

FCHS Chorus Syllabus

Jessica Pym, Director
JPym@fchs.net

Course Description:

Chorus will sing every day and perform multiple concerts throughout the school year. Students will participate in both during and after school performances, which are required. No experience is necessary—just a desire to sing!

Course Objectives:

The purpose of this class is to enable students to develop beginning performance skills in a solo or small ensemble setting using varied literature. Emphasis will be placed on:

- Music literacy
 - Sight-reading
 - Ear training
 - Healthy and expressive singing
 - Performance techniques
 - Music knowledge
 - Development of critical analysis and aesthetic response to music
-

Required Materials:

- Music folder or binder
 - Pencil
 - Water bottle
-

Grading Policy:

- **60%** Summative Assessments
 - **40%** Formative Assessments
-

Class Policies and Expectations:

1. **Attendance:** Regular attendance is essential for success. Absences must be communicated in advance.
 2. **Participation:** Active participation in class and rehearsals is expected.
 3. **Respect:** Treat classmates and instructors with respect during all activities.
 4. **Practice:** Students are encouraged to practice outside of class to enhance their skills.
 5. **Performance Dress Code:** Specific attire will be provided for performances and must be adhered to.
-

Course Outline:

- **Quarter 1:** Introduction to Basic Singing Techniques and Music Literacy
 - **Quarter 2:** Preparation for Christmas Concert and Semester 1 Assessments
 - **Quarter 3:** Ensemble Work and Performance Techniques
 - **Quarter 4:** Preparation for Spring Concert and Final Assessments
-

Rubric for Assessments:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Participation	Always engaged	Mostly engaged	Sometimes engaged	Rarely engaged	Not engaged
Skill Development	Demonstrates mastery	Shows progress	Basic skills	Limited skills	No skills demonstrated
Performance Preparation	Fully prepared	Mostly prepared	Some preparation	Very little preparation	Not prepared
Collaboration	Excellent teamwork	Good teamwork	Some teamwork	Limited teamwork	No teamwork demonstrated

This syllabus serves as a guide for students and families to understand the expectations and structure of the Chorus course. Please reach out with any questions or concerns.