

LESSON PLAN IN ENGLISH 10

September 29, 2023

I. OBJECTIVE

At the end of a 60- minute period, the students should be able to:

- a. Analyze how plot, setting, and characterization are used in material to achieve the author's purpose.

II. SUBJECT MATTER

- A. Topic: Analyze how plot, setting, and characterization are used in material to achieve the author's purpose.
- B. Skill Focus: Viewing and Literature.
- C. Reference: <https://youtu.be/TseT4C38UAg?si=Q9z4f2PJy2jQmtem>
<https://youtu.be/y4jUy9yGP48?si=CzIWNk3rw1509Aoa>
<https://youtu.be/efGqe1j3RNk?si=LHGyhWm2ZTRVB0aT>
- D. Materials:
 - Blackboard and chalk or projector for visual aids.
 - Slides or presentation.

III. PROCEDURE

- A. Preliminaries
 - *Checking of attendance.
 - *Warm-up
 - *Review of the past lesson
 - *Motivation
 - Shown a short video clip of a movie that has a strong plot, setting, and characterization.
 - Ask students what they notice about the unity of these elements in the material and what they think the author's intentions were.
- B. Activity
 - Show the students a different short film, and have them analyze characterization, setting, and plot, of the story as well as the author's purpose.
- C. Analysis
 - *Ask the learners:

1. How does the movie's plot develop, and how are the characters involved in the plot?
2. How does the setting of the film influence the plot and characters?
3. Do the characters have different aims or motivations, and how do their actions reflect this?
4. How does the author employ storyline, setting, and characterization to achieve an important goal or message in this film?

D. Abstraction

Ask: Why are story elements like plot, setting, character, and the author's purpose so important?

E. Application

*Divide the class into 3 groups.

*Discussion about the film of the same questions (analysis) and present it in front of the class.

IV. EVALUATION/ASSESSMENT

Ask:

1. Who are the characters in the story?
2. What is the setting?
3. What is the plot of the story? (let them enumerate the events in the story)
4. What is the purpose of the film?
5. What elements helped you identify the purpose of the writer?

V. ASSIGNMENT

Homework: Watch another short film, then answer the same questions with analysis and submit it at the next class meeting.