

English Wonderland - K2 English Language
Weekly Schedule & Activity Plan K2英語課程進度編排及教學計劃
Theme: 主題 Dress Up
From 1/2/2027 to 26/2/2027

Subtheme: 副主題	Daily wear			
Date: 日期	1/2/2027 (Mon)	2/2/2027 (Tue)	4/2/2027 (Thu)	5/2/2027 (Fri)
Learning Objectives: 學習目標	- Enjoy listening to story: The Best Dress Ever By Twinkl Original - Understand the Story Elements	Recognize and pronounce vocabulary: wear, dress, skirt, jacket, coat, shirt, T-shirt	- Apply the target sentence structures: "What are you wearing today?" "I am wearing [clothing item]." - Apply the target sentence structures: "Where do you put your coat?" "I put my coat [in the closet/on the hook]."	Blend and segment with Double Letters ll, ss
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover - Show the book cover, and discuss the title, author, and illustrations. 3. 10 mins - Storytelling - Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat - Discuss the story with questions about the story elements. 5. 2 mins - Goodbye / Closing - Recap the story, encourage reading, and say goodbye.	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction - Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing - Recap the vocabulary and say goodbye.	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - Sound Review - Review previously learned sounds. 3. 10 mins - Phonics Activity 1 (Phonemes to Graphemes) - Activities like identifying letters for given sounds. 4. 10 mins - Phonics Activity 2 (Graphemes to Phonemes) - Activities like finding letters that match sounds. 5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye
Workbook: 練習簿		Book: Reading K2 Term 1 Unit: K2 Term 1 February Week 1		Book: Phonics K2 Term 1 Unit: K2 Term 1 February Week 1

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		Daily Wear		Double Letters ll, ss
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Subtheme: 副主題	In Pairs			
Date: 日期	8/2/2027 (Mon)	9/2/2027 (Tue)	11/2/2027 (Thu)	12/2/2027 (Fri)
Learning Objectives: 學習目標	· Enjoy listening to story: Stop Telling Fibs! By Twinkl Original · Understand the Characters' Feelings and Emotions	· Recognize and pronounce vocabulary: trousers, shorts, jeans, boots, shoes, socks, gloves	· Apply the target sentence structures: "What pattern is on your [socks/shoes]?" "My [socks/shoes] have [stripes/dots/stars]." · Apply the target sentence structures: "Why do we wear gloves?" "We wear gloves to [keep warm/stay clean/protect hands]."	· Blend and segment with Double Letters zz, ff
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover Show the book cover, and discuss the title, author, and illustrations. 3. 10 mins - Storytelling Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat Discuss the story with questions about characters' feelings and emotions. 5. 2 mins - Goodbye / Closing Recap the story, encourage	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction - Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling.	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - Sound Review - Review previously learned sounds. 3. 10 mins - Phonics Activity 1 (Phonemes to Graphemes) - Activities like identifying letters for given sounds. 4. 10 mins - Phonics Activity 2 (Graphemes to Phonemes) - Activities like finding letters that match sounds. 5. 2 mins - Goodbye / Closing - Recap sounds learned and say

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	reading, and say goodbye.	5. 2 mins - Goodbye / Closing Recap the vocabulary and say goodbye.		goodbye
Workbook: 練習簿		Book: Reading K2 Term 1 Unit: K2 Term 1 FebruaryWeek 2 In Pairs		Book: Phonics K2 Term 1 Unit: K2 Term 1 FebruaryWeek 2 Double Letters zz, ff

Subtheme: 副主題	Accessories			
Date: 日期	15/2/2027 (Mon)	16/2/2027 (Tue)	18/2/2027 (Thu)	19/2/2027 (Fri)
Learning Objectives: 學習目標	· Enjoy listening to story: Very Good Hats · Understand the Story Sequence and Main Events	· Recognize and pronounce vocabulary: handbag, bag, baseball cap, watch, necklace, glasses, sunglasses	· Apply the target sentence structures: "Excuse me, can I try on this [cap/watch/sunglasses]?" "Yes, of course. The fitting room is over there." · Apply the target sentence structures: "Do you have this [bag/necklace] in [different colour]?" "Yes, we have [colours] available."	· Blend and segment CVC words ending with Consonant Digraph ck
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover Show the book cover, and discuss the title, author, and illustrations. 3. 10 mins - Storytelling Read the story aloud, using	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction - Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - Sound Review - Review previously learned sounds. 3. 10 mins - Phonics Activity 1 (Phonemes to Graphemes) - Activities like identifying

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	expressive tones and gestures. 4. 10 mins - Story Chat Discuss the story with questions about the story sequence and main events. 5. 2 mins - Goodbye / Closing Recap the story, encourage reading, and say goodbye.	picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing Recap the vocabulary and say goodbye.	activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	letters for given sounds. 4. 10 mins - Phonics Activity 2 (Graphemes to Phonemes) - Activities like finding letters that match sounds. 5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye
Workbook: 練習簿		Book: Reading K2 Term 1 Unit: K2 Term 1 February/Week 3 Accessories		Book: Phonics K2 Term 1 Unit: K2 Term 1 February/Week 3 Consonant Digraph ck

Subtheme: 副主題	Special Clothes			
Date: 日期	22/2/2027 (Mon)	23/2/2027 (Tue)	25/2/2027 (Thu)	26/2/2027 (Fri)
Learning Objectives: 學習目標	- Enjoy listening to story: Seren's Seasons By Twinkl Original - Understand the Story Plot	Recognize and pronounce vocabulary: clothes, swimsuit, uniform, pyjamas, underwear	- Apply the target sentence structures: "What do you wear to bed?" "I wear [pyjamas] to bed." - Apply the target sentence structures: "When do you wear your swimsuit?" "I wear my swimsuit [at the beach/pool]."	Blend and segment with Consonant Digraph ng
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover Show the book cover, and	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - Sound Review - Review previously learned

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	discuss the title, author, and illustrations. 3. 10 mins - Storytelling Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat Discuss the story with questions about the story plot. 5. 2 mins - Goodbye / Closing Recap the story, encourage reading, and say goodbye.	- Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing Recap the vocabulary and say goodbye.	sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	sounds. 3. 10 mins - Phonics Activity 1 (Phonemes to Graphemes) - Activities like identifying letters for given sounds. 4. 10 mins - Phonics Activity 2 (Graphemes to Phonemes) - Activities like finding letters that match sounds. 5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye
Workbook: 練習簿		Book: Reading K2 Term 1 Unit: K2 Term 1 February Week 4 Special Clothes		Book: Phonics K2 Term 1 Unit: K2 Term 1 December Week 4 Consonant Digraph ng