

Wednesday, February 11, 2026



SCROLL DOWN TO END TO SEE OUR SPONSORS, VOLUNTEERS & 2ND FLOOR MAP!!

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
8:00 - 5:00	Registration, Coffee, and Tea (Wyeth Foyer) Coffee and Tea (8:00 AM - 12:00 PM)			
9:00 - 10:30	Bannon Lecture Keynote: The Future of Leisure Studies (Wyeth B&C): <i>Bob Barcelona, Clemson University</i> <i>Čedomir Stanojević, Indiana University</i> <i>Callie Schultz, Western Carolina University</i>			
	Over the past two decades, recreation, park and tourism-related academic programs have faced unprecedented challenges. Several programs have been closed. Some programs have changed the names of their programs, while others have completely shifted their focus to align with the future directions of their institutions. Meanwhile, other programs have found new and innovative ways to thrive in this climate. This session will bring together program leaders from a range of institutions to discuss the opportunities and challenges that lie ahead for our field as we continue to communicate our relevance to the larger academic community.			
10:45 - 11:45	1-hour workshop Implementation of Hybrid System of Alternative Grading Practice for Promoting Authentic Learning and Student Engagement <i>Anup K C, University of Arkansas</i>	1-hour workshop Theme: Leisure, Education and Pedagogy Post-Critical Pedagogy in the Anti-Equity Era: The Classroom as a Site for Emancipatory Leisure <i>Mary Parr, Kent State University; Heather Gibson, University of Florida</i>	1-hour workshop Theme: Leisure, Culture, and Popular Media Metaverse Skills for Leisure Students and Scholars <i>Nathan Williams, NC State University</i>	20-minute presentations Theme: Specialized Leisure and Contexts Combat Sports and their Fans <i>Wesley Roehl, Temple University</i> Processes Contributing to Positive Developmental Impacts of Recreational Youth Circus Participation <i>Jennifer Agans & Bethany Shaw, Penn State University; Randelle Villaber, Dan Roberts, & Renee Bell Werge, CircEsteem; Harrison Pinckney, Sarah Chilenski, & Max Crowley, Penn State University</i> To swim or not to swim? How cultural capital shapes self-rescue within a whitewater kayaking community <i>Ryland Harrison & Callie Schultz, Western Carolina University; Brian E. Kumm, University of Wisconsin-La Crosse; Paul Stonehouse, Western Carolina University</i>
12:00 - 1:45	Lunch on Your Own TALS Fellows Luncheon (ticketed event): 12:00p – 1:45p at Kite & Key (1836 Callowhill St, Philadelphia)			

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
2:00 - 3:30	90-minute Session Emerging as a Joyful Collective: An Accidental Foray into Post-Qualitative Inquiry <i>Alayna Schmidt, Clemson University; Brianna Blassneck, University of Florida; Kayla Patterson, NC State University; Carly Knudson, University of Utah; Crystal-Jade Cargill, University of Waterloo; Sasha C. Mader, University of Utah; Brian Kumm-Schaley, University of Wisconsin-La Crosse; Sarah Farrar, NC State University</i>	20-minute presentations Theme: Leisure, Identity and Social Roles The Links between Online Sexual Repertoire, Sexual Comfort, and Sex as Leisure View <i>Sohyeon Kim & Liza Berdychevsky, University of Illinois</i> Online Sexual Behavior: Exploring the Motivations and Leisure Qualities <i>Sohyeon Kim & Liza Berdychevsky, University of Illinois</i> Sexual Self-Concept as a Predictor of the Sex as Leisure View across Gender Identity Groups <i>Xue Yan & Liza Berdychevsky, University of Illinois</i> Resisting the gendered script: How rugby and hockey collegiate women athletes create alternative narratives through femininity and toughness <i>Kailei Foltmer & Eric Legg, Arizona State University</i>	20-minute presentations Theme: Leisure Constraints, Facilitation, and Adaptation The Role of Leisure Constraints and Leisure Facilitators on “Working-After-Retirement” Older Adults’ Leisure Participation <i>Wenzhe Zheng, University of Illinois; Shintaro Kono, University of Alberta; Julie Son, University of Illinois</i> Constraints and Recommendations for Recreation-Based Programming: Veterans’ Families’ Perspective <i>Iryna Sharaievska & Jasmine Townsend, Clemson University; Deborah Tysor, Douglas Colleg; Bryan Miller, Clemson University</i> Big Bold Paddle: Adaptive Leisure as a Site for Fat Liberation <i>Leah Joyner, Jamie Hoffman, Gabbie Gonzales, & Kathy Jamieson, California State University Sacramento</i> From Intention to Adaptation: Examining DEI Strategies and Resistance in Parks and Recreation Agencies <i>Juan Carlos Acevedo, University of Illinois</i>	20-minute presentations Theme: Leisure, Culture, and Popular Media The Rise of Far-right Extremism in Leisure, Tourism, and Sport Contexts <i>Monika Stodolska, Joelle Soulard, & Yannick Kluch, University of Illinois</i> Warrior ethos: The manosphere, podcasts, leisure and sport, and the 2024 Presidential Election <i>Bryan Clift, NC State University; Conor Wilson, University of the West of Scotland</i> The Role of Leisure in Fostering a Sense of Home and Belonging in Digital Nomad Families <i>Olivia Huang & Monika Stodolska, University of Illinois</i>

