

MAUGHN ROLLINS GREGORY

Professor of Educational Foundations, College of Education and Human Services, Montclair State University
2197 University Hall, Montclair State University, Montclair, NJ 07043
Tel. (973) 655-7049; E-mail: gregorym@montclair.edu
ORCID: <https://orcid.org/0000-0003-4293-5798>
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Curriculum Vitae Contents

EDUCATION

PROFESSIONAL EXPERIENCE

TEACHING AND ADVISEMENT

SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES

- a. Edited Volumes & Series
- b. Book Chapters and Chapters in Conference Proceedings
- c. Textbooks, Curriculum Materials and Teacher Resources
- d. Refereed Journal Articles
- e. Book Forewords, Book Reviews, Book Endorsements and Literature Reviews
- f. Refereed Scholarly Presentations
- g. Administrative and Policy Reports
- h. Selected editorials, Media Interviews and Other Publications

SCHOLARSHIP IN PROGRESS

- a. Accepted and Invited
- b. Submitted
- c. In Development

GRANTS AND GRANT CONSULTATION

- a. External Grants
- b. Internal Grants
- c. Grants Consultation

ACADEMIC CONFERENCES AND SYMPOSIA ORGANIZED

SPEECHES, WORKSHOPS, AND OTHER INVITED PRESENTATIONS

AWARDS AND RECOGNITION

SERVICE ACTIVITIES

- a. Service to Department of Educational Foundations
- b. Service to College of Education and Human Services

c. Service to Montclair State University

d. Professional Service

e. Community Service

ASSOCIATION MEMBERSHIPS

EDUCATION

- Ph.D. Universidad Iberoamericana, 1997, *summa cum laude*. Philosophy, Concentration in Philosophy for Children.
- M.A. University of Hawaii, 1992, *cum laude*. Comparative Philosophy (Asian & Western).
- J.D. J. Reuben Clark Law School, 1988.
- B.A. Brigham Young University, 1985. Philosophy.

PROFESSIONAL EXPERIENCE

Montclair State University, Montclair, NJ

Professor, Department of Educational Foundations, September 1997 to present

- Teach doctoral, masters and undergraduate courses
- Supervise doctoral dissertations
- Achieved rank of Full Professor September 2013
- Director, Institute for the Advancement of Philosophy for Children (IAPC), 2002 – 2009, 2013 to present
- Director, Project THISTLE: Thinking Skills in Teaching and Learning, 1997 to 2009; outreach courses in critical thinking for Newark public school teachers
- Awarded sabbaticals for academic year 2009-2010 and spring semester 2020

American Federation of Teachers Local 1904

- Vice President for Personnel (elected position), May 2016 to present
- Faculty Coordinator (elected position), May 2014 to May 2016

Indiana University, Kokomo

Visiting Adjunct Professor

- Taught undergraduate independent study course PHIL-P490 “Readings in Philosophy”

Teachers College, Columbia University

Visiting Professor, Department of Philosophy and Education, Spring Semester 2008

- Taught doctoral course: “Educational Debates in Philosophical Perspectives”

Utah Legal Services, Inc., Salt Lake City, Utah

Director of Volunteer Services, October, 1996 to August, 1997 (AmeriCorps Placement)

- Created Volunteer Legal Advocate program for non-profit law firm
- Recruited, trained and supervised volunteer legal advocates

TEACHING AND ADVISEMENT

a. Undergraduate Courses

- EDFD 220: Philosophical Orientation to Education (hybrid and on-campus formats)
- EDFD 264: Gender Issues in Education (hybrid and on-campus formats)
- EDFD 409: Teaching for Critical Thinking

b. Masters Courses

- PHLC 501: Teaching Children Philosophical Thinking I
- PHLC 502: Teaching Children Philosophical Thinking II
- ELRS 503: Methods of Research
- PHLC 508: Teaching Philosophical Reasoning I

- PHLC 509: Teaching Philosophical Reasoning II
- EDFD 520: Development of Educational Thought (online and on-campus formats)
- EDFD 522: Pragmatism in Education
- EDFD 533: Ethics, Politics, and History of Educational Assessment
- EDFD 550: Critical Thinking and Learning
- EDFD 554: Critical Thinking and Democracy
- PHLC 614: Scientific Reasoning
- PHLC 615: Foundations of Philosophy for Children

c. Doctoral Courses

- EDCO 711: The Classroom Community of Inquiry
- EDFD 750: Selected Topics in Philosophy for Children: Philosophy, Religion and Philosophy for Children
- EDCO 801: Democracy and Education
- EDFD 811: Philosophy, Philosophy for Children and the Educational Experience
- EDFD 812: Contemporary Social and Political Philosophy and Philosophy for Children
- EDFD 814: American Philosophy and Education
- EDFD 825: Research Literature in Philosophy for Children

d. Doctoral Student Supervision

- External dissertation examiner for Riku Väitalo. *Philosophy for children as an educational practice. Becoming a philosophical teacher*, defended May 2018 for the Doctor of Philosophy (Education), University of Oulu, Finland.
- Dissertation committee member for Igor Jasinski. *The Use of Philosophy with Children as a Pedagogical Practice*, defended November 9, 2017 for the Ed.D. in Pedagogy and Philosophy.
- Dissertation committee member for Dan Fisherman. *Everyday Criticality: Questioning, Expertise, and the Embodiment of Critical Judgment*, defended May 5, 2017 for the Ed.D. in Pedagogy and Philosophy.
- Dissertation chair for Julia Jackson. *An Assessment of Paulo Freire's Pedagogy of Hope in U.S. Urban Schools*, defended December 7, 2016 for the Ed.D. in Pedagogy and Philosophy.
- Dissertation committee member for Jon Rogers. *Investigating Educator Identity Construction*, defended May 5, 2015 for the Ed.D. in Pedagogy and Philosophy.
- External dissertation committee member for Patrick W. Comstock. *The Retrieval of Contemplation: Mindfulness, Meditation, and Education*, defended April 2, 2015 for the Doctor of Philosophy, Columbia University.
- Dissertation committee member for Christopher Parker. *Learning the meaning of the sacraments of the Catholic Church through metaphorical thinking*, defended March 31, 2015 for the Ed.D. in Pedagogy and Philosophy.
- Committee member for Igor Jasinski's doctoral candidacy portfolio assessment, March 17, 2015.
- Dissertation committee member for Joseph Oyler. *Expert teacher contributions to argumentation quality during inquiry dialogue*, defended March 5, 2015 for the Ed.D. in Pedagogy and Philosophy.
- Committee member for Daniel Fisherman's doctoral candidacy portfolio assessment, August 7, 2014.
- Dissertation committee member for Olivier Michaud. *A qualitative study on educational authority, shared authority and the practice of philosophy in a kindergarten classroom*, defended December 5, 2013 for the Ed.D. in Pedagogy and Philosophy.
- Committee member for Katrina Macht's doctoral dissertation proposal, May 2013 to present.
- Committee member for Christopher Parker's doctoral dissertation proposal, May 2013 to present.
- Committee member for Katrina Macht's doctoral candidacy portfolio assessment, May 22, 2013.

- Committee member for Irina Shishkina. *Education for Democracy: A Case Study on the Partnership between Montclair State University and Kirovograd State Pedagogical University*, defended February 28, 2013 for the Ed.D. in Pedagogy and Philosophy.
- Committee member for Julia Jackson's doctoral dissertation proposal, February 2013.
- Dissertation committee chair for Mara Buenaseda. *Teaching ethical inquiry through a Philosophy for Children-based model in the language arts*, defended July 2011 for the Ed.D. in Pedagogy and Philosophy.
- Dissertation committee member and part-time chair for Alexandra Perry. *Beyond scissors and paste ethics: The epistemology of moral claims about the past*, defended April 2012 for the Ed.D. in Pedagogy and Philosophy.
- Doctoral candidacy portfolio committee member for Olivier Michaud's doctoral candidacy portfolio assessment, April 27, 2011.
- Committee member for Irina Shishkina's doctoral dissertation proposal, December 2010.
- Committee member for Patricia Lowry's doctoral candidacy portfolio assessment, October 3, 2010.
- Committee member for Monica Glina's doctoral dissertation, *Exploring Prosocial Behavior Through Structured Philosophical Dialogue*, defended May 2009 for the Ed.D. in Pedagogy, Specialization in Philosophy for Children.
- Committee member for Jon Rogers' doctoral candidacy portfolio assessment, January 2009.
- Committee member for Irina Shishkina's doctoral candidacy portfolio assessment, May 2008.
- Committee member for Mara Buenaseda's doctoral dissertation proposal, May 2007.
- Committee member for Nathan Brubaker's doctoral dissertation, *Negotiating Authority in an Undergraduate Teacher Education Course: A Qualitative Investigation*, defended May 2007 for the Ed.D. in Pedagogy, Specialization in Philosophy for Children.
- Committee member for Monica Glina's doctoral dissertation proposal, May 2007.
- Committee member for Esther Ticona's doctoral candidacy portfolio assessment, May 2007.
- Committee member for Maria Pacillo's doctoral candidacy portfolio assessment, December 2006.
- Committee member for Nathan Brubaker's doctoral candidacy portfolio assessment, September 2005.
- Committee member for Pablo Cevallos-Estarellas dissertation: *Democracy, Political Culture, and Education in Ecuador: Philosophical Education to Promote a Democratic Culture*, defended May 2005 for the Ed.D. in Pedagogy, Specialization in Philosophy for Children.
- Committee member for Raymond Siegrist dissertation: *A Community of Mathematical Inquiry in a High School Setting*, defended May 2005 for the Ed.D. in Pedagogy, Specialization in Mathematics Education.
- Committee member for Terry Lee Allen dissertation: *Exploring Worldview Perspectives with 8th Grade Students: Criteria-Mapping as a Method of Value Disclosure and Worldview Discovery*, defended November 2004 for the Ed.D. in Pedagogy, Specialization in Philosophy for Children.
- Co-Chair for Louise Ferreira dissertation: *The Role of a Science Story, Activities and Dialogue Modeled on Philosophy for Children in Teaching Basic Science Process Skills to Fifth-Graders*, defended March 2004 for the Ed.D. in Pedagogy, Specialization in Philosophy for Children.
- Chair of Mara Buenaseda's doctoral candidacy portfolio assessment, January 2003.
- Committee member for Terry Allen's doctoral candidacy portfolio assessment, June 2002.
- Chair of Bryhildhur Sigurdardottir's doctoral candidacy portfolio assessment, February 2002.

SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES

Google scholar: 1231 citations, h-index 17, i10-index 24

a. Edited Volumes & Series

Gregory, M. & Lavery, M. (Eds.) *Philosophy for Children Founders*. Series for Taylor & Francis Education, Psychology & Mental Health Research, established 2018.
(<https://www.routledge.com/education/series/P4CF>).

