

Week of / **Semana:** May 18th

Conference Time / **Tiempo de conferencias:**

**LINK & PASSWORD LISTED ON CLASS DOJO**

**Zoom Meeting: 11:00-11:30am M-F**

All specials teachers will be in the same meeting.

**Announcements and Important Links / Anuncios y enlaces importantes:**

[PES Music Website](#)

[PES Technology Specials Website](#)

[Library Website](#)

**Until Next Year Pfalcons! - Click here to see a special message from the specials teachers & librarians!**

Week of/Semana: 05/18/2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
<b>Music</b> (Mrs. Wilson)	We will play music at home with found instruments.	<a href="#">Homerun - Movement Fun!</a> <a href="#">Can Can Play Along</a> <a href="#">Alla Turca Play Along</a> <a href="#">Hungarian Dance No. 5</a>	<a href="#">Extra HCISD Music Videos</a>
<b>Art</b> (Mrs. Godsey)	We will create art in a variety of different ways.	<a href="#">Choice Board Art Projects</a>	<a href="#">Art for Kids Hub</a> Drawing videos for kids  <a href="#">Art Projects for Kids</a> Step by step drawing sheets for kids
<b>PE</b> (Coach Soto & Coach Tate)	To participate in daily physical activity.		<a href="#">Blinding Lights dance along</a>

# Hays CISD Home Learning




			<a href="#">Jumanji Workout</a>  <a href="#">Harry Potter Workout</a>  <a href="#">Bop It game</a>  <a href="#">Harry Potter cool down (Cosmic Kids)</a>
<b>Technology (Mr. T)</b>	We will play with our favorite technology!	Pick your favorite technology. Spend 30 minutes playing with it. Did you learn anything new with it? Beat a new level? Discover a new feature?	<a href="#">Class website</a>
<b>Library (Mrs. Farmer)</b>	We will draw pictures and write to our favorite fictional book character.	Think of your favorite book: who is the character you like the most? Draw a picture and write a letter to him/her about your time in quarantine. Would Junie B. Jones cause even more disasters being home all the time? Would the crayons quit again because they are being used too much? How would Piggie and Elephant feel being separated?	

## Week of/Semana: 05/11/2020

Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
<b>Music (Mrs. Wilson)</b>	We will review known concepts, learn new songs, and prepare new concepts in the music lesson videos.	PK - <a href="https://youtu.be/fqMXSMaZeFE">https://youtu.be/fqMXSMaZeFE</a> K - <a href="https://youtu.be/sy9z8ldUKw8">https://youtu.be/sy9z8ldUKw8</a> 1st - <a href="https://youtu.be/C1HyAXLXnyw">https://youtu.be/C1HyAXLXnyw</a> 2nd - <a href="https://youtu.be/syryghsGA7U">https://youtu.be/syryghsGA7U</a>	<a href="#">Extra HCISD Music Videos</a>

# Hays CISD Home Learning



<b>Art</b> <b>(Mrs. Godsey)</b>	We will create art in nature.	<a href="#">Nature Art Project</a>	<a href="#">Art for Kids Hub</a> Drawing videos for kids  <a href="#">Art Projects for Kids</a> Step by step drawing sheets for kids
<b>PE</b> <b>(Coach Soto &amp; Coach Tate)</b>	To participate in daily physical activity.	 <p><a href="https://drive.google.com/file/d/1okpels44FU6Ezzf5lTs7Aam7lsmJz7EC/view?usp=sharing">https://drive.google.com/file/d/1okpels44FU6Ezzf5lTs7Aam7lsmJz7EC/view?usp=sharing</a></p>	<a href="#">Blinding Lights dance along</a>  <a href="#">Pokemon Fitness</a>  <a href="#">Spiderman HIIT Workout</a>  <a href="#">Captain America Workout</a>  <a href="#">We're Going on a Bear Hunt (Cosmic Kids Yoga)</a>
<b>Technology</b> <b>(Mr. T)</b>	We will create an algorithm!	An <u>algorithm</u> is a detailed set of instructions to complete a task.  Pick a task (making a sandwich, drawing a picture, other?) and write out detailed instructions. Give to a family member and see if they can complete the task using <u>only</u> your written instructions.	<a href="#">Class website</a>
<b>Library</b> <b>(Mrs. Farmer)</b>	We will take a virtual field trip to a one room schoolhouse.	<a href="#">One Room Schoolhouse</a> - This is what a school looked like in the past. To see inside, click the person on the right to zoom out. Then click the person again	Want to learn more? <a href="#">PebbleGo article called School</a>