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
3:45 - 4:45	* <u>This session was moved to an earlier time slot</u>, see 10:45-11:45 in Whistler B.	1-hour workshop Theme: Leisure, Community, and Social Inequality <i>‘Tool or Crutch?’: Making Students the Experts Through Their Lived Experiences</i> <i>E'Lisha V. Fogle, Cal Poly University, Pomona;</i> <i>Katrina B. Reed, Penn State University, Abbingdon;</i> <i>Lauren E. Stephens, Virginia Wesleyan University</i>	20-minute presentations Theme: Leisure and Well-being in Later Life Aging Playfully: Unpacking the Complexities of Digital Gaming in Later Life <i>Hadas Avraham & Galit Nimrod, Ben-Gurion University of the Negev</i> Leisure Engagement, Boredom and Loneliness in Later Life: Associations with Well-being <i>Megan Janke, Indiana University; Jaesung An, California State University - East Bay; Laura Payne, University of Illinois</i> Do Social Leisure and Friend Networks Buffer Loneliness in Older Adults? A Multilevel Approach <i>Dahye Jung, Wontak Joo, & Heather Gibson, University of Florida</i>	20-minute presentations Theme: Leisure, Identity and Social Roles Designing queer leisure spaces: Symbolism, meaning-making, and tension <i>Eric Knee & Suraj Uttamchandani, Adelphi University</i> “I Just Want to Exist in the Room”: Collective Memories of Nonbinary and Trans Students in University Classrooms <i>Sarah Farrar, Kimberly Bush, & Corey Johnson, NC State University</i> No Man's Land: Masculinity, Leisure, and the Politics of Performance <i>Corey Johnson, NC State University; Rudy Dunlap, Middle Tennessee State University; Sarah Farrar, NC State University</i>
5:00 - 5:50	NALR (Whistler B) <i>National Gathering of Administrators in Parks, Recreation, Leisure, Tourism, Sport and Related Professions</i>			
5:00 - 5:50	Graduate Student Meeting (Wyeth A) <i>Co-led by Sasha Mader, University of Utah and Kshitij Tewari, University of Illinois</i>			
5:00 - 5:50	The State of Undergraduate Leisure Education: An Informal Discussion (Homer Room) <i>Co-led by Justin Harmon, UNC Greensboro and Daniel Theriault, Appalachian State University</i>			
6:00 - 8:00	Social at Conference Meeting Space (Wyeth Foyer) THANK YOU TO OUR SPONSORS - SEE BELOW!!			

Thursday February 12, 2026

Wyeth Foyer

Wyeth B&C

Breakfast and Registration (Wyeth Foyer)

Continental Breakfast (8:00 AM - 10:00 AM), and Coffee and Tea (10:00 AM - 12:00 PM)

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8:00 -
10:00

Poster Presentations (Wyeth Foyer)