- Gregory, M. & Lavery, M. (Eds.) (2021) *Gareth B. Matthews, The Child's Philosopher*. New York: Routledge.
(<https://www.routledge.com/Gareth-B-Matthews-The-Childs-Philosopher/Gregory-Lavery/p/book/9781138342736>).
- Gregory, M. & Lavery, M. (Eds.) (2018) *In Community of Inquiry with Ann Margaret Sharp: Philosophy, Children and Education*. New York: Routledge (18 citations).
 - o Review (2021) by Joanna Haynes for *Theory and Research in Education* 18(4)
<https://doi.org/10.1177/14778785211003770>.
 - o Review (2020) by Claire Elise-Katz for *Metaphilosophy* 51(4): 618-622.
 - o Review (2020) by Gilbert Burgh for *Journal of Philosophy in Schools* 7(1): 132-138.
 - o Review (2019) by Jennifer Bleazby for *Educational Philosophy and Theory*, 51(14), pp. 1541-1542, <https://doi.org/10.1080/00131857.2019.1605897>.
 - o Review (2019) by Stephanie Burdick-Shepherd for *Education and Culture* 35(2): 59-64.
 - o Review by Marie-France Daniel for *Hypatia Reviews Online*, *Hypatia: A Journal of Feminist Philosophy*. Retrieved 19 March 2019 from
<https://www.hypatiareviews.org/reviews/content/392>.
 - o Review by Janice Moskalik (2019) for *Questions: Philosophy for Young People* 19: 27-28.
 - o Essay Review by Félix García Moriyón (2019) A Normative Approach to Philosophy for Children. *Childhood and Philosophy* 15: 1-12.
 - o Review (2019) by Susan T. Gardner for *Teaching Philosophy* 42(1): 61-64, DOI: 10.5840/teachphil20194212.
 - o Review (2019) by Walter O. Kohan for *Educational Theory* 68(4-5): 555-560,
<https://doi.org/10.1111/edth.12333>.
 - o Review by Chi-Ming Lam for *Educational Philosophy and Theory* November 12, 2019, retrieved from <https://doi.org/10.1080/00131857.2019.1689815>.
 - o Review (2019) by Nicolas J. Tanchuk for *Philosophical Inquiry in Education* 26(2): 179-183.
 - o Review (2019) by Bonnie Zuidland for *Analytic Teaching and Philosophical Praxis* 39(2): 41-54. Retrieved 10 May 2019 from
<http://journal.viterbo.edu/index.php/atpp/article/view/1170/977>.
 - o Review by Simone Paliaga (21 June 2018) "Educazione e democrazia: nella comunità nasce l'uomo libero" ["Education and democracy: it is in the community that the free person is born"]. *Avvenire.com*. Retrieved 1 February 2019 from
<https://www.avvenire.it/agora/pagine/comunita-e-liberta-ann-margaret-sharp>.

Gregory, Maughn Rollins, Joanna Haynes and Karin Murris (Eds.; 2017). *The Routledge International Handbook of Philosophy for Children*. New York: Taylor & Francis (46 citations). (55 citations) Editorial Introduction: "Philosophy for Children: an educational and philosophical movement," pp. xxi-xxxi (7 citations).

Japanese translation: (2020) *Kodomono Tameno Tetsugaku Kyoiku Handbook: Sekaide Hirogaru Tankyu Gakusyu*. Translated by Mitsuyo Toyoda, Noboru Tanaka, and Taketo Tabata. Tokyo, Japan: Tokyo University Press. ISBN 978-4-13-051356-2.

- Review by Gatley, J. (2017) *Journal of Philosophy in Schools* 4(1): 123-125.

Gregory, M. (Ed.). (2015). Precollege Ethics Education [Special issue]. *Teaching Ethics* 15(1). (Gregory, M.: "Ethics Education as Philosophical Practice: The Case from Socratic, Critical and Contemplative Pedagogies," introductory essay, pp. 19-34; doi: 10.5840/tej201410173 (15 citations)).

Theodoropoulou E. & Gregory, M. (Series Eds.) (2013 – present). *Φιλοσοφία και Παιδί [Philosophy and Child]*. Zefiri, Greece: Diadrassi Publishers.

Gregory, M. & Granger, D. (Eds.). (2012). John Dewey and the child as philosopher [Special issue]. *Education and Culture: The Journal of the John Dewey Society*, 28(2). (Gregory, M. & Granger, D.: "John Dewey on Philosophy and Childhood," introductory essay, pp. 1-25 (32 citations).)

Gregory, M. & Lavery, M. (Eds.). (2010). Philosophy, education and the care of the self [Special issue]. *Thinking: The Journal of Philosophy for Children*, 19(4). (Gregory, M. & Lavery, M.: "Philosophy, education and the care of the self," introductory essay, pp. 3-9 (3 citations).)

Gregory, M. (Ed.). (2000). Philosophy for Children [Special issue]. *Inquiry: Critical Thinking Across the Disciplines*, 19(2). (Kennedy, D. & Gregory, M.: "Thinking through Philosophy for Children," introductory essay, pp. 4-10 (1 citation)).

Gregory, M. & Minier, J. (Eds.). (1998). Education for Critical Thinking in the 21st Century [Special issue]. *Inquiry: Critical Thinking Across the Disciplines*, 18(1).

b. Book Chapters and Chapters in Conference Proceedings

Gregory, M. (2021) Philosophy for Children and Children's Philosophical Thinking. In Anna Pagès (ed.) *A History of Western Philosophy of Education in the Contemporary Landscape*, pp. 153-77. Volume 5 of *A History of Western Philosophy of Education*, Megan J. Lavery & David T. Hansen, general editors. New York, NY: Bloomsbury Press.

- Arabic translation (2021): الفلسفة للأطفال والتفكير الفلسفي عند الأطفال [Philosophy for Children and Children's Philosophical Thinking] trans. سجي الحسيني [Saja Al Hussein]. Baseera Institution for Educational and Pedagogical Consultancy website <https://baseera.com.sa/philosophy-for-children-and-childrens-philosophical-thinking/> (Accessed 6 June 2021).

Gregory, M. and Oliverio, S. (2018). Philosophy for/with Children, Religious Education and Education for Spirituality. Steps Toward a Review of the Literature. In García, F; Duthie, E. and Robles, R. (Eds.). *Parecidos de familia. Propuestas actuales en Filosofía para Niños / Family resemblances. Current proposals in Philosophy for Children*, pp. 279-96. Madrid, Spain: Anaya (1 citation).

Gregory, M. (2018). Ethics education and the practice of wisdom. In: Theodoropoulou, E., Didier, M., and Gohier, C. (Eds.), *Ethics in Education: Philosophical tracings and clearings*, pp. 199-234. Rhodes, Greece: Laboratory of Research on Practical and Applied Philosophy (L.R.P.A.Ph.), University of the Aegean.

Gregory, M. (2017). Philosophy for Children: Where Are We Now? In Saeed Naji and Rosnani Hashim (Eds.), *History, Theory and Practices of Philosophy for Children: International Perspectives*, pp. 207-221. New York: Routledge Books (2 citations).

Glaser, Jennifer and Maughn Rollins Gregory, M. (2017) Education, Identity Construction and Cultural Renewal: The Case of Philosophical Inquiry with Jewish Bible. In Maughn Rollins Gregory, Joanna

Haynes, and Karin Murris, K. (Eds.) *The Routledge International Handbook of Philosophy for Children*, pp. 180-188. New York: Taylor & Francis (6 citations).

Gregory, M. (2014). Éducation morale et pratique de la sagesse [Moral education and the practice of wisdom]. In Grosjean, M. (Ed.). *La philosophie au cœur de l'éducation autour de Matthew Lipman* [Philosophy at the heart of education according to Matthew Lipman]. Paris, France: Librairie Philosophique J. Vrin, pp. 37-66.

Gregory, M. (2013). Επιστημολογικές Εναλλακτικές στην Κοινότητα έρευνας [Epistemological Alternatives in the Community of Inquiry] in Theodoropoulou, E. (Ed.) *Φιλοσοφία, φιλοσοφία, είσαι εκεί; Κάνοντας φιλοσοφία με τα παιδιά* [*Philosophy, philosophy, are you there? Doing philosophy with children*]. Zefiri, Greece: Diadrassi Publishers, pp. 53-82.

Gregory, M. (2013). Precollege philosophy education: What can it be? The IAPC model. In Goering, S., Shudak, N.J. & Wartenberg, T.E. (Eds.), *Philosophy in schools: An introduction for philosophers and teachers* (pp. 69-85). New York, NY: Routledge (7 citations).

Gregory, M. (2013). Wisdom and other aims for pre-college philosophy education. In Glina, M. (Ed.), *Philosophy for, with and of children* (pp. 3-19). Newcastle upon Tyne, UK: Cambridge Scholars Publishing (8 citations).

Gregory, M. (2012). Philosophy as prosocial education. In Brown, P.M., Corrigan, M.W., & Higgins-D'Alessandro, A. (Eds.), *Handbook of prosocial education* (pp. 197-210). Lanham, MD: Rowman & Littlefield Publishers, Inc. (2 citations).

Gregory, M. (2012). A philosophy of education for teaching reasoning in precollege classrooms. In Lone, J. (Ed.), *Philosophy and education: Introducing philosophy to young people* (pp. 181-197). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Gregory, M. (2012). Philosophy for Children and its critics: A Mendham dialogue. In Vansieleghem, N. & Kennedy, D. (Eds.), *Philosophy for Children in transition: Problems and prospects* (pp. 13-51). Malden, MA: Blackwell Publishing.

Gregory, M. (2009). A framework for facilitating classroom dialogue. In Marsal, E., Dobashi, T. and Weber, B. (Eds.), *Children philosophize worldwide: Theoretical and practical concepts* (pp. 277-299). Frankfurt, Germany: Peter Lang Verlag (117 citations).

Gregory, M. (2009). Normative dialogue types in Philosophy for Children. In Marsal, E., Dobashi, T. and Weber, B. (eds.), *Children philosophize worldwide: Theoretical and practical concepts* (pp. 337-351). Frankfurt, Germany: Peter Lang Verlag.

Gregory, M. & Lavery, M.J. (2009). Philosophy and education for wisdom. In Kenkmann, A. (Ed.), *Teaching philosophy* (pp. 155-173). London, UK: Continuum International (16 citations).

Gregory, M. (2008). Philosophy and Children's Religious Experience. In Myung-Hyun-Lee (Ed.) *Proceedings of the XXII World Congress of Philosophy*, Vol. 45, pp. 125-135.

Gregory, M. (2008). Wisdom and other aims for pre-college philosophy education. In Theodoropoulou, H. (Ed.), *Philosophy, philosophy are you there? Doing philosophy with children: Proceedings of the November 28, 2008 University of the Aegean Symposium*, published under the auspices of the Hellenic

National Commission of UNESCO. Retrieved 11/28/09 from
http://www.rhodes.aegean.gr/tepaes/filosofia_eisai_edo/Anakinosis/Anakinosis3.pdf

Gregory, M. (2007). Was ist philosophie für kinder? [What is Philosophy for Children?]. In Herb, K. (Ed.), *Argumente und materialien zum zeitgeschehen* [Arguments and materials on curent affairs], 53 (35-36).

Gregory, M. (2007). Political aspects of philosophy in schools. *Philosophical Foundations of Innovative Learning: Proceedings of the International Conference on Philosophy for Children in Graz, Austria. Conceptus-Studien*, 18 (95-99). Sankt Augustin, Germany: Academia Verlag.

Gregory, M. (2006). Philosophical thinking in the classroom. *Encouraging Philosophical Thinking: Proceedings of the International Conference on Philosophy for Children in Graz, Austria. Conceptus-Studien*, 17 (114-118). Sankt Augustin, Germany: Academia Verlag.

Gregory, M. (2004). Conflict, inquiry and education for Peace. In Chattopadhyay, S.N. (Ed.), *World peace: Problems of global understanding and prospects of harmony* (pp. 265-278). Kolkata, India: Naya Prokash (16 citations).

Gregory, M. (2002). Pluralism, inquiry and ethnocentrism. In Manakin, V. & Khrypun, V. (Eds.), *Conference Proceedings: Democracy and Education, June 1-2, 2001 – Kiev, Ukraine*, (pp. 99-103). Washington, D.C.: Literal Books.

Gregory, M. (2002). Uma ética pragmatista da socialização [A pragmatist ethic of socialization]. (W. Kohan, Trans.). In Walter Kohan, ed.: *Ensino de Filosofia: Perspectivas* [Teaching Philosophy: Perspectives], Minas Gerais, Brazil: Autêntica Editora de Belo Horizonte (2002).

Gregory, M. (1999). Caring as a democratic virtue. In Curren, R. (Ed.). *Philosophy of Education 1999*. (pp. 342-351). Retrieved from www.ed.uiuc.edu/EPS/PES-Yearbook/1999/gregory.asp (2 citations).

