

## **SMSC in Sociology 2023**

Please see below to see some of the many ways Spiritual, Moral, Social and Cultural education is incorporated into the Sociology curriculum.

<b>SMSC</b>	<b>Requirement</b>	<b>Sociology key examples</b>
<b>300. Provision for the spiritual development of pupils includes developing their:</b>	<b>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</b>	Families and Households: look at different family types and why they are increasing or decreasing.
	<b>knowledge of, and respect for, different people's faiths, feelings and values</b>	Families and Households: look at different family types and why they are increasing or decreasing. At KS5 discuss demography.
	<b>sense of enjoyment and fascination in learning about themselves, others and the world around them</b>	Families and Households, Education, Crime and Deviance, Social Stratification This link to every section of the course
	<b>willingness to reflect on their experiences</b>	Families and Households, Education, Crime and Deviance, Social Stratification We encourage students to use their own personal experiences to understand the course.
	<b>interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</b>	Crime and Deviance, Social Stratification We discuss ideas such as poverty, gender and ethnic differences in arrest rates.
<b>302. Provision for the social development of pupils includes developing their:</b>	<b>use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</b>	Group discussions on a range of sociological ideas
<b>303. Provision for the cultural development of pupils includes developing their:</b>	<b>understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</b>	Families and Households: family diversity and different family types
	<b>understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</b>	Families and Households: family diversity and different family types.
	<b>ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</b>	Families and Households, Education, Social Stratification Focus on family diversity and social class
	<b>interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is</b>	Families and Households, Education, Social Stratification  Focus on family diversity and social class

	<b>shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</b>	
--	---	--