

OGLA Meeting Agenda

November 14, 2023

10:00 a.m. - 12:00 p.m.

Zoom Meeting Link

<https://us06web.zoom.us/j/89489775324>

Meeting ID: 894 8977 5324

Welcome

- Stephen Hughes & Claudine Longo - DCDSB
- Please add first name, last name, and board

Minutes - Tiffany Roberts

Land Acknowledgement

- Stephen Hughes Durham Region Land Acknowledgement was read

OUAC Update

- Lois Ferguson
 - Student Parental Consent for Data Transmission
 - At our last meeting there was discussion around the OUAC privacy statement and schools collecting authorization. Kelly Parkinson, privacy officer for OUAC, has concerns about boards' interpretations. The privacy statement is to cover OUAC. It does not authorize consent for the school to collect and send the data. Major concern is when OUAC holds the data but does not end up applying.
 - **Stephen will add in the privacy statement so that boards can share with their legal departments.**
 - Number of applicants has doubled with the discontinuation of the pins. Grade 12s are filling out applications earlier than expected.
 - Type of questions from applicants is similar to previous years.
 - Some software issues but not specific to the applicants.
 - Some students are entering the wrong "to date" - students need to put a current date - in the range of September 2023-August 2024 to be identified as a current Ontario high school students.
 - Students are not answering the question about achieving the OSSD.
 - Ereny - because applications are open earlier many students are doing their sign ups BEFORE they have their sessions with guidance folks. So, we might need to be thinking about how to share this information with grade 11 students in May/June 2024.

- Student checklist - provides a list with anyone in your school who has started an application. List now is showing all of the people who have added your school but they are working to EXPAND your display (to include the former 101 and former 105 applicants).
- Claudine - requesting that Lois put together a message for us so that we can provide a cohesive message that we can get out to our teams.
- Germaine F - ELearning with an external host school - do they need to add that school as an additional account? NO - if their school has arranged for their external course then they do not.

OCAS Update

- Shannon Lipskie - Vanessa de Luca is here on behalf of Shannon
- Resources – ‘How to Apply’ powerpoint presentation has been uploaded into the high school resources, in-class resources -
- Next data transmission deadline is Friday November 17th for the first semester mid-term marks
- EDI questions - 4 voluntary - good response with recent applications have responded. 90% have responded to the ethnicity question.
- OCAS has recently connected with CESBA
- College Trades site - new “College Trades” - only college programs that allow an exception to the apprenticeship pathway (subset only - niche program group)



- College open houses - college teams do make an effort to be there
- Germaine F - what is the college privacy statement? Vanessa will send out.
- Tania C - do students have to pay the fee first to see the marks? Just have to apply to one program to see their history.
- Tania – HUMBER: if students apply at the open house - the fees could be waived. IS this happening elsewhere? Vanessa will let us know.
- Kelly Ann M - Mid-term marks from her board cannot be transmitted until November 24th. Vanessa - refer to contact centre. Lois says fine for OUAC.
- OCAS’ How to Apply Presentation is found in the “in-class resources” section of this page: <https://www.ocas.ca/support/high-school-partners>

- OCAS' How to Apply Presentation is found in the "in-class resources" section of this page: <https://www.ocas.ca/support/high-school-partners>

- VANESSA UPDATE FROM CHAT:

just following up on the questions about if students need to pay the registration fee first in order to be able to see their academic history in the college application:

For current students they will not necessarily have to pay. If everything matches up the grades should merge to their application right away. Quite often if things don't always match up because of name discrepancies etc. We do another attempt at merge after they pay. They can reach out the Contact Centre at any point if they are having difficulties with this.

