## **Lesson Plan**

| Date :                           | Text Book:  | Gateway 2 To English   | Level: 2 <sup>nd</sup> H | BAC                    | <b>Time</b> : 50   | ) mins  |
|----------------------------------|---|--|--------------------------|------------------------|--------------------|---------|
| U <b>nit</b> : 3                 |   | Article: cause and effect  |                          |                        |                    |         |
|                                  | pe/skill(s) emphasized : Integration  |  | <b>Topic</b> : Gifts of  | f Youth                |                    |         |
| Instructio                       | es/standards: By the end of this lesson  Write an article using transponal aids, materials, or tools needed   | asitions of cause and effect d: Students book, B.B, P                                    | t appropriately.         |                        |                    |         |
| Reference                        | es: students book, teacher book, Inter  | rnet  Lesson Outline   |                          |                        |                    |         |
| Stages                           | Content/procedure:  | Techniques & Materials   | Timing                   | Mode of work           |                    |         |
| Warm<br>up                       | <ul><li>T greets students</li><li>T activates Ss schemata about</li></ul>   | out transitions of cause a   | nd effect.               | Wh-questions           | 5 mins             | T-S/S-T |
| Pr-wr<br>iting                   | <ul> <li>Review of transitions of cause and</li> <li>It was raining; therefore, I</li> <li>The exam was very easy. Or good marks.</li> <li>Because of the rain, I staye</li> <li>Brain storming:</li> <li>✓ Ss brain storm ideas on the school.</li> <li>Examples!</li> </ul> | stayed at home.  Consequently, the majorited at home.                                    |                          | Text Book  B.B  20 min |                    | T-S/S-T |
|                                  | <ol> <li>Being far from school</li> <li>Family problems: divorce</li> <li>Poverty</li> </ol>  | <ol> <li>Jobless / poor/ po</li> <li>Become addicted</li> <li>Committing crim</li> </ol> | to drugs                 | B.B                    |                    | T-S/S-T |
| W<br>hil<br>e-<br>w<br>rit<br>in | Ss write an article about the causes and effects of dropping out of using transitions of cause and effect appropriately.  |  | Writing<br>First draft   | 15<br>mins             | Individual<br>work |         |

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| Post-<br>writin<br>g | ✓ Ss share their pieces of writing and give feedback to each other. | Peer Feedback | 10<br>mins | Pair work |  |  |  |  |
|----------------------|---|---------------|------------|-----------|--|--|--|--|
| Homework assignment: |   |               |            |           |  |  |  |  |