1. The Foreign Language Effect on Pro-Environmental Travel Choices (*Hongping Zhang, University of Tennessee, Knoxville; Rojan Baniya, Auburn University*)
2. When Disasters Strike, Do Short-term Rental Markets Collapse or Thrive? Evidence from Climate Hazards in Florida (*Jiwoo Jung & Jinwon Kim, University of Florida*)
3. Differences in Life-Satisfaction, Parental Guilt and Self-Compassion among Parents with Various Leisure Engagement Profiles (*Hungling Liu, George Mason University; KoFan Lee, University of Mississippi; Aileen Garcia, University of Missouri; Erin Lavender-Stott & Christin Carotta, South Dakota State University*)
4. Tourism Empowering Low-Income Older Adults: A Case Study of Huangling Village Tourist Destination in Wuyuan, China (*Chunyan Hua & Dallen Timothy, Arizona State University*)
5. Trait-Based Indicators of Carbon Storage and Recreational Resilience in Lamtang National Park, Nepal (*Basanta Dahal, University of Arkansas/Tribhuvan University; Anup KC, University of Arkansas*)
6. Exploring Authenticity of Traditional Clothing Experiences at Destinations and Online (*Ziming Jin & Megha Budruk, Arizona State University*)
7. Psychosocial Aspects of Sport and Positive Youth Development in Korean Youth (*Youngsu Choi & Eric Legg, Arizona State University*)
8. Exercise and Recreation Fall Prevention Program for Deaf Senior Citizens (*Carol Riddick, Chiz Tamaki, Vanessa Arp, & Ryan Barlongo, Gallaudet University*)
9. Whiteness and Hegemonic Masculinity in Outdoor Adventure Education (*Mandy Schenkemeyer, University of Utah*)
10. An Exploration of Tourist Worker Experiences in St. Lucia (*Lauren Duffy, Seungji Cindy Lee, & Sunwoo Park, Penn State University*)
11. Longitudinal Analysis of Examining Changes in Leisure Participation and Self-Efficacy Over Time Among Individuals with Intellectual and Developmental Disabilities (IDD) (*Serim Park & Hwayong Son, Middle Tennessee State University*)
12. Geographies of Leisure: Ecowomanist Praxis and Black Women's Belonging in Appalachia (*Kayla Patterson, NC State University*)
13. Adapting to Challenges: New and Enduring Job Competencies for Municipal Recreation Employees Since COVID-19 (*Laurel Richmond, California State University, Long Beach; Alexandra Sandoval, California State University, East Bay; Keith Fulthorp, California State University, Long Beach*)
14. Gifted and talented math: Exploring the efficacy of an udeskole approach (*Deanna Gillian, Callie Schultz, Patricia Bricker, & Jeremy Schultz, Western Carolina University*)
15. Overlooking psychosocial factors in the effects of outdoor leisure on health: A review critiquing the literature (*Zoe Reep, Arizona State University*)

TALS Talks (Wyeth B&C)

1. "I Get to Do This, Not I Have to Do This": How Rural Older Women Negotiate Constraints to Continue Running (*Jennifer Jain, University of Maine; Julie Stafford Son, University of Illinois*)
2. Dark Skies in Decline: Integrating Dark Sky Tourism with Last Chance Tourism (*Zachary Russell, University of Illinois; Nick Pitas, SUNY Brockport*)
3. Transitioning Terrains: Exploring Trans Students' Lived Experiences in Collegiate Outdoor Programs (*Samuel Beichler, Callie Schultz, & Paul Stonehouse, Western Carolina University; Luc Cousineau, Dalhousie University*)
4. The Initial Evaluation of a Service-Learning Project Using Kaufman's Evaluation Framework (*Carolyn Bates & Brooke Forester, University of South Alabama*)
5. Breaking the Dissonance: Women's Football Representation in National Football Museums (*Marie Haidara & Felipe Tobar, Clemson University*)
6. A Form of Conspicuous Leisure: A Critical Lens on Mindfulness (*Darcy Lu, Joelle Soulard, & Laura Payne, University of Illinois*)
7. Food for Thought: Shared Meals as a Leisure Experience for Graduate Students (*Chloe Phillips, Noa Mizrahi, & Cornelius Ojo, NC State University*)
8. Third Places and Graduate Student Well-Being (*Kshitij Tewari, Zack Russell, Seung-Jin Cho, & Wenzhe Zheng, University of Illinois*)
9. Queer Pedagogy for Leisure Education (*Kshitij Tewari & Mariela Fernandez, University of Illinois*)
10. When play turns problematic: Parents on negative behaviors and their social contexts (*Brianna Blassneck & Heather Gibson, University of Florida*)

