



## The Curriculum Group meeting

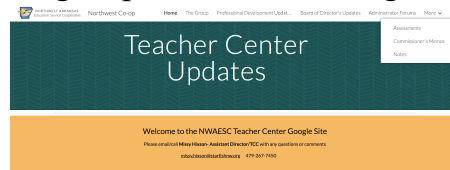
11-4-2021

12:00-2:00 pm

**Room 17**

**NWAESC Teacher Center Google Site: [CLICK HERE](#)**

{archived site for various groups/info concerning curriculum/PD/other info}



**Lunch at 11:30 (\$5/donation)**

**Meeting begins at 12:00**

Time	Essential Topics	Notes/Resources
12:00-12:05	<ul style="list-style-type: none"> <li>Welcome &amp; Overview &amp; Introductions</li> </ul>	<ul style="list-style-type: none"> <li>Missy</li> </ul>
12:05-1:30	<ul style="list-style-type: none"> <li>Introduction of NWAESC Guest &amp; Specialists</li> <li>Dr. Ivy Pfeffer-DESE Deputy Commissioner</li> <li>Dr. Barry Owen Director of Institutional Relations at AR Colleges of Health Education</li> </ul>	<ul style="list-style-type: none"> <li>Missy</li> </ul> <p style="text-align: center;"><a href="#">PowerPoint</a></p>
1:30-1:45	<p><b>Networking &amp; Updates:</b></p> <p><b>{ADD OTHER TOPICS of INTEREST HERE OR QUESTIONS for discussion}</b></p> <p>*AACIA Zoom moved to 12:00 on November 9</p> <p>Calling all presenters:</p> <ol style="list-style-type: none"> <li>Art and Music presenters for summer</li> <li>Foreign Lang presenters for summer</li> <li>PE presenters for summer</li> </ol> <p>Capturing Kids' Hearts</p> <p>CPI; PCM; Handle with Care Survey <a href="#">HERE</a></p>	<ul style="list-style-type: none"> <li>Missy</li> </ul>

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	<input type="checkbox"/> <b>TRIS (Trauma Resource Initiative for Schools-TRIS)-Dr. Nicola Edge</b> <a href="mailto:naedge@uams.edu">naedge@uams.edu</a> <input type="checkbox"/> <a href="http://www.tris-ar.org">www.tris-ar.org</a> <input type="checkbox"/> Support: Basic Trauma training (2-3 hours); Resource Dissemination; Consultation to Administrators/Counselors; Trauma-Related Care Navigation; ID of Promising Practices  <input type="checkbox"/> <b><i>NEW</i> Calendar</b> legislation: How other districts are creating their 22-23 calendars in compliance with new legislation. The requirement to not start school any earlier than 2 weeks prior to Labor Day. This is the legislation: <a href="https://www.arkleg.state.ar.us/Acts/FTPDocument?file=688&amp;path=%2FACTS%2F2021R%2FPublic%2F&amp;ddBienniumSession=2021%2F2021R&amp;Search=">https://www.arkleg.state.ar.us/Acts/FTPDocument?file=688&amp;path=%2FACTS%2F2021R%2FPublic%2F&amp;ddBienniumSession=2021%2F2021R&amp;Search=</a>  <input type="checkbox"/> Content Updates/announcements <ul style="list-style-type: none"> <li><input type="checkbox"/> Beth Talley-Learning Services</li> <li><input type="checkbox"/> Dustin Seaton + Real World Wednesday</li> <li><input type="checkbox"/> Others</li> </ul>	beth.talley@dawsonesc.com
	<b>Announcements:</b>	
1:45-2:00	<ul style="list-style-type: none"> <li>● 2021-22 meeting dates</li> <li>● Final Discussions</li> <li>● Suggestions</li> <li>● Q &amp; A</li> </ul> <p>EdCamp Discussion notes:</p> <p>HQIM <a href="#">Slide Deck</a></p>	<p>[see dates below]</p> <p>Dr. Weber if time allows</p>
	<b>Closure/Adjournment:</b>	
2:00	<ul style="list-style-type: none"> <li>● Reflections</li> <li>● Closure</li> </ul>	

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### Dates to register:

**November 4** Dr. Ivy Pfeffer-DESE Deputy Commissioner; Dr. Barry Owen Director of Institutional Relations at AR Colleges of Health Education