OUCA Update

- Keshia Gray not here - Jen Sugar is back with us
- OUCA acts as a resource for registration/admin folks to connect
- Chance to connect outward as a unified point of contact with guidance folks.
- Next week is the OUCA meeting - new VISA verification process and portal and how OUCA will provide the government with information
- Blue ribbon panel - nothing has materialized yet
- Early application and acceptance - "how do I apply for early acceptance" students are not aware that this is not a thing. Students do see the word 'Early' on school websites and it leads them to believe that there is an early process.
- **ELL Students** and the English Proficiency Test - do you have a sense what the typical practice is for asking this test? Every university has a different way of asking for this. In general, schools are asking for 3-4 years of English language study to waive the idea of the proficiency test. This means English language instruction. Some students arrive in grade 10 and take ELL then take regular English in 11 and 12. Some students will apply and say they have the years that they do - then the system will suggest the student takes the test. Often the students have to provide transcripts and sometimes it is a back and forth depending on what is in the system and what the students declare.
- Ereny - Fine line that says ESL C/D don't count but even though that is a high level of ESL. So Jen says it does depend on the school. Jen says the universities that require 4 years of English language study - it can get a bit dicey. "It depends."
- Germaine - some kids are applying to programs that are requiring the supplementals in January - especially with the highly competitive programs. JEN - UoT - Engineering - needed to submit supplemental but didn't have to have the registration complete. If you want to be considered early, apply early - it does make it sound like they are doing something different but they are not. Everyone is still making offers until semester two midterm. Stephen - as soon as someone says "early" then we can lose control of this and kids are panicking. See Waterloo example below.

Program	Application deadline	Documents deadline (What documents are due?)
All programs (other than the following exceptions)	February 1, 2024	February 16, 2024
1) Early consideration for Engineering programs 2) Engineering programs	1) December 15, 2023 2) February 1, 2024	1) January 15, 2024 2) February 16, 2024
Optometry	October 2, 2023	October 27, 2023 Additional deadlines for Optometry and Vision Science.
Pharmacy	January 8, 2024 (to start in January 2025)	January 22, 2024 Additional deadlines for Pharmacy.
Chinese partnership agreements (China 2+2, 3+2, 2+1+1)	March 1, 2024	March 15, 2024

• We admit first-year students for the term starting in September only.
 • A deadline may be extended if a program is not yet full. Applications received after the deadline will be reviewed only if space is available.

• Deadlines for international students are the same as those listed above.
 • Different deadlines apply to part-time studies and online learning as well as exchange students.

- Kuldeep C - UofT Engineering - did say that they want the best - early consideration messaging is going to the parents and that message DID go out the parents/students. **JEN says there are rules around the January deadline.** Jen says there is a problem with the statement “if you don’t apply by November then we won’t consider you.” Jen will follow up.
- Martha for Jen - some circumstances where a student receives an “I” at midterm - students registering late - so we don’t want to disadvantage them with their application. What do you see on your end? How should we handle these? LOIS - these are course errors and the universities don’t get the grade and then should get the final grade in January. JEN - says universities don’t see it. PATTY - says this is something that our SIS needs to address. I cannot be used according to Growing Success. Schools are reporting that more students than ever are registering in October and November. A result of newcomers coming to the country.

OSCA Update

- Lisa Butera-Fracassi
- Several new members have applied and after elections
- VP for governance position is still open - for someone who has held a board of directors position and have guidance specialist. Apply through oscadesk@gmail.com
- Conflicting dates with OCTE and the OSCA conferences. That is something OSCA will be aware of going forward.

Ministry Update

- Patty Marino

- Reminder about the experiential learning funding. Meeting #2 will occur in December but the email has not gone out yet. Hoping to have the college trades site shared during some of the sessions.

- **Grade 9/10 Compulsory Tech Credit** - memo didn't go out. Patty says we are still waiting for that. It is in approvals in the Minister's office. Patty cannot provide any new information at this time. The group is looking for confirmation that students will now need 19 compulsory credits and need to complete a group 3. Can computer studies be used - NO. Not much more info at this time. Patty wants to know - how we are proceeding with discussions with superintendents and principals and what is happening in grade 8 orientation sessions. PATTY - we are waiting for a course description and code that will fulfill this.

QUESTIONS from the group:

What if we don't have the tech facilities?

Teacher training - we don't have tech teachers?

Summer kickstart program between grades 8 and 9?

Can the tech be delivered online?

TIJ10 - planning to offer this - what about the BTT - NO.

If we have to offer grade 9 and 10 - how will this impact SHSM courses later?

Board level - best way to offer options to students (focus courses) and what fits the school community and what is already in place.