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
10:15 - 11:45	90-minute Session Fellows Forum: Leisure, Identity, and Dimensions of Self This forum is designed to create connections between the TALS Fellows and attendees/members of the TALS conference in a meaningful way. The Fellows Forum is open to all TALS attendees and guests. The intent is to invite a Fellow or group of Fellows to present a topic for deep and scholarly discussion. This session will begin with comments from a panel of TALS Fellows with deep expertise in the areas of identity, leisure, community, and self. Their comments will serve as a foundation to engage the audience in a discussion about the role of leisure in identity formation, construction, challenge, affiliation, and social justice. <i>Monika Stodolska, University of Illinois; Carla Santos, University of Illinois; Galit Nimrod, Ben-Gurion University</i> Moderator: Mary Ann Devine, Kent State University	20-minute presentations Theme: Leisure, Experience, and Emotional Well-being Gameday as Experienscape: Exploring Environment, Emotion, and Subjective Well-Being in Collegiate Football Event <i>Sunwoo Park & Lauren Duffy, Penn State University; Charles Chancellor, University of Tennessee</i> Testing the Effects of Expressive Writing on Parent Well-Being in Youth Sport: A Randomized Experimental Study <i>Eric Legg & Katie Hindman, Arizona State University</i> A Mixed-methods Exploration of U.S. National Park Rangers' Stress and Access to Mental Health Resources <i>Elizabeth Himschoot, Derrick Taff, Andy Mowen, Edwin Sabuhoro, Martin Sliwinski, & Peter Newman, Penn State University</i> Empathy for (wild)life through the posthuman child: An a/r/tographic approach to nature preschool research <i>AJ Junttila, Andrew J. Bobilya, & Paul Stonehouse, Western Carolina University; Alayna Schmidt, Clemson University</i>	20-minute presentations Theme: Leisure, Education and Pedagogy Onto-epistemic Inquiry in Youth Participatory Action Research: Appalachian Youth Imagine the World Otherwise <i>Alayna Schmidt & Corliss Outley, Clemson University</i> Bringing Asynchronous Learning to Life: Turn on Your Cameras and Experience It! <i>Matthew Ostermeyer, Xingxing Wu, Jesse Stipek, Mark Jenks, Lydia Crain, & Jasmine Mayes-Browning, University of Arizona</i> From Novelty to Pedagogy: Integrating Augmented Reality into Recreation Curriculum <i>Keith Fulthorp, California State University, Long Beach</i> Facilitating Flourishing: Mentors' Perceptions of Success in an At-Risk Youth Camp Program <i>Tori Garcia, Stella Cybulski, Theresa Melton, Edmond Bowers, Clemson University</i>	20-minute presentations Theme: Leisure, Culture, and Popular Media Sorting Through the Building Blocks of Leisure: Culture, Structure, and Agency Meet Behavior, Identity, and Experience <i>Justin Harmon, UNC Greensboro</i> Negotiating Popular Culture in Holocaust Museums: Mediated Memory and Transformative Learning <i>Joelle Soulard, Zachary Russell, & Susan Frankenberg, University of Illinois</i> The Paradox of Personalization: Value Co-creation and Co-destruction in Digital Leisure <i>Xin Du, Western Michigan University</i> Mid Life Savoring through Flash Mobs: Phenomenological Study of Ajumma EXP <i>Hae Youn Min, University of Illinois; Kyung Eun Lee & Jinmoo Heo, Yonsei University; Julie Son, University of Illinois</i>
12:00 - 1:30	Lunch on Your Own			

