

English for Specific Careers – Week 6 (CAN & CPR trainings)

Element	Description
Objective: What will students know and be able to do by the end of the lesson?	By the end of this lesson, students will: - Understand the purpose and requirements of VDSS Child Abuse & Neglect (CAN) training. - Identify who must complete CAN and CPR trainings in Virginia. - Become familiar with CPR/First Aid/AED certification requirements and providers. - Demonstrate understanding of key terminology related to child protection and emergency response.
Materials needed:	• Week 6 Presentation Slides • Internet access
VDSS Child Abuse & Neglect (CAN) Training	Monday
Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?	Slide 1-2 – Discussion - Ask students what trainings are required to work in childcare or education. - Discussion: Why child safety matters. The instructor can use additional resources or activities to help the students understand the topic.
Introduction [I do]: How will you model or demonstrate what students are expected to do?	Slide 3-11 – About CAN Training - Review slides on CAN training purpose, requirements, and importance.
Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?	Practice – CAN Reporting - Discuss types of abuse and reporting responsibilities. - Review real-life scenarios and warning signs.
Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?	Writing - Students write some paragraphs explaining why CAN training is important. The instructor can review the writing pieces and make recommendations accordingly.
Closure [We do]: How will students reflect on their learning?	Slide 12 – CAN Access -Review where and how to access the CAN training online.
BEFORE NEXT CLASS Please upload class summary and attendance to the Teachers Portal. Thank you!	
	Wednesday

Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?	- Ask students if they have taken CPR or First Aid training before.
Introduction [I do]: How will you model or demonstrate what students are expected to do?	Slides 14-15– Overview - Review slides explaining CPR, AED, and First Aid training.
Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?	Slides 16-21– About First Aid/AED/CPR - Discuss who needs CPR training and what the training covers. - Review certification length and providers.
Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?	- Students identify which roles require CPR certification.
Closure [We do]: How will students reflect on their learning?	- Summarize next steps for completing CPR training.

BEFORE NEXT CLASS

Please upload class summary and attendance to the Teachers Portal.

Thank you!