

Title of Article in English (maximum 20 word)

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(Maximum five authors, and we highly recommend for international collaboration of authorship)

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Abstract

The abstract must be written in both English and Bahasa Indonesia, with a maximum length of 250 words. The abstract should be clear, concise, coherent, and descriptive, providing a comprehensive overview of the manuscript. It should briefly present the background or research problem, research objectives, methodology, principal findings, and conclusion. The abstract must accurately reflect the overall content of the article and demonstrate its scholarly contribution to the fields of spirituality, pedagogy, Islamic education, and contemporary educational transformation. Abstracts should be written in formal academic language and presented as a standalone paragraph without citations, references, abbreviations, or footnotes.

Keywords 3-5 related keywords, separated with comma (,)

Introduction

Higher Education Spiritual Pedagogies (HESP) [E-ISSN 2988-5248] is an international peer-reviewed open-access journal published by the **Islamic Religious Education Study Program**, Faculty of Social Science Education, Universitas Pendidikan Indonesia. The journal serves as an academic platform for advancing scholarly research and critical discourse on spirituality, pedagogy, Islamic education, and contemporary educational transformation across diverse educational contexts. The journal's primary focus lies in the integration of spiritual, ethical, philosophical, and pedagogical dimensions within education, particularly in higher education, Islamic education, pesantren studies, and other formal and non-formal educational institutions.¹ **HESP** welcomes interdisciplinary approaches exploring how educational values, Qur'anic perspectives, Hadith studies, spirituality, morality, philosophy, culture, and innovation contribute to meaningful learning experiences and sustainable

¹ Wang, "Radiology Education in Southeast Asia: Current Status and Pedagogical Challenges"; Alturise, "Evaluation of the Blackboard Learn Learning Management System for Full Online Courses in Western Branch Colleges of Qassim University."

educational development in society. The journal encourages rigorous academic discussions concerning contemporary educational issues from local, national, and global perspectives.²

Result & Discussion

This section presents the core findings and scholarly contributions of the study in a systematic and academically rigorous manner. Authors are expected to provide clear, focused, and analytical discussions of the research results rather than merely presenting raw data or descriptive information. The discussion should critically interpret the findings, demonstrate their theoretical and practical significance, and explain their relevance to the broader discourse on education, spirituality, pedagogy, and related fields. Authors are strongly encouraged to emphasize the originality, novelty, and distinctive contributions of their study by comparing and contrasting their findings with previous research and existing literature.

A. Sub-Title

The manuscript should be organized according to the journal’s prescribed structure and include all required main headings and subheadings. Tables and figures must be properly centered, clearly labeled, and consistently cited within the main text. All graphical elements, including figures, charts, and images, should be presented in high quality with a minimum resolution of 300 DPI (Dots Per Inch) to ensure clarity and optimal print reproduction. Tables should follow an open-format style without vertical lines and be designed in a clear, concise, and academically professional manner in accordance with the journal’s formatting standards.:

TABLE 1. Cross Tabulation

Name	Column	Column
Higher Education	0034	0034
Higher Education	0034	0034
Higher Education	0034	0034
Higher Education	0034	0034
Higher Education	0034	0034
Higher Education	0034	0034

Sources: Authors, 2025 (edited)

Each table should be explained properly with standing argument and legal analysis.

B. Second Sub-Title, etc.

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.....

² ‘Audah, *Maqāshid Al-Syarī’ah Kafalsafah Li Tasyrī’i Al-Islāmī*.

Conclusion

The conclusion should clearly address the research objectives and present the principal insights derived from the study in a concise and coherent manner. This section should not merely repeat the abstract or restate the research findings descriptively. Instead, authors are encouraged to provide analytical reflections on the significance, implications, and contributions of the study to the broader academic discourse. The conclusion may also include potential applications, recommendations, practical implications, and suggestions for future research related to the findings presented in the manuscript.

References

Authors are required to use reference management software such as Mendeley, Zotero, or EndNote to automatically generate and organize the bibliography and in-text citations. All references cited in the manuscript must be included in the reference list and formatted consistently according to the journal's citation style. Direct and accessible URLs should be provided for all online sources, including websites, reports, and online news articles. References to laws, regulations, government policies, and official legal documents may be written manually if authors encounter difficulties managing such sources through reference management software. All legal references must include complete information, including the official source link and the corresponding State Gazette number or equivalent legal documentation. For journal articles, authors must provide a valid DOI (Digital Object Identifier) link whenever available. If a DOI is unavailable, a direct and accessible URL to the published article must be included to ensure reference traceability and academic transparency.

'Audah, Jāsir. *Maqāshid Al-Syarī'ah Kafalsafah Li Tasyrī'i Al-Islāmī*. USA: Al-Ma'had Al-'Ālamī Lil Fikr Al-Islāmī, 2012.

Alturise, Fahad. "Evaluation of the Blackboard Learn Learning Management System for Full Online Courses in Western Branch Colleges of Qassim University." *International Journal of Emerging Technologies in Learning* 15, no. 15 (2020): 33–51. <https://doi.org/10.3991/ijet.v15i15.14199>.

Wang, Shih Chang S C. "Radiology Education in Southeast Asia: Current Status and Pedagogical Challenges," 2008, 213–32. https://doi.org/10.1007/978-3-540-68989-8_18.

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Authors should clearly provide information regarding financial support, grants, sponsorship, or institutional funding received for conducting the research and preparing the manuscript. The funding statement should include the name of the funding institution and, where applicable, the grant number or project identification. If the research did not receive any specific funding or financial assistance, authors should state: "None."

Conflicting Interest Statement

Authors must disclose any financial, institutional, professional, or personal relationships that could potentially influence the research process, interpretation of findings, or publication of the manuscript. Any potential conflicts of interest should be stated clearly and transparently in this section. If the authors have no conflicts of interest to declare, please state: "The authors declare that there is no conflict of interest regarding the publication of this article."

Generative AI Statement

Authors are requested to disclose any generative AI process during writing the paper or doing research.