**December 2** Rogers School District (Strategic Planning); Judy Fields (Dyslexia/Intervention)

**January 6** Director of Computer Science-Anthony Owen

**February 3** DESE STEM Specialist-Mary Beth Hatch

**March 3**

**April 7**

**May 5**

### NWAESC/DESE Updates:

- November PD overview [HERE](#)
- December PD overview [HERE](#)
- Science of Reading “Standalone Days” Virtual PD [HERE](#)
  - **NWAESC RISE-Pathway D Standalone Days**
    - **Zoom** Science of Reading-Phonological Awareness (Standalone for Pathway D) [November 18](#)
    - **Zoom** Science of Reading-Decoding (Standalone for Pathway D) [January 31](#)
- June 8-10 **Culture Keepers** hosted by Bentonville High School. Reduced priced tickets to be sold by NWAESC at \$665/person through Missy. **Do not register through the ST website.** Approximately 9 tickets per district available, currently. MOUs coming soon.
- Phonics First  
**Summer**
  - Level I: Foundations July 11-13, 2022 [HERE](#)
  - Level I Structures July 18-22, 2022 [HERE](#)
- **Assessments:**
  - A. [Electronic Calendar of Due Dates](#)
  - B. **RISE Newsletter** - the current issue, as well as past issues, can be [found here](#).
  - C. DESE Pages for Administrator information
    - a. [Administrators](#)
    - b. [LEADS 2.0](#)
    - c. [Presentation](#)-Andy Sullivan
    - d. Video Recording Andy Sullivan LEADS [HERE](#)
    - e. [Alternate Assessment Plan](#)

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**D. Formative assessments** through NWEA, iReady, iStation and Renaissance

iReady:

**a. Helping All Learners Succeed: iReady**

- i. This session will be repeated numerous times on: February 1, 2022 - 8:00 - 10:00 (Repeat 10:30 - 12:30) (Repeat 1:30 - 3:30) February 8, 2022 - 8:00 - 10:00 (Repeat 10:30 - 12:30) ( Repeat 1:30 - 3:30) February 9, 2022 - 8:00 - 10:00 (Repeat 10:30 - 12:30) ( Repeat 1:30 - 3:30) February 10, 2022 - 8:00 - 10:00 (Repeat 10:30 - 12:30) ( Repeat 1:30 - 3:30)

**b. iStation**

- i. Targeted Unfinished Learning with Istation - Part 2 ([January 21](#))

**c. NWEA/MAP**

- i. Coaching for Proactive Planning with NWEA/MAP [February 2 \(am\)](#)
- ii. Monitoring Progress: Analyzing Midyear Data with NWEA/MAP [February 2 \(am\)](#)
- iii. Triangulating Data for Instructional Insights with NWEA/MAP [February 3 \(am\)](#)
- iv. Winter Data Conversation with NWEA/MAP [February 3 \(pm\)](#)

**d. Renaissance/STAR**

- i. none scheduled at this time

**Kennedy Center PD:**

**RADICAL CREATIVITY IN PROFESSIONAL LEARNING WITH ALYSIA LEE**

November 9

6:30-7:30pm ET | 5:30-6:30pm CT | 3:30-4:30pm PT

Apply the principles of “Radical Creativity” to professional learning based on Alysia Lee’s blueprint for anti-racist, anti-bias, and culturally responsive teaching. Lee, the coordinator for Fine Arts in the Maryland State Department of Education and the founder of Sister Cities Girl choirs, shares her professional learning framework and guides participants through reflection and discussion on the four essential pillars in order to create an action plan for personal and professional growth.

ZOOM LINK TO JOIN:

[HTTPS://KENNEDY-CENTER.ZOOM.US/MY/TASEASONOFLEARNING](https://KENNEDY-CENTER.ZOOM.US/MY/TASEASONOFLEARNING)

**Arkansas ASCD** - <https://www.arkansasascd.org/>

FREE online PD for you or your PLC.

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Wed., 12/1/21 at 3:45 pm - 4:30 pm

*Engagement, Energizers, Check-Ins*

By Education Elements at AASCD.

[CLICK HERE](#) to register for the Dec. 1 event.

[CLICK HERE](#) to nominate someone for an Educator Spotlight on the AASCD website. It is a free way to encourage someone.