# Hays CISD Home Learning




		and drag them on top of the building. What do you think it would be like to learn there? What are some similarities to your own classroom? What are some differences?	<a href="#">Then and Now</a> <a href="#">Article and picture</a> <a href="#">Video of a one room schoolhouse</a>
--	--	---	--

Week of/Semana: 05/11/2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
<b>Music</b> (Mrs. Wilson)	We will review known concepts, learn new songs, and prepare new concepts in the music lesson videos.	PK - <a href="https://youtu.be/fqMXSMaZeFE">https://youtu.be/fqMXSMaZeFE</a> K - <a href="https://youtu.be/sygz8ldUKw8">https://youtu.be/sygz8ldUKw8</a> 1st - <a href="https://youtu.be/C1HyAXLXnyw">https://youtu.be/C1HyAXLXnyw</a> 2nd - <a href="https://youtu.be/syryghsGA7U">https://youtu.be/syryghsGA7U</a>	<a href="#">Extra HCISD Music Videos</a>
<b>Art</b> (Mrs. Godsey)	We will create art in nature.	<a href="#">Nature Art Project</a>	<a href="#">Art for Kids Hub</a> Drawing videos for kids  <a href="#">Art Projects for Kids</a> Step by step drawing sheets for kids
<b>PE</b> (Coach Soto & Coach Tate)	To participate in daily physical activity.		<a href="#">Blinding Lights dance along</a>  <a href="#">Pokemon Fitness</a>  <a href="#">Spiderman HIIT Workout</a>  <a href="#">Captain America Workout</a>  <a href="#">We're Going on a</a>

# Hays CISD Home Learning



		 <p><a href="https://drive.google.com/file/d/10kpels44FU6Ezzf5lTs7Aam7lsmJz7EC/view?usp=sharing">https://drive.google.com/file/d/10kpels44FU6Ezzf5lTs7Aam7lsmJz7EC/view?usp=sharing</a></p>	<a href="#">Bear Hunt (Cosmic Kids Yoga)</a>
<b>Technology (Mr. T)</b>	<p>We will create an algorithm!</p>	<p>An <u>algorithm</u> is a detailed set of instructions to complete a task.</p> <p>Pick a task (making a sandwich, drawing a picture, other?) and write out detailed instructions. Give to a family member and see if they can complete the task using <u>only</u> your written instructions.</p>	<a href="#">Class website</a>
<b>Library (Mrs. Farmer)</b>	<p>We will take a virtual field trip to a one room schoolhouse.</p>	<p><a href="#">One Room Schoolhouse</a>- This is what a school looked like in the past. To see inside, click the person on the right to zoom out. Then click the person again and drag them on top of the building. What do you think it would be like to learn there? What are some similarities to your own classroom? What are some differences?</p>	<p>Want to learn more?</p> <p><a href="#">PebbleGo article called School Then and Now</a></p> <p><a href="#">Article and picture</a></p> <p><a href="#">Video of a one room schoolhouse</a></p>

# Hays CISD Home Learning



Week of/Semana: 05/04/2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
<b>Music</b> (Mrs. Wilson)	We will review known concepts, learn new songs, and prepare new concepts in the music lesson videos.	I have made lots of music lesson videos so this week I want you to watch the videos for your grade level by clicking the link for <a href="#">PES Music</a> .	May the 4th be with you videos  <a href="#">Star Wars Cello Wars</a>  <a href="#">Imperial March Listening Map</a>  <a href="#">Body Warm Up with Mr. Brown</a>
<b>Art</b> (Mrs. Godsey)	We will create a mixed up animal.	<a href="#">Mixed Up Animal Project</a>	<a href="#">Art for Kids Hub</a> Drawing videos for kids  <a href="#">Art Projects for Kids</a> Step by step drawing sheets for kids
<b>PE</b> (Coach Soto & Coach Tate)	To participate in daily physical activity.	<a href="#">Jedi Master Challenge Workout</a>	<a href="#">Star Wars Jedi Kids Workout</a>  <a href="#">Star Wars Sith Kids Workout</a>  <a href="#">Cosmic Kids (Star Wars The Force Awakens)</a>
<b>Technology</b> (Mr. T)	We will create our own Google Doodle!	The decorations at the top of the Google web page are called "doodles." Decide on a theme for today and create your own doodle.	<a href="#">Class website</a>