Gregory, M. (1999). Toward a Nietzschean pedagogy. In Olicker, M.A. (Ed.). *Proceedings of the Midwest Philosophy of Education Society: 1997-1998* (pp. 202-213). Chicago: The Society.

Gregory, M. (1997). Democracia y formación ética [Democracy and moral education]. (W. Kohan, Trans.). In Kohan, W.O. & Waksman, V. (Eds.), *?Qué es filosofía para niños? Ideas y propuestas para pensar la educación* (pp. 352-363). Buenos Aires, Argentina: Universidad de Buenos Aires.

c. Textbooks, Curriculum Materials and Teacher Resources

Gregory, M. (Ed.). (2008). *Philosophy for Children Practitioner Handbook*. Montclair, NJ: Institute for the Advancement of Philosophy for Children (88 citations).

- Farsi/Persian translation (Iran): Gregory, M. (ed.) (2021) کتابچه راهنمای تمرین فلسفه برای کودکان (2021) [Shahrtash Educational Publishing].
Translated by Gholamhosein Shahini and Hadis Jahanian. Tehran, Iran: انتشارات شهرتاش [Shahrtash Educational Publishing].
- Finnish translation (Finland): Gregory, M. (ed.) (2009) *Filosofiaa lapsille & nuorille: kaytannon kasikirja ajattelutaidot, niin & nain* [Philosophy for children & young people: Practical handbook for thinking skills, etc.]. Translated by J.S. Tuusvuori. Tampere, Finland: European Philosophy Society (3 citations).

Reznitskaya, A. & Gregory, M. (2007). *Philosophy for Children interventions: Data collection and analysis manual*. Montclair, NJ: Institute for the Advancement of Philosophy for Children.

Gregory, M. (2005). On philosophy, children and taboo topics. *Spring 2005 Newsletter of The Society for Advancing Philosophical Enquiry and Reflection in Education*, Oxford, United Kingdom.

- Reprinted (2005). *Food for Thought: The Occasional Paper Series of the New Jersey Network for Educational Renewal*, 3(2), 1-3.
- Reprinted (2006). (Ukrainian Trans. by A. Tyaglo). *Moral education in the school*, 19(6), 12-13.
- Reprinted (2007). (Ukrainian Trans. by A. Tyaglo). *Bulletin of school exchange*, 31, 18-19. Kiev, Ukraine: American Embassy of Ukraine.

Gregory, M. (2003). Liberalism (p. 204); Postmodernism (p. 275); Progressivism (p. 286); Progressive Education (p. 286); Socratic Method (p. 330-331); Tolerance (p. 38). In Collins, J. & O'Brien, N. (Eds.), *Greenwood dictionary of education* (Westport, CT: Greenwood Press).

Gregory, M. (2000). Critical thinking and learning. *Informal Logic*, 20(1), *Teaching Supplement*, TS 16 - TS 19.

Gregory, M. (1999). *A Crash-Course in Logic*. Lanham, MD: University Press of America.

- Adapted as "Introduction to Logic" (Chapter 6) in Gregory, M. (Ed.). (2008). *Philosophy for Children practitioner handbook* (pp. 95-115). Montclair, NJ: Institute for the Advancement of Philosophy for Children.

Gregory, M. (1999). Contributing author to Titmus, D. (Ed.), *Ethics and Values*, Vols. 1-8. Danbury, CT: Grolier Education Corporation.

d. Refereed Journal Articles

Laverty, M.J. and Gregory, M.R. (2017). Pragmatism and the Unlearning of Learnification. *Childhood and Philosophy*, 13(28): 521-36 (5 citations).

Gregory, M. (2014). The Procedurally Directive Approach to Teaching Controversial Issues. *Educational Theory* 64(6), 627-648; DOI: 10.1111/edth.12087 (33 citations).

Reznitskaya, A. & Gregory, M. (2013) Student thought and classroom language: Examining the mechanisms of change in dialogic teaching. *Educational Psychologist* 48(2): 114-133; DOI: 10.1080/00461520.2013.775898 (218 citations).

Gregory, M. (2011). Philosophy for Children and its critics: A Mendham dialogue. *Journal of Philosophy of Education*, 45(2), 199-219 (94 citations).

Gregory, M. (2009). Ethics education and the practice of wisdom. *Teaching Ethics*, 9(2), 105-130; commentary by Mizell, K. at 131-134 (24 citations).

Sharp, A.M. & Gregory, M. (2009). Towards a feminist philosophy of education. *Thinking: The Journal of Philosophy for Children*, 19(2/3), 87-96 (6 citations).

Gregory, M. (2009). Making the break: The ethics of disassociation and exclusion in a value-oriented educational association. *Theory in Action*, 2(3), 75-86.

Gregory, M. (2009). Wisdom and other aims for pre-college philosophy education. *Farhang Journal*, 69, 157-74 [Tehran: Iranian Institute for Humanities and Cultural Studies].

Gregory, M. (2008). Philosophy in schools: ideals, challenges and opportunities. *Critical and creative thinking: The Australasian Journal of Philosophy in Schools*, 16(1), 5-22 (18 citations).

Gregory, M. (2007). Philosophical thinking in the classroom. (Japanese Trans. T. Dobashi). *Proteus: Nature and formation*, 10, 119-127 [Sendai, Japan].

Laverty, M. & Gregory, M. (2007). Evaluating classroom dialogue: Reconciling internal and external accountability. *Theory and Research in Education*, 5(3), 281-308 (20 citations).

Gregory, M. (2007). A framework for facilitating classroom dialogue. *Teaching Philosophy*, 30(1), 59-84.

- Translated in Persian and re-printed in part in Shahrtash, F. (2010). *Falsafe baraye Koodakan ra Chegooneh Moarefi Konim?* [How to introduce Philosophy for Children?]. *Ettela'at Hekmat va Ma'refat* [Monthly journal of Philosophy and Mystical Studies], 51(3), pp. 9-16 [Iran].

Gregory, M. (2006). Pragmatist value inquiry. *Contemporary Pragmatism*, 3(1), 107-128 (10 citations).

Gregory, M. (2006). Normative dialogue types in Philosophy for Children. *Gifted Education International*, 22(2/3), 160-71 (51 citations).

Shaughnessy, Michael F. & Gregory, M. (2005). An interview with Maughn Gregory: About philosophy, critical thinking and higher-order thinking. *The Korean Journal of Thinking & Problem Solving*, 15(1), 115-25.

Gregory, M. (2004). Practicing democracy: Social intelligence and philosophical practice. *The International Journal of Applied Philosophy*, 18(2), 161-74 (33 citations).

- Reprinted in Ukrainian (A. Tyaglo, Trans.) (2006). *Φορμ* [Forum], 2, 19-32 [Ukraine].

Gregory, M. (2004). Being out, speaking out: Vulnerability and classroom inquiry. *The Journal of Gay and Lesbian Issues in Education*, 2(2), 53-64 (40 citations); with response papers by Lipkin, A. (65-67), M. Kissen, R.M. (69-71), Sapon-Shevin, M. (73-77) and Dankmajer, P. (79-83); followed by Gregory, M. A response to my respondents: integrity and pedagogy, 85-90.

Gregory, M. (2002). Constructivism, standards, and the classroom community of inquiry. *Educational Theory*, 52(4), 397-408 (102 citations).

Gregory, M. (2002). Are philosophy and children good for each other? *Thinking: The Journal of Philosophy for Children*, 16(2), 9-12 (20 citations).

Gregory, M. (2001). The perils of rationality: Nietzsche, Peirce and education. *Educational Philosophy and Theory*, 33(1), 23-34 (10 citations).

Gregory, M. (2000). The status of rational norms. *Analytic Teaching*, 21(1), 53-64 (11 citations).

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e. Book Forewords, Book Reviews, Book Endorsements and Literature Reviews

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f. Refereed Scholarly Presentations

Gregory, Maughn Rollins and Megan Jane Lavery. Ann Margaret Sharp, Gareth B. Matthews, & Matthew Lipman: contesting what really matters in children's philosophy. Keynote Address delivered at the 2nd Online International Biennale on Practical Philosophy of the Laboratory of Research on Practical Philosophy (L.R.P.Ph.), University of the Aegean, Rhodes, Greece, November 25, 2021 via Zoom.

Gregory, Maughn Rollins and Megan Jane Lavery. Going Philosophical with Children's Books on Social Justice. Paper presented at the Association for Moral Education 47th Annual Conference "Moral Education for Social Justice," 4 November 2021, online via Whova.

Gregory, Maughn Rollins, Megan Jane Lavery, Harry Brighouse, David Bakhurst, and Sheron Fraser-Burgess. Authors-Meet-Critics: *Gareth B. Matthews, The Child's Philosopher* (Routledge, 2021) Presented at the North American Association for Philosophy of Education 2021 Conference, 31 October 2021, University of St. Mary of the Lake, Mundelein, Illinois.

Lavery, Megan Jane and Maughn Rollins Gregory. Ann Margaret Sharp, Gareth B. Matthews, & Matthew Lipman: contesting what really matters in children's philosophy. Keynote address at the 2021 Asia Pacific Conference on Philosophy for Children: "New Approaches and Directions," convened by Philosophy with Children and Youth Network for Asia and the Pacific (PCYNAP), hosted by Hangzhou Normal University, 30 October 2021 online.

Gregory, Maughn Rollins and Megan Jane Lavery. Going Philosophical with Children's Books on Social Justice. Paper presented at the North Eastern Philosophy of Education Society 2021 Annual Conference, "Indoctrination, Influence, and Guidance in Education," 9 October 2021, University of Vermont, Burlington, Vermont.

Gregory, Maughn Rollins. John Dewey's Early Advocacy of Philosophy in Schools. Paper presented at the John Dewey Memorial Conference of the John Dewey Society, 9 October 2021, University of Vermont, Burlington, Vermont.

Gregory, Maughn Rollins (USA), Megan Jane Lavery (USA), Stephanie Burdick-Shepherd (USA), Cristina Cammarano (Italy/USA), Claire Cassidy (Scotland), Jennifer Glaser (Australia/Israel), Walter Omar Kohan (Brazil), Karin Murris (Finland/South Africa), and Peter Shea (USA). *Gareth B. Matthews, The Child's Philosopher*. Panel presentation at the Contemporary Childhood Conference "Borders and Boundaries," to be held 9-10 September, 2021, University of Strathclyde School of Education, Scotland.

Gregory, Maughn Rollins (USA), Megan Jane Lavery (USA), Stephanie Burdick-Shepherd (USA), Cristina Cammarano (Italy), Claire Cassidy (Scotland), Jennifer Glaser (Australia/Israel), Walter Omar Kohan (Brazil), Karin Murris (Finland/South Africa), and Peter Shea (USA) (23 June 2021). *Gareth B. Matthews, The Child's Philosopher*. Panel presentation to the Society for the History of Children and Youth conference, "Challenges, Interruptions and Opportunities," National University of Ireland, Galway, by Zoom.

Gregory, Maughn Rollins (8 March 2021) *Philosophy in American Schools: Work in Progress*. Presented at the 77th meeting of the Philosophy of Education Society, held online.

Gregory, Maughn Rollins and Megan Jane Lavery with Stephanie Burdick-Shepherd, Darren Chetty, Joanna Haynes, and Nicolas J. Tanchuck (8 March 2021) *In Community of Inquiry with Ann Margaret Sharp* (Routledge, 2018): Authors-Meet-Critics Panel. Presented at the 77th meeting of the Philosophy of Education Society, held online.

Gregory, Maughn Rollins and Megan Jane Lavery (27 February 2021) *Gareth B. Matthews and Ann Margaret Sharp: Philosophy for Children Founders*. Presented at the 118th Annual Meeting of the American Philosophical Association, Central Division, held online.

