

# Welcome! This is a public space for AUC/Equity Unbound workshop participants to share notes on how generative AI can assist teachers

See the [“How Teachers Can Harness AI in Our Work” presentation slides](#) by Anna Mills

Language models/apps to try (some may not be available in Egypt)

| Chatbots  | Other Generative AI apps based on language models   |
|---|---|
| <ul style="list-style-type: none"><li>● <a href="#">Poe.com</a> (multiple bots–try Assistant or a Claude model)</li><li>● Anthropic’s <a href="#">Claude.ai</a></li><li>● <a href="#">Google’s Bard</a></li><li>● <a href="#">Microsoft’s Bing</a></li><li>● OpenAI’s <a href="#">ChatGPT</a></li></ul> | <ul style="list-style-type: none"><li>● <a href="#">Lex.page</a> (word processing with integrated language model options)</li><li>● <a href="#">Elicit.org</a></li><li>● <a href="#">Perplexity.ai</a> (search and summary, no login required)</li><li>● <a href="#">Explainpaper.com</a></li></ul> |

## Collaborative Notes

| Name, Institution | What kind of teaching | How did the chat session go? Any takeaway |
|-------------------|-----------------------|---|
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|  | <b>assistance were you hoping to get out of your interaction with generative AI?</b>  | <b>observations or lessons? Feel free to share info on the system you used, how you prompted, and/or the link to the chat.</b>  |
|--|---|---|
| Anna Mills, Cañada College                       | Ideas for in-class activities related to textbook material on assumptions in arguments  | Both the <a href="#">ChatGPT session</a> and the <a href="#">Poe.com session</a> were helpful. The time estimates for suggested activities were off, but many were pedagogically sound. I'll go with a few specific suggestions for activities and add my own. I'll probably use the examples of fallacies mentioned in the text. |
| Giselle Pempedjian, Lebanese American University | Building modules for my Blackboard classes.   |   |
| Kim Fox, The American University in Cairo        | Asked ChatGPT<br>-to write a xx-word description for an AI college course.<br>-to generate a 12-week outline for the AI college course. | I'm pleased with the results on the first output. It's something I can work with and edit on my own to fine tune it. The language in the description was typical course description language. The course outline began with an overview, included some assignments and ended with 3-weeks for the final project, which is ideal.  |
| Kim Fox, The                                     | Asked ChatGPT to write a  | This was so fun and funny and included references to  |



[illegible]

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