

ASSURE Lesson Plan (Flipped Classroom Approach)

Analyse learners	<ul style="list-style-type: none"> Learner Characteristics: Primary school 5th grade students, aged between 11-12, Turkish native speakers with a limited English language input with a language proficiency of A1 (Elementary level) according to CEFR. They can comprehend and produce simple sentences in English. Entry Competencies: The students are digital natives and are able to use technology without any problem in general. They have receptive skills to understand sentences with simple present tense and productive skills to produce comprehensible language output. Learning Styles: The students prefer visually and auditory rich teaching materials with a fondness towards problem-solving activities.
State objectives	<ul style="list-style-type: none"> After watching a/n video/animation about illness-related vocabulary and practicing them in the classroom with problem-solving activities, Turkish 5th grade middle school students will be able to extend their mental lexicon and utilize the learned vocabulary in productive skills.
Select instructional methods, media, and materials	<ul style="list-style-type: none"> Instructional Strategies: Individual Practice Technology: Youtube for practice, Wordwall for quizzes. Media: YouTube video explaining illnesses and their remedies. Materials: Computers/tablets/cell phones, internet access
Utilize media and materials	<ul style="list-style-type: none"> Preview the Technology: Trying out Canva and Wordwall to learn how to create a video and a quiz respectively. Prepare the Materials: Uploading the video to Youtube and also putting a qr code at the end of the video that leads the learner to the relevant quiz. Prepare the Environment: Ensure that every student has a stable internet connection and a device with which they can access the instructional material, also ensure an interactive learning environment for classroom practice. Provide the Learning Experience: Assign learners to watch the video and learn the targeted vocabulary. Learners then scan the QR code they see at the end of the video and answer the quiz to practice the learned vocabulary. Then include problem-solving interactive activities for further practice of the targeted vocabulary items.
Require learner participation	<ul style="list-style-type: none"> Engagement: Interactive problem-solving activities based on being a doctor and helping patients using the vocabulary items in the video to ensure an alluring and entertaining learning environment. Also not including instruction of the vocabulary items in the classroom to ensure the completion of the homework. (Watching the video and solving the small quiz.) Practice: Students complete a small quiz based on the video they have watched and also they practice the vocabulary with problem-solving interactive activities.

Evaluate and revise	<ul style="list-style-type: none">● Assessment of Learner Achievement: Evaluate the students' vocabulary acquisition through a Wordwall quiz.● Evaluation of Strategies & Technology: Evaluate the whole process and the technologies through a self-evaluation checklist and a questionnaire about the lesson and its materials.● Revisions: Based on the results of the questionnaire and the quiz (if the scores are low), clearer instructions can be written, simpler words can be chosen, or the pacing of the video can be adjusted.
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