# Hays CISD Home Learning

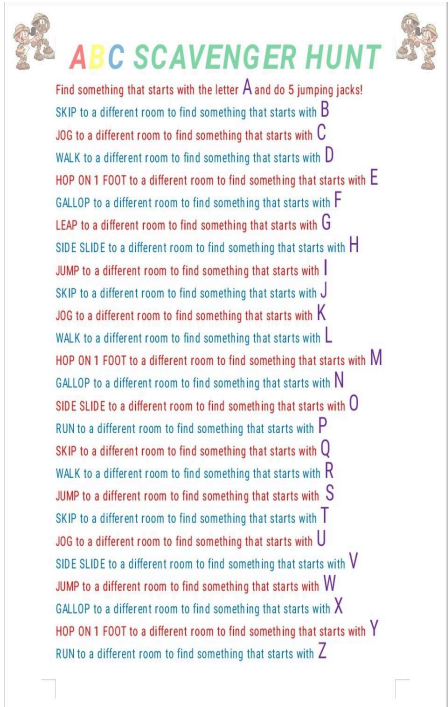


<b>Library (Mrs. Farmer)</b>	We will explain a story beginning, middle and end.	Ready for a very silly book?! <a href="#">Watch the story We Don't Eat our Classmates, by Ryan T. Higgins on this link.</a> Then, answer on a sheet of paper: what happened in the beginning, middle and end. Did you catch what Penelope had for lunch? What's your favorite school lunch?	If you cannot access YouTube, please read any Fiction story you have and write down what happened in the beginning, middle and end.
----------------------------------	--	---	---

Week of/Semana: 04/27/2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
<b>Music (Mrs. Wilson)</b>	We will interview family members about music.	Interview your family members about music. <ol style="list-style-type: none"> <li>1. Did you learn about music in elementary school? If yes, what was your music class like?</li> <li>2. Do you sing or play an</li> </ol>	For NEW video music lessons visit my website <a href="#">PES Music.</a>

# Hays CISD Home Learning



		<p>instrument? If yes, what made you pick that instrument?</p> <ol style="list-style-type: none"> <li>If you could instantly learn to play any instrument, what would you pick and why?</li> <li>What is your favorite kind of music to listen to?</li> <li>What musician (living or not) would you want to meet? Why?</li> <li>What is your favorite song? What song do you never want to hear again?</li> </ol>	
<b>Art</b> <b>(Mrs. Godsey)</b>	<p>We will create your version of the "Best Meal Ever"!</p>	<a href="#">The Best Meal Ever Project</a>	<a href="#">Dragons Love Tacos</a>  <a href="#">Cloudy With A Chance Of Meatballs</a>
<b>PE</b> <b>(Coach Soto &amp; Coach Tate)</b>	<p><b>DIRECTIONS:</b> For this activity, your goal is to find objects that start with each letter of the alphabet while getting some exercise at the same time! Start with the letter "A" and follow directions until you find something that starts with the letter "Z." (Ex. Apple, Bathtub, Coin, Drink, etc.) If you are having a hard time finding something that <b>STARTS</b> with a certain letter, then you can find a letter in a book, on a food label, etc. This will be more fun to do with a parent or older sibling and you can go outside too if you have</p>	<p><a href="#">ABC Scavenger Hunt</a></p> 	<a href="#">Banana, banana, meatball</a>  <a href="#">Tooty Ta</a>  <a href="#">Kidz Bop High Hopes</a>  <a href="#">Cosmic Kids Yoga Dance Party</a>