IDEAS from Ramsey S - Ottawa Carleton - pulled data from board as to which grade 9 and 10 students do not have a tech credit yet, to determine how many students will need to get the tech credit. Considered schools that might not normally be offering the tech (ie., an arts school needs 13 sections but other schools aren't seeing any change in terms of needs). Pathway options considered for example eLearning. Summer programming with a 'T' code. Pay for cost for staff to take an AQ in tech. How many staff are on a letter of permission? How many tech qualified are set to retire? How can we replace? Sites are making decisions now and course selections on January 15th. They are letting the grade 8 teachers know that it will be 19 required and 11 elective. Grade 8 teachers are being asked to recommend to families that the kids take it in grade 9.

Worried about kids who don't take it in grade 9 or 10 - kids need to take in grades 11 or 12 - at risk for not graduating. How do we be supportive to families and students? The grade 11/12 course will not satisfy the requirement AND we can't substitute.

Patty says she hears these concerns. The memo will outline the grade 9 and 10 requirements. Intent of the grade 9 and 10 is to provide a broad based exposure at a young age. This comes into effect for the grade 9 entering high school in September 2024. Again - Patty is NOT SURE what will be in the MEMO.

Patty says data collection now, like Ramsey shared, is important.

Melissa B-C - is there a possibility to do the rotation model? Partnership with Queen's U Tech. Ed. program. – Their program can allow teachers to teach full-time while enrolled in the program. These teacher candidates can teacher under a Transitional Certificate of Qualification and Registration.

Are there other faculties of ed that can support the memo.

<https://educ.queensu.ca/teacher-education/consecutive/tech-multi>

Bridget G - feels rushed - can this new Tech. credit policy be delayed? Can we have a bridge year?

Will there be funding for sections? Patty unsure of funding at this time.

Online - intent is to TRY - hands-on is ideal. Online may not happen but not sure at this time.

- OSSD Requirements - will go to 19 but not until the memo comes.
- Implementation and Planning for Compulsory Tech Credit
- **Grade 9 Geography & French - <https://www.dcp.edu.gov.on.ca/en/>**
- New Course Codes. These courses are not de-streamed, they are Academic.

OCTE

- Christine German & Veronica Kleinsmith
- Here is our presentation in case anyone else is not able to stay with many links:
<https://docs.google.com/presentation/d/1-XNMhZr-PXPiooli-kywExuuu5khTUqD25HEYVyzBzo/edit?usp=sharing>

OCTE & Technological Education Updates

Christine German, Manager of Growth & Innovation
Veronica Kleinsmith, Program Manager



OCTE Mandate & Teacher Support

OCTE PROVIDES SUPPORT FOR:

- Educators delivering 1-8 Science and Technology curriculum
 - Educators Grade 9-12 curriculum in one or more of the following technology disciplines:
 - Construction Technology
 - Communications Technology
 - Computer Technology
 - Exploring Technologies
 - Green Industries
 - Hairstyling and Aesthetics
 - Health Care
 - Hospitality & Tourism
 - Manufacturing Technology
 - Technological Design
 - Transportation Technology
- 

OCTE Executive & BOD

Voting

Chair: Wade Richardson

Past Chair: Dave Lewis

Treasurer: Clarke Perry

Secretary: Bill Fetter

Vice-Chair Elementary: Rachel Allen

Vice-Chair Secondary: Lee Ann Armstrong

Vice-Chair Stakeholder Relations: Roy Smith

Vice-Chair Communications: Tiffany Olmsted

Provincial Board Leads: Bill Fetter, Stephane Veilleux

French Language Lead: Mario Blouin

Appointed

Conference Chair: Donna Norrie

Ontario Principals' Leads: Brent Coakwell

Leader of Experiential Learning:

Specialist High Skills Major Lead: Lydia Hamilton

OYAP Lead:

Staff

Manager of Growth & Innovation: Christine German

Program Manager: Veronica Kleinsmith

Board of Directors

Chair: Brent Coakwell, **Secretary:** Ingrid Scully,
Richard Do Couto, Gord Nicholls, Darryl Spector,
Alex Duketow, Katherine MacIver

Board Leads' Meetings

Technological Education Board Leads'

- Fall Conference
- February 1st (tentative)
- Spring Conference

Specialist High Skills Major

- Fall Conference
- Spring Conference
- Every second month

All 72 school boards have affiliated with OCTE this year! You can become an OCTE member for free [by clicking here and entering your board code from this list](#) once prompted.

