Students will be able to: recognize the letter Ii and its sound; read and spell high-frequency word "go"; listen for middle and ending sounds in words; identify and write numbers 0-10; compare numbers 0-10 and groups of numbers 0-10

Time	Subject	Monday 11/20/17	Tuesday 11/21 Anne's Birthday	Wednesday 11/22 Jimmy's Birthday	Thursday 11/23 Thanksgiving: No School	Friday 11/24 No School
8:00-8:15	Morning Drop-off	X	X	X	X	X
8:15-8:25	Attendance/ Turn in homework/ exchange books/listen to daily announcements	Morning routine:	Morning routine	Morning routine	Morning routine	Morning routine
8:25-8:45	Dramatic Play	Play	Play	Play	Play	Play
8:45-9:30	Calendar Math/ Journals	Morning Message: Where can we go on wheels?	Morning Message: What can you see when you travel on wheels?	Morning Message: What do you see when you go to school?	No School	No School
9:30-10:15	Math	Lesson 4-2: Problem Solving: Compare Numbers using numerals to 10	4-3: Compare Groups to 10 by counting	Lesson 4-4: Compare numbers to 10	Lesson: No School	Discovery Friday: No School
If time, when students finish: Dessert Tubs	Dessert Tubs: Students may choose any tub	Free Choice	Free Choice	Free Choice	Free Choice	Free Choice

Students will be able to: recognize the letter li and its sound; read and spell high-frequency word "go"; listen for middle and ending sounds in words; identify and write numbers 0-10; compare numbers 0-10 and groups of numbers 0-10

	they have not yet completed					
10:15-10:50	Reading	Letters:Tt, Ii Sight Words: a, like, see, go Read Trade Book: Duck on a Bike Handwriting Practice: Ii, Tt	Letters Tt Ii Sight Words: See, go Big Book of Exploration: How Do You Go To School? Oral Vocabulary Cards: Big, Big Trucks Pre-decodable Reader: It Can Go, Go, Go!	Oral Vocabulary Cards: Read-a-loud: The Singing Wagon Take-Home Reader: We Can Go	No School	No School
10:45-10:50	Clean up/ Bathroom Break					
10:50-11:30	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:30-12:40	Finish Reading and/or Math	Learn About Thanksgiving	Thankful Writing	Thanksgiving Activities		

Students will be able to: recognize the letter li and its sound; read and spell high-frequency word "go"; listen for middle and ending sounds in words; identify and write numbers 0-10; compare numbers 0-10 and groups of numbers 0-10

	If Time, Author of the Day					
12:40-1:00	Bathroom Break/ Snack	snack: Cornicopia	snack	snack	X	X
1:00-1:30	Rest Time	Rest Time	Rest Time	Rest Time	X	X
1:31-2:19	Specials	Music/Phy Ed	Art	Music/Phy Ed	Library/Phy Ed	Computer/ Phy Ed
2:19-2:24	Bathroom Break	X	X	X	X	X
2:24-2:44	Circle Time/ Pack Folders and Backpacks	Review: Letter Tt, Ii Sight Words: see, go, to	Review: Letter Tt, Ii Sight Word: see, go, to	Review: Letter Tt Sight Words: the, we, can, I, like, see, go	the, we, can, I, like, a, see, go	X
2:44-3:00	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Activities	X
3:00-3:07	Goodbye song and Dismiss to busses	X	X	X	X	X