

**Course Unit Description**  
**according to the 2015 ECTS User Guide**

Title of course unit	Wissenschaftliches Schreiben
Course unit code	JER6238
Type of course unit (required, optional)	Required
Course unit level (according to EQF: Bachelor of the first cycle, Master of the second cycle)	Bachelor of German Language Education
The year of study in which the course unit was delivered (if applicable)	1
Semester/Trimester when the course unit is delivered	2
Amount of ECTS credits allocated	2
Lecturer name	Dr. Iman Santoso, M.Pd Dr. Akbar Kuntardi Setiawan, M.Hum
Learning outcomes from course units	<ol style="list-style-type: none"> <li>1. Able to develop potential ideas as writing material for scientific work.</li> <li>2. Able to understand the subjects to be written in Chapter I (Introduction), Chapter II (Theoretical Studies) and Chapter III (Metode Penelitian)</li> <li>3. Able to write scientific papers in the form of research proposals.</li> </ol>
Mode of delivery (face to face, distance learning)	face to face
Prerequisites and prerequisites (if applicable)	-
Course content	<p>This course aims to provide students with competence in the preparation of research proposals in the fields of education, linguistics, and literature as a final task. The subjects cover the essence of research proposals, the components of the research proposal, preliminary writing (problem background, problem identification, research limitations/focus, formulation of the purposes and benefits of research), writing theoretical studies, writing research methods (subjects and objects of initiation, methods and techniques of data collection, data analysis method and techniques, data validity, research instruments), Mendeley-based citation writing and bibliography. Evaluation in this</p>

	lecture consists of assignment, assignment presentation, and final assignment proposal as UAS
Recommended or required reading and other learning	<ol style="list-style-type: none"> <li>1. Djamaris, Aurino R. Adam. (2017) Panduan Penggunaan Mendeley. Jakarta: Universitas Bakrie</li> <li>2. Djatmiko, Wahyu Istanto. (2018) Pandian Penulisan Skripsi, Tesis dan Disertasi. Yogyakarta: UNY Press</li> <li>3. Purbani, Widyastuti., et al. (2017). Suplemen Pedoman Tugas Akhir TAS/TAKS/TABS, Fakultas Bahasa dan Seni</li> <li>4. Sarwono, Jonathan. (2006) Metode Penelitian Kuantitatif dan Kualitatif. Yogyakarta: Graha Ilmu</li> <li>5. Sugiyono (2010) Metode Penelitian Kuantitatif dan Kualitatif dan R&amp;D. ALFABETA Bandung</li> <li>6. Wang, Gabe T., &amp; Park, Kumjae (2016). Student Research and Report Writing.. From Topic selection to the Complete Paper. West Sussex: Willey Blackwel</li> <li>7. Pengamtar Penggunaan Mendeley, : <a href="http://lib.ugm.ac.id/ind/?page_id=336">http://lib.ugm.ac.id/ind/?page_id=336</a></li> <li>8. Kumar, Ranjit. (2011). Research Metodology, a step-by-setp guide for beginners. London: Sage Publication Ltd.</li> <li>9. Salmani-Nodushan, M. Ali., &amp; Alavi, M. Sayeed. (2004) APA Style and Research Report Writing. Teheran: Zabankadeh Publications.</li> </ol>
Planned learning activities and teaching methods	Lectures include lectures, question-and-answer, and problem-based learning.
Instruction language	German and Indonesian
Assessment methods and criteria	Assessment obtained from assignments, quizzes and activity during lectures, as well as the final exam of writing a research proposal for the Final Task of the Thesis