

# Brainstorm the challenges we face as educators in 2015

**Being driven by externally driven outcomes and tight time frames- how can we really engage students - meeting their real questions and engaging with their critical questions**

The challenge of educators with their own full lives- how do we engage fellow educators to do their own 'inner work' as we also work with students and the diversity of their inner and outer worlds.

increasing prevalence

additional learning needs and disabilities in students off the

Increase of special needs - number of students on the spectrum

meeting computers, (playing games)

getting students to communicate in a meaningful and personal manner

\Provide a diverse and challenging curriculum that is inclusive of students learning styles.

Provide a range of opportunities for students to demonstrate success, across and within the curriculum.

students to be focussed

re-writing curriculum

technology

finding a way into and through the curriculum for every child entrusted to our care

raising the bar for student behaviour, respect and engagement in the classroom, and ensuring families are supportive of this - empowering teachers to be leaders of this

Student focus and value of education.

competition with technology Teachers keeping up with modern trends.

Education is for life, we are all continually learning.

Keeping students focused with the constant distraction of the internet

Inefficiencies of technology can make situations stressful when things aren't as fluid as they should

Over use of technology and continual change.

Crowded curriculum demands.

Changing role of teacher.

Continual parent emails.

engaging the students

Dealing with the challenges that social media creates

Engaging with the Australian Curriculum in regards to assessment design and methodologies

Engaging with the technology requirements in a way that fits in with our Marist ethos and the personal relationships in the classroom that this entails

Meeting the needs of parents regarding student academic progress in the detail they desire

making learning relevant

students not stopping to think before using

Students not having access to the internet at home

Ensuring valid and reliable assessment

**So much to do, not enough time.** Australian Curriculum - planning and organising lessons that meet the performance standards and keep the students interested. Integrating technology into this!

Meeting the myriad of educational challenges in reasonable time frames

When the network fails ← Have you tried turning it off and on again?

How to work with students who do not want to be here

Making the content relevant to young people

Trying to engage the students across the spectrum

of different aptitude and attitude levels.

Getting them to care about their own learning journey

Getting students to be accountable

Student motivation

Many different levels of abilities and willingness to learn and do work

Parents not being as connected to their student's learning

Parents expecting teachers to do everything

Students too reliant upon technology and find it hard to do work without it

A very, very crowded curriculum

Trying to get kids and keep them engaged

Distinction between work and home (i.e. parents and students expect staff to check and respond immediately to emails outside of work hours)

Constant access to technology... How do we use this well?

demand/needs of society

assumptions that technology is available to all families

ett5

overusing technology

overcoming apathy of our students

Keeping abreast of current ICT trends, and deciding what to use within the classroom (engaging students).

Keeping practice relevant and engaging for students.

keeping up with technology - and making it a learning tool not just technology

Ensuring that we get value for \$ spent on technology

we still need face to face time

Adequately preparing our students for their future.

Constant updating of information

Students not being as IT savvy as we might think

Diverse world of the students - many are beyond what school offers - are there other pathways?