

**MKALAMA DISTRICT COUNCIL
FORM TWO MOCK ASSESSMENT
ENGLISH LANGUAGE**

Time: 2:30

May2025

Instructions

1. This paper consists of sections A, B and C with a total of **eleven (11)** questions.
2. Answer **all** questions in sections A and B and **two (2)** questions from section C.
3. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
4. Write your **examination number** on every page of your answer booklet(s).

		EXAMINER'S USES ONLY	
QUESTION	ATTEMPTED	MARKS	EXAMINER'S INITIALS
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
TOTAL MARKS			

SECTION A (15 marks)

Answer ALL questions in this section

1. For each of the following items (i)-(x), choose the most correct answer from the given alternatives and write its corresponding letter beside the item number in the space provided.

i. The athlete performed an outstanding feat in the competition. Which of the following words is the closest synonym to "outstanding"?

- A. Mediocre
- B. Exceptional
- C. Ordinary
- D. Average
- E. Extreme

ii. The sun rose early today, and the birds began to chirp. It was a calm, peaceful morning—perfect for a walk. Everyone in the village seemed to be up and about, preparing for the day ahead." What is the main mood of the passage?

- A. Sad
- B. Peaceful
- C. Excited
- D. Angry
- E. Neutral

iii. Which of the following sentences is correctly structured? A. He carefully painted the fence white.

- B. Carefully he painted the fence white.
- C. The fence he painted white carefully.
- D. Painted carefully the white fence he.
- E. He painted the white carefully fence.

iv. The sky is extremely cloudy today. Which part of speech does the word extremely belong to

- A. Adverb
- B. Noun
- C. Adjective
- D. Verb

v. The health clinic's purpose is to provide basic healthcare to people in rural areas. By offering free vaccinations, treatment, and health advice, the clinic aims to improve the well-being of the community.

What is the primary purpose of the health clinic?

- A. To promote health education
- B. To provide free vaccinations
- C. To improve community health
- D. To offer employment to medical staff
- E. To give health advice

vi. Complete the following sentences with the correct word: I cannot understand why she _____ leave the meeting early.

- A. must
- B. should
- C. could
- D. would
- E. might

vii. If he _____ to the party, he would have had a great time.

- A. goes
- B. went
- C. had gone
- D. will go
- E. had went

viii. Choose the correct indirect speech form of the sentence: I will help you tomorrow.

- A. He said that he will help me tomorrow.
- B. He said that he would help me the following day.
- C. He said that he is going to help me the next day.
- D. He said that he has helped me tomorrow.

E. He said that he will have helped me tomorrow.

ix. Complete the sentence with the correct verb tense: By the time we arrive, the teacher _____.

- A. will leave
- B. has left
- C. will have left
- D. leaves
- E. left

x. Choose the correct quantitative determiner for the sentence: There is _____ water in the fridge.

- A. many
- B. a few
- C. any
- D. some
- E. little

Qn	i	ii	iii	iv	v	vi	Vii	viii	ix	X
answ										

2. Match the items in List A with the correct responses in List B by writing the letter of the correct response in the space given:

LIST A	LIST B
I. A place where aircraft take off and land	A. Zoo
II. A place where criminals are kept as punishment	B. Library
III. A place where dead bodies are kept before burial.	C. Airport
IV. A place where wild animals are kept for public viewing	D. Prison
V. A place where books are borrowed or read.	E. Mortuary
	F. Garage

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Qn	i	ii	iii	iv	v
answ					

SECTION B (70 Marks)

Answer **all** questions in this section

3. Rewrite the following sentences by beginning with a gerund from the given verb in a sentence

i. It is good to wash our hands before eating

ii. It is enjoyable to visit national park

iii. It looks beautiful to walk along the road

iv. To eat with a spoon is civilization

v. To write friendly letter is an outdated custom

4. Rewrite the following sentences in singular form

i. We love playing piano

ii. Reading books helps students to perform better

iii. Teachers are playing with gees

iv. Students' teeth should look clean

v. We were attacked by mice

5. Imagine you have selected to teach form one students about COLLECTIVE NOUN. Use the below given words and make one example for each that relate with its meaning that you will use to teach them. One has made as an example for you.

Example: Herd:- I saw a herd if cattle yesterday

- i. Swarm

- ii. Bunch

- iii. Gang

- iv. Crowd

v. Flock

6. Can you change the following sentence to other types of tense? The base sentence "I have been going to school for two weeks." ' can be changed into various tenses as follows:

(i) Future perfect continuous tense

(ii) Past continuous tense

(iii) Simple present tense

(iv) Future perfect tense

v. Past perfect continuous tense

7. Imagine that you are good in naming different members within the family. And one of your friends have visited you at home, bad enough he has a problem of naming those members. Now help your friend by filling in the blanks spaces provided with the words given in the box.

Grandfather, Cousin, granddaughter, uncle, sister – in law, mother, brother –in low, aunt, father, daughter, niece.

- i. My father's brother is my _____
- ii. My uncle's son is my _____
- iii. My mother's husband is _____
- iv. My sister's daughter is my _____
- v. My sister's husband is my _____

8. Re-write the following sentences according to the instruction given

(i) The boy is black like charcoal (Re - write using as....as)

(ii) Anna can sing and dance (Re- write using Both.....and)

(iii) You can walk or run (Re-write using Either.....or)

(iv) The boys were not at home. He was not also at school. (Join the sentence using Neithernor)

(v) He was not fast to catch the thief. (Re-write using Enoughto)

9. Read the following poem then attempt the questions that follows;

Let us all unite and celebrate together
The victories won for our liberation
To defend our liberty and unity
Let us make Africa the tree of life.

O Sons and daughters of Africa,
Flesh of the sun and flesh of the sky,
Let us make Africa the tree of life

Let us all unite and sing together
To uphold the bonds that frame our destiny
Let us dedicate ourselves to fight together
For lasting peace and justice on earth
Let us make Africa the tree of life

Let us all unite and toil together
To give the best we have to Africa
The cradle of mankind and fount of culture
Our pride and hope at break of dawn

Let us make Africa the tree of life.

- i. What is the poem about?

-
- ii. How many stanzas does the poem has?

-
- iii. Find a lines or verses in the poem that mean the following

- a. Africa has to fight for their independence from colonial power _____
- b. Africans have to unite _____

- iv. Suggest a word which can be used instead of the word **toil** in the last stanza

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- v. What is the proper literary term for the verse “**Let us make Africa the tree of life**”

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- vi. Suggest any two idea/themes presented in this poem.
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SECTION C (15 Marks)

answer one question by using two class readers

LIST OF CLASS READERS.

Hawa the Bus Driver - R.S. Mabala (1988), Ben & Company, Dare s salaam

Mabala the Farmer - R.S. Mabala (1988), Ben & Company, Dare s salaam

The Magic Garden – K.R Cripwell (1977), William Collins Sons and Company Ltd, Great Britain

Kalulu the Hare – F. Worthington (1937), Longman, England.

10. "Literature reflects society and teaches important life lessons. Using two class readers you have studied, discuss how the themes, characters, and plot help to shape your understanding of real-life situations". Support your discussion with examples from the book.

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