



Arlington High School Profile || Home of the Spy Ponders

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<https://sites.google.com/a/arlington.k12.ma.us/ahsguidance/>

CEEB Code: 220033 || Test Center ID: 22-128

AHS ADMINISTRATION

Superintendent of Schools

Dr. Elizabeth Homan

Assistant Superintendent

Dr. Mona Ford Walker

Principal

Dr. Matthew Janger

Assistant Principal

Mr. William McCarthy

COUNSELING DEPARTMENT

Director of Counseling

and Social-Emotional Learning

Mrs. Magali Olander

Director of High School

Counseling

Mr. Scott O'Brien

School Counselors

Ms. Anne Benson

Ms. June Choi

Ms. Samantha Ferrari

Ms. Sarah Gormally

Ms. Kathleen Hirsch

Ms. Danielle Rakowsky

Ms. Caroline Ress

Mr. Matthew Ruane

COMMUNITY

Arlington, Massachusetts, population 45,000, is a suburban community located 6 miles northwest of Boston. Residents are supportive of education and recently voted to support the construction of a new Arlington High School.

SCHOOL FACTS

Comprehensive four-year (9-12) public high school

TOTAL ENROLLMENT: 1640 students

PROFESSIONAL FACULTY AND ADMINISTRATION: 205

ACCREDITATION: New England Association of Schools and Colleges

CLASS SCHEDULE: Quarter, Semester, and Full-Year Classes offered

EXTRACURRICULARS: AHS students are encouraged to enhance their education by participating in the extensive athletic programs, fine/performing arts, and after school clubs/activities. Students are also encouraged to participate in internship and independent study opportunities, enroll in college-level courses and engage in one of our many school-sponsored foreign and domestic travel programs.

ARLINGTON HIGH SCHOOL MISSION

In an effort to foster academic excellence and personal achievement at the highest levels, AHS focuses on learning, connecting, and caring as a community. AHS provides a safe, supporting, nurturing environment in which students can acquire knowledge, values, and intellectual curiosity that will lead to life-long learning. As a community, we have agreed upon the following values and habits of mind as foundational principles and social and behavioral expectations that will guide all teaching and learning and policy decisions at Arlington High School. They are: Integrity, communication, accountability and responsibility, respect, and effective teamwork and cooperation. We believe that living these values and habits of mind on a daily basis will ensure all students a rigorous high school education that will prepare them for their future roles as learners, leaders, and citizens in a 21st-century democracy.

GRADUATION REQUIREMENTS

Students must earn 106 credits and fulfill these minimum requirements.

English: 4 years

Math: 3 years (to include Algebra & Geometry)

Science with Lab: 3 years

Social Studies: 3 years (to include World History, US History I and II or AP African American Studies)

World Languages: 2 years

PE/Health: 5 courses

Fine/Performing Arts: 1 year

40 hours of Community Service

SAT Mean Scores for Class of 2024

Test	ERW	Math
AHS Mean Score	641	637
Massachusetts Mean Score	596	594

National Merit Scholarships Class of 2025

Commendations: 29 Semi-Finalists: 7
Finalists: TBD Winners: TBD

National Merit Scholarships Class of 2024

Commendations: 33 Semi-Finalists: 1
Finalists: 3 Winners: 1

Seal of Biliteracy Class of 2024

MA State Total Recipients: 30

Seal of Biliteracy: 22

Seal w/Distinction: 10

Language Opp. Coalition Biliteracy Achievement Award: 12

Class of 2024 Postsecondary Plans

4 year	88%	Gap Year	2%
2 year	3%	Workforce	3%
College Prep/Tech	2%	Military	0%
Other/Undecided	1.5%		

Advanced Placement (AP) Results Class of 2024 and 2025

Number of Students Taking AP's: 665

Total Scores Reported: 1,520

Number of AP courses offered: 27

Number of AP Subject Exams: 27

(AHS recommends no more than two APs junior year and no more than three senior year. Three or more APs is considered most demanding.)

Total AP Scholars: 246

AP Scholars Award: 112

AP Scholars with Honor: 57

AP Scholars with Distinction: 77

TRANSCRIPT CREDIT TYPES

AP – Advanced Placement – highest-level academic work.

H – Honors – High-level Honors curriculum with rigorous classwork/homework

Curriculum A – Strong College Preparatory curriculum with challenging classwork/homework

Curriculum B – College Preparatory curriculum with somewhat slower pace or modified curriculum as compared to A and H classes

Heterogeneous – A mix of all levels accessing the same College Preparatory curriculum

Unweighted – Enrichment, Physical Education, or other elective

PLATO – On-line learning weighted at curriculum A

Dual Enrollment – College level courses either taken on-line or on a college campus. Students are given high school and college credit.

SUPA – Syracuse University Project Advance Dual Enrollment-AP weight; Brigham Young Univ. online semester course –Honors weight

Coursera/EdX/MOOC – Online college course given AP equivalence in weighted GPA

GRADE POINT AVERAGE

AHS does not rank students. Students receive both a weighted and an unweighted Grade Point Average (GPA). The unweighted GPA ranges from 0 to 4.3 and is a cumulative average of grades as they appear on the transcript. The weighted GPA has a scale that ranges from 0.95-5.25. Courses marked on the transcript as unweighted or graded with letters other than A-F are not included in weighted calculations. The GPA includes grades earned at AHS only.

WEIGHTED GPA SCALE

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
AP	5.25	5.0	4.7	4.3	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7
Curr. H	5.0	4.75	4.45	4.05	3.75	3.45	3.05	2.75	2.45	2.05	1.75	1.45
Curr. A	4.75	4.5	4.2	3.8	3.5	3.2	2.8	2.5	2.2	1.8	1.5	1.2
Curr. B	4.5	4.25	3.95	3.55	3.25	2.95	2.55	2.25	1.95	1.55	1.25	0.95

UNWEIGHTED GPA SCALE

A+ (97-100) = 4.3

B+ (87-89) = 3.3

C+ (77-79) = 2.3

D+ (67-69) = 1.3

A (93-96) = 4.0

B (83-86) = 3.0

C (73-76) = 2.0

D (63-66) = 1.0

A- (90-92) = 3.7

B- (80-82) = 2.7

C- (70-72) = 1.7

D- (60-62) = 0.7

F (59 & below) = 0