Also support OCPA and LELs as well who already meet regularly - Happy to include support for OGLA as well.

Can join as a member for FREE

Compulsory Technological Education Credit Resource Package

Compulsory Grade 9/10 Technological Education Credit Survey

OCTE is seeking information from Technological Education Teachers to assess the current implementation of the new Compulsory Technological Education credit. The information on this survey is for internal use only and will be shared with the Ministry of Education to provide a report on the implementation of the credit to the Ministry of Education.

I am interested

Who seeks these PD opportunities?

Other

Course involvement

1 2 3 4

Please enter your full name (optional)

Your email

What School Board do you teach at?

Other

What School do you teach at?

Your school

What is the approximate enrollment of your school?

Your school

Facilities Recommendations and Resources

Each School's Facilities

Name: _____

Address: _____

City: _____

Province: _____

Postal Code: _____

Phone: _____

Fax: _____

Website: _____

Other: _____

Facilities Recommendations

Name: _____

Address: _____

City: _____

Province: _____

Postal Code: _____

Phone: _____

Fax: _____

Website: _____

Other: _____

Technological Education Teacher Recruitment

	Shannon Welbourn	swelbourn@brackley.com
	Ena B Holtermann	ena.holtermann@queensu.ca
	Tim Tieggs	Tim.Tieggs@uwindsor.ca
	Dave Graves	oise.cpl@utoronto.ca
	Carmen Camuti	ccamuti@yorku.ca
	Mario Blouin	mblouin@octe.ca

Implementation Ideas

- A: Mandatory Technology Rotation (TUJ10) for Grade 9
 - ◆ A1: one section/period
 - ◆ A2: two sections/period
 - ◆ A3: three sections/period
 - ◆ A4: four sections/period
- B: Mandatory Technology Rotation (TUJ10) for Grade 9
 - ◆ B1: choose your own adventure
- C: Mandatory Technology Rotation (TUJ20) for Grade 10
 - ◆ C1: single sections/period
 - ◆ C2: course bundles
- D: Grade 10 Single Courses



OCTE Compulsory Grade 9/10 Technological Education Credit

Resource and Planning Document



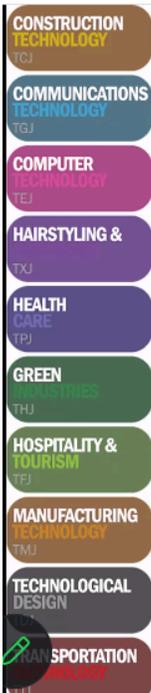


Introduction

This document and presentation is designed to organize Technological Education Leaders and Technology Teachers when preparing for the implementation of the grade 9/10 Compulsory Technological Education Credit.

Included in this document:

- Teacher Survey
- Facilities Recommendations and Resources
- Technological Education Teacher Recruitment
- Teacher Training Opportunities and Resources
- Staffing and School Timetabling Considerations



Introduction Mandatory Grade 9 or 10 Technological Education Credit

Importance of preparing students for future job opportunities

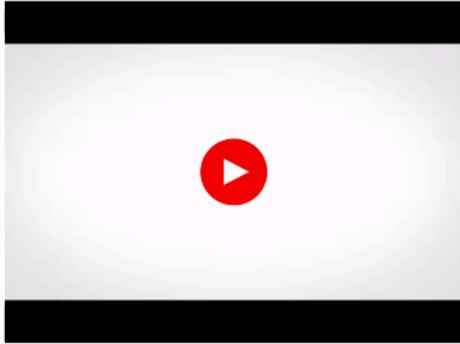
Overview of the [Ontario initiative](#) and its goals

- 'help better prepare students across our province for the jobs of tomorrow... all students will now be required to earn a Grade 9 or 10 Technological Education credit
- 'the Technological Education curriculum covers a broad range of sectors, including construction, transportation, manufacturing, computer technology, hospitality and communication.
- 'in Ontario, men make up more than 70 per cent of workers in trades-related occupations.'
- 'exposure to these career pathways as a mandatory graduation curriculum requirement will ensure more young women make the choice to pursue a career in the trades.'

