Contribution to your learning and to the learning community EDLD 5303

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As I reflect on my learning and my contributions to my learning community in EDLD 5303, I acknowledge that I have met the key and supporting contributions, however I remain in a growth mindset and realize that I still need to grow and improve in certain areas. For this reason, I give myself a 96 out of 100 for EDLD 5303.

I worked well with my classmates and encouraged discussion both on the discussion boards and in virtual meetings each week. I feel like I contributed in a valuable way to every breakout session at 5303, and many times I took on the role of "leader" as the first to speak or the group member who reports back to the larger group what we discussed. I also helped build and provided feedback and progress to my core collaborative group. Working with Paola Rodriguez, I was able to share resources, homework tips, and feedback, while also having a group of people to turn to when I had questions or sought feedback. However, I do recognize that being a leader in my core collaborative group is something I can improve on. Paola took the initiative to create the group, and there were some weeks in which I could not provide as many detailed comments to my colleagues as I would have liked due to personal issues, however, all my assignments were delivered on time and under the regulations established by the mentor.

I accepted and welcomed feedback and reviews of all course assignments, both from my instructors and peers, and incorporated this feedback into my assignments in all cases. While most of the necessary revisions in my case were minor, I consider this a personal improvement on my part, because I used to be very fixed-minded when it came to getting feedback; I often felt "attacked" when someone tried to correct my work. Taking 5303 and recognizing that criticism is a fixed mindset trigger for me allowed me to rethink how I approach feedback and review which

in result allowed me to be able to apply this new mindset in both classes. If I was only taking 5303, I feel like I wouldn't have been as open to revisions and wouldn't have considered my comments "important" enough to correct them. Said 5303 course helped me realize that feedback is important for learning, so I reset my mindset about feedback and, I believe, became a more successful student and learner. My corrected and revised assignments for 5303 can be found in my e-Portfolio.

I was able to complete all required course readings along with the videos and participated in all live classes and breakout sessions for said class. As well as becoming a leader in my peer group, I believe I will be able to improve on this aspect of my learning as I progress through the program and become more accustomed to the pace and time commitment. However, I posted on the course forums in a timely manner and thanks to that I was able to have a great discussion with many of my peers in this course. One such discussion in particular helped me realize that my growth mindset was a great starting point for my homework script.

Overall, I am proud of myself for the contributions I have made to both my learning and my learning community, but in the future I look forward to further reinforcing these types of activities and taking a leadership role again with more effective times, while still completing all of the "required" reading and publications required for this course. As I get more comfortable with both the program itself and this new way of learning, I think I will really be able to reap the benefits of the CSLE+COVA approach this program takes. I'm also looking forward to seeing how the ideas, topics, and materials in subsequent program courses interconnect as I continue to move through the accelerated ADL option.

Thank you so much!

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