Rebus COMMUNITY



Making Ripples

Equity-minded Pedagogy

actions you can take to make ripples of change

Overview

This worksheet contains the action plans in the Equity-minded Pedagogy chapter of *Making Ripples: A Guidebook to Challenge Status Quo in OER Creation*. This worksheet's goal is to give you a space to document your action plan as you read through the guide.

PLEASE NOTE: You will need to create a copy of this worksheet before editing. To do so, click on "File" → "Make a Copy".

Aligning your Pedagogy with Equity: Enhance your Syllabus

Step 1: Browse the following website on inclusive and equitable syllabi design from Indiana University Bloomington and take notes of the suggested changes to specific syllabi foci, language and policies.

Step 2: Access and open a syllabus document you have been working with recently (either as recipient, creator, or to provide feedback/ approval). What changes would you suggest or make to this document with regards to what you've learned about student-focus, UDL, language and supportive policies?

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Student-centered Course Design & Facilitation: Cater to Unique Student Needs

Using the following resource, begin thinking of some ways you can meet students' needs. Cards for Humanity is a great site that generates two random cards and challenges you to think about how you can meet their needs. While this game offers broader scenarios outside a typical classroom environment, it can be a good exercise to help you think about the wide and whole range of characteristics that students walk into classrooms with, so be sure to consider a variety of learners, lived experiences, and accommodations.

Perspectives in Curriculum: Grow your Professional Network

This activity encourages you to reflect on the existing restrictions or barriers preventing you or your curriculum from having the impact it could have. It asks you to brainstorm ideas and solutions based on the barriers you identify. The final step involves you to connect with someone new and hear their story so this perspective can inform your practice.

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