



The Grove School, Instructor - Erin Hudson

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AP Research (AP Capstone - Year 2) Summer Homework

Congratulations on your decision to be a part of AP Research at the Grove School, as well as your completion of AP Seminar! In this document are summer assignments designed to prepare for the rigorous work of the year ahead. If you would like printed materials, flash cards, or need a device or internet to complete this assignment, please contact the high school office at info@thegroveschool.org or (909)798-7831 to arrange to pick-up/check-out items. **All work is due on or before the first day of school. It can be submitted through our Google Classroom. This assignment has FOUR TASKS.**

Task 1: Join our Google Classroom

Join through this link: <https://classroom.google.com/c/NjcyMjQ0Nzg0MjU2?cjc=i4twsek> or with the code: **i4twsek**. You will find this document there, broken down into assignments for submission.

Task 2: What is AP Research?

This assignment is designed to help you explore and identify essential components of this course.

1. Skim through the AP Capstone Research Course and Exam Description at:

<https://apcentral.collegeboard.org/pdf/ap-research-course-and-exam-description.pdf?course=ap-research> or through the attachment on Google Classroom

2. Answer the questions/fill in charts on Google Classroom.

Task 3: Exemplar Academic Paper Analysis

In this assignment, you will carefully read and analyze real student exemplar papers from AP Research. After reading, you will complete two written tasks: 1) an exemplar analysis organizer on all three papers and 2) an in-depth “deep dive” into one paper of your choosing.

1. **Read all three exemplar papers**, all of which scored 3 or above. As you read, pay attention to their methods, results, and conclusion/discussion sections. I WILL NOT BE COLLECTING ANY ANNOTATIONS. However, we will be creating a binder with materials, and these are references you will be including in it.
2. **After reading each paper, complete the graphic organizer posted in Google Classroom.** You may answer each question in bullet points.
3. **Choose ONE of the exemplar papers for an in-depth "deep dive" essay that includes a close examination on each of its core components.** Please follow MLA formatting guidelines to type your essay response. Include the following, with the list below acting as an outline for your essay:
 - a. Topic of inquiry and research question. What exemplar have you chosen? Restate its research topic and question. Then, explain why you have chosen this paper.
 - b. Literature review. Paraphrase the main findings from the "literature review" section. Then, explain the "gap" the student identifies in their research topic of inquiry.
 - c. Method. Restate the method and the steps the student takes to implement it. Then, explain why the student chose this method and what limitations there are to this method.

- d. Findings and/or results. Restate the findings and/or results from this method.
Then, explain how they connect to the research "gap" discussed in the literature review.
- e. Discussion and/or conclusion. Paraphrase the discussion and/or conclusion section and explain the "new understanding" reached. Then, explain if the research was "successful."
- f. Sources. How many sources are referenced in the literature review? What about in total (check the References/Bibliography)? How many of the sources were academic?
- g. Personal reflection. Explain how this research paper is different from the ones in AP Seminar. How may this paper be helpful to you when you begin your research project?

Task 4: Summer PREP Work - Preliminary Research

Your job over the summer is to also look for topics, and this assignment will help you to explore topics and sources in that effort. In this assignment, you will find, read, and analyze texts to help you explore potential topics and questions you might investigate in the fall. This is the first phase of your PREP work ("process and reflection portfolio") and contains two parts, A ("Summer journal") and B ("Brainstorming topics"). Both are found in a graphic organizer on Google Classroom. Be prepared to share your topics and graphic organizers during the first week.

In addition, we will be collecting materials into a binder over the course of the year. If possible, please get a binder and dividers to bring to class in the first few weeks of school. If you need help acquiring any materials, please contact the office or myself and I will make sure that you get them!