



Content Area: ELA

Grade Level: 2

Reporting Measure: Analyzing Language

Level	Description
Above & Beyond (4.0)	I can describe how groups of words are related to each other (for example, I can describe the relationship between the words <i>frost</i>, <i>snow</i>, and <i>ice</i> in the poem “Something Told the Wild Geese” by Rachel Lyman Field by recognizing that these are all characteristics of winter).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	AL1—I can describe elements of a text that create rhythm, such as alliteration, repetition, and rhyme (for example, I can point out repeated lines and rhyming words in “Something Told the Wild Geese” by Rachel Lyman Field and describe how these create rhythm in the poem).
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	AL1—I know what certain words mean (for example, <i>alliteration</i> , <i>descriptive</i> , <i>line</i> , <i>repetition</i> , <i>rhyme</i> , <i>sentence</i> , <i>sound</i>) and can do things such as: - List words that have the same ending sound (such as <i>sea</i>, <i>three</i>, <i>tea</i>). - Identify syllables in words (for example, I can say that the second syllable in the word <i>paper</i> is <i>-per</i>). - List words that begin with the same letter sound (such as <i>loud</i>, <i>lock</i>, <i>last</i>). - Point out words that rhyme in a text. - Point out where words with the same beginning sound are near each other in a text (alliteration). - Point out important words that are repeated in a text. - Point out words related to a particular topic in a text.
1.5	I can do some of the things at level 2.0 and at level 3.0.
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.