

**RRGSD Remote Instruction Learning Plan**

Dates: \_\_Nov. 30\_\_ - \_\_Dec. 4\_\_

<b>Statement of Goals and Objectives:</b> ( <i>Learning Targets in Student &amp; Parent-Friendly Language</i> )	<ul style="list-style-type: none"> <li>Review all elements from the semester for exams</li> <li>Practice sight singing</li> <li>Complete recordings for virtual holiday concert</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> ( <i>Topic(s)/Concept and the correlating content standards addressed</i> )	<ul style="list-style-type: none"> <li>P.ML.1 Apply the elements of music and musical techniques in order to sing with accuracy and expression</li> <li>P.ML.2 Interpret the sound and symbol systems of music</li> <li>P.MR.1 Understand the interacting elements of music and music performance</li> </ul>
<b>Social-Emotional Focus</b>	School counselors will provide.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Vocal warm ups, Sight singing, Review major and minor keys, Practice holiday songs	10:00-11:00
Tuesday	Review symbols/ Submit recording of Night of Silence	
Wednesday	Review intervals/ Practice Sleigh Bells	
Thursday	Vocal warm ups, review scales, sight sing/ practice Sleigh Bells	1:00-2:00
Friday	Individual recordings of Sleigh Bells are due	

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Review questions in class/ sight singing
Summative Assessment(s)	Recordings of Night of Silence and Sleigh Bells
How will I know my students have <b>mastered the content</b> from this week?	Students will be able to answer review questions for exams. They will be able to sight sing using examples from the semester to date. Students will submit individual recordings of Sleigh Bells and Night of Silence.

**Additional Resources:***If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found