Gregory, Maughn Rollins (18 February 2021) *John Dewey's Advocacy of Philosophy and Psychology in Schools*. Presented at the 44th Annual Conference of the Eastern Educational Research Association, held online.

Gregory, M. (April, 2020) *Four Hermeneutical Schools of Philosophy for Children*, segment of "The Role of Written Texts in Dialogic Teaching" symposium organized by Adam Lefstein, accepted for 2020 AERA Annual Meeting, April 17-21, 2020, San Francisco. (Conference cancelled due to Covid-19 epidemic.)

Gregory, M. & Lavery, M. (8 January 2020) *Essentially Contestable Concepts in Philosophy for Children: A Re-examination of P4C Founders Matthew Lipman, Ann Margaret Sharp, and Gareth B. Matthews*. Presented at the 2020 Meeting of the American Philosophical Association, Philadelphia, PA.

Gregory, M. *Philosophy for Children and Critical Hermeneutics*. Paper presented at the 2019 Conference of the International Council for Philosophical Inquiry with Children, Bogota Columbia, July 25-27, 2019.

Gregory, M. & Lavery, M. (8 January 2019) *Gareth B. Matthews, The Child's Philosopher*. Presented at the 2019 Meeting of the American Philosophical Association, New York, New York.

Glaser, J. and Gregory, M. (17 June 2018) *Communities of Philosophical Inquiry and the Common Good: Educating toward a democratic form of life*. Presented at the 2018 North American Association for Community of Inquiry conference in Puebla, Mexico.

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Gregory, M. & Lavery, M. (29 June 2017) *In Community of Inquiry with Ann Margaret Sharp: Philosophy, Childhood and Education*. 2017 Biennial Conference of the International Council for Philosophical Inquiry with Children, Universidad Automa de Madrid [Autonomous University of Madrid], Spain.

Shea, P. Gregory, M., Fletcher, N. & Sykes, A. (24 June 2017) Using Lived Experiences as Stimulus for Philosophical Dialogue: The Integration of Story Circles and the Community of Philosophical Inquiry. Fourth Biennial Conference of PLATO: Philosophy Learning and Teaching Organization, University of Chicago.

Gregory, M. (17 June 2016). *A Brief History of Pre-College Philosophy, Philosophy for Children and the Community of Inquiry*. 2016 Conference of the North American Association for Community of Inquiry, Montclair State University, Montclair, New Jersey.

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Gregory, M., Lavery, M., Garza, T., Shea, P. & Oliverio, S. (2016, June). *Ann Margaret Sharp: A Life Teaching Community*. Panel book presentation at the 2016 Conference of the North American Association for Community of Inquiry, Montclair State University, Montclair, New Jersey.

Gregory, M. and Lavery, M.J. (2016, April). *John Dewey and Philosophy for Children*. The John Dewey Society Conference on the Centennial of *Democracy and Education*. April 7-8, 2016, the Thurgood Marshall Center for Service and Heritage, Washington, D.C.

Gregory, M. (2015, October). *Pragmatic and Hermeneutic Perspectives on the Cultural Politics of Education*. Menschenrechte: Philosophie als Lebensform. 30 Jahre Kinderphilosophie in Österreich [Human Rights: Philosophy as a Form of Life. 30 Years of Philosophy for Children in Austria] conference, October 15-18, Karl-Franzens-Universität, Graz, Austria.

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Gregory, M. (2014, June). *Justus Buchler and the Community of Philosophical Inquiry*. 2014 Conference of the North American Association for Community of Inquiry, Québec City, Québec, Canada. Video recording of presentation posted by Brila Youth Projects at <http://vimeo.com/album/2938855/video/100419403>.

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Gregory, M. (2011, June). *Practical reasoning in the classroom*. In Mohr Lone, J. (Chair), *Philosophy and Education: Introducing Philosophy to Young People*. Inaugural symposium of Philosophy Learning and Teaching Organization (PLATO), Teachers College, Columbia University, New York, NY.

Gregory, M. (2011, April). *Professional development in precollege philosophy education*. Philosophy for Children Mini-Conference at the American Philosophical Association, Pacific Division Annual Meeting, San Diego, CA.

Glaser, J., Gregory, M. & Pritchard, M. (2010, January). *Democracy, education, and the community of inquiry model in the classroom*. Far West Philosophy of Education Society Annual Conference, Utah Valley University, Orem, UT.

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Gregory, M. (2009, March). Keynote address: *Ethics education and the practice of wisdom*. In Israeloff, R. (Chair), *Precollege Ethics*. Symposium at the Eighteenth Annual Meeting of the Association for Practical and Professional Ethics, Cincinnati, OH.

Gregory, M. (2008, November). *Philosophy for Children: Objectives and guidelines*. In Theodoropoulou, H. (Chair), *Philosophy, philosophy are you there? Doing philosophy with children*. Symposium under the auspices of the Greek National Committee of UNESCO, University of the Aegean, Rhodes, Greece.

Gregory, M. (2008, October). *Religion, children and education*. Philosophie der Interkulturalität [Philosophy of Interculturality] conference, University of Graz, Austria.

Gregory, M. (2008, August). *Philosophy and children's religious experience*. XXII World Congress of Philosophy, Seoul National University, Seoul, Republic of Korea.

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Gregory, M. & Lavery, M. (2008, March). *Philosophy, urban education, and community: The global school of art and philosophy*. American Association for the Advancement of Curriculum Studies Seventh Annual Meeting, Teachers College, Columbia University, New York, NY.

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Gregory, M. (2007, October). *The meaning of conflict in peace education*. Philosophie – Globalisierung und Interkulturelles Verstehen [Philosophy – Globalization and Intercultural Understanding] conference at the University of Graz, Austria.

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Gregory, M. (2006, October). *Philosophy for character education*. Character Education Partnership 13th National Forum, Arlington, VA.

Gregory, M. (2006, September). *Pragmatist value inquiry*. Philosophy and Education Colloquium Series, Teachers College, Columbia University, New York, NY.

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Gregory, M. (2005, October). *The politics of discussing taboo topics with children in school*. Philosophische Grundlagen Innovativen Lernens [Philosophical Foundations of Innovative Learning] conference under the auspices of the Austrian Commission for UNESCO, Graz, Austria.

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Gregory, M. (2004, May). *Philosophy for Children and health education*. Ninth East-West Philosophers' Conference, University of Hawaii & The East West Center, Honolulu, HI.

Gregory, M. (2004, September). *Pragmatist value inquiry*. Global Conference on Transdisciplinary Perspectives on Philosophy with Children, Mansfield College, Oxford University, Oxford, UK.

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Gregory, M. (2004, March). *Evaluating the dialogical community*. Encouraging Philosophical Thinking: International Conference on Philosophy for Children, Graz, Austria.

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Gregory, M. (2003, October). *Philosophy and the gifted child*. 17th Annual Educators Conference on Gifted Education, Morristown, NJ.

Kennedy, D. & Gregory, M. (2003, April). *Community of inquiry in the college classroom*. Critical Thinking & Philosophical Practice Regional Conference, Bergen Community College, Paramus, NJ.

Gregory, M. (2003, January). *Evaluating philosophy in the classroom*. Far Western Philosophy of Education Society 50th Anniversary Conference, University of Hawaii, Honolulu, HI.

Gregory, M. & Lavery, M. (2002, October). *Evaluating classroom inquiry*. National Network of Educational Renewal Annual Conference, Parsippany, NJ.

Gregory, M. (2002, July). Keynote address: *Are philosophy and children good for each other?* I Simpósio Sobre O Ensino De Filosofia [Symposium on Teaching Philosophy], Colégio Notre Dame-Ipanema, Rio De Janeiro, Brazil.

Gregory, M. & Lavery, M. (2002, June). *A classroom community of inquiry evaluation rubric*. 2002 Conference of The North American Association for Community of Inquiry, Montclair State University, Montclair, NJ.

Gregory, M. (2001, June). *A pragmatist ethic of socialization*. Philosophy and Education: International Conference, University of Brasilia, D.F., Brazil.

Gregory, M. (2001, June). *Pluralism, inquiry and ethnocentrism*. Democracy and Education, international conference convened by the Ministry of Education and Science of Ukraine, the Bureau of Educational and Cultural Affairs, US Department of State, Montclair State University (USA), & Kirovograd State Pedagogical University, Kiev, Ukraine.

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Gregory, M. (1999, January). *Pragmatic rationalism and education*. 47th Annual Conference of the Far Western Philosophy of Education Society, University of Hawaii, Honolulu, HI.

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g. Administrative and Policy Reports

Gregory, M. (2017). *Evaluation of the 2017 ICPIC Research Seminar*. Report submitted to the 2017 ICPIC (International Council for Philosophical Inquiry with Children) Research Seminar Committee and the 2017-2019 ICPIC Executive Committee.

Gregory, M. (2017). *Institute for the Advancement of Philosophy for Children Annual Report for Academic Year 2016-2017*. Montclair State University, Montclair, NJ.

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Gregory, M., Matkowski, J., Fives, H. (2013, September). *Newark Classroom Inquiry Project Grant Final Report for 7/1/12 to 6/30/13*. Submitted to Victoria Foundation, Inc., Nutley, NJ.

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h. Selected editorials, Media Interviews and Other Publications

Gregory, Maughn Rollins. “¿Sobre qué investigamos en filosofía para niños?” [What do we research about in Philosophy for Children?] Interview by Professor Víctor Andrés Rojas Chávez for *El Puente* [The Bridge], radio program of Uniminuto University, Bogota, Colombia. Broadcast 6.27.2021 at <https://www.facebook.com/marfilfpn/videos/993535261384667>.

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Gregory, M. (2016). “Confronting White Privilege.” Guest Editorial in *The Spectrum* (St. George, UT) 15 Aug. 2016, p. 3; and online at <http://www.thespectrum.com/story/opinion/2016/08/14/we-each-have-responsibility-dismiss-white-supremacy/88613128/>.

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Gregory, M. (2009). Homage to Matthew Lipman. David Kennedy & Walter Kohan (Eds.) “Matthew Lipman: Testimonies and Homages,” *Childhood and Philosophy* Vol. 6, No. 12 (July 2010), pp. 167-210, at p. 2010.

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"SAIL Eighth Graders Learn and Laugh at Convocation 2008," *Montclair Public School News* www.montclair.k12.nj.us/news/news.cfm?newsid=279, published April 2008.

Moore, T. (Interviewer) & Gregory, M. (Interviewee). (2007, August). An Interview with Maughn Gregory about the Institute for the Advancement of Philosophy for Children (IAPC). Retrieved from Education News website: <http://www.educationnews.org/articles/an-interview-with-maughn-gregory-about-the-institute-for-the-advancement-of-philosophy-for-children-%28iapc%29.html>

Gazzard, A. (Interviewer), Gregory, M., & Kennedy, D. (Interviewees). (2007, June 21 – July 5). *Critical thinking and democracy*. In Gazzard, A. (Producer), *Planet on Education* [Television program], Princeton Community Television, Princeton, NJ.

Echeverría, E. (Interviewer) & Gregory, M. (Interviewee) (2006, September 5). Filosofía para Niños y Niñas [Philosophy for Children] [Radio interview]. Radio Monumental, 93.5-FM, San Jose, Costa Rica. Gregory, M. (2006). Philosophy for character education. *SYNERGY: Montclair State University Network for Educational Renewal Newsletter*, 13(3), 13.

- Reprinted (2006). *IAPC Newsletter*, Spring 2006, 12.

Shaughnessy, M.F. (Interviewer) & Gregory, M. (Interviewee). (2005, May). *Kids ponder the big questions: An interview with Maughn Gregory*. Retrieved from *Education News* website: www.EducationNews.Org

Murphy, N. (Interviewer) & Gregory, M. (Interviewee). (2005, February). Interview of Maughn Gregory: Director, Institute for the Advancement of Philosophy for Children. On Seidman, B.F. (Producer), *Equal Time for Freethought* [Radio series]. Transcript retrieved from series website: www.njhn.org/ETFF/ETFF_transcript_120_Gregory.pdf

Gregory, M. (2005, January 27). MSU institute brings children and philosophy together for 30 years. *Verona-Cedar Grove Times*, p. B10.

