

Students have devices, now what?

High-Yield Strategies in Virtual Environments

June 8, 2021 (9:00 - 10:30 a.m.)
Dell Texas Learning Network



Outcomes:

During this interactive session, participants will explore and consider high-yield instructional strategies in virtual settings by:

- Building community by establishing routines, procedures, and expectations during the first days/weeks of school
- Scaffold students to make the best choices and not become overloaded by choice
- Promote interaction through best practices for collaboration
- Combining high-yield instructional strategies with principles for instructional design to develop virtual environments with purpose

Approximate Time	Topics / Activities	Resources
9:00 - 9:10	Welcome • Introduce Yourself • Review norms	Introduce Yourself Slide Deck
9:10 - 9:20	Eight Lessons Learned from Teaching Online As you watch, consider • 1 thing that confirms your thinking • 1 thing that extends your thinking	8 Lessons Learned from Teaching Online from Educause
9:20 - 9:40	Establish Priorities and a Plan for the First Days of School in Virtual Settings: • Clear, consistent learning environment • Norms vs. Rules • Student learning profiles	SING Profile Cards Template



	• Goal-setting • Share your own experiences	
9:40 - 10:00	Explore Best Practices for Offering Choices and Promoting Interaction: • “Just right” choices and avoiding “Choice Overload” • Collaboration: “Group goals and individual accountability” ◦ Group contracts • Flipped Classroom • Encouraging Discussion through Protocols	Dylan William video on collaborative learning
10:00 - 10:20	Engage in self-guided discovery to further prepare for learning in virtual settings. What is your favorite takeaway from today that you plan to implement in your virtual learning environment?	Link to Learning Menu Share your learning on this Padlet .
10:20 - 10:30	Reflect with the Group and Session Survey Facilitator Contact and Survey Information: • Name: John Ross • Email: JR@TeachLearnTech.com • Topic: High-Yield Strategies in Virtual Environments • Type of Professional Learning: Online/Virtual Course	Session Survey



Learning Menu

Please post to the Padlet by 10:20 a.m.

Resource Connection: The resources below expand upon ideas from the first webinar on purposeful learning in digital settings. Check out the links below to gain inspiration:

- [El Education's Projects at Home Collection](#)
- [PBL Projects for Remote Learning](#)
- [Big Resource Bank of Distance Learning Experiences](#)
- [Family-Friendly Design Challenges](#)
- [Beginner's Guide for Distance Learning](#)
- [Common Sense Media's Top Picks for Tech](#)
- [Student Portfolio Ideas From Common Sense Media](#)

Digging Deeper With The First Days of School: Explore the following resources and consider how they might impact your plan to build the culture for high-yield instruction from the very beginning.

- [A 4-Part System for Getting to Know Your Students](#)
- [Creating Our Classroom Community: A PBL unit designed for in-person, hybrid, or distance learning in PreK-2.](#)
- [Creating Norms when Nothing is Normal](#)
- [Five Virtual Ways to Build a Classroom Community](#)
- [Forming Ground Rules](#)
- [Successfully Taking Offline Classes Online](#)
- [Video: Building Remote Learning Relationships](#)
- [Videos: Teachers share ideas and reflections on the first days of school](#)

Learning from Others: There's no one thing known as online learning. Going online facilitates learning, and then students can engage in and share their learning in a variety of ways, not just to you and the class during a synchronous session. Review these resources for some ideas on moving beyond the videoconference.

- [9 Ways Online Teaching Should be Different from Face-to-Face.](#)
- [Connecting Together E-Book](#)
- [Designing Your LMS to Make Distance Learning Better](#)
- [Sharing Learning Virtually](#)
- [Teaching Strategies of Award-Winning Online Instructors](#)

Getting Started with Flipped Learning. There are many tools and strategies you can find online to start flipping learning, and making it more meaningful to students.

- [Flipping the Classroom.](#) A Teaching Guide from the Center for Teaching at Vanderbilt University.
- [How to do Flipped Classroom with Technology](#) Department of Educational Technology, Albuquerque Public Schools
- [How to Implement a Flipped Classroom Model](#)
- [Making Your Flipped Classroom More Human](#)
- [What is Flipped Learning?](#)

Digging Deeper With Collaboration in Virtual Settings: Give yourself some time to jump in and see how collaboration protocols can be used in virtual settings to increase relationships and learning:

- [4 Tips for Productive Online Discussions](#)
- [The Big List of Classroom Discussion Strategies](#)
- [Connecting Together: Collaboration Strategies for Online and Physically Distanced Learning](#)
- [Digital Media Tools to Support Student Collaboration](#)
- [From Groups to Teams:](#) a seven-step process for improving collaboration during projects
- [Three Strategies for Better Online Discussions](#)

Group Contracts

- [Group contract](#) from Manor New Tech High in Texas and is part of a [Step-by-Step Guide to the Best Projects](#) by Mariko Nobori from that school.
- [Group Work Roles](#) by Common Sense Media.

Tech Tools: If you're in the mood to explore even more tech tools to foster student ownership, check out the [Digital Tools for Student Creation](#) for ideas.

<https://bit.ly/3pz7go4>

