



Thomas Dale High School
Course Expectations
2019-2020



Teacher Contact Information		Course and Course Description	
Instructor: Ruth E. Loop Location: Main rm. 1001; West rm. 310 Phone: 768-6245 X657 Email: Ruth_Loop@ccpsnet.net Twitter: @MagistraLoop Website: www.MagistraLoop.com , Google classroom join code: 44zvs4q		Latin II Latin II is the continued study of the grammar and vocabulary of the Latin language as well as the history, culture, and mythology of the Ancient Romans. Important concepts from Latin I will be reviewed.	
Required Materials		Student Attendance Expectations	
Textbooks: <i>Ecce Romani I/II, Cambridge Latin Course</i> , other materials (texts will stay in the classroom and students will have electronic access to textbooks) Supplies Needed: <u>Items to bring to class every day:</u> interactive notebook (provided by teacher) ChromeBook, *charged* extra loose-leaf paper; pen or pencil <u>Suggested (optional) items:</u> index cards (to make vocabulary flash cards) markers, scissors, highlighter, glue stick <i>I try always to have a classroom supply of anything students will need. I do ask parents, if they are able, to donate one thing for the classroom supply collection. It could be a pack of loose leaf paper, a pack of pencils, dry erase markers, glue sticks, tissues, bottled drinks, or candy/snacks. I also have an Amazon wish list if anyone wants to help with it.</i>		Attendance <ul style="list-style-type: none">Regular attendance is necessary for success and required by law. A student missing more than 15 minutes of a class is considered absent. Upon the 20th absence for a 1st period class or 10th absence for a block class, a student will lose credit for the class. Tardiness <ul style="list-style-type: none">Students are expected to be on time for school and each class. Students not in their assigned class on time each block without a pass are considered to be in an Unauthorized Area.Discipline for tardiness will be as follows:<ul style="list-style-type: none">➤ 1st Tardy - warning➤ 2nd Tardy - warning and a call home➤ 3rd tardy and all subsequent tardies - office referral	
Classroom Procedures		Student Behavior Expectations	
How to study vocabulary: Flash cards are optional but always encouraged. All vocabulary is available on my quizlet site and you can download a free quizlet app on your phone. From the app, to find my word sets, search for "MagistraLoop" (one word). Other vocabulary study tools will be shared in class. The Interactive Notebook:		KINDNESS We treat each other with compassion, gratitude, and empathy. This includes your classmates, your teacher, your substitute teacher, and any other person you encounter here. ACCOUNTABILITY We take personal and social responsibility for our decisions. Regular attendance as well as prompt make-up of any missed work is crucial to learning. Bring your charged Chromebook, Latin interactive notebook, pencil/pen, and paper to each class. Know if there is something due or if	

