



BOWIE JUNIOR HIGH SCHOOL School-Parent Compact

Bowie Junior High School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2025-26 school year.

School Responsibilities: We, as educators, will support student learning in the following ways:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet Texas Essential Knowledge and Skills. Teachers in core subject areas will follow the TEKS Resource System curriculum, and teachers of other subjects will use the district's scope and sequence and/or other lesson plans approved by the school administration.

Provide parents with reports on their child's progress at least once at the end of each nine-week grading period.

Provide parents with reasonable access to staff. Specifically, staff will be available to consult with parents during conference periods and other mutually agreed-upon times.

Provide parents with opportunities to volunteer and participate in their child's school and to observe activities at mutually agreed-upon times with the teacher.

Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Ensure homework completion.
- Monitor social media usage.
- Volunteer, as needed, at my child's school.
- Participate, as appropriate, in decisions relating to my child's education.
- Remain informed about my child's education by communicating with the school, promptly reading all notices from the school or the school district, and responding as appropriate.
- Serve, to the extent possible, on policy advisory groups such as the Campus Improvement Team.

Student Responsibilities: We, as students, will share the responsibility to improve our academics in the following ways:

- Attend school ready to learn.
- Complete your homework daily and ask for help when you need it.
- Be respectful of myself and others at all times.
- Monitor my digital thumbprint.
- Inform my parent or guardian of all notices and information sent home by my school, and return any necessary forms in a timely manner.

Jessamine Fleming
School Signature

8/6/2025
Date

Parent's Signature

Date

Student Signature

Date

Student's Printed Name

Date