[CLICK HERE](#) to join AASCD.

## Content Specialists Updates

### Literacy

#### **K-6 Literacy**

Madison Clarkson and Meredith Nardone will continue to visit schools to observe and support teachers in their science of reading implementation in the classroom. They have also been supporting administrators and instructional leaders with their classroom walkthroughs to practice using the “Look For” documents as well as the Smart Card for SOR evaluations. Meredith and Madison are **not** the evaluators in this process, but can offer insight into what instructional practices should be observed based on the components of the documents.

#### **R.I.S.E. Trainings Fall 2021**

##### **On-site at NWAESC**

<b>K-2 R.I.S.E. Academy</b>	
<a href="#">449315</a>	Day 5: November 3rd (Oral Lang, Vocab, & Morphology)
<a href="#">457663</a>	Day 6: November 17th (Comprehension)

<b>3-6 R.I.S.E. Academy</b>	
<a href="#">454396</a>	11/4 Day 5: Reading Comprehension
<a href="#">454400</a>	11/5 Day 6: Putting it All Together

#### **Pathway D Standalone Days**

**Zoom** Science of Reading-Phonological Awareness (Standalone for Pathway D) [November 18](#)

**Zoom** Science of Reading-Decoding (Standalone for Pathway D) [January 31](#)

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### **R.I.S.E. Arkansas Newsletter**

DESE has created a newsletter for parents and guardians on the implementation of the science of reading with their child. The newsletters are housed within the Science of Reading on the DESE website. The November newsletter is [available here](#). You can sign up to have the newsletter sent directly to your inbox. This is a great communication tool to promote literacy practices at home.

### **Screening for K-2 and Dyslexia**

Universal Screening for students in K-2 will need to be administered as normal as well as any dyslexia screenings that may be needed. For virtual students, it has been suggested that districts schedule one-on-one appointments on campus for face-to-face screening for initial screening. If virtual screening becomes the only option, screenshot the student form of the assessment into a Google Slide to screen share with the student. Please be mindful that the validity of the assessment could be skewed due to internet delay in responses. **Level I** screening and **Level II** assessments should be administered **face-to-face** because accurate data is vital in detecting students' strengths and weaknesses in phonological processing and word-level reading. If you have any questions, please contact Judy Fields ([judy.fields@starfishnw.org](mailto:judy.fields@starfishnw.org)).

### **6-12 Dyslexia**

Strategic Reading for grades 6-8 may be used for both Tier II and Tier III reading intervention in the RtI model. Grade-level reading courses for grades 6, 7, and 8 may also be considered for scheduling Tier II reading intervention and Tier III dyslexia intervention.

Critical Reading I and Critical Reading II in the RtI model are considered Tier II reading interventions. Academic Reading is strictly for students with characteristics of dyslexia and is considered a Tier III intervention.

### **K-12 Literacy Newsletter**

The [Fall Newsletter](#) is now available online. This edition features online learning tools, R.I.S.E. instructional activities with a tech twist and professional learning both through the Northwest Arkansas Educational Servicing Center and other organizations online. The newsletter is disseminated through building principals of each district K-12. Teachers are encouraged to sign up to receive the newsletter directly in their inbox by using this [link](#) (also found in the newsletter).

### **K-12 Writing Revolution Support**

Districts that have signed up to receive training in The Writing Revolution through DESE will receive support from K-12 literacy specialists. Districts that are receiving training are encouraged to reach out to literacy specialists with any questions or support needs during the training, implementation of strategies, and pre-post assessment process.

### **K-12 SPED Literacy**

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After school zoom sessions for the SPED PLC group will begin again this month. The focus of these sessions are supporting special education teachers as they implement the Science of Reading. Please contact Madison Clarkson ([madison.clarkson@starfishnw.org](mailto:madison.clarkson@starfishnw.org)) to add your SPED teachers to the group or to discuss continued support for special education literacy within your building.

## Math

### NWA Illustrative Mathematics Ed Camp

- Are you new to IM? Do you want to talk with other teachers and math leaders about using IM in their schools and districts? Have you been using IM for awhile but want to learn something new? If yes, then the NWA IM Ed Camp is for you!
  - [November 11, 2021 - 8:30 - 11:30](#)
    - See you then!