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
1:45 - 2:45	1-hour workshop Theme: Leisure, Education and Pedagogy Beyond Surviving: Strategies for Thriving in Pedagogical Design, Student Support, and Faculty Expectations <i>Lauren Stephens & Jill Sturts, Virginia Wesleyan University</i>	20-minute presentations Theme: Leisure Theory and Reflection It Doesn't Always End Well: Anti-Leisure, the Absence of Leisure, and the Negation of Leisure <i>Justin Harmon, UNC Greensboro; Nick Pitas, SUNY Brockport; Andrew Kerins, Eastern Illinois University; Rudy Dunlap, Middle Tennessee State University</i> Class suicide and social change research in Leisure Studies <i>Daniel Theriault, Appalachian State University</i> The death of flow <i>Nick Pitas, SUNY Brockport/CAMELS Lab; Andrew Kerins, Eastern Illinois University</i>	1-hour workshop Seniorland: Aging in a Retirement Metropolis <i>Galit Nimrod, Ben Gurion University of the Negev</i>	20-minute presentations Theme: Leisure and Environmental/Political "Survival Precedes Peace": Causes and Consequences of Tourism Induced Natural Resource Conflict in the Kahum National Park Area of Ghana <i>Issahaku Adam, University of Cape Coast</i> Federal Indian Policy, Tribal Sovereignty, and Protected Area Management within the United States <i>Tanner C. Knorr, University of Wisconsin - La Crosse</i> Understanding Local Environmental Referenda: Factors Influencing Voter Support and Opposition to the 2022 Clean Air, Clean Water, and Wildlife Habitat Protection Referendum <i>Zafar Waziha Sarker, University of Illinois; Nick Pitas, SUNY Brockport; Wonjin Jeong, University of Missouri; Sharon Suiwen Zou, University of Illinois</i>
3:00 - 4:00	Plenary Session: Public Facing Scholarship (Wyeth B&C) <i>Cindy Hartman, University of New Hampshire</i> <i>Eric Legg, Arizona State University</i> <i>Garrett Warfield, National Recreation & Park Association</i> <i>Kelly Bricker, Arizona State University</i> As a continuation of the 2025 Conference, this plenary will highlight the opportunities and challenges associated with communicating our research to the public. Oftentimes, the dissemination of our studies is limited to academic outlets (e.g., conferences, publications, and white papers). Considering the applied nature of our field, this session will allow us to pause and consider ways in which the reach of our work can be amplified by communicating with those who are most impacted by our research. Examples of colleagues engaged in public facing scholarship will be presented along with a thoughtful discussion featuring faculty and administrators investigating the balance between identifying innovative methods for making our scholarship accessible by the public while meeting the expectations of one's academic institution. Moderator: TBA			

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
4:15 - 5:15	TALS Business Meeting (Wyeth A) <i>All Are Welcome</i>			
6:00 - 8:00	Social & Awards Ceremony: 6:00 - 8:00 PM at Harper's Garden (31 S. 18th Street, Philadelphia) THANK YOU TO OUR SPONSORS!!			

Friday, February 13, 2026	
7:45	Coffee, Tea and Registration (Wyeth Foyer) Coffee and Tea (7:45 AM - 12:00 PM) THANK YOU TO OUR SPONSORS!!
8:00 - 9:00	Plenary Session: The Future of the Academy (Wyeth B&C) <i>Corliss Outley, Clemson University</i> <i>Nicole Webster, The Pennsylvania State University</i> <i>Rasul Mowatt, North Carolina State University</i> The academy is facing unprecedented times. Federal funding is being halted for scholarship focused on equity, faculty are losing their positions for making political statements in the domains of their personal lives, and other faculty are facing scrutiny for teaching scientific principles that are frowned upon by elected officials. This leaves many facing uncertainty as we wrestle with the notions of freedom of speech, academic freedom, and the future of our research and teaching. This panel will explore the challenges and opportunities faculty, and graduate students face as they navigate this new academic climate. Moderator: Harrison Pinckney