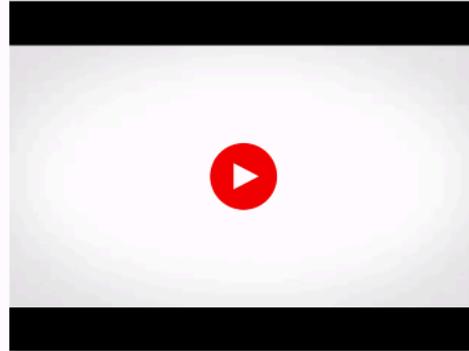




Overview of Technological Education for Leaders & Administrators



English Video [and Slides](#)



[French Video and Slides](#)



Teacher Survey

[Click Here](#) for the Link to the Compulsory Grade 9/10 Technological Education Credit Survey

OCTE is collecting information from Technological Education Teachers from across Ontario to support the successful implementation of the newly announced Grade 9/10 compulsory Technological Education credit. The information received by Technological Education teachers through this survey will be very important as OCTE continues to advocate for the needs of our members. Participation from as many Technological Education teachers as possible will strengthen OCTE's voice and make sure OCTE has the most up to date information available.



Facilities Recommendations and Resources

In this section, we will offer what you will need to consider when altering or modifying a learning space. We will also outline sample resources such as a [building alterations](#) form and a [readiness tool](#). Both resources can be used in conjunction with the other or used separately. It will depend on your school board policies and procedures.



Facilities Recommendations and Resources

It is important to get all stakeholders to the table, **open communication**, and establish a **team approach**. It is vital to obtain and honour their input while maintaining a unified vision, goal and purpose. Facility Services personnel and architects do not teach in the space and teachers do not necessarily have the knowledge, understanding of codes, and the maintenance expertise of mechanical and ventilation systems. Each person can learn from other members at the table which will expand their own understanding and appreciation for those considerations.



Facilities Recommendations and Resources

The [OCTE Readiness Tool](#) is used when ordering equipment and machinery for a technological education course. It helps track the purchase by identifying the vendor, purchase order, expected date of arrival, and who the contact is for the school. The tool includes a moving plan and location map of the school to demonstrate the best route to the workshop, lab, kitchen, salon or greenhouse as well as the placement of the piece of equipment within the room.



Technological Education Teacher Recruitment

All levels of the school board need to understand the impact of quality teacher recruitment and need to be on the same page:

- Senior Administration, Human Resources, School Administrators, and OSSTF or QECO

Human Resources (HR) may need to modify the school board's hiring processes and procedures. Options may include:

- Hiring new teachers with a Temporary Teaching Certification which can be granted from OCT after the first teaching block is completed
- Hiring tradespeople (new hires) on a Letter of Permission

Technological Education Teacher Recruitment

Remember, be discrete when asking for retirement dates. You are asking for personal information from people, some may not provide anything to you.

Continue to monitor list each year

- As teachers retire or leave, continue to update the list and share with your HR department

Technological Education Board Leads should make connections with the new teacher candidates who have placements in your schools.

- Get to know them and provide feedback to HR
- Ask for contact information

Technological Education Teacher Recruitment



Shannon Welbourn swelbourn@brocku.ca



FACULTY OF
EDUCATION

Ena B Holtermann ena.holtermann@queensu.ca



University
of Windsor

Tim Tiegs Tim.Tiegs@uwindsor.ca



Dave Graves oise.cpl@utoronto.ca



Carmen Camuti ccamuti@edu.yorku.ca



uOttawa

Mario Blouin mblouin@octe.ca

Lakehead has a faculty in Orillia that they are going to set up.



Purpose of the Mandatory Tech Course

To support the spirit of the introduction of a mandatory technology course, and “ensure all students learn the critical skills necessary to succeed and get a good paying job”, TIJ1O (Exploring Technology) fulfils the requirement most effectively by exposing students to a sample of many BBT (Broad Based Technologies) subjects. “All students will benefit from a greater emphasis on hands-on learning experiences and technical skills in the classroom”.



