Teaching and Artificial Intelligence (AI) - Faculty Learning Community

Call for Participation - Winter '24

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Invitation

> *"… education will be able to adapt to AI far more effectively than other industries, and in ways that will improve both learning and the experience of instructors."*
>
> —Ethan Mollick, [The Future of Education in a World of AI](#)

As artificial intelligence (AI) becomes more deeply intertwined in our personal and professional lives, do you find any of these statements resonate?

- I know I need to make changes in my teaching because of generative AI tools like ChatGPT but I don't know where to start.

- I'm excited about AI tools and how they can improve the teaching and learning environment.

- I am concerned about AI and academic integrity.

Center for Teaching and Learning (CTL) and Academic Technologies (AT) are once again joining forces to facilitate a Faculty Learning Community, and this time, addressing AI and its impact on teaching and learning. As a group, we will explore how we respond to the immediate impact, while developing proactive teaching strategies for navigating this changing landscape in academia.

If you are interested in exploring this topic with colleagues across the university and hearing from experts and students, you will find the Winter '24 Faculty Learning Community on AI (AI FLC) to be a great opportunity.

Structure

The AI FLC is a professional development program sponsored by the Center for Teaching and Learning and Academic Technologies. CTL is providing $1,000 to instructors who:

- Fully participate in synchronous learning community meetings and asynchronous Canvas learning activities.
- Create plans to implement strategies in addressing AI in teaching in a Spring '24 on-campus course.
- Present their ideas, projects or experience involving AI at the final learning community meeting (showcase).

The learning community blends five required Zoom meetings with online learning activities in Canvas throughout the term. The total time commitment averages approximately 90 minutes per week. The learning community will meet on Thursdays, 2:00-3:30 p.m., on January 18, February 1, February 15, February 29 and March 14 .

Space is limited. Oregon State University fixed-term and tenured/tenure-track faculty who regularly teach credit-based Corvallis and Cascades campus courses are eligible to apply. (Please note this learning community is not for the development or redevelopment of Ecampus courses.)

Application

To be considered for participation in this learning community, please submit an expression of interest by Monday, December 4, by filling out this [application form](#).

Participants will be notified of acceptance by Monday, December 11. Upon acceptance, the instructor, the instructor's unit head and CTL will sign an MOU regarding FLC participation and funding. Payment will be made after all program requirements are completed.

Questions? Contact Raven Chakerian, raven.chakerian@oregonstate.edu