Time	Wyeth B&C	Whistler B	Wyeth A	Homer Room
9:15 - 10:45	90 Minute Session Theme: Leisure, Education and Pedagogy Data Integrity in the New Era of Online Research in Leisure: Identifying and Managing Fraudulent Participants <i>Cassandra Herman, University of Illinois Chicago; Monika Stodolska & Juan Carlos Acevedo, University of Illinois Champaign; Piyush Mishra & Delphine Labbé, University of Illinois</i>	20-minute presentations Theme: Leisure and Well-being The Impact of Outdoor Walking and Indoor Horticultural Programs on Health Promotion in Taiwanese Older Adults: A Quasi-Experimental Study <i>Pei-Chun Hsieh, Brock University; Li-Jung Lin, National Taiwan Normal University</i> Exploring Tennis Experience Among Women in Mid and Later Life with Life Course Theory <i>Mina Woo, University of Southern Indiana; Julie Son, University of Illinois; Incheol Jang, University of Southern Indiana; Toni Liechty, University of Illinois</i> Exploring the relationships among leisure lifestyle profiles, life satisfaction, quality of life, and intention to stay in the college town <i>Haoai Zhao, Weixuan Wang, & Ruiping Ren, Indiana University; Siyang Wang, Sun Yat-sen University; Shu Cole, Indiana University</i> "Walk with your Community": A Community-Based Health Intervention <i>Dalton Grimes & Mariela Fernandez, University of Illinois; Nick Pitas, SUNY Brockport; Caitlin Fredericks, Illinois Extension</i>	20-minute presentations Theme: Leisure Satisfaction, Education, and Service Leisure Satisfaction on Par with Education and Work Satisfaction in Predicting Emerging and Established Adults' Flourishing <i>Cindy Hartman, University of New Hampshire; Jonathon Beckmeyer, Illinois State University; Tyler Jamison, University of New Hampshire</i> The Future of Event Management Education: Designing Curriculum and Assessment through the EMBOK Framework <i>Brianna Clark & Jessica Wiitala, High Point University</i> Butler Service Reimagined: Conceptualizing a Benchmark for Service Quality <i>Huimin Liu & Eason Xu, Hong Kong Metropolitan University</i> Ebbs, Eddies, and Pockets of Stillness: A Leisured Education? <i>Brian Kumm, University of Wisconsin - La Crosse; Joseph Pate, Young Harris College</i>	20-minute presentations Theme: Leisure, Community, and Social Inequality Martial Arts and Youth Experiencing Homelessness: Developmental Experiences in a Community-Based Taekwondo Program <i>Hwayong Son, Middle Tennessee State University</i> Helping Students Engage in Transformative Conversations in the Classroom and Beyond <i>Sarah Agate, University of Illinois</i> Community Event Desert: Identifying Determinants of Cultural and Social Inequality in Community Leisure <i>Gyusang (Kevin) Hwang & Yang Yan, Temple University; Soyoung Park, Florida Atlantic University</i> Creating Community Partnerships for Experiential Learning: Practical Suggestions <i>Toni Liechty, Sarah Agate, Renata Endres, Jacob Fredericks, Michael Raycraft, University of Illinois</i>
11:00 - 12:00	* This session was canceled by the presenters, our apologies.	1-hour workshop Theme: Leisure, Education and Pedagogy Making Leisure Scholarship Matter: Tools for Applied Translation and Impact <i>Garrett Warfield, National Recreation and Park Association; Eric Legg, Arizona State University</i>	20-minute presentations Theme: Leisure, Experience, and Emotional Well-being Leisure as a Relationship Engine: Mattering, Loneliness, and Intentional Design in Recreational Therapy <i>Cedomir Stanojevic, Indiana University; Bryan McCormick, Temple University</i> Exploring the Effects of Beachcombing as a Serious Leisure Activity on Well-being <i>Olivia Crickman & Monika Stodolska, University of Illinois</i> Tourism at the time of disaster: A case of community-based homestays in Nepal <i>Anup K C, University of Arkansas</i>	20-minute presentations Theme: Leisure and Environmental/Political Blue tourism gentrification in SIDS from a neocolonial perspective: A mixed methods study <i>Seungji Cindy Lee & Lauren Duffy, Penn State University</i> Do Climate Hazards Matter for Accommodation Utility? Evidence from Prospect Theory <i>Jiwoo Jung & Jinwon Kim, University of Florida</i>

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- Dr. Lauren Duffy (Pennsylvania State University; nominated by Bob Barcelona)
- Dr. Derrick Taff (Pennsylvania State University; nominated by Bing Pan)
- Dr. Sonja Wilhelm Stanis (University of Missouri; nominated by Stephanie West)

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- Courtney A. Taylor (Pennsylvania State University; nominated by Harrison Pinckney; TALS Mentor: Corliss Outley)
- Tzu-Hsuan Tseng (Clemson University; nominated by Charles Chancellor; TALS Mentor: Kelly Bricker)
- Mary Josephine McAuliffe (Middle Tennessee State University; nominated by Rudy Dunlap; TALS Mentor: Jeff Hallo)

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2026 TALS Awardees:

- Distinguished Colleague Award – Chris Wynveen (Baylor University)
- Distinguished Researcher Award – R. James (Jim) Sibthorp (University of Utah)
- Innovation in Teaching –
 - University of Illinois (Yannick Kluch, Mariela Fernandez, Solomon Siskind, Kshitij Tewari, Kevin Gillooly) and
 - Andrew Kerins (Eastern Illinois University)
- New Researcher Award – Leah Joyner (California State University-Sacramento)
- Excellence in Teaching –
 - Felipe Tobar (Clemson University)
 - Bryan Clift (North Carolina State University)
- Leadership for the Future Award – not awarded this year.

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