<p>1. The notebook is a formative quiz grade each 9 weeks. It's easy to get 100% for this grade.</p> <p>2. A google doc with a list of the notebook's contents will be shared with you and updated throughout the year.</p> <p>3. Always bring your notebook to class. If you forget your notebook, take notes on a separate sheet that day and then glue that sheet into your notebook when you get home.</p> <p>4. If you are absent, you may copy (by HAND) any missed hand-written notes from another student. I will provide you any handouts you missed.</p> <p>5. Don't lose your notebook. But if you do, start reconstructing it as soon as possible and let me know so I can help. You may only photocopy from another student's notebook handouts I gave that were photocopied. Anything that is handwritten needs to be copied <u>in your own handwriting</u>. You will get no points for photocopying another student's handwritten work.</p> <p>Other Guidelines:</p> <p>1. You will be responsible for any information, including assignments and test and quiz date notifications, that are announced in class and/or placed on the daily agenda document. If you are absent, you must check the daily agenda document for your assignments. "Remind" will also be used for class-related communication, but only as a reminder.</p> <p>2. Chromebooks should be brought to class each day, charged.</p> <p>3. Please try not to lose or throw away handouts I give you, as I will probably not have extra copies. Please be diligent about putting necessary papers in your notebook.</p>	<p>we're having a quiz. Write down assignments and/or sign up for Remind. Do your work independently unless the assignment is specifically designated as a group assignment. Be truthful in all of your interactions with your teacher and fellow students.</p> <p>RESPECT</p> <p>We hold ourselves and others in the highest regard, and we leave no trace. Use language that is appropriate for the classroom. Dress appropriately for school. Treat your teacher and fellow classmates with respect. Respect your classroom by not leaving trash, bringing food into class, or marking on desks or walls. Do not put anything inside the desks. Respect all class materials by not taking, destroying, or otherwise harming them.</p> <p>ENGAGEMENT</p> <p>We are fully present in every experience and interaction. Contribute positively to the class, without disrupting the learning environment of others. Pay attention at all times and take notes when necessary. Work cooperatively with other students.</p> <p>Use of Technology:</p> <p>As we enter this new era of using technology in the classroom, our guiding principles will be: Is the use of technology appropriate? And is the technology being used for instructional purposes? Students may NOT use cell phones during class* unless it is part of a class assignment and by teacher direction. If cell phone use becomes a problem, students will be referred to their administrator.</p> <p>*If a student has an emergency and needs to contact their parent or otherwise use their phone, they can let me know and step out in the hall to make the necessary communication. I do not expect students to have emergencies very often. Students will also be allowed a few minutes at the end of class and/or possibly in the middle of class to check their phones, depending on the agreement we make as a class.</p>
Fair and Equitable Grading Practices	
CCPS Grading Scale	Class Grading for Assignments and Assessments
<p>A+ 97-100 (4.5)</p> <p>A 90-96 (4.0)</p> <p>B+ 86-89 (3.5)</p> <p>B 80-85 (3.0)</p> <p>C+ 76-79 (2.5)</p> <p>C 70-75 (2.0)</p> <p>D+ 66-69 (1.5)</p> <p>D 60-65 (1.0)</p> <p>F 0-59 (0.0)</p>	<p>Grading:</p> <p>Students will receive grades in both summative and formative categories. Each nine weeks, there will be a minimum of three summative grades which will constitute 60% of the grade. A minimum of ten formative grades will constitute the remaining 40% of the nine weeks grade.</p> <p>Formative Assignments:</p> <ul style="list-style-type: none"> • Guide the teacher in planning and improving instruction and help the student improve learning • Occur Before or during instruction

	<ul style="list-style-type: none"> • Include homework, classwork, formative quizzes, discussion, illustrations, interactive notebook <p>Summative assignments:</p> <ul style="list-style-type: none"> • Let the teacher and students know the level of achievement attained • Occur at the end of instruction • Include projects, summative quizzes, tests, papers <p>Requirements for Honors Students: <u>Differentiated Instruction and Assessment:</u> Honors students will learn material at a faster pace and at a greater depth than non-Honors students. This difference will be reflected in assignments and tests. <u>Practicum:</u> Honors students will complete an intensive independent project that will have several phases throughout the school year.</p>
Explanation of Zeroes, e, and MI	Homework
<ul style="list-style-type: none"> • A “0” in the gradebook indicates that the assignment has been graded, but was either not turned in or earned zero credit. • An “e” in the gradebook indicates the student is exempt from that assignment. • An “MI” in the gradebook means the assignment was not turned in and currently not calculated in the total average; however, if the assignment is not turned in, a zero will be given. • Empty spaces in the gradebook indicate that the assignment has not been graded, but soon will be. Empty spaces do not affect a student’s grade. 	<p>Written homework will generally not be given, as there are many answers and translations available online, but reviewing vocabulary and other class material should become a regular part of a language student’s daily habits, whether specifically directed by the teacher or not. For each set of vocabulary words, students will be required to study the list electronically or create flash cards or an illustration to show that they studied. These options will be shared with students in class.</p>
	Extra Credit
	<p>Extra credit may occasionally be given for work that goes beyond what is required. Students should not expect to replace missed work or low test scores with extra credit.</p>
Make up Work Policy	Late Work Policy
<ul style="list-style-type: none"> • If you are absent from class, even for part of a class, you have make-up work. • Students should look at the agenda doc for the day(s) they missed and do what they can at home (if it is taking notes or studying vocabulary) and then contact the teacher to arrange make-up. • All make up work will occur outside of class (either during “engagement” or before or after school). • Students have six school days after an excused absence to make up their work. Anything completed after the six days will be considered late and will be accepted, but for reduced credit.(See student handbook for details.) 	<ul style="list-style-type: none"> • Timely completion of all assignments is required • Late work will always be accepted, but for reduced credit, usually a letter grade for each day late. • Students should not wait until they see a “zero” on StudentVue to realize that they have work that is late or needs to be made up after an absence.