# Hays CISD Home Learning
















































	parent permission!		
<b>Technology (Mr. T)</b>	We will create a keyboard puzzle!	Draw out a keyboard on paper, cut it apart, and practice putting it back together! Afterwards you can practice your letters on ABCYa!	<a href="#">Class website</a>
<b>Library (Mrs. Farmer)</b>	We will read Informational text/Nonfiction and locate text features with a BINGO card.	<b>PK:</b> Read an informational text/nonfiction of your choice. Have an adult help show you different text features like Table of Contents, Glossary and Index. <b>K-2:</b> We've been learning about informational text/nonfiction all year. Now, let's play BINGO! Read any nonfiction book of choice and see if you can find all the text features on the BINGO card going horizontally, vertically or diagonally. If you don't win, read a different book until you do!	<a href="#">BINGO Card!</a>

# Hays CISD Home Learning



Week of/Semana: 04/20/2020

Week of/Semana: 04/20/2020																		
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos															
Music (Mrs. Wilson)	We will find music in our house.	<p>Music Scavenger Hunt</p> <table><tr><td>#1 A CD or Cassette Tape </td><td>#2 A toy that sings or plays a song </td><td>#3 Any Instrument </td><td>#4 A music symbol or note of any kind </td><td>#5 A Radio or CD Player </td></tr><tr><td>#6 Headphones or Earbuds </td><td>#7 Something that could be played like a drum </td><td>#8 Something you can use as a microphone </td><td>#9 A movie where the characters sing </td><td>#10 Any device that can play music </td></tr><tr><td>#11 Find a family member to sing you a song </td><td>#12 A place that could be used as a stage </td><td>#13 Something that reminds you of music class </td><td>#14 Sing a song for a family member </td><td>#15 Find music playing anywhere in your house </td></tr></table>	#1 A CD or Cassette Tape 	#2 A toy that sings or plays a song 	#3 Any Instrument 	#4 A music symbol or note of any kind 	#5 A Radio or CD Player 	#6 Headphones or Earbuds 	#7 Something that could be played like a drum 	#8 Something you can use as a microphone 	#9 A movie where the characters sing 	#10 Any device that can play music 	#11 Find a family member to sing you a song 	#12 A place that could be used as a stage 	#13 Something that reminds you of music class 	#14 Sing a song for a family member 	#15 Find music playing anywhere in your house 	For NEW video music lessons visit my website <a href="#">PES Music</a> .
#1 A CD or Cassette Tape 	#2 A toy that sings or plays a song 	#3 Any Instrument 	#4 A music symbol or note of any kind 	#5 A Radio or CD Player 														
#6 Headphones or Earbuds 	#7 Something that could be played like a drum 	#8 Something you can use as a microphone 	#9 A movie where the characters sing 	#10 Any device that can play music 														
#11 Find a family member to sing you a song 	#12 A place that could be used as a stage 	#13 Something that reminds you of music class 	#14 Sing a song for a family member 	#15 Find music playing anywhere in your house 														
Art (Mrs. Godsey)	We will create a self portrait!	<a href="#">Self-Portrait Project</a>	<a href="#">I Like Myself</a>  <a href="#">The Colors of Us</a>  <a href="#">Self Portrait Guided Drawing Video</a>															