Implementation Ideas

- *A: Mandatory Technology Rotation (TIJ1O) for Grade 9*
 - *A1: one section/period*
 - *A2: two sections/period*
 - *A3: three sections/period*
 - *A4: four sections/period*
- *B: Mandatory Technology Rotation (TIJ1O) for Grade 9*
 - *B1: choose your own adventure*
- *C: Packaged Technology Rotation (TIJ1O) for Grade 9 (Summer School)*
- *D: Grade 10 Single Credit Courses*
 - *D1: single sections/period*

PLAN WITH WHAT YOU HAVE!

Mandatory Tech Rotation (TIJ1O) for Grade 9

GOAL: All grade 9 students enrol in TIJ1O in all Ontario schools

- Promotes equal access for all students, regardless of gender, pathway, family influence, etc.

Timetabling

- Scheduling in 1-2-3-4 sections in the same period
 - Number of courses in the same period will be influenced by
 - school population
 - Technology teacher qualifications and experience
 - Physical space
 - Coordinate with other technology and interdisciplinary rotation programs in your school

D: Grade 10 Half Credit Focused Courses *Half Course Bundles*

Similar to Grade 9 choose your own adventure

Offer 0.5 credits in BBT areas (to be confirmed with Ministry of Education)

Benefits	Challenges
Ability to obtain technological education credit	Hard to schedule 0.5 credits with odd number of sections
	Must have two Grade 10 courses running at the same time



Staffing and School Timetabling Considerations

Consider who is involved in the process in each school.

- Head of Technology
 - ◆ Consulted in scheduling to ensure:
 - physical space, staff qualifications and areas of expertise
- Administrator
 - ◆ Grade 8 course selection can be streamlined and simple when requiring mandatory credit be selected in Grade 9
- Non-Compulsory/Elective Courses
 - ◆ Consider where other electives are scheduled
- Head of Special Education
 - ◆ Ensure that courses are accessible to all students



OCTE Compulsory Grade 9/10 Technological Education Credit

Resource and Planning Document

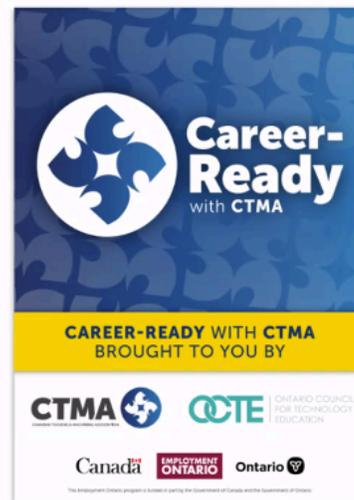


Special Projects

- **Career Ready with CTMA: Expanding Opportunities**
 - **Equipment Purchasing for Manufacturing Classrooms**
- **Future Forward: Advancing Vehicle Innovation through Education**

Career Ready with CTMA: Expanding Opportunities Project

- Round 1 of the Project: 28 schools from 6 pilot school boards, investment of \$1.3 million plus tooling
- Round 2, 50 schools from 28 school boards, investment of \$3.5 million in equipment and tooling
- Round 3, 39 schools from 28 school boards, \$2.9 million in equipment & tooling
- Round 4, application submitted
- If approved, process will be the same as last year, very competitive - 120 applications received for 30 schools



OCTE OVIN Future Forward Program

April - July 2023	<ul style="list-style-type: none"> Grade 5 - 12 Resource Development Creation of Provincial Marketing Campaign Recruitment of Implementation and Engagement Team
April 2023	<ul style="list-style-type: none"> SHSM Provincial Sector-Partnered Experience Virtual Event for all sectors related to the Automotive & Mobility Sector
August - September 2023	<ul style="list-style-type: none"> Resources posted & shared provincially Teacher Training (through supply or paid day) Pre-evaluation for students
September - December 2023	<ul style="list-style-type: none"> Program delivery for students Grades 5 - 12 Media campaign launched Student Program Showcase
December 2023	<ul style="list-style-type: none"> Program Evaluation through student surveys, guardian survey, media campaign statistics