### Regional 9-16 Math Task Force

- A regional team is being created in NWA to bridge the gap between our K-12 schools and the university systems as it relates to mathematics. Would you like to join this task force?
  - For more information:
    - Watch the [Zoom recording](#) of the overview session from July 2021
    - Read more about this task force on this [informational flyer](#).

### Training for Math Coaches

- AR Math QuEST is growing in our region. To support this growth, we will be offering QuEST Year 1: Introduction to Ambitious Teaching and Coaching Ambitious Teaching to instructional coaches and district and school math leaders so that they can then provide support to their teachers.
- AR Math QuEST Year 1: Introduction to Ambitious Teaching
  - AR Math QuEST (Quantitative Essentials for Students and Teachers) is a journey for ambitious teaching that promotes equity and engagement of all students in meaningful mathematics learning experiences of reasoning and problem solving. AR Math QuEST is a state-initiated professional development opportunity for exemplary teaching and learning based on NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice. Participants will receive the book Taking Action: Implementing Effective Mathematics Teaching Practices for grade band K-5, 6-8, or 9-12.
  - Register Here:
    - [December 13 and 14](#) (for K-12 Coaches and District Math Leaders)
- Coaching Ambitious Teaching
  - This course has a prerequisite, AR Math QuEST: Introduction to Ambitious Teaching. Are you supporting teachers to engage students in meaningful mathematics learning experiences of reasoning and problem solving? Are you interested in a process and tools for mathematics coaching of exemplary teaching and learning based on the NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice? Join the AR Math QuEST cadre

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of instructional facilitators on the journey to coach ambitious teaching. Days two and three will focus on utilizing coaching tools and providing meaningful, actionable feedback as an instructional facilitator. Participants will receive the book *Everything You Need for Mathematics Coaching* by McGatha, Bay-Williams, McCord Kobett, and Wray.

- Register Here:
  - [Day 1: December 15](#)
  - [Days 2 and 3: February 23 and 24](#)

### **NWA Math Forum**

- The Northwest Arkansas Math Forum - A process of collective inquiry - is an open invitation to join a collaborative group of passionate mathematics educators dedicated to finding answers - to the most difficult questions - in mathematics education today.
- In these sessions we will focus our collective inquiry on digging deeper into ambitious teaching for mathematics (Effective Mathematics Teaching Practices and Standards for Mathematical Practice), coaching ambitious teaching, and other hot topic issues generated from the collective group. *(Note: The sessions will be virtual via. Zoom.)*
- Register here:
  - [December 1](#)
  - [February 17](#)
  - [May 13](#)

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- AR Math QuEST
- Illustrative Mathematics (IM)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments
- Blended Learning Support

### **Science/STEM**

- Science/STEM are partnering with GT for STEAM week 2021, November 8-12. See flyer on the next page for details. We would love to have as many schools as possible participate!
- We have resources in the form of science equipment, makerspace items, kits, and picture books available for checkout and will deliver and pick up from schools. We also partner with the Center for Math and Science at the U of A to provide resources. Please contact Carly ([carly.geanolous@starfishnw.org](mailto:carly.geanolous@starfishnw.org)) or Jenny ([jenny.gammill@starfishnw.org](mailto:jenny.gammill@starfishnw.org)) for more info. We want science/STEM to be accessible to your teachers!

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- Are you interested in a [field trip to Mt. Kessler](#) for students? This fun and free experience with their outdoor classroom is a great way to get students in nature. Contact Carly for more information.

## G/T

- Universal screening of all 4th graders using the CogAT during the month of October (WFF grant - Year 2)
- STEAM Week is occurring again the week of Nov. 8-12, 2021 - a flyer will be shared for those interested as well as joining the Real World Wednesday career professional Zoom on Wed., Nov. 10th. (see flyer below)

submit questions for our speakers!