<ul style="list-style-type: none"> • Work missed because of skipping class or an unexcused absence cannot be accepted for credit. • Academic detentions will be used as necessary to insure assignment completion. 	
Reassessment	Tutoring and Remediation
Re-takes will generally NOT be offered and will be treated on a case-by-case basis. Please plan to study for all quizzes and tests. If you are having difficulty with class material, please see me as soon as possible for help during engagement.	Remediation and tutoring will be conducted during “engagement” and after school by appointment. Latin Honor Society members will also be available to tutor.
Student/Parent Portal Updates	Parent Contact
Grades accessible through the Student and Parent Portal will be updated every week.	Parents will be contacted via phone calls and email for “F” and “D” grades at progress report and report card time.
Honor Code	Student/Parent Acknowledgement
<p>“I assume the responsibility of my own actions, and I promise to uphold the honor code of Thomas Dale High School by neither giving nor receiving unauthorized help on any quiz, test, exam, or other academic assignment.”</p> <p>Academic Honesty: Violations of academic honesty include the following:</p> <ul style="list-style-type: none"> ♦ Cheating: This includes seeking or giving unauthorized help on tests, papers, homework and other academic assignments. ♦ Plagiarism: This is defined as using another's words or ideas and representing them as one's own either knowingly or unknowingly. In other words, by not documenting ideas or putting quotations around exact phrasing and documenting the source, one is committing plagiarism. Using Google translate or a dictionary for more than one word at a time will always be considered cheating on an assignment. <p>Students who cheat on any assignment will not receive credit for that assignment. Parents will be notified and a referral to the office is possible, depending on the teacher’s conference with the student and parent.</p>	<p>Click HERE to indicate that you have read and understand the course expectations. In some instances, it may be appropriate to obtain physical signatures.</p> <hr/> <p>Student Signature</p> <hr/> <p>Parent/Guardian Signature</p>

Course Outline:

1st Semester	2nd Semester
<p><u>Unit 1:</u> What Did the Romans Do without NASCAR, Video Games and Facebook?</p> <p><i>Cultural Theme:</i> City Life & Entertainment</p> <p><i>Grammar:</i></p> <ul style="list-style-type: none">• Latin 1 Review• Pluperfect, Future Perfect• 4th & 5th Declension <p><i>Vocabulary:</i> Unit 1 Essential Vocabulary</p>	<p><u>Unit 3:</u> What's for Dinner? Could You Survive Eating in Ancient Rome?</p> <p><i>Cultural Theme:</i> Roman Dining</p> <p><i>Grammar:</i></p> <ul style="list-style-type: none">• Passive Voice: All Indicative Tenses, Perfect Passive Participles, Present Passive Infinitive• Adjectives & Adverbs - Positive, Comparative, Superlative <p><i>Vocabulary:</i> Unit 3 Essential Vocabulary</p>
<p><u>Unit 2:</u> Who's the Man? Can Classical Heroes Still Be Today's Heroes?</p> <p><i>Cultural Theme:</i> Perseus & Theseus</p> <p><i>Grammar:</i></p> <ul style="list-style-type: none">• Pronouns (Personal, Demonstrative, Possessive Adj., Reflexive)• Pronouns (Interrogative, Relative, Indefinites) <p><i>Vocabulary:</i> Unit 2 Essential Vocabulary</p>	<p><u>Unit 4 - Oh Mehercule! What Do You Learn About People from the Stories They Tell?</u></p> <p><i>Cultural Themes:</i> Calendar, Jason, Hercules</p> <p><i>Grammar:</i></p> <ul style="list-style-type: none">• Deponents• Ordinal Numbers• Place and Time Clues <p><i>Vocabulary:</i> Unit 4 Essential Vocabulary</p>

For more detailed information, please consult:

[Latin II Unit Culture and Grammar Guide](#)
[Readings and Resources for Latin II](#)

Latin Club

Why you should join Latin Club

Latin Club is open to anyone who is interested in Latin, languages, or ancient history and culture. The club is student-run and if you have an idea for an activity, please let the officers know and we will try to make it happen! Our activities are a mix of Latin extracurricular events, school spirit events/club competitions, service activities, and events that are just in the fun category! Last year, we had over 40 members and joining is a great way to meet new people and develop an interest you have. Latin Club will generally meet on Mondays during enrichment and after . You are not required to attend every meeting. I am thinking of having some “Fun Fridays” where students just come and play board games, share a treat, and hang out.

Latin Club Officers and Class Representatives

Latin Club will have a “Senate” of officers who will plan and run our activities this year. We will have two consuls (presidents), and one of the other offices: proconsul (vice president); scriptor (secretary), historicus (historian); and quaestor (treasurer). In addition, each class will need a representative in order to publicize club events. We will elect officers and representatives at the first meeting, which is tentatively scheduled for **Monday, September 24** during engagement. You must be a dues-paying member of Latin Club and enrolled in Latin this year in order to be an officer or class representative. In addition, only dues-paying members may run for office.

Dues for Latin Club:

Dues for the year will be \$5. Dues may be paid in cash, check to “Thomas Dale HS” or through the online payment system located at: <http://osp.osmsinc.com/chesterfieldva/> Club t-shirts may also be purchased online for \$12 (size orders will be taken in class).

Latin Honor Society

Even Latin I students should keep in mind that if they excel in their Latin studies, they will be inducted into the Latin Honor Society. The criterion for membership is 5 Semester A grades, which means that students will first become eligible for membership after the first semester of Latin III.



Sign up for important updates from Mrs. Loop.

Get information for **Thomas Dale High School** right on your phone—not on handouts.

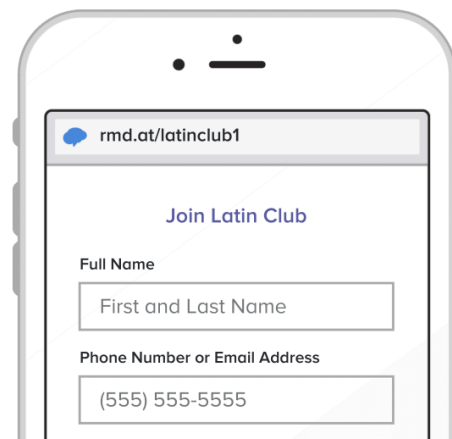
Pick a way to receive messages for **Latin Club**:

A If you have a smartphone,
get push notifications.

On your iPhone or Android phone,
open your web browser and go to
the following link:

rmd.at/latinclub1

Follow the instructions to sign up
for Remind. You'll be prompted to
download the mobile app.



B If you don't have a smartphone,
get text notifications.

Text the message [@latinclub1](#) to the
number **81010**.

If you're having trouble with **81010**, try
texting [@latinclub1](#) to **(804) 823-8985**.



Don't have a mobile phone? Go to rmd.at/latinclub1 on a desktop computer to sign up for email notifications.



Sign up for important updates from Mrs. Loop.

Get information for **Latin II 20** right on your phone—not on handouts.

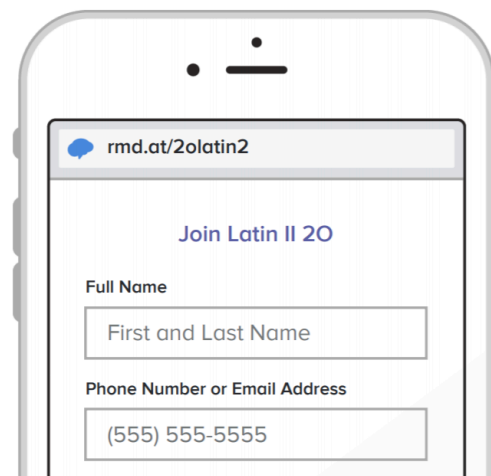
Pick a way to receive messages for **Latin II 20**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/2olatin2

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message **@2olatin2** to the number **81010**.

If you're having trouble with **81010**, try texting **@2olatin2** to **(804) 823-8985**.

* Standard text message rates apply.



Don't have a mobile phone? Go to rmd.at/2olatin2 on a desktop computer to sign up for email notifications.