AGENDAS FOR THE WEEK: *DATES: 03/20 – 03/24/2023* 7th grade science – 7B *Room Number #27*

	MONDAY (A) 1:15 – 2:30 PM	TUESDAY (B) 1:15 – 2:30 PM	WEDNESDAY (A) 1:15 – 2:30 PM	THURSDAY (B) 1:15 – 2:30 PM	FRIDAY (C) 10:30 -11:15 AM
	Objective(s): SWBAT **compare** the results of uniform or diverse offspring from asexual or sexual reproduction. **define** heredity as the passage of genetic instructions from one generation to the next generation **recognize** that inherited traits of individuals are governed in the genetic material found in the genes within the chromosomes in the nucleus.		**Objective(s): SWBAT** **compare** the results of uniform or diverse offspring from asexual or sexual reproduction. **define** heredity as the passage of genetic instructions from one generation to the next generation **recognize** that inherited traits of individuals are governed in the genetic material found in the genes within the chromosomes in the nucleus.	**Objective(s): SWBAT** **Model** the effects of human activity on groundwater and surface water in a watershed. **Analyze** the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas	**Objective(s): SWBAT** **Model** the effects of human activity on groundwater and surface water in a watershed. **Analyze** the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas
P	**Engage** N/A		**Engage** Students will spend the first 10 minutes of class reviewing for the heredity/genetics unit test.	**Engage** Students will be introduced to the new unit - changes to texas land, watershed, and catastrophic events with a video.	**Engage** N/A
L **A**	Students will be introduced to the escape room scenario. For the first 30 minutes, students will spend time answering the escape room questions. Then, work with their team for 45 mins finishing their escape room.	**TELPAS TESTING** *students that are not testing will go over the escape room answers*	Students will take the heredity/genetics unit test.	Students will be assigned new teams, create team goals, and assigned a catastrophic event.	Students will take notes on watersheds in their science journals via direct instruction. Then, students will spend the rest of their time researching.
N	**Evaluate** **Summary** **Assessment(s):** Students will submit a screenshot of their escape ticket for a completion grade.		**Evaluate** **Summary** **Assessment(s):** Students will be summatively evaluated via test.	**Evaluate** **Summary** **Assessment(s):** Students will submit their collaboration document.	**Evaluate** **Summary** **Assessment(s):** Students will not be evaluated for this.
Resources:	**Resource Requirements:** N/A		**Resource Requirements:** N/A	**Resource Requirements:** N/A	**Resource Requirements:** N/A