**Real World WEDNESDAY**

Zoom link for ALL session: [CLICK HERE](#)

<p>9:00am</p> <p><b>Rick Katzfey</b> Meteorologist KNWA</p>	<p>10:00am</p> <p><b>Alyssa Traxson</b> Senior Production Manager UofA Razorbacks Athletics</p>	<p>11:00am</p> <p><b>Ashley Dudek Hudson</b> Architect HOK</p>
<p>12:00pm</p> <p><b>Kaushik Ramini</b> UARK Engineering student &amp; Co-founder of More Technologie, Mechanical Engineer at Sphero</p>	<p>1:00pm</p> <p><b>Colonel Amy Hicks, MD</b> Aeromedical Consultation Division Chief of the United States Air Force School of Aerospace Medicine</p>	<p>2:00pm</p> <p><b>Sean Volavong</b> Digital Project Manager at wikiHow</p>

**NOVEMBER 10, 2021**

## Early Career Educator Mentoring

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Per the Arkansas Department of Education, the responsibility for planning and implementing an early career educator (formally known as novice) mentoring system was delegated to Education Services Cooperatives beginning with the 17/18 school year. As required by Act 295 of 2017, all early career educators are required to be mentored in their first 3 years of teaching through a DESE-approved mentoring program.

We are up to 800 early career educators in NWA! Thank you for partnering with us to ensure these teachers have the foundation they need as they transition from college/career to the classroom. We've worked diligently to ensure differentiation for 1st, 2nd, and 3rd year teachers as well as SPED, Counselors/Behavior, and speech-language pathologists. [Click here to view our mentoring program outline and see the opportunities that are available for free to all novice teachers.](#) The cost of substitutes will be reimbursed at the end of the school year.

Our Recruitment Specialist, Dustin Seaton, is working with local schools who participate in the Educators Rising program to cultivate the next generation of educators, with a focus on recruiting educators that reflect the diversity of our student populations.

My contact information is: Cayce Neal [cayce.neal@starfishnw.org](mailto:cayce.neal@starfishnw.org) 479-267-7450, ext. 316

### **Special Education Novice Teachers R&R**

For SPED PLC #2, we had guest presenter Michael Wiseman who focused on visual impairments, strategies, and assistive technologies. To follow up, I will provide guidance with high-leverage practices, communication strategies, SPED binder organization, co-teaching, collaboration strategies, transfer student guidelines, and IEP meeting scenarios.

[SPED PLC #3 will be January 27.](#) We will cover the organization of materials, least restrictive environment, inclusion and instructional strategies, and pre-planning for educational disruptions and emergency absences from the classroom setting. Remote learning resources will also be reviewed and explored.

We are also working with our novice SPED teachers and DESE's SPED resource academy participants to ensure they complete the DESE-assigned tasks that are required each quarter as per their academy commitment agreements. SPED resource academy participants are encouraged to attend the novice SPED PLC meetings as per their academy commitment agreements as well.

My contact information is:

- Karen Brown [karen.brown@starfishnw.org](mailto:karen.brown@starfishnw.org) 479-936-6471

### **Migrant**

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## **Student Support Services**

### *-Career Education Activities*

I have begun meeting with all of the migrant students in non-project schools in grades 9-12 in order to discuss career and post-secondary options as well as the career and technical education (CTE) courses that are available to them at their current high school. Students will be given career interest surveys and resources as needed and be encouraged to pursue CTE courses related to their interest while they are still in high school. These sessions are designed to address one of the three Concern Statements as identified in the [Migrant Education Comprehensive Needs Assessment \(CNA\) Report, May 2021](#), **High School Graduation**. [Taking CTE courses in high school](#) has been linked to lowering the chances of dropping out as well as improving chances of graduating on time. These visits are also giving me the opportunity to gather feedback directly from students about the effectiveness of the Migrant Education Program from their perspective.

### *-Math and Literacy Tutoring*

Priority Students have been identified and tutoring has begun in all of our districts. We expect that more students will be identified as Priority as the semester comes to an end. If additional staff is needed, we will reach out to tutors that are available to contract with us to serve students as needed. **ELA and Math achievement** is also addressed as a Concern Statement in the CNA.

### *-Pre-Kindergarten*

All Pre-Kindergarten children being served by the Migrant Education Program must be administered the Brigance Comprehensive Inventory of Basic Skills. Administration training on this assessment was provided during the summer however this will be discussed at the upcoming Project School Leadership Meeting to determine if additional training is needed. The Migrant CNA includes **School Readiness** as a Concern Statement as well.

