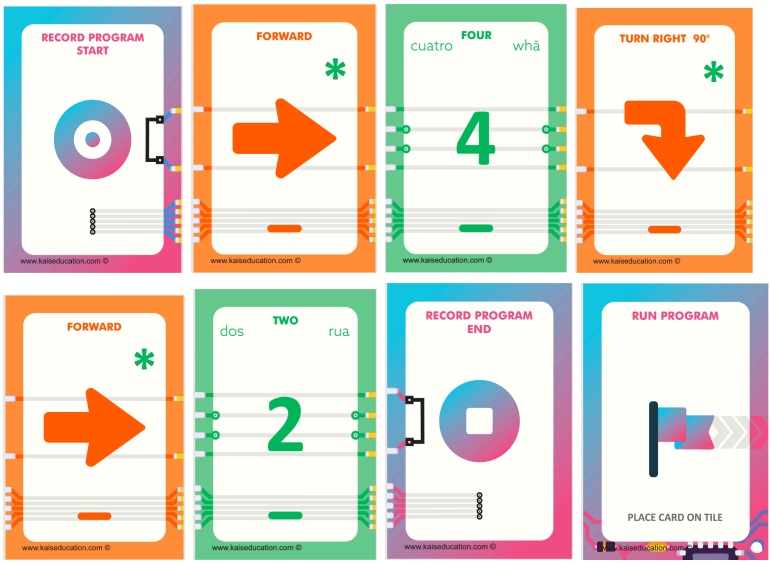
COMPUTER LAB (B2) JANE LONG ELEMENTARY
THIRD GRADE
The Very Hungry Caterpillar

Overview/Purpose: Students will identify key details in a text to illustrate comprehension.

The Very Hungry C...	**Standards Alignment:** Students will demonstrate comprehension by identifying key details from the text. **Grade-Level:3-8** Kindergarten - 2nd grade students.
Learning Target/s: what scholars should understand and be able to do	Students make a selection from the grid that contains a given detail that answers the teacher's question.
Materials needed: • Word labels that contain details that answer questions from the story chosen by the teacher, according to grade level • KaiBot • KaiBot Coding Cards • KaiTiles	**Sample Questioning:** (These will vary depending on the grade level, specific comprehension skill of focus, and story selected.)(These are questions based on the story ***The Very Hungry Caterpillar.*** • What did the caterpillar eat on Monday? (apple) • How many plums did the caterpillar eat on Wednesday? (3) • When did he eat pears? (Tuesday) • What happened after he ate the green leaf? (felt better) • Why did he get a stomach ache on Saturday? (ate too much)
	The teacher will create a grid similar to the one shown below using various details from the chosen story. After they have read the story, the teacher will ask a series of reading comprehension questions about the story, and the students will drive KaiBot to correct answer choice(s) based on the question the teacher asks.

Start Here	apple	Monday	Built a cocoon	Became a butterfly
	Wednesday	three	Felt better	Friday
	Got sleepy	two	watermelon	Tuesday
	Ate too much	one	pickle	healthy

Example:
The teacher would ask, "On what day did the caterpillar eat pears?
The students would then create the following sample algorithm to answer "Tuesday."



Additional Resources:
Have students create a story map of the key details.

You can have students share their algorithms and discuss the different ways that students used to get the same answer.