# Hays CISD Home Learning



<p><b>PE</b> (Coach Soto &amp; Coach Tate)</p>	<p>To participate in daily physical activity.</p>	<div data-bbox="662 310 919 642"> <p><b>Dice Pattern</b> Roll the die and follow the pattern below:</p> <ul style="list-style-type: none"> <li>1: Move like a kangaroo, take 4 big hops forward.</li> <li>2: Turn on your favorite tune and dance for one minute.</li> <li>3: Skip from the front door to the back door 3 times.</li> <li>4: Do two sets of 5 jumping jacks.</li> <li>5: Hop on each foot 5 times.</li> <li>6: Leap six times across the room.</li> </ul> </div> <div data-bbox="675 726 938 1054"> <p><b>Roll That Dice!</b></p> <p>Keep track of each roll to see how many activities you can log!</p> <p>Roll 1 _____ +</p> <p>Roll 2 _____ +</p> <p>Roll 3 _____ +</p> <p>Roll 4 _____ +</p> <p>Roll 5 _____ +</p> <p>Roll 6 _____ +</p> <p>= _____</p> </div> <p>Roll the die, Write the number on the recording sheet, perform the activity, add the totals and continue until you reach a total of 20.</p>	<p>Kidz Bop <a href="#">(Dance Monkey)</a></p> <p>Kidz Bop <a href="#">(The Git Up)</a></p> <p><a href="#">Cosmic Kids Yoga</a></p> <p><a href="#">Into the Unknown</a></p>
<p><b>Technology</b> (Mr. T)</p>	<p>Technology Tracker!</p>	<p>For one day, everytime you use a piece of technology, write it down on a piece of paper! See how many pieces of technology you used by the end of the day!</p>	<p><a href="#">Class website</a></p>
<p><b>Library</b> (Mrs. Farmer)</p>	<p>We will listen to a story and then choose our own object to personify.</p>	<p>Go onto the library's Google Classroom and watch me read the hilarious story: <u>The Legend of Rock, Paper, Scissors</u>, by Drew Daywalt. (he wrote the popular Crayon quitting books!) Next, choose any object in your home and pretend it has come to life. What would it do all day? What will it say? Have fun and be creative! Record yourself or write it out. Either add it to Google Classroom or email me.</p>	<p><a href="#">Library Google Classroom Page</a> contact Mrs. Farmer for the code (<a href="mailto:allison.farmer@hayscisd.net">allison.farmer@hayscisd.net</a>) or check Dojo.</p>

# Hays CISD Home Learning

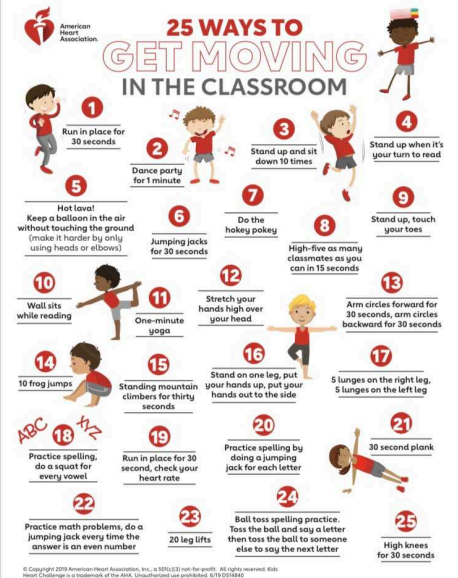


Week of/Semana: 04/13/2020

Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
<b>Music (Mrs. Wilson)</b>	We will connect music to our life.	Soundtrack of my life: Make a list of 10 songs that will be the soundtrack for your life. Songs could describe your personality, your age, your family, your interests. Example: If you are a happy person, maybe you could pick the song Happy for your soundtrack or if you play with Ponies, pick the My Little Pony theme song. :) Extra Credit: Create an album cover (draw or design on the computer).	For new video music lessons you can visit my website <a href="#">PES Music</a> .
<b>Art (Mrs. Godsey)</b>	We will create a butterfly!	<a href="#">Letter Butterfly Project</a>	<a href="#">The Mixed Up Alphabet</a>  <a href="#">Ten Magic Butterflies</a>

# Hays CISD Home Learning



<p><b>PE (Coach Soto &amp; Coach Tate)</b></p>	<p>To participate in daily physical activity.</p>	 <p>Choose an activity from the choice board to complete daily.</p>	<p><a href="#">Pop See Ko</a></p> <p><a href="#">Indoor Recess 5</a></p> <p><a href="#">Betsy the Banana Cosmic Yoga</a></p>
<p><b>Technology (Mr. T)</b></p>	<p>We will invent a new technology!</p>	<p>Draw a new piece of technology that you invent. What does it do?</p>	<p><a href="#">Class website</a></p>
<p><b>Library (Mrs. Farmer)</b></p>	<p>PreK &amp; Kinder: we will become Word Collectors.</p> <p>First &amp; Second: We will write an acrostic poem using our name.</p>	<p><b>PreK &amp; Kinder:</b> Choose 10 letters of the alphabet and find objects/toys in your house that begin with that letter. Bonus: can you make up a story with those objects?</p> <p><b>First &amp; Second:</b> Grab a piece of paper and write your first OR last name. Then, next to each letter write a few words that describe you. Example:</p> <p>F: fun and fabulous  A: amazing at tennis  R: reading is the best  M: must always be listening to music  E: everyday is a new one, make the best of it  R: reach for your goals!</p>	<p><a href="#">Library Google Classroom Page</a> (contact Mrs. Farmer for the code or check Dojo). Extra fun: Go to PebbleGo through classlink and answer these questions: What is another name for a Puffer Fish? Which inventor is famous for his cookies?</p>

