

SMSC in Sociology 2023

Please see below to see some of the many ways Spiritual, Moral, Social and Cultural education is incorporated into the Sociology curriculum.

| SMSC | Requirement | Sociology key examples |
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| 300. Provision for the spiritual development of pupils includes developing their: | ability to be reflective about their own beliefs (religious or otherwise) and perspective on life | Families and Households: look at different family types and why they are increasing or decreasing. |
| | knowledge of, and respect for, different people's faiths, feelings and values | Families and Households: look at different family types and why they are increasing or decreasing. At KS5 discuss demography. |
| | sense of enjoyment and fascination in learning about themselves, others and the world around them | Families and Households, Education, Crime and Deviance, Social Stratification This link to every section of the course |
| | willingness to reflect on their experiences | Families and Households, Education, Crime and Deviance, Social Stratification We encourage students to use their own personal experiences to understand the course. |
| | interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues | Crime and Deviance, Social Stratification We discuss ideas such as poverty, gender and ethnic differences in arrest rates. |
| 302. Provision for the social development of pupils includes developing their: | use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds | Group discussions on a range of sociological ideas |
| 303. Provision for the cultural development of pupils includes developing their: | understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others | Families and Households: family diversity and different family types |
| | understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain | Families and Households: family diversity and different family types. |
| | ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities | Families and Households, Education, Social Stratification Focus on family diversity and social class |
| | interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is | Families and Households, Education, Social Stratification Focus on family diversity and social class |

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| | <p>shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p> | |
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