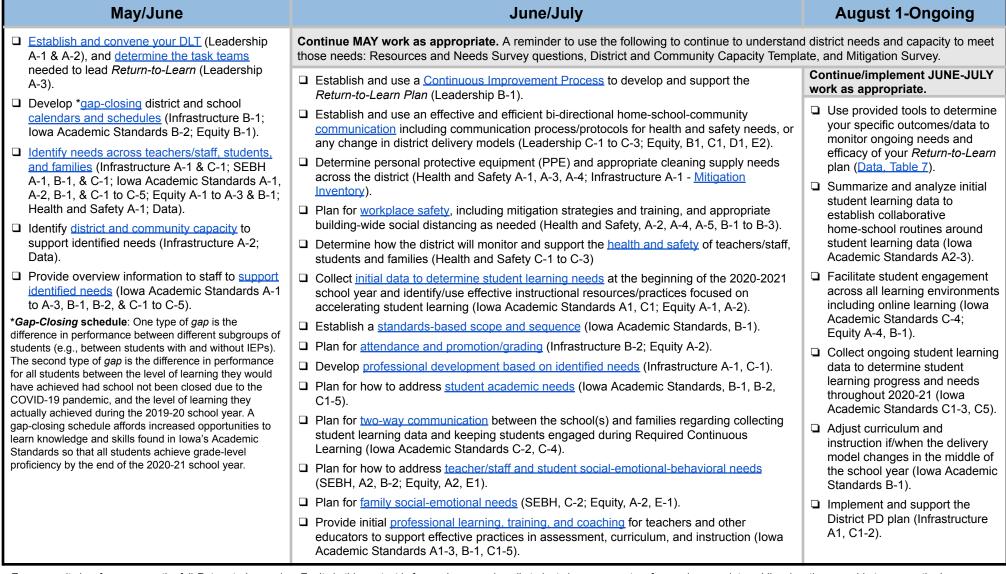


Timeline Checklist



Ensure equity is a focus across the full *Return-to-Learn* plan. Equity in this context is focused on ensuring all students have access to a free and appropriate public education, are able to access the lowa Content Standards, and have the support needed to progress in their learning. Specifically, when assessing learner needs, matching curriculum to learner needs, and accelerating learning, districts need to:

Ensure appropriate access to – and equity of – lowa's academic standards and other needs (i.e., SEBH) for students in the following subgroups: students with IEPs, English learners, students at-risk and Gifted and Talented (Equity A-1 to A-4, B-2, C2, D1, E-1, & E-2);

- ☐ Ensure rights and responsibilities under IDEA are provided (Equity B-1 to B-3):
- Ensure learners and their families have access to communications and distance learning materials, instructional methods, and learning opportunities (Equity, C1-2, D1); and
- ☐ Ensure learners are identified who may need more intensive support or accelerated learning (Equity A-2, D-1, & E-2).