Young, R. (Interviewer) & Gregory, M. (Interviewee). (2002, June 11). *Philosophy for Children: A philosophy professor from Montclair, NJ, talks about the importance of the most common of kids' questions: why?* On Young, R. (Producer), *Here and Now* [Radio news program], WBUR-FM [Boston University].

Donahue, P. (Interviewer), Gregory, T. & Gregory M. (Interviewees). (1995, November). Law against same-sex marriages? On Donahue, P. (Producer), *The Donahue Show* [Television program].

SCHOLARSHIP IN PROGRESS

a. Accepted and Invited

Laverty, Megan Jane, Maughn Rollins Gregory, Brenda Dales, and Darren Chetty. Philosophical Grooving with Children's/YA Literature. Accepted for the International Board on Books for Young People (IBBY) Regional Conference, March 4-6, 2022, at Vanderbilt University, Nashville, Tennessee.

Gregory, Maughn Rollins, Megan Jane Lavery and Joe Oyler. *Advancing Children's Philosophy*. Book contract signed with Routledge 15 July 2021.

Gregory, Maughn Rollins and Lavery, Megan Jane (forthcoming) *Matthew Lipman and the Educational Role of Philosophy*. New York: Routledge.

Gregory, M.R. and Megan Jane Lavery (2021) Frog and Toad at the Academy: Gareth B. Matthews on How Children's Literature Goes Philosophical. Article accepted for publication in *Policy Futures in Education* (submitted 2/25/21).

b. Submitted

Gregory, Maughn Rollins. Πρόλογος: Φιλοσοφώντας με τα παιδιά: Ανασυνθέτοντας τις παραδόσεις μας [Prologue: Philosophizing with Children: Reconstructing Our Traditions]. Prologue to Alexios A. Petrou and Georgia Hadjivassili (Eds.) *Thinking in Philosophy for Children: Dialogue and Perspectives*. Attica, Greece: Diadrassi Publications.

Gregory, Maughn Rollins. Philosophy in Children's Literature. Application for Montclair State University Separately Budgeted Research Grant of \$4,950.47.

Gregory, Maughn Rollins (USA), Megan Jane Lavery (USA), Stephanie Burdick-Shepherd (USA), Cristina Cammarano (Italy/USA), Claire Cassidy (Scotland), Jennifer Glaser (Australia/Israel), Walter Omar Kohan (Brazil), Karin Murrin (Finland/South Africa), Peter Shea (USA), and Jana Mohr Lone (USA). Gareth B. Matthews, The Child's Philosopher. Panel proposal submitted to the 20th Biennial Conference of the International Council of Philosophical Inquiry with Children, 8-11 August, Rikkyo University, Tokyo, Japan.

Mohr Lone, Jana, Maughn Rollins Gregory, and Megan Jane Lavery. Why Philosophy Needs Children. Panel proposal submitted to the 20th Biennial Conference of the International Council of Philosophical Inquiry with Children, 8-11 August, Rikkyo University, Tokyo, Japan.

Gregory, Maughn Rollins and Megan Jane Lavery. Concepts Contested Among Philosophy for Children Founders. Research presentation proposal submitted to the 20th Biennial Conference of the International Council of Philosophical Inquiry with Children, 8-11 August, Rikkyo University, Tokyo, Japan.

Gregory, Maughn Rollins, Andrew Atkinson, and Jun Hierholzer. *The Philosophy for Children Open Access Portal*. Proposal submitted 15 July 2021 to the National Endowment for the Humanities' Humanities Collections and Reference Resources Grant Program (Funding Opportunity Number: 20210715-PW).

Shea, Peter, Maughn Rollins Gregory, Natalie Fletcher, and Ariel Sykes. The Story Circle as a Practice of Democratic, Critical Inquiry. Submitted for publication in *Childhood and Philosophy*, October, 2020.

c. In Development

Gregory, Maughn Rollins and Megan Jane Lavery. Review of *Metaphysics of Children's Literature* by Lisa Sainsbury (Bloomsbury, 2020). *Children's Literature Association Quarterly*.

Gregory, Maughn Rollins and Megan Jane Lavery. *Philosophy for Children Sources*. Book proposal in development. International Call for Abstracts distributed 1/4/21.

Gregory, Maughn Rollins and Megan Jane Lavery. *Frog and Toad at the Academy: How Children's Literature Goes Philosophical*. Book proposal in development.

Gregory, Maughn Rollins "Justus Buchler and the Community of Inquiry." Book chapter in progress.

Gregory, Maughn Rollins *Philosophy in American Schools*. Book proposal in development.

Gregory, Maughn Rollins and Peter Shea. *Philosophy in Schools: An Oral History*. Book proposal in development.

GRANTS AND GRANT CONSULTATION

a. External Grants

Gregory, Maughn Rollins (2021, December) Open-Access Publication of the Original IAPC Philosophy for Children Curriculum. American Philosophical Association Small Grants. Award amount: \$5,000.

Gregory, M. (2013, June). *Classroom Inquiry Project Year Four*. Victoria Foundation, Inc. Award amount: \$40,000.

Gregory, M. (2010, December). *Classroom Inquiry Project Year Three*. Victoria Foundation, Inc. Award amount: \$48,000 continuance grant.

Gregory, M. (2009, June). *Classroom Inquiry Project Year Two*. Victoria Foundation, Inc. Award amount: \$20,000.

Gregory, M. (2008, December). *Primary School Philosophy of Nature Curriculum Project*. American Philosophical Association. Award amount: \$3,200.

Robinson, J. & Gregory, M. (2008, June – 2009, July). *Classroom Inquiry Project*. Victoria Foundation, Inc. Award amount: \$48,000 continuance of THISTLE funding.

Gregory, M. (2008, March). *2009 Philosophy of Nature Summer Institute*. Proposal submitted to the National Endowment for the Humanities for \$192,050 (not funded).

Gregory, M. (2007, November). *Philosophy for Children History and Research Archives*. American Philosophical Association. Award amount: \$8,275.

Gregory, M. (2006, June – 2007, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$40,000.

Reznitskaya, A., Sharp, A. & Gregory, M. (2006, April). *Philosophy for Character Education*. Proposal submitted to the U.S. Department of Education's "Partnerships in Character Education" (not funded).

Gregory, M. (2005, June – 2006, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$40,000.

Gregory, M. (2004, June – 2005, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$32,000.

Gregory, M. (2003, June – 2004, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$32,000.

Gregory, M. (2002, June – 2003, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$40,000.

Gregory, M. (2001, June – 2002, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$40,000.

Gregory, M. (2003, April). *Character Development through Ethical Inquiry*. Proposal submitted to the U.S. Institute for Education Sciences' "Social and Character Development Research Grant Competition" for \$449,361 (not funded).

Gregory, M. (2000, June – 2001, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$35,000.

Gregory, M. (1999, June – 2000, July). *Project THISTLE: Thinking Skills in Teaching and Learning*. Victoria Foundation, Inc. Award amount: \$25,208.

Michelli, N., Cunningham, M., Gregory, M. et al. (1999, August) *Education for Democracy: A Partnership between Montclair State University and Kirovograd State Pedagogical University*. United States Information Agency. Award amount: \$300,000.

b. Internal Grants

Gregory, M. and Kennedy, D. (2015, May). *Philosophy and Art Partnership: NEH Grant Proposal*. Montclair State University Summer Grant Development Program Grant. Award amount: \$6,000.

Gregory, M. (2013, June – present). *Contemplative Pedagogy*. Montclair State University Career Development Grant. Award amount: \$1,592.

Gregory, M. (2012, July – 2012, June). *Classroom Applications of Three Modes of Group Inquiry*. Montclair State University Separately-Budgeted Research. Award amount: \$4,000.

Gregory, M. (2011, July – 2012, June). *Lives Worth Living: Questions of Self, Vocation, and Community*. University of Minnesota. Montclair State University Career Development Grant. Award amount: \$1,571.

Gregory, M. (2006, December). *XIII Bi-Annual Meeting of International Council for Philosophical Inquiry with Children, Jerusalem, Israel*. Montclair State University Global Education Center Grant. Award amount: \$2,500.

Gregory, M. (2005, February). *A Study of Sustainability Factors in the University of Hawaii's Philosophy in the Schools Project*. Montclair State University Career Development Grant. Award amount: \$2,000.

Gregory, M. (2004, November – 2005, June). *Philosophy and Early Childhood Education*. New Jersey Network for Educational Renewal Teacher Study Group Grant. Award amount: \$500.

Gregory, M. (2004, December). *XII Bi-Annual Meeting of International Council for Philosophical Inquiry with Children*. Montclair State University Global Education Center Grant. Award amount: \$1,650

Gregory, M. (2003, December). *Seventh Annual Philosophy for Children Conference / Workshop in San Cristóbal, Chiapas, México*. Montclair State University Global Education Center Grant. Award amount: \$1,200.

Gregory, M. (2003, June – 2004, July). *Philosophy in Schools: Livingston Pilot Program*. New Jersey Network for Educational Renewal Inquiry Project Grant. Award amount: \$3,800.

Gregory, M. (2001, May). *Democracy and Education Conference, Kiev, Ukraine*. Montclair State University Global Education Center Grant. Award amount: \$800.

Gregory, M. (2001, January). *Gay, Lesbian, Bisexual, & Transgender Issues in Schools*. New Jersey Network for Educational Renewal Teacher Study Group Grant. Award amount: \$500.

Gregory, M. (2000, December). *World Peace Thinkers Meet in Kolkata, India*. Montclair State University Global Education Center Grant. Award amount: \$1,300.

Gregory, M. (1999, April). *Philosophy of Education Society of Great Britain 1999 Conference*. Montclair State University Global Education Center Grant. Award amount: \$200.

Gregory, M. (1998, November). *Liberal Democracy and its Critics*. New Jersey Network for Educational Renewal Teacher Study Group Grant. Award amount: \$500.

c. Grants Consultation

Consultant, "Measuring Argument Literacy Skills of Elementary School Students," (2014-2016) Reznitskaya, A., PI, \$50,000 Award from Spencer Foundation.

Consultant, "Dialogical Teaching: Professional Development in Dialogic Teaching to Improve Argument Literacy," Wilkinson, I. & Reznitskaya, A. (Co-PI), \$1,447,711 grant from Institute of Education Sciences, U.S. Department of Education, January 2013 to present (received fee for service).

Consultant, "Philosophical Inquiry with Parshat HaShavuah," Glaser, J. (Dir.), a professional development program at the Jewish Education Center of Cleveland (JECC), funded by the JECC and by the Covenant Foundation, New York City (received honorarium).

- "Engaging Texts: a cross-communal network developing the educational practice of philosophical inquiry with Tanach [Bible]," January 1, 2015 to December 31, 2016, funded at \$143,550 from the Covenant Foundation and by multiple Jewish education organizations in the Cleveland area.
- "Thinking Together: Philosophical Inquiry with Parshat HaShavuah," January 1, 2012 to December 31, 2014, funded at \$170,340 from the Covenant Foundation and at \$28,000 from the JECC (total \$198,320).

Consultant, "Moral Education," grant application (2012) by Professor Enza Colicchi (University of Messina, Sicily) to the Italian Ministry of Education and Research, in conjunction with the University of Naples Federico II, the University of Urbino, the University of Parma and the National Center for Research on Didactics and Technologies (Genoa).

Consultant, "Student Thought and Classroom Language: Investigating the Connections," Reznitskaya, A. (PI), \$55,000 grant from National Academy of Education, April 2006 – June 2009.

