

Notetaking Guide: PSAT/SAT Skills Insight Data Session
High School Summit #1 SY18

Session Objectives:

Participants will be able to:

- review student level PSAT/SAT data to identify target areas of growth.
- use Skills Insight to identify targeted skills and instruction based upon score bands
- support teacher leaders use of the Skills Insight document in department-level curriculum planning.

Self Reflect: Circle a number. On a scale of 1-4, how comfortable are you your school has an answer to these questions?

1 = not very confident 4 = very confident

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|--|---|---|---|---|
| 1. What is my school's PSAT/SAT data and what does it mean? | 1 | 2 | 3 | 4 |
| 2. How does data guide my school's planning? | 1 | 2 | 3 | 4 |
| 3. What tools are available to assist me? | 1 | 2 | 3 | 4 |
| 4. How should the data and Skills Insight guide curriculum work in content or grade level teams? | 1 | 2 | 3 | 4 |

Step 1

1. Review Student Data

PSAT/SAT data supports teaching and learning by offering in-depth, configurable reports that connect student results to classroom work. Educators can review individual student results as well as aggregate results for the school,

English Class:

What is the range of Reading scores for this class?

_____ to _____

How many students fall into each of the score bands?

6-14 _____, 15-19 _____, 20-24 _____,

25-29 _____, 30-34 _____, 35-40 _____

How will this impact differentiation in the classroom?

Step 2

2. Use Skills Insight

Use Skills Insight for the SAT Suite to understand how student scores on the SAT Suite relate to specific academic skills in each score band. This valuable feedback helps identify the strengths and weaknesses of students in a given score band.* While educator reports in the K-12 Score Reporting Portal do not link to Skills Insight, the Question Analysis Report gives additional information about student scores, including information about the various types of questions and how students responded.

Look at the 2nd bullet point in each Reading Skill score range. Identify how the skill progresses in complexity from score ranges 6-14 to 35-40 (see p. 24-25 in Skills Insight).

6-14	15-19	20-24	25-29	30-34	35-39
Skill not yet obtained					

Step 3

3. Incorporate in Curriculum Planning

Review descriptions of performance and insight into skills measured at each score band. Suggestions for improving and practicing particular skills can be incorporated into lesson and curricular planning.

Using the text provided, determine how the 15-19 score range task can be scaffolded to move into the 20-24 range?

6-14	15-19	20-24	25-29	30-34	35-39
	Cite the evidence from the text that supports the conclusion that the cost of solar energy is going down.				

What indications does this activity have for a teacher?

How can a teacher best differentiate for a class that has groups in multiple score ranges?

Reflection

Based on your new learning, how will you work with your ILT's to help teachers differentiate instruction based-upon where the students fall in the score bands?

