SMSC in Sociology 2023

Please see below to see some of the many ways Spiritual, Moral, Social and Cultural education is incorporated into the Sociology curriculum.

SMSC	Requirement	Sociology key examples
300. Provision for the spiritual development of pupils includes developing their:	**ability to be reflective about their own beliefs (religious or otherwise) and perspective on life**	Families and Households: look at different family types and why they are increasing or decreasing.
	knowledge of, and respect for, different people's faiths, feelings and values	Families and Households: look at different family types and why they are increasing or decreasing. At KS5 discuss demography.
	sense of enjoyment and fascination in learning about themselves, others and the world around them	Families and Households, Education, Crime and Deviance, Social Stratification This link to every section of the course
	willingness to reflect on their experiences	Families and Households, Education, Crime and Deviance, Social Stratification We encourage students to use their own personal experiences to understand the course.
	interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues	Crime and Deviance, Social Stratification We discuss ideas such as poverty, gender and ethnic differences in arrest rates.
302. Provision for the social development of pupils includes developing their:	**use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds**	Group discussions on a range of sociological ideas
303. Provision for the cultural development of pupils includes developing their:	**understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others**	Families and Households: family diversity and different family types
	understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	Families and Households: family diversity and different family types.
	ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	Families and Households, Education, Social Stratification Focus on family diversity and social class
	interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is	Families and Households, Education, Social Stratification Focus on family diversity and social class

	shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	