Consultant, "The use of Philosophy for Children to meet South African Life Skills Curriculum Standards," study by Dr. Lena Green, University of the Western Cape, South Africa, 2005 to 2009.

ACADEMIC CONFERENCES AND SYMPOSIA ORGANIZED

Enfoques en la investigación de la practica de la filosofía en diferentes contextos educativos [Approaches to research of the practice of philosophy in different educational contexts]. Curso verano Universidad Automa de Madrid [Autonomous University of Madrid (Spain) summer course], 26-28 June 2017.

2016 Conference of the North American Association for Community of Inquiry, June 17-20, 2016, Montclair State University.

"Cultural and Linguistic Diversity in Young People's Philosophical Inquiry," Symposium of the Institute for the Advancement of Philosophy for Children at the 112th Annual Meeting of the American Philosophical Association, January 7, 2016 at the Washington Marriott Wardman Park, Washington, D.C.; Lin, C. and Sequeira, L.V., chairs.

"Philosophy of Childhood: Exploring the Boundaries," Symposium of the Institute for the Advancement of Philosophy for Children at the 111th Annual Meeting of the American Philosophical Association, December 28-29, 2014 at the Downtown Marriott, Philadelphia; Kennedy, D., chair.

"The Philosophical Novel for Children: History, Theory and Prospects," Symposium of the Institute for the Advancement of Philosophy for Children at the 110th Annual Meeting of the American Philosophical Association, December 29, 2013 at the Marriott Waterfront, Baltimore; Kennedy, D. and De Marzio, D., chairs.

"John Dewey and the Child as Philosopher," Symposium of the Institute for the Advancement of Philosophy for Children at the 108th Annual Meeting of the American Philosophical Association, December 28, 2011 at the Washington Marriott Wardman Park, Washington, D.C.; Oyler, J., chair.

"Pre-College Ethics Education," Symposium of the Institute for the Advancement of Philosophy for Children at the 107th Annual Meeting of the American Philosophical Association, December 30, 2010 at the Boston Marriott Copley Place; Oyler, J., chair.

"Philosophy, Education and the Care of the Self," Symposium of the Institute for the Advancement of Philosophy for Children at the 106th Annual Meeting of the American Philosophical Association, December 29, 2009 at the New York Marriott Marquis, Manhattan; Laverty, M. and Gregory, M., chairs.

"Philosophy for, with and of Children," Symposium of the Institute for the Advancement of Philosophy for Children at the 105th Annual Meeting of the American Philosophical Association, December 28, 2008, Philadelphia; Gregory, M. and Perry, A., chairs.

"30th Anniversary Conference of the Institute for the Advancement of Philosophy for Children," November 8-11, 2004 at St. Marguerite's Retreat House, Mendham, New Jersey; Gregory, M., chair.

"Community of Inquiry in the Disciplines," North American Association for Community of Inquiry (NAAC) Biennial Conference, June 12-15, 2002 at Montclair State University; Gregory, M., chair.

SPEECHES, WORKSHOPS, AND OTHER INVITED PRESENTATIONS

Gregory, Maughn Rollins and Megan Jane Lavery. Philosophy in Children's Literature. Workshop conducted at the 2nd Online International Biennale on Practical Philosophy of the Laboratory of Research on Practical Philosophy (L.R.P.Ph.), University of the Aegean, Rhodes, Greece, November 24, 2021 via Zoom.

Gregory, Maughn Rollins and Megan Jane Lavery. Philosophy for Children Founders. Presentation to the Swedish Society of Philosophical Practice, 7/21/2021, 7:00 PM via Zoom. Available online at <https://www.youtube.com/watch?v=CA0qnpTnWho> (accessed 7.23.21).

Mohr Lone, Jana, Megan Jane Lavery, and Maughn Rollins Gregory. Why Kids are Good for Philosophy. Panel presentation sponsored by PLATO: Philosophy Learning and Teaching Organization, 15 June 2021 via Zoom. Video recording published online at https://www.youtube.com/watch?v=H7YhOdO3_BA.

Gregory, M. and Megan Lavery. Philosophy for Children Founders: Gareth B. Matthews. Presentation to students in the Master in Philosophy for Children degree program, University of the Azores, taught by Dr. Magda Eugénia Pinheiro Brandão Costa Carvalho Teixeira. 05/13/2021 Remote via Zoom.

Gregory, M. and Megan Lavery. The Community of Philosophical Inquiry: In Appreciation of Ann Margaret Sharp (1942-2010). International Winchester Advanced Philosophy for Children Seminar. 9/25-26/2020 Remote via Microsoft Teams.

Gregory, M. and Megan Lavery. Philosophy for Children Founders. Presentation to combined graduate and undergraduate course "Philosophical Inquiry in Schools" at Texas A&M University, taught by Dr. Claire Elise Katz, Associate Dean of Faculties, Murray and Celeste Fasken Chair in Distinguished Teaching, and Professor of Philosophy. 8/27/2020 Remote via Zoom.

Gregory, M. Contemplative Classroom Exercises for Reducing Stress, Increasing Concentration, and Rediscovering Purpose. Workshop for Montclair State University Faculty, sponsored by the Office of Faculty Advancement. 4/2/2020 Remote via Zoom.

Gregory, M. *Philosophy for Children and Social Justice Pedagogy*. Presentation to the 2020 Taller Conferencia Internacional de Filosofía para Niños [International Conference / Workshop of Philosophy for Children], Latin American Center of Philosophy for Children, San Cristóbal de las Casas, Chiapas, Mexico, 10 January 2020.

Gregory, M. and Megan Lavery. *Philosophy for Children Founders*. Presentation to the 2020 Taller Conferencia Internacional de Filosofía para Niños [International Conference / Workshop of Philosophy for Children], Latin American Center of Philosophy for Children, San Cristóbal de las Casas, Chiapas, Mexico, 10 January 2020.

Gregory, M. Critical Reflection in the Online Classroom. Video interview as part of Montclair State University's Office of Information Technology Showcase; published online October, 2019 at <https://www.montclair.edu/information-technology/faculty-showcase/> and https://www.youtube.com/watch?time_continue=59&v=x23pdJzq9vw&feature=emb_title.

Gregory, M. Contemplative Pedagogy and Teacher Practice: A Workshop for Montclair State University Faculty, sponsored by the Research Academy for University Learning. 11/7/2019, 9:00 – 10:30 a.m.

Gregory, M. & Kennedy, D., Lavery, M. and Oyler, J. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/03/19—8/10/2019.

Gregory, M. and Lavery, M. Gareth B. Matthews and Ann Margaret Sharp on the Citizen Child. Workshop at “Philosophy for/with Children and the Citizen Child,” the Biennial Conference of the International Council for Philosophical Inquiry with Children (ICPIC). 7/24/2019, Hotel Habitel, Bogotá, Colombia.

Gregory, M. Introduction to Empirical Research in Philosophy for/with Children. Workshop sponsored by the International Council for Philosophical Inquiry with Children (ICPIC) and the Corporación Universitaria Minuto de Dios (UNIMINUTO). 22-23 July 2019, Hotel Habitel, Bogotá, Colombia.

Gregory, M. The (Limited) Role of Philosophical Dialogue in Democratic Education. Keynote address at the symposium “Dialoguing Democracy” convened by the Philosophy Dialogue Project, Department of Philosophy, National University of Ireland, Galway, 5/31/2019.

Gregory, M. & Kennedy, D., Lavery, M. and Oyler, J. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/04/18—8/11/2018.

Gregory, M. Philosophy for Children: An Introductory Workshop. Workshop for schoolteachers and philosophy students and professors at the University of Indiana Kokomo, 3/17/2018.

Gregory, M. Schooling the Eyes. Workshop for teachers and researchers in art education at Faiz Ghar (<http://faizfoundationtrust.org>), Lahore, Punjab, Pakistan, 3/11/2018.

Gregory, M. Designing Inquiry-Based Classroom Projects. Workshop for teachers at Al-Hamd Girls' Educational High School, Bagrian Village, Punjab, Pakistan, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 9/3/16. Punjab, Pakistan, 3/10/2018.

Gregory, M. Teaching and Learning through Inquiry. Workshop for grades P-12 curriculum developers of Beaconhouse School System, Lahore, Punjab, Pakistan, 3/9/2018.

Gregory, M. Classroom Inquiry and Argumentation. Workshop for Education Team of Friends Welfare Association Pakistan at Hashmi Gallery, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 3/8/2018.

Gregory, M. Teaching and Learning through Inquiry. Workshop for grades P-1 teachers at Lahore Grammar School, 31 FCC Campus, Lahore, Punjab, Pakistan, 3/7/2018.

Gregory, M. Persuasion and Inquiry Dialogue. Workshop for Debating Society of Pakistan coaches, Lahore Grammar School, 55 Main Boulevard Gulberg Campus, Lahore, Punjab, Pakistan, 3/3/2018.

Gregory, M. Teaching and Learning through Inquiry. Workshop for grades 2-9 teachers at Lahore Grammar School, 55 Main Boulevard Gulberg Campus, Lahore, Punjab, Pakistan, 3/3/2018.

Gregory, M., Kennedy, D. and Lavery, M.J. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/5-12/2017.

Gregory, M. (28 June 2017) Introduction to the new Philosophy for Children research categories in the online, searchable database PhilPapers.org. Enfoques en la investigación de la práctica de la filosofía en diferentes contextos educativos [Approaches to research of the practice of philosophy in different

educational contexts]. Curso verano Universidad Automa de Madrid [Autonomous University of Madrid (Spain) summer course].

Echeverría, E. and Gregory, M. (26 June 2017) La investigación sobre la filosofía en contextos educativos: Una visión general [Research on philosophy in educational contexts: An overview]. Enfoques en la investigación de la práctica de la filosofía en diferentes contextos educativos [Approaches to research of the practice of philosophy in different educational contexts]. Curso verano Universidad Automa de Madrid [Autonomous University of Madrid (Spain) summer course].

Gregory, M. Contemplative Pedagogy: A Workshop for Montclair State University Faculty, sponsored by the Research Academy for University Learning. March 22, 2017, 2:30 – 4:00 p.m.

Gregory, M. The Classroom Community of Inquiry. Workshop for teachers at Al-Hamd Girls' Educational High School, Bagrian Village, Punjab, Pakistan, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 9/3/16.

Gregory, M. Teaching and Learning through Inquiry. Workshop for teachers at Lahore Grammar School, 31-FCC Gulberg Campus, Lahore, Punjab, Pakistan, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 8/30/16.

Gregory, M. Teaching and Learning through Inquiry. Workshop for Education Team of Friends Welfare Association Pakistan at the American Institute of Pakistan Studies, Islamabad, Punjab, Pakistan, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 8/31/16.

Gregory, M. Three Pedagogies, or, The Unexamined Pedagogy is Not Worth Practicing. Invited presentation to faculty and students of the Mushtaq Ahmad Gurmani School of Humanities and Social Sciences, Lahore University of Management Sciences, Lahore, Pakistan, 8/26/16.

Oyler, J., Gregory, M. & Kennedy, D. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 7/31/16-8/6/16.

Gregory, M. Advanced Workshop on Curriculum Writing in Philosophical Inquiry in Jewish Education. Case Western Reserve University, via Skype, 7/28/16.

Gregory, M. Philosophy for Children, Educational Philosophy and Philosophy of Education. Department of Human and Social Sciences, Università degli Studi di Bergamo, Bergamo, Italy, 10/21/15.

Camhy, D.G, Splitter, L.J. & Gregory, M. International Workshop on Philosophy for Children. The Austrian Center of Philosophy with Children and Youth (ACPC), Karmeliterhof, Graz, Austria, 10/18-20/15.

Oyler, J., Gregory, M. & Kennedy, D. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/1-8/15.

Glaser, J. & Gregory, M. *Assessment of Community of Inquiry and Jewish Identity Formation*. Philosophical Inquiry with Parshat HaShavuah Educators Workshop, Jewish Education Center of Cleveland, OH, 2/17-19/15.

