**Business Communication** 

## **BUS 180 Course Syllabus**

Spring 2025 | Section A
Tuesday - Thursday 9 a.m. to Noon
ABC Lecture Hall (meets in person & online)



## **Course Description**

This course is designed to equip students with essential skills for effective professional communication. Through a series of engaging and thought-provoking modules, you will learn to write targeted business messages, differentiate between formal and informal styles, and utilize various communication channels. You will also explore public speaking, creating presentations, and addressing communication challenges, preparing you for the diverse demands of the business world.

## **Michelle Conroy**

Associate Professor



### My Teaching Philosophy

I believe everyone is capable of learning and the differences each person brings into a course enrich learning for everyone. I design my courses to showcase and celebrate the diversity of the members of our learning community and to encourage each student to connect our course content to their own life.



**Pronunciation**Me-SHELL CON-roy

Email

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Pronouns she/her

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Building 20 Room 22

**Student Hours** 

Come meet with me! Monday 2 – 3 pm Wednesday 9 – 10am Or by appointment

### **Learning Plan**

**Module 1:** Communicating in Business

Module 2: Business Writing

**Module 3:** Channels of Written Communication **Module 4:** Using Research and Information Tools

Module 5: Visual Media
Module 6: Business Reports
Module 7: Public Speaking
Module 8: Presentations
Module 9: Social Media

Module 10: Written Messages in the Workplace

**Module 11:** Collaboration In and Across Teams **Module 12:** Communication Challenges in Virtual

Environments

Module 13: Communication Challenges in Multicultural

Environments

**Module 14:** Career Development Essentials

**Module 15:** Recruiting and Selecting New Workers

## **Module Insights**

In this course, we'll utilize online courseware called Lumen One. It replaces a traditional textbook and includes not just the text, but a complete study plan with videos, practice problems, and quizzes. Each course module contains a "Background You'll Need" section to set you up for success, a cheat sheet, then 4-6 topic sections, practice problems, and a quiz with two attempts. Each topic block is divided into these 4 sections:



#### Learn It

Videos, readings, and practice questions to help you understand the core concepts



#### Apply It

Practice questions and videos to build upon what you've learned and bring key concepts together



#### Self Check

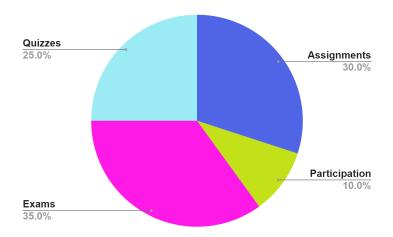
Answer questions to check how you're doing and earn participation points. Take as many times as you need.



#### Fresh Take

Additional materials to keep learning or learn it another way.

# **Grading**



#### **Accommodation Statement**

If you have a documented disability and you would like to utilize a reasonable accommodation in this course, please consult with me immediately at the outset of the course so we can design a solution that will help you be successful in the class.

#### **Inclusion Statement**

Every student in this class, regardless of background, sex, gender, race, ethnicity, culture, political affiliation, socioeconomic status, physical or mental ability, or any identity category, is valued and will be viewed as a resource, strength, and benefit to this class. If you feel the course content excludes you in any way and you would like to share your concerns, please contact me. I welcome your feedback.