Welcome! This is a public space for AUC/Equity Unbound workshop participants to share notes on how generative AI can assist teachers

See the "How Teachers Can Harness Al in Our Work" presentation slides by Anna Mills

Language models/apps to try (some may not be available in Egypt)

Chatbots	Other Generative AI apps based on language models
 <u>Poe.com</u> (multiple bots–try Assistant or a Claude model) Anthropic's <u>Claude.ai</u> <u>Google's Bard</u> <u>Microsoft's Bing</u> OpenAl's <u>ChatGPT</u> 	 <u>Lex.page</u> (word processing with integrated language model options) <u>Elicit.org</u> <u>Perplexity.ai</u> (search and summary, no login required) <u>Explainpaper.com</u>

Collaborative Notes

Name, Institution	What kind of teaching	How did the chat session go? Any takeaway
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	assistance were you hoping to get out of your interaction with generative AI?	observations or lessons? Feel free to share info on the system you used, how you prompted, and/or the link to the chat.
Anna Mills, Cañada College	Ideas for in-class activities related to textbook material on assumptions in arguments	Both the <u>ChatGPT session</u> and the <u>Poe.com session</u> were helpful. The time estimates for suggested activities were off, but many were pedagogically sound. I'll go with a few specific suggestions for activities and add my own. I'll probably use the examples of fallacies mentioned in the text.
Giselle Pempedjian, Lebanese American University	Building modules for my Blackboard classes.	
Kim Fox, The American University in Cairo	Asked ChatGPT -to write a xx-word description for an Al college courseto generate a 12-week outline for the Al college course.	I'm pleased with the results on the first output. It's something I can work with and edit on my own to fine tune it. The language in the description was typical course description language. The course outline began with an overview, included some assignments and ended with 3-weeks for the final project, which is ideal.
Kim Fox, The	Asked ChatGPT to write a	This was so fun and funny and included references to

American University in Cairo	satirical audio drama based on "A Streetcar Named Desire" with Egyptian names.	Cairo traffic and that someone was actually from Alexandria. Great names too and descriptions of the characters like: Om Kamal: The nosy neighbor and gossip monger.
Mark Corbett Wilson Western Institute for Social Research Berkeley, California	I have given several AI in higher education webinars for students, staff, faculty, and admins at WISR.	An excellent presentation! Thanks Anna and Maha! One of the most active chats I've been in. I have collected ~300 AI & HE resources, many on ethics. Please share and comment. https://docs.google.com/document/d/1ELYfEXGrSvh2y6pKd6ne4093C_0uPUYmUWSJI0ltxNc/edit?usp=sharing

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