Kennedy, D., Oyler, J. & Gregory, M. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/2-9/14.

The Unexamined Pedagogy is Not Worth Practicing. Society for Advancing Philosophical Enquiry and Reflection in Education (SAPER) Trainers Seminar, Culham Innovation Centre, Abingdon, Oxfordshire, UK, 06/23/14

Philosophical Inquiry, Democracy and Education. Keynote presentation at 2014 Winchester Philosophy for Children Seminar, University of Winchester, U.K., 6/20/14.

Online Teaching and Learning. Video interview published as part of Montclair State University Instructional Design Services, posted 8/28/13 at <http://tti.montclair.edu/facultyshowcase/gregory.html>.

Oyler, J. & Gregory, M. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/3-10/13.

Inquiry-based pedagogy. Six-week professional development mini-course for Newark, NJ primary school teachers, February – April, 2013.

Glaser, J. & Gregory, M. *Building Philosophical Discussion Plans: From Theory to Practice.* Philosophical Inquiry with Parshat HaShavuah Educators Workshop, Jewish Education Center of Cleveland, OH, 2/13-14/13.

Glaser, J. & Gregory, M. *Modeling, facilitating and evaluating critical, creative and caring thinking in the classroom community of inquiry.* Philosophical Inquiry with Parshat HaShavuah Educators Workshop, Jewish Education Center of Cleveland, OH, 10/17/12.

Gregory, M., Kennedy, D. & Oyler, J. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/4-11/12.

Socratic pedagogy [Skype lecture]. Philosophical Inquiry with Parshat HaShavuah Educators Workshop, Jewish Education Center of Cleveland, OH, 8/9/12.

Shea, P. & Gregory, M. *Classroom applications of three modes of group inquiry.* Educational Foundations Colloquium Series, Montclair State University, Montclair, NJ, 2/1/12.

Logic and epistemology in classroom inquiry. Six-week professional development mini-course for primary school teachers, Newark, NJ, November – December, 2011.

What is inquiry? Conceptual and pedagogical considerations. Six-week professional development mini-course for primary school teachers, Newark, NJ, October – November, 2011.

Gregory, M., Kennedy, D. & Oyler, J. (Co-Directors). IAPC Summer Seminar in Philosophy for Children, Mendham, NJ, 8/7-14/11.

Glaser, J. & Gregory, M. *Educator workshop: Building a classroom community of inquiry.* Far West Philosophy of Education Society Annual Conference, Utah Valley University, Orem, UT, 1/16/10.

Gregory, M. & Lavery, M. *Philosophy, education and the care of the self.* In Gregory, M. & Lavery, M. (Chairs), Institute for the Advancement of Philosophy for Children Group Session, 106th Annual Meeting of the American Philosophy Association, Eastern Division, New York, NY, 12/29/09.

Gregory, M., Lavery, M. & Oyler, J. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 5/20-27/09.

Observation and consultation of faculty practicing Philosophy for Children at the Middle School for Art and Philosophy, Brooklyn, NY, 4/28/09, 5/12/09 & 6/3/09.

Progress in philosophical dialogue and in a community of philosophical inquiry. Membership Meeting of SAPERE: Society for the Advancement of Philosophical Enquire and Reflection in Education, Oxford Brooks University, Oxford, UK, 4/3/09.

Philosophy in schools: What does progress mean? Tutor's Day of SAPERE: Society for the Advancement of Philosophical Enquire and Reflection in Education, Oxford Brooks University, Oxford, UK, 4/2/09.

Philosophy, religion and Philosophy for Children [Webcast lecture]. On Virtual Melton, website of the Melton Centre for Jewish Education of the Hebrew University of Jerusalem, <http://multimedia.huji.ac.il/video/melton/2007/2.html>, March 2009 – March 2012.

Facilitating classroom dialogue. Professional development workshop, Maple Avenue School, Newark, NJ, 1/9/09

Gregory, M. & Perry, A. *Philosophy for, with and of children.* In Gregory, M. & Perry, A. (Chairs), Institute for the Advancement of Philosophy for Children Group Session, 105th Annual Meeting of the American Philosophical Association, Eastern Division, Philadelphia, PA, 12/29/09.

Gregory, M. (Organizer & Chair). *Philosophy for Children and religious, ethical and spiritual education.* Round Table at XXII World Congress of Philosophy, Seoul National University, Seoul, Republic of Korea, 8/4/08.

Dialogue and Rhetoric at the Foundation of the New Education. Round Table at XXII World Congress of Philosophy, Seoul National University, Seoul, Republic of Korea, 8/3/08.

Gregory, M. & Perry, A. *Philosophy for, with and of children.* Educational Foundations Colloquium Series, Montclair State University, Montclair, NJ, 12/10/08.

The community of inquiry: Theory and practice. Professional development workshop, First Avenue Elementary School, Newark, NJ, 12/5/08.

Camhy, D., Gregory, M. & Sharp, M. *Philosophy for Children.* Workshop for teacher education students, University of the Aegean, Rhodes, Greece, 11/ 29/08.

Inquiry: Epistemology and method. Professional development workshop, Benjamin Franklin Elementary School, Newark, NJ, 11/ 21/08.

Juuso, H., Giordmaina, J., Sharp, A.M., & Gregory, M. *MENON: Developing intercultural dialogue through philosophical inquiry.* Professional development workshop, Graz, Austria, 10/19-23/08.

Sharp, A.M. & Gregory, M. *Die Verwandlung der Lehrerbildung im Sinne der Forschergemeinschaft "Community of Inquiry" im Sinne von John Dewey* [Reforming Teacher Preparation According to the 'Community of Inquiry' of John Dewey]. Workshop for teacher educators, Graz, Austria, 10/15-16/08.

Gregory, M. & Oyler, J. *Philosophy for Children.* Professional development workshop, Middle School for Art and Philosophy, Brooklyn, NY, 10/8/08.

Gregory, M. & Kahn, P. *Philosophical inquiry with bible*. Demonstration session, Temple Sinai Religious School, Summit, NJ, 9/7/08.

A framework for classroom dialogue. Thinking in Education: Adult Education Academic Conference, Gyeongsang National University, Jinju and Tongyeong, Republic of Korea, 8/6–7/08.

Philosophy of body: Dialogues with youths grades 5-6. Course in *Philosophy Forum for Youth* at XXII World Congress of Philosophy, Seoul National University, Seoul, Republic of Korea, 7/31–8/3/08.

Gregory, M. & Lavery, M. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 5/20–27/08.

Gregory, M. & IAPC staff. *Philosophy Triathlon: Philosophy of Science, Philosophy of Art and Philosophy of Sport*, Day-Camp for middle school students, Montclair State University, Montclair, NJ, 04/04/08.

Glaser, J. & Gregory, M. *Philosophical inquiry with Bible*. Professional development workshop, Temple Sinai Religious School, Summit, NJ, 1/20–22/08.

Educare al Pensiero Complesso: Il Ruolo Dell'Argomentazione in Comunita' di Ricerca [Educating for Complex Thinking: The Role of Argumentation in the Community of Inquiry], lecture to doctoral students in the Department of Educational Sciences, University of Padua, Italy, 1/12/08.

Collaborative Inquiry: A Framework for Facilitating Philosophical Dialogue. Lectures to doctoral students in the Department of Educational Sciences, University of Padua, Italy, 1/12 & 1/15/08.

Gregory, M., Cosentino, A. & Striano, M. *P4C: La pratica del dialogo filosofico come risorsa formative* [P4C: The practice of philosophical dialogue as a learning resource]. Public presentation convened by the Town of Foligno, Perugia, Italy, 1/13/08.

Traveling the Arc of Inquiry in Classroom Dialogue. Professional development workshop, May Howard Elementary School, Savannah, GA, 10/5-7/07.

An Ethic of Children's Religious Inquiry. Brown Bag Lunch Conversations in Educational Foundations, Montclair State University, Montclair, NJ, 10/31/07.

The Concept of Inquiry in Classroom Dialogue. Colloquium on Philosophy for Children, University of South Bohemia, Ceské Budejovice, Czech Republic, 10/24/07.

Sharp, A. & Gregory, M. *The Arc of Inquiry in Philosophical Dialogue*. International workshop, Austrian Center of Philosophy with Children, Graz, Austria, 10/21-23/07.

Glaser, J. & Gregory, M. *Philosophy for Children and Bible Study*. Presentation to faculty and parents, Temple Sinai Religious School, Summit, NJ, 10/15/07.

Gregory, M. & IAPC staff. *Socratica Athletica! Philosophy of Sports*. Day-Camp for high school students, Yogi Berra Museum, Montclair State University, Montclair, NJ, 10/09/07.

Gregory, M. & Lavery, M. *Philosophy for Children*. Professional development workshop, Middle School for Art and Philosophy, Brooklyn, New York, 07/12/07 & 08/16/07.

Philosophy for Children. Workshop for visiting philosophy students from Richard Stockton College, Institute for the Advancement of Philosophy for Children, Montclair State University, Montclair, NJ, 06/16/07.

Philosophy for Children. Professional development workshop for teachers from Nutley School District, Institute for the Advancement of Philosophy for Children, Montclair State University, Montclair, NJ, 06/14/07.

The Aims of General, Religious and Philosophical Education. Exploring Connections: Philosophy for Children and Jewish Studies Seminar, Melton Centre for Jewish Education, Hebrew University, Jerusalem, Israel, 06/10-11/07.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/22-28/07.

Philosophy for Children. Presentation at Pace University, Pleasantville, NY, 05/04/07.

Gregory, M. & Lavery, M. *Philosophy for Children*. Professional development workshop, The Children's Center, Montclair State University, Montclair, NJ, 01/12/07.

Traveling the Arc of Inquiry: Facilitating Classroom Dialogue. Professional development workshop, May Howard Elementary School, Savannah, GA, 10/17-19/06.

El Pensamiento Crítico en la Filosofía Para Niños y Niñas [Critical Thinking in Philosophy for Children]. Conferencia: Filosofía Para Niños y Niñas: Un programa para promover el pensamiento crítico y reflexivo en las poblaciones infantiles [Conference: Philosophy for Children: A program to promote critical and reflective thinking in children], Universidad Estatal a Distancia, San Jose, Costa Rica, 09/04-07/06.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/22-31/06.

Logic and Philosophy for Children. Professional development workshop, May Howard Elementary School, Savannah, GA, 05/09-11/06.

Philosophy for Children: An Introductory Workshop: Cohort III. Professional development workshop, May Howard Elementary School, Savannah, GA, 02/21-23/06.

A Framework for Classroom Dialogue. Professional development workshop for Livingston Public Schools, Livingston, NJ, 11/30/05.

Life Orientation, Values and Thinking: Using stories to develop a classroom community of inquiry, Professional development workshop, Mitchells Plain Education Support Centre, sponsored by the University of the Western Cape, Cape Town, South Africa, 09/05-10/05.

Reports on Philosophy in Schools Inquiry Grant and IAPC History Study Group. New Jersey Network for Educational Renewal Summer Conference, Montclair State University, Montclair, NJ, 06/29/05.

Philosophical Inquiry and Religious Faith. Society for Advancing Philosophical Enquiry and Reflection in Education (SAPERE) Members' Conference, Woodbrooke Study Centre, Birmingham, England, UK, 06/25/05.

Democracy as Inquiry. Society for Advancing Philosophical Enquiry and Reflection in Education (SAPERE) Trainers Day, Woodbrooke Study Centre, Birmingham, England, UK, 06/26/05.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/22-31/05.

Philosophy for Children: An Introductory Workshop: Cohort II. Professional development workshop, May Howard Elementary School, Savannah, GA, 05/16-18/05.

Gregory, M. & Sharp, A. *Philosophy for Children: Theory and Practice.* Professional development workshop for visiting educators from Suffolk, England, Montclair State University, 04/07/05.

