

Lesson 11: Pre-Employment Transition Services (Pre-ETS) and the Postsecondary Transition Plan (PTP)

Learning Objective	Students will become familiar with the extensive pre-employment transition services lists in the PTP and identify those that will assist in reaching their measurable postsecondary goals.
Necessary Materials and Preparation	• Pre-Employment Transition Services PDF
Recommended Vocabulary Words	Pre-Employment Transition Services (Pre-ETS)
Introductory Essential Questions	Say to the students, “Now that you have a vision for your goals and dreams, what else might you need to complete to reach these postsecondary goals? What activities could you do at home, school or in the community to get more prepared for life as an adult?”
Guided Practice	Introduce the 6 areas of pre-employment transition services (Pre-ETS) to the students: Job Exploration Counseling Services, Work-Based Learning Experiences, Postsecondary and Higher Education Related Services, Work Readiness Social and Independent Living Skills Services for Home, Work Readiness Social and Independent Living Skills Services for Community, Instruction in Self-Advocacy Choose 2-3 to highlight from each section as you introduce these services and activities.
Independent Practice	Provide students with a copy of the Pre-ETS list, and a copy of their measurable postsecondary goals created in prior lessons. Have students review the Pre-ETS list and identify services that will assist in attaining their future goals. Have students circle 2-3 under each section. Students will also identify who will help them complete these activities.
Performance Assessment	Group share out – what services did you determine were needed to meet your postsecondary goals and why?
Family/Community Member Engagement	• Send home the copy of the Student Transition Activity and the Transition Services List with the student. Have the family look at the Transition Services List and make note of services they

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Strategies	would like to see added. Review student and family choices and, if necessary, add 1-2 services from each area. Determine if school or home is responsible for each service. Keep on file for review at the next annual IEP meeting.
College and Career Readiness Principals	- Students demonstrate independence. - Students build strong content knowledge. - Students comprehend as well as critique.
Educator Reflection	Do students have a better understanding regarding the process of transition planning and how it relates to successful outcomes? Can the families identify Pre-ETS that they can work on at home? How will students use this information to make informed decisions with transition planning? After completing this lesson, are there natural ties to the Academic and Career Plan activities that are occurring in your district? If not, who can you connect with to ensure that all students are involved in district ACP activities?
Extension Activities	- Bring in guest speakers that provide services listed in the transition activities. - Create a visual timeline of Pre-ETS that is multi-year where students can check off activities that they have done. - Have students complete a journal reflection about this lesson and what they learned. How will this information help them with transition planning?

Additional Resources:

PTP Examples:

[Sally](#) – Employment bound student with possible community education courses

[Megan](#) – On the job training and employment bound student who is medically fragile

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Jose – College bound student

[Transition Services and the Workforce Innovation and Opportunities Act \(WIOA\): What it means for Schools, Families and Youth with Disabilities - Guide](#)

[Self-Assessments – Module & Role Play: Exploring Job Options](#)