## **Books! Books!**

As you may know, one of the services that our program provides to families is the provision of backpacks at least twice a year that include school supplies, books, and other things that may be helpful to the children. In order to make sure the books we provide are valuable to the students, we have been contacting each family individually and sharing a Scholastic book list with them to allow students to choose books they are interested in and also be able to have the same books that they may not be able to purchase for themselves at local book fairs. We are very excited to place our first order this week!

## **Upcoming Professional Development**

There are two upcoming sessions designed to help participants develop a firm understanding of the Lexia Program and how to use the reports and resources to better provide individualized instruction for students. Both sessions are provided via ZOOM. We still have a few seats available so the sessions have been opened up to any of your staff that may wish to attend.

[11/9/21 a.m. session](#) - Lexia - Core 5 System (Grades PreK - 5)

[11/9/21 p.m. session](#) - Lexia - PowerUp System (Grades 6-12)

## **Leadership Teams' Meeting Update**

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The Project School Leadership Team met virtually on October 7, 2021 to discuss documentation requirements as well as plans for upcoming Parent Advisory Council (PAC) Meetings in districts that have their own Migrant Education grant funds. The next meeting of this leadership team will be November 12, 2021. We will be meeting in person on the afternoon of the monthly ESOL Coordinator's meeting since many of the Migrant Coordinators serve in both roles. We hope this will reduce the amount of travel for district staff and create less disruption on your campuses. All of our meetings will address the three Concern Statements identified from the most recent Comprehensive Needs Assessment. The meeting in November will specifically focus on School Readiness and High School Graduation. NWAESC's senior Migrant Recruiter will also present information related to completing the recruitment process to help determine if additional training is needed for Project School staff.

The NWAESC Migrant Team continues to meet every two weeks to discuss student / family needs as well as any concerns that may have arisen through the student support or recruiting process.

If you have any questions or concerns please contact our office at [bridget.russell@starfishnw.org](mailto:bridget.russell@starfishnw.org) or via text or call at 501-860-4947.

### **K-6 Virtual**

Our K-6 virtual school program is proudly serving approximately 40 students from several districts including: Farmington, Elkins, Prairie Grove, and Siloam Springs. Second quarter started on October 18th. We had a virtual fall themed spirit week and had our first class party to celebrate the week leading up to Halloween. Discussion-based assessments are scheduled for the second week of November, every student will have a 1:1 conference where we will discuss what they have been learning in the current unit. We have an upcoming virtual field trip to the Smithsonian National Museum of Natural History scheduled in the third week of November, before Thanksgiving break, to wrap up our social studies units.

### **SPED Transition**

Arkansas Transition Services has trained a number of educators across the state to be trainers in Video Modeling. We have started a library of videos on the ATS website and will be adding to it as we go. If you have teachers interested in learning Video Modeling please have them contact us. If there is a need for a specific video of a task you can also contact us because we have a few folks that would love to produce that video.

Arkansas Transition Services now has a YouTube Channel. This channel has increased our ability to provide quick and easily accessible information for our schools and teachers. We have a number of modules on-line and are adding more as quickly as we can. This is in addition to our resource rich website [www.arkansastransition.com](http://www.arkansastransition.com).

### **Computer Science**

CS is now a mandatory graduation requirement for all students starting with the 8th graders this year. I've been fielding lots of questions on how our districts can meet this requirement. If you

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have questions at a classroom, school or district level, please do not hesitate to ask me at [john.hart@ade.arkansas.gov](mailto:john.hart@ade.arkansas.gov).

Traveling to schools has resumed for the CS Specialists, and I'm looking forward to visiting with teachers, helping with classes, and dropping off supplies if need be.

Important Update: Schools with or interested in CTE CS programs of study. A change has been made that will allow students to complete any of these program of studies by taking **any** Year 1 CS course as listed on <https://dese.ade.arkansas.gov/Offices/ar-comp-sci-initiative/computer-science-standards-and-courses>. This change was made recently and opens up options for schools who wish to offer their students a singular Y1 course before splitting into specific fields. This means Year 1 course requirements are now treated similarly to other CTE fields.

### **Career & Technical Education (CTE)**

The CTE Perkins V is in full implementation this year and projects revolve around the NWA Stakeholder Meeting, Parent, Business, Teacher surveys. The CTE Coordinator will work with all CTE programs to ensure success.

Plans this year include monthly professional development touring local business & industries. The CTE Coordinator will visit every Consortia member CTE teacher classroom throughout the 2021-22 school year.