Marketing & Media Campaign

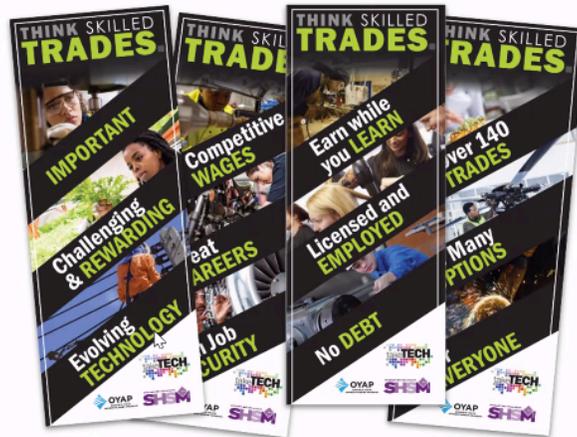
- Some of the marketing directs target to OVIN Career Navigator and some to promote skilled trades and reduce the stigma in pursuing skilled trades.
- Target audience depending on the medium and platform.
- Print including flyers, banners and postcards.



CAN PRINT THESE OUT - see picture above.

Print Specific to Skilled Trades In Progress- Ready Soon

THINK SKILLED TRADES.



Marketing & Media Campaign

- Videos, Animations and Images will all be available.
- Youtube Pre Rolls started.
- These videos will also be available for your use.
- Some direct to OVIN Navigator and some videos promote skilled trades while trying to reduce the stigma associated with skilled trades.



NEW OCTE Website

ABOUT MEMBERSHIP PRE-SERVICE CONFERENCE FRANÇAIS LOGIN

Elementary Secondary Safety SHSM OYAP Experiential Learning TakeTech

AT A GLANCE

News

Unlocking Success: The Ultimate School R...

From Classroom to Computer: A Virtual Ha...

Parent's Partner: Your Guide to Navigating...

Read More →

Events

Annual General Meeting

Friday May 12 →

Upcoming Fall Conference

Oct 15 - 17: Fern Resort Orillia, ON →



Ontario Council for Technology Education is a Provincial organization that represents, supports and advocates for Technological Education, Teachers and Students to ensure that the needs of the local, national and global communities are reflected.

NEW Future Forward Resources & Projects

FORWARD

ENGAGE your Students this fall with NEW TURN KEY PROGRAMMING!

TEACH the FUTURE

Educate & engage students in the Automotive & Mobility sector and provide them with newly developed STEM activities this fall!

NEW Projects are available for your classroom!

We will provide you with the resources you need to deliver them to your students.

Grade and Subject(s)	Automotive & Mobility Sector Project
Grade 5	Autonomous Car Design
Grade 6	Autonomous Car Design
Grade 7	Autonomous Car Design
Grade 8	Autonomous Car Design
Grade 9	Autonomous Car Design
Grade 10	Autonomous Car Design
Grade 11	Autonomous Car Design
Grade 12	Autonomous Car Design

PLEASE SEE THE NEXT PAGE FOR MORE PROJECTS BY GRADE & SUBJECT.

Interested teachers should sign up [here for more information.](#)

Grade and Subjects	Automotive & Mobility Sector Project
Grade 10 Career Studies	<ul style="list-style-type: none"> OSCC - What's Driving the Future of Work in Ontario? OSCC - Future of Work Career with Transferable Skills OSCC - Preparing for the Future Labour Market OSCC - Career Path
Computer Technology	<ul style="list-style-type: none"> OSCC - Microprocessors Connected Embedded OSCC - And Online Store
Construction Technology	<ul style="list-style-type: none"> OSCC - Building Blocks, Top and the Most Modern OSCC - The Future of Work in the Construction Industry OSCC - The Future of Work in the Construction Industry OSCC - The Future of Work in the Construction Industry
Manufacturing Technology	<ul style="list-style-type: none"> OSCC - The Future of Work in the Manufacturing Industry OSCC - The Future of Work in the Manufacturing Industry OSCC - The Future of Work in the Manufacturing Industry
Technological Design	<ul style="list-style-type: none"> OSCC - The Future of Work in the Technological Design Industry OSCC - The Future of Work in the Technological Design Industry OSCC - The Future of Work in the Technological Design Industry
Transportation Technology	<ul style="list-style-type: none"> OSCC - The Future of Work in the Transportation Industry OSCC - The Future of Work in the Transportation Industry OSCC - The Future of Work in the Transportation Industry

Interested teachers should sign up [here for more information.](#)

L'AVENIR

SUSCITEZ l'intérêt de vos élèves cet automne AVEC CE NOUVEAU PROGRAMME CLÉ EN MAIN!