Gregory, M. & Heinegg, J. *Evaluating Classroom Philosophy.* Presentation to Livingston Public Schools administrators and teachers and visiting educators from Suffolk, England, Livingston Board of Education Center, Livingston, NJ, 04/06/05.

Philosophy for Children: An Introductory Workshop: Cohort I. Professional development workshop, May Howard Elementary School, Savannah, GA, 03/21-23/05.

Gregory, M. & Heinegg, J. *Philosophy for Children.* Professional development workshop, Institute for the Advancement of Philosophy for Children, Montclair State University, Montclair, NJ, 12/14/04.

Philosophy and the Gifted Child. Gloucester County Gifted and Talented In-Service Day, Educational Information and Resource Center (EIRC), Sewell, NJ, 11/03/04.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/6-24/04.

Gregory, M. & Laverty, M. *Evaluating Classroom Inquiry.* Educating for Diversity and Democracy: A Teaching and Learning Series, Bergen Community College, Paramus, NJ, 04/14/04.

Philosophy and the Gifted Child. 13th Annual Conference of the New Jersey Association for Gifted Children (NJAGC), Princeton, NJ, 03/05/04.

Gregory, M. & Kennedy, D. *Community of Inquiry: Theory and Practice.* Educating for Diversity and Democracy: A Teaching and Learning Series, Bergen Community College, Paramus, NJ, 03/03/04.

Gregory, M. & Kennedy, D. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Introductory Session, Mendham, NJ, 08/17-27/03.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/17-31/03.

Gregory, M. & Kennedy, D. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Introductory Session, Mendham, NJ, 08/17-31/02.

Inquiry about our Inquiry. Workshop for teachers and philosophy graduate students, I Simpósio Sobre O Ensino De Filosofia, [Symposium on Teaching Philosophy], Colégio Notre Dame—Ipanema, Rio De Janeiro, Brazil, 07/11/02.

Philosophy for Children. Professional development workshop, New Jersey Network for Educational Renewal Summer Conference 2002, "Understanding our Practices," Montclair State University, Montclair, NJ, 06/27/02.

Gregory, M., Jacobowitz, T., Kennedy, D., & Wolfson, R. Satellite Conference with officials from the Ukrainian Board of Education and Academy of Pedagogical Sciences, Montclair State University, Montclair, NJ, 05/11/02.

Gregory, M. & Kennedy, D. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Introductory Session, Mendham, NJ, 08/17-31/01.

Meta-Level Inquiry in Classroom Communities of Inquiry. Workshop, Philosophy and Education: An International Conference, University of Brasilia, Brazil, 06/15/01.

Community of inquiry and democratic dispositions. Roundtable, Philosophy for Children and the Democratization of Bulgarian Education, Varna, Bulgaria. 06/11/01.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/17-31/01.

Gregory, M. & Kennedy, D. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Introductory Session, Mendham, NJ, 08/17-31/00.

Gregory, M. & Sharp, A. (Co-Directors). IAPC Summer Seminars in Philosophy for Children: Advanced Session, Mendham, NJ, 05/17-31/00.

Fernandez-Balboa, J.M., & Gregory, M. *Empowering Teaching through Critical Pedagogy*. Workshop, 1999 Summer Institute of the New Jersey Network for Educational Renewal, Montclair State University, Montclair, NJ, 06/29/99 – 07/01/99.

AWARDS AND RECOGNITION

Marsal, E., Dobashi, T. and Weber, B. (eds.), *Children Philosophize Worldwide: Theoretical and Practical Concepts* (Frankfurt & New York: Peter Lang Verlag, 2009), "Dedicated to Matthew, Ann Margaret Sharp and Maughn Gregory," p. 5.

College of Education and Human Services Faculty Recognition Award, December 2004.

Montclair State University Student Government Association Teachers in Excellence Award for Academic Year 1998-1999.

Montclair State University Student Government Association Teachers in Excellence Award for Academic Year 1997-1998.

SERVICE ACTIVITIES

a. Service to Department of Educational Foundations

- Course Coordinator, *EDFD 220: Philosophical Orientation to Education*, May 2014 to present.
- Chair, Committee to Develop Graduate Certificate in Inquiry-Based Teaching and Learning, August, 2017 to present.
- General education recertification coordinator for *EDFD 220: Philosophical Orientation to Education* (recertified 10/10/2017) and *EDFD 264: Gender Issues in Education* (recertified 10/XX/2017).
- Peer observer of classroom teaching 2002 (2), 2005, 2008, 2012 (2), 2013 (2), 2014 (2).

- Department Personnel Advisory Committee, AY 2000-2001, Fall 2007, AY 2004-2005, & 2010-2012.
- Doctorate in Pedagogy and Philosophy Redevelopment Working Group, Fall 2012 – 2014.
- Member, George D. Heiss Memorial Research Award committee, Spring 2013.
- Wrote proposal for Graduate Certificate in Philosophy for Children and successfully shepherded it through all committees in 2001-2002; served as program director and student adviser 2005 –2009.
- Chair, Department Committee to Reconstruct Ed.D. in Pedagogy, 2007 – 2009.
- Chair, Department Committee to Reconstruct M.Ed., Fall 2006.
- Served on three Department hiring committees 2004-6.
- Revised Comprehensive Examination for M.Ed., Concentration in Philosophy for Children, including assessment rubric, organized faculty assessment of M.Ed. student exams, and completed assessment paper work with Graduate School, Spring 2006.
- Conducted marketing campaigns to U.S. philosophy departments, advertising Graduate Certificate, Masters and Doctoral degree programs in Philosophy for Children, Spring 2005 and Spring 2006.
- Contributed sections on IAPC and Project THISTLE to the Department Self-Study, Spring 2006.
- Worked with doctoral student Joy Oyler to design paper and web flyers advertising Graduate Certificate, Masters and Doctoral degree programs in Philosophy for Children, Fall 2004.
- Worked with Chair of Early Childhood, Elementary and Literacy Education to create the degree program, *Master of Education in Early Childhood and Elementary Education, Concentration in Philosophy for Children*
- Worked with Chair Early Childhood, Elementary and Literacy Education to create the combined degree program: *Master of Arts in Teaching: Early Childhood P-3 with Graduate Certificate in Philosophy for Children*, AY 2004-5.
- Worked with Chair Early Childhood, Elementary and Literacy Education to create the combined degree program: *Master of Arts in Teaching: Elementary Education K-8 with Graduate Certificate in Philosophy for Children*, AY 2003-4.
- Chair of committee to author “Community of Inquiry Assessment Rubric” used by Department to gather evidence for NCATE accreditation, Spring 2003.
- Wrote proposal for EDFD 264 Gender Issues in Education course alteration and to become a General Education 2002 course, Fall 2001, both successful.

b. Service to College of Education and Human Services

- Director, Institute for the Advancement of Philosophy for Children, Fall 2014 to present.
- Speaker representing the College of Education and Human Services in “Why learn? To make a living ... or make a life?” panel forum hosted by the Institute for the Humanities, April 29, 2015.
- Faculty Advisor to Institute for the Advancement of Philosophy for Children, Fall 2010 to Summer 2014.
- Member, College Research Committee and Alternate College Representative to the University Research Committee, 2012-2013.
- Chair, Committee for Recruitment and Promotion of the Doctorate in Pedagogy and Philosophy, AY 2008-2009 and 2010-11.
- Member, Ed.D. Admissions Committee, 2002 to present.
- Member, Ed.D. Administrative Council, 2002 to 2009.
- Member, CEHS Doctoral Council, September 2006 to January 2010.
- Consulted with the Center of Pedagogy and the Agenda for Education in a Democracy on the NNER pilot self-assessment regarding equity, Fall 2006.
- Consulted on design of IAPC Suite in New Academic Building and coordinated packing of the Institute in Fall 2005 and move to University Hall in Spring 2006.
- Search Committee, Director of Curriculum Resource Collection, Spring 2006.
- Represented the IAPC at the College of Education and Human Services programs poster session during the NCATE accreditation visit 11/07/05.

c. Service to Montclair State University

- Vice President for Personnel and Grievance Officer, American Federation of Teachers Local 1904, May 2016 to present (paid position)
 - Investigate and prosecute allegations of contract violations
- Faculty Coordinator, American Federation of Teachers Local 1904, 2014-2016 (paid position)
 - Presented workshops for University faculty "Reappointment, Tenure & Promotion," December 2, 2014 (with Dr. Vanessa Domine); February 25, 2015; April 30, 2015.
 - Presented University employee workshop "Understanding the FMLA," with Jennifer Higgins, November 3, 2014.
- Service in Pedagogical Initiatives
 - *Contemplative Pedagogy and Teacher Presence in the Classroom*. Workshop for Montclair State University faculty and staff, sponsored by the Research Academy for University Learning. 28 March 2018.
 - *Contemplative Pedagogy and Teacher Presence in the Classroom*. Workshop for Montclair State University faculty, staff, student teachers and graduate students, sponsored by the Research Academy for University Learning. 22 March 2017.
 - Member, Contemplative Studies Working Group, in conjunction with the Research Academy for University Learning (http://www.montclair.edu/academy/programs/contemplative_pedagogy.html), Fall 2011 to present. "Mindfulness in Motion at Montclair State: A Panel Discussion with Contemplative Pedagogy and Practice Faculty," May 3, 2013.
 - *Thinking Pedagogically about Educational Technology*. Video interview in the "Online Teaching & Learning Faculty Showcase" created by the University's Technology Training and Integration group.
 - *Socratic Pedagogy and Online Learning*. Presentation in the College of Humanities and Social Services Emerging and Instructional Technology series, 10/05/12.
 - *The Unexamined Pedagogy is Not Worth Practicing, or, Can There Be a Virtual Socratic Pedagogy?* Presentation at the 2012 Summer Institute for Online Teaching and Learning, Montclair State University, 06/19/12.
 - *Nonviolent Resistance*. Teach-In at the "Occupy Montclair State University" demonstration organized by Students for a Democratic Society, 04/19/12.
 - *Benefits of Live Online Discussions*. First article in the "Faculty Spotlight" series published by Montclair State University's Office of Information Technology, November 2011, http://oit.montclair.edu/oit_news/article.php?ArticleID=8662&ChannelID=15.
 - McWilliams, S. & Gregory, M. (Co-Organizers). *Forum on Freedom of Expression Versus Freedom from Hostility*, Montclair State University, 10/11/99.
- Service to Women's and Gender Studies Program
 - Member, Women's and Gender Studies Program Advisory Board, Fall 1999 to present.
 - Member, Women's Studies Steering Committee, Fall 2004 to Spring 2006.
- Service to LGBTQ Faculty and Students
 - Volunteer Participant in Montclair State University's "Safe Place Program," 1999 to present.
 - Member, Montclair State University Gay and Lesbian Faculty Staff Association, 1997 to present, and Co-Chair 1999-2000 and 2000-2001.
 - Member, ad hoc University faculty committee to develop proposal for GLBT Studies Minor, Spring 2006.
 - Faculty Advisor to SPECTRUMS, MSU's Gay, Lesbian, Bisexual and Transgender Student Group, 2000-2002.
 - Member, University Ad-hoc Committee on Benefits for Non-Traditional Families, 2000-2001.
 - *Violence from Intimates in Queer Life*. Presentation for Healthy Relationships Day Teach-In on Domestic Violence, Montclair State University, Montclair, NJ. 03/29/00.
 - Gregory, M. & Meneghin, C. *Family Matters: LGBTQ Family Lifestyles*. Presentation, Montclair State University, 10/13/99.

- o Gregory, M. (Moderator). *Coming Out: A Panel Discussion with Montclair State University Students, Faculty, and Staff*, Montclair, NJ, 10/08/98.

d. Professional Service

- Member, Board of Directors, The John Dewey Society (elected position) 2021-2024.
- Research Coordinator, International