# Hays CISD Home Learning



Week of/Semana: 04/06/2020

Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Music (Mrs. Wilson)	We will review known songs.	Let's play "That Reminds Me of a Song!" Walk around the house or outside and see what reminds you of a song from music class. Example: See a dog and sing Doggie Doggie. See a ball and sing Bounce High. Can you "find" 10 songs?	For additional music lessons you can visit my website <a href="#">PES Music</a> .
Art (Mrs. Godsey)	We will create a house using shapes and patterns.	<a href="#">Pattern House Project</a>	<a href="#">If I Built a House by Chris Van Dusen</a>

# Hays CISD Home Learning



PE (Coach Soto & Coach Tate)	To participate in daily physical activity.	<div><h1>PE CHOICES</h1><table><tr><td>Ride your bike or Ride your scooter or Dance</td><td>Jog around the block or Go for a walk</td><td>Play outside or Jump on your trampoline or Jump rope</td></tr><tr><td>Play catch or Walk your dog or Do cartwheels</td><td>Do 50 jumping jacks (3x) or Jump over a line (side to side) 50x</td><td>Bear crawl to every room in your house or Crab walk to every room</td></tr><tr><td>Play outside or Jog 5 laps around your yard (5x)</td><td>Jog in place for 2 min (3x) or Jump over a line (front to back) 50x</td><td>Dance to your favorite song or Jog up and down your stairs 5x</td></tr></table><p><b>Pick your activity for the day!!</b></p></div> <p>Choose an activity from the choice board to complete daily.</p>	Ride your bike or Ride your scooter or Dance	Jog around the block or Go for a walk	Play outside or Jump on your trampoline or Jump rope	Play catch or Walk your dog or Do cartwheels	Do 50 jumping jacks (3x) or Jump over a line (side to side) 50x	Bear crawl to every room in your house or Crab walk to every room	Play outside or Jog 5 laps around your yard (5x)	Jog in place for 2 min (3x) or Jump over a line (front to back) 50x	Dance to your favorite song or Jog up and down your stairs 5x	<a href="#">Get Yo Body</a> <a href="#">Movin - Koo Koo</a> <a href="#">Kanga Roo  </a> <a href="#">GoNoodle</a>  <a href="#">Baby Shark</a>  <a href="#">Wash Your Hands</a>  <a href="#">Super Scooper</a>
Ride your bike or Ride your scooter or Dance	Jog around the block or Go for a walk	Play outside or Jump on your trampoline or Jump rope										
Play catch or Walk your dog or Do cartwheels	Do 50 jumping jacks (3x) or Jump over a line (side to side) 50x	Bear crawl to every room in your house or Crab walk to every room										
Play outside or Jog 5 laps around your yard (5x)	Jog in place for 2 min (3x) or Jump over a line (front to back) 50x	Dance to your favorite song or Jog up and down your stairs 5x										
Technology (Mr. T)	We will find technology around the house by having a technology scavenger hunt.	Find at least 3 pieces of technology in your house. Draw them on a piece of paper.										
Library (Mrs. Farmer)	We will review library book care.	Using a plain piece of paper, draw a vertical line and then a horizontal line making 4 sections. In 2 sections draw or write a good way to take care of your library books. In the next 2 sections, draw or write what you should <i>not</i> do with your library books. Example: eat or drink while reading. Bonus: Look at Marion the Hedgehog link and find 2 interesting facts about the author's real hedgehog!	<a href="#">Learn about Book Care with Marion the hedgehog</a>									