

XX (Pronouns)

Teacher:

CRITICAL BACKGROUND INFO	INCENTIVES
- Nurse gives meds at 8 - Call for PRN if escalated - Peanut allergy - Mom involved only, lives in group home	- Time with preferred staff - Doing others hair
BASIC FUNCTIONS	
- Independent in bathroom but leave door cracked - Native language is Spanish, but fluent and conversational in English	
LIKES	DISLIKES
- Music - Animals - Art - Doing hair/ getting hair done - Peer interactions - Bike/ Scooter	- Being told no/ requests denied - Denied attention from preferred staff - When demands are placed on her - Transitioning between activities
BENEFICIAL	NON BENEFICIAL
- Requesting/ prompting "Take 5" - Utilizing calming tools throughout the day (stuffed animals at desk)	- Public praise (prefers written notes) - Lots of staff running to respond to crisis
BEHAVIORS	PRE-CRISIS STRATEGIES
- Physical aggression towards staff - Self injurious behaviors(hitting, biting, hitting head on walls/floor) - Verbal aggression (swearing, yelling, threatening) - Work avoidance/ refusal - Elopement	- Provide/offer sensory tools (stuffed animals, fidgets, coloring, walk with staff, blanket) - Prompt a replacement behavior (e.g., asking for break) - Give space and use fewer verbals
CRISIS PLAN	
● **See XX Crisis Plan** ● Limit verbal directions ● Directions should come from one designated familiar staff ● Use blocking pads/blue mats to protect from SIB's against walls and floor ● Use kickboxing mitts to block her from punches to her head ● Switch staff out regularly to limit burnout (every 15 mins) ● PCM certified staff may use restrictive procedures including supine if necessary ● Watch for elopement both within building and to outside	