

TITLE OF THE PROJECT

English Picture Dictionary

DESCRIPTION OF THE PROJECT

Teaching English as a Foreign Language is a challenging process, especially when very young learners with very little linguistic competence are involved. Learning to read and write in a Foreign Language is not easy. English is a germanic language which makes use of the latin alphabet to write the spoken language. Children at the first grade of Primary get really stressed when learning how to read and write in English, so involving students in creating a dictionary becomes an interesting approach for them to practise these skills.

Also, having the opportunity to contact teachers and students from other countries is a fantastic chance for our students and for us, as teachers: knowing other cultural realities, meeting other people from abroad is always a rewarding experience and makes us aware of the importance of English as a lingua franca in the world.

So, this is a simple description about what, how and why we are starting this experience in eTwinning.

OBJECTIVES

1	Improve our students' communicative competence in English throughout the activities and materials planned for this eTwinning Project: Reading and Writing.
2	Enjoy the process of exchanging communicative messages among the people involved in the project.
3	Appreciate and value positively diversity and other social and cultural realities in order to raise awareness of tolerance and respect.
4	Learn the basic vocabulary which is suitable for their age and level.
5	Learn basic knowledge about another country and value the diversity and cooperation from students from abroad.
6	Develop artistic expression to represent the words included in the dictionary.
7	Value the involvement in the project as an individual, as a group and as the project itself.
8	Develop IT competences throughout the activities.

TIMING

During the academic year: from October 2021 until May 2022.

TARGET LANGUAGE

English and official languages from the different countries involved.

MATERIAL RESOURCES

- Classrooms
- School supplies
- Photographs, videos and maps from the countries involved in the project
- Postcard writing guides
- Worksheets
- Postcards
- Computer and Interactive Digital Board.

ICT RESOURCES

- **eTwinning Live**
- **Twinspace**
- **Google +: Mail, Drive, Presentations of Google, Google Maps, Google images, Google Sites,...**
- **If possible: Webcam video conference**
- **Pdf converter**
- **Other apps: Padlet, Quizziz, Kahoot**
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The idea is to create a picture dictionary with the basic words to learn. This document will be converted into pdf so students of anywhere can use it to improve their linguistic competence in English.

Each student will have to draw the object or the action, and write the names of the word in both capital letters and lower case. The teachers will scan each page and create the final document with the contributions of all the students involved. So, it will be a cooperative work.

We (students and teachers) will also create an information board about the project for the school in order to show the whole process.

Also, it will be necessary to create a presentation about how the sequences and activities are being carried out, in order to promote this kind of project in our school communities and inform families and teachers about how English is being taught as a communicative language in an European context.

PLANNING OF THE PROJECT

OCTOBER NOVEMBER and DECEMBER 2021	1. Contacting the associates and planning the project. 2. Exchange of information about our respective countries: We select different photographs from different places in our countries which are of special interest (a well-known monument, a city, a village, a mountain,...) and we send each other the photographs with the main information about those places. 3. Postcard: exchanging postcards with personal information among the students. A postcard for each student in both ways. We send them via mail in order to create a close link between the different school communities. 4. Model of postcard: Dear _____ I am _____ years old. I live in _____ , _____ . I like _____ . Hugs, _____ 5. Reading Comprehension of the postcards received from the other school. 6. Creating an information board with flags, maps, photos etc. about the ETwinning Project and the schools involved. 7. Logo contest. TEST: Reading/Writing Postcards Quiz
JANUARY	1. Choosing the topics and the words: students and teachers choose the words to be included in the picture dictionary. The teachers of every school community will use different ways of communicating: Google Mail, Google Drive, ... and design the final work according to the different ideas from the students. 2. Work distribution among school communities to start the work: drawing and writing. 3. Design of the worksheet with the model of each page for the dictionary.

FEBRUARY and MARCH	1. Drawing and writing the pages: definitive work. 2. Scanning the pages (teachers will scan each worksheet made by the students). 3. Final design and creation of the pdf document: teachers will do it online, using a Google Drive to share the definitive document, and its conversion to pdf. TEST: Worksheet.
APRIL and MAY	1. Upload the document on the web. We will use: eTwinning Live, Twinspace, School webpage, and other social networks. 2. Creation of a Google Presentation of the process of the Project in order to promote the eTwinning experience and inform the respective school communities of the task done.