ENSEIGNE le FUTUR

Aidez nous à sensibiliser et à impliquer les élèves dans le domaine de l'automobile et de la mobilité grâce à de nouvelles ressources et activités maintenant disponibles que vous pouvez intégrer dans votre planification de cours cet automne.

Niveau / Cours	Projet en lien avec le secteur de l'automobile et de la mobilité	Webinaire
7e et 8e année	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années) 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
TEJ20 / TM20 / F200	<ul style="list-style-type: none"> Les nouvelles dans les technologies 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
TEJ30	<ul style="list-style-type: none"> Introduction à la programmation de fonctionnalités des véhicules électriques 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
TEJ20 / TM20	<ul style="list-style-type: none"> Construction de liens et d'événements à l'aide de projets 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
TEJ30 / TM30	<ul style="list-style-type: none"> Introduction à l'automobile 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)

Si ce s'intéresse, remplis ce formulaire pour obtenir plus d'information

L'AVENIR

STIM

Niveau / Cours	Projet en lien avec le secteur de l'automobile et de la mobilité	Webinaire
OSCC	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années) 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
OSCC - EPS	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années) 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
OSCC - Automotiv	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années) 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)
OSCC - Automotiv	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années) 	<ul style="list-style-type: none"> OSCC - Le futur de l'automobile et les liens avec l'automobile (2e et 8e années)

Si ce s'intéresse, remplis ce formulaire pour obtenir plus d'information.

School Board Partners

West:

- Greater Essex County DSB
- Windsor-Essex Catholic DSB
- CSC Providence
- Waterloo Catholic DSB
- Hamilton-Wentworth DSB
- Hamilton-Wentworth Catholic DSB
- Halton DSB
- Halton Catholic DSB

Central West:

- York Region DSB
- York Region Catholic DSB

Central East:

- Toronto Catholic DSB

East:

- CSC de l'est Ontarien
- Kawartha Pine Ridge DSB
- Trillium Lakelands DSB
- Ottawa Catholic DSB

North:

- Lakehead DSB
- Thunder Bay Catholic DSB

OCTE Fall Project Writing Teams

- Elementary and Secondary Resource Review, Update and new Website Posting
- NEW Secondary Projects, Inquiry-Based, STEM and Skilled Trades
- SHSM Math SPE - Green Industries, Health Care, Hospitality and Tourism, Communications Technology
- French - Focus on Elementary resource translation, call out for resources needs from French school board



OCTE Advocacy Efforts

- [Ontario College of Teachers](#) proposed changes
- Ministry of Education [Curriculum Consultation](#)
- [Compulsory Technological Education](#) credit - Survey for teachers
- Accelerated Apprenticeship Pathway Consultation



OCTE Conferences

OCTE Spring Conference

May 9 - 11th, 2024 at the Lamplighter Inn in London

“Embracing the Compulsory Technological Education Credit”

OCTE Fall Leadership Conference

October 6th - 8th, 2024 at Fern Conference Centre in Orillia

Featuring New OCTE Resources, Promising Practices in School Boards & Activity-Based Workshops



Questions?



Here is our contact info: cgerman@octe.ca and vkleinsmith@octe.ca
<https://docs.google.com/presentation/d/1-XNMhZr-PXPiooli-kywExuuu5khTUqD25HEYVyzBzo/edit#slide=id.p>

Next meeting – Tuesday, January 23, 2024

Land Acknowledgement for January – Melissa Baker-Cox

Discussion Items - WE DID NOT GET TO THIS

- Recording of Credits Earned Out of Board (Martha Biagi)
 - How do we document if a course is done through online learning?
 - Board feedback
- Fraudulent Report Cards (Stephen Hughes)
 - Board feedback
- Part-time Status Especially When It Applies to Students Taking Courses in Other School Boards (Lisa Galay)
 - Board feedback
- International Students Who Need Equivalency Credits (Carla Aitken)
 - Board feedback
- Predicted Grades (Germaine Falzone)

- Board feedback
- Opt Out of Online Learning Requirement
- Board feedback