### **Behavior Support Specialists (BSS)**

Please note some changes made to the training sessions that were initially scheduled as Zoom sessions only will be offered in a hybrid format of either onsite or virtual. Also, if attendants register for the Essential Classroom Behavior Management strategies this course has been changed from 1 ½ days to a full 2 day training.

- Training Session/Dates offered at NWAESC for ***Zoom*** only format:
  - [457730](#)-Essentials of Classroom Behavior Management Strategies November 10-11, 2021
  - [457727](#)-Essentials of Behavior December 8, 2021
  - [457895](#)-Essential Classroom Behavior Management Strategies February 9-10, 2022
  - [457901](#)-Essentials of Behavior March 9, 2022
  - [457560](#)-Behavior Forum March 11, 2022
  - [457896](#)-Essential Classroom Behavior Management Strategies April 5, 2022
- Training Session/Dates offered at NWAESC for ***Onsite*** only format:
  - [457559](#)-Behavior Forum December 1, 2021
  - [460409](#)-Essentials of Behavior December 8, 2021

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- [460411](#)-Essential Classroom Behavior Management Strategies February 9-10, 2022
- [460416](#)-Essentials of Behavior March 9, 2022
- [457560](#)-Behavior Forum March 11, 2022
- [460420](#)-Essential Classroom Behavior Management Strategies April 5, 2022
- Connie Thomason, M.Ed., BCBA from the Southwest Education Cooperative released a new [Behavior Break Video](#) called Brag Tags.
  - TAG....YOU'RE IT! BRAG TAGS are fun and an inexpensive way to increase positive academic and social-emotional behaviors in your classroom
- [Arbss.org](#)
  - Website for behavior related resources
- [SIM FORM](#)
  - Screening tool for pinpointing potential intervention(s) for behavior
- [Online courses](#)
  - Basics of behavior
  - Classroom management for behavior
  - Specific environmental behavioral interventions
- [Functional Behavior Assessment Modules](#)
  - Exhausted Tier 1 and 2 behavior supports

Please feel free to contact either of us with any questions or concerns. Our contact information is listed below:

- Lindsey Lovelady [lindsey.lovelady@starfishnw.org](mailto:lindsey.lovelady@starfishnw.org) Ph. 501-289-2916
- Kat Lancaster [kat.lancaster@starfishnw.org](mailto:kat.lancaster@starfishnw.org) Ph. 501-289-2857

## **English Learners**

### **ARKTESOL Conference**

We had our state ARKTESOL conference at the John Q. Hammons Convention Center in Rogers on Monday, October 25. The keynote speaker was Sarah B. Ottow from Confianza, and all participants (approximately 350) received a copy of her book, *The Language Lens for Content Classrooms*. There were numerous breakout sessions facilitated by ESOL teachers across the state on various topics of interest.

### **2021 DESE ESOL Coordinators' Conference**

On Tuesday, October 26, DESE hosted the ESOL Coordinator Statewide Conference also in Rogers with approximately 100 in attendance. Again, Sarah Ottow was our guest speaker and shared many resources in her session: Collaboration & Leadership Skills for ESOL Coordinators. We also had a session from Jessica Hickman, DESE Public School Program Advisor, sharing information and resources concerning the McKinney-Vento Act. Our final session (Program Support Updates & Deep Dive into ELD) was facilitated by our own Tricia

***Missy Hixson, Ed.D.***

Assistant Director/Teacher Center Coordinator

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Kerr, DESE ESOL Program Director.

### **Systematic ELD**

The English Learner Unit is off to another busy year statewide! Our partnership with EL Achieve to implement Systematic English Language Development has grown tremendously since our start back in 2018. We have added 8 new districts (Siloam Springs has joined us!) which brings our total number of districts to 36. We are facilitating two virtual cohorts and one in-person cohort to accommodate our large number of teachers to be trained.

### **ESOL Coordinator Meetings**

Continuing at NWAESC are our monthly ESOL coordinator meetings which will start *IN PERSON* this month!.

November 12, NWAESC: [459534](tel:459534)

If you have any questions concerning your English learners don't hesitate to contact me at: [lisa.coats@starfishnw.org](mailto:lisa.coats@starfishnw.org)

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Assistant Director/Teacher Center Coordinator

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