

<u>polskie</u> <u>Español</u>

March 9th, 2021

Dear NPD117 Families,

Kindergarten through 8th Grade students will be taking the ACCESS for ELLs 2.0 assessment between March 15th-May 21st, 2021. The test is administered every year to help school districts monitor the English language development of students identified as English language learners. This test measures your child's progress in listening, speaking, reading, and writing English language skills.

Any student who is identified as an English Learner - even those who are not receiving services - are required to participate in this assessment. The purpose of this State assessment is to measure student progress to ensure that all students are achieving at appropriate levels. In NPD117, we value the information we receive from ACCESS and use it to continually improve our programs to provide the best opportunities for our students.

In-person and remote learners will participate in this assessment. School buildings have been communicating with remote learning families about testing schedules. We are committed to providing your child and our staff with a safe and healthy environment. We will follow all CDC health and safety guidelines throughout testing:

- All test administrators and students will complete a self-certification form before being admitted into a building to take the test.
- Test administrators and students are required to wear masks and maintain social distancing.
- Cleaning and disinfecting protocols will be followed by test administrators.
- Individual headphones were purchased for each student. Students who are taking the test online will be using their own Chromebooks.

Some remote learning students may be asynchronous on testing days. If this is the case, that will be communicated by your child's teacher.

If you have any questions pertaining to ACCESS, please don't hesitate to email your building principals or Shadia Salem at ssalem@npd117.net.

Thank you, Shadia Salem Director of English Learning Programs ssalem@npd117.net (708) 233-5735