

Gifted and Talented Progress Monitoring

1st Grade

Student:	Teacher:
<p>A primary goal of our gifted program is to ensure communication between schools and families. For this reason, a student progress report is being provided to you at the end of each semester to give more insight on the goals, strengths and areas of growth for your child. Student progress is based on how they are performing holistically. If you have any questions please contact your child's teacher.</p>	
Independent (I)	Demonstrates outcomes with little/no prompting or support.
Progressing (P)	Demonstrates outcomes with some prompting or support.
Emerging (E)	Demonstration of outcomes is limited and often requires prompting and support.

Skill	Learning Standard (The student will be able to...)	E	P	I
Questioning and Evaluating	<ul style="list-style-type: none"> Identify and use different kinds of question stems to gather information and ideas. Investigate different techniques to sort information. 			
Making a Claim	<ul style="list-style-type: none"> Make inferences and predictions based off of evidence. 			
Patterns	<ul style="list-style-type: none"> Formulate relevant open ended questions based on patterns and trends. 			
Fluency	<ul style="list-style-type: none"> Investigate the process of creating new ideas through brainstorming and making connections. Inquire about how one solution could influence multiple problems. 			
Flexibility and Elaboration	<ul style="list-style-type: none"> Explain thinking through concrete and pictorial models. Explore learning strategies including planning, repetition, rewording, memorization, and the use of mnemonics with teacher direction. Investigate various ways to problem solve including brainstorming and comparing. 			
Originality	<ul style="list-style-type: none"> Generate multiple solutions to problems. Identify unique organizations of information or ideas. 			
Sources	<ul style="list-style-type: none"> Organize and sort information and ideas from a range of teacher selected sources. 			
Inquiry	<ul style="list-style-type: none"> Develop relevant open ended questions. Investigate using teacher selected resources or with the assistance of an adult. 			
Multiple Perspectives	<ul style="list-style-type: none"> Listen to others' ideas and build on their thinking. 			
Self- Acceptance	<ul style="list-style-type: none"> Explore links between feeling and emotions and their causes. Connect areas of personal success to school settings. Distinguish between positive and negative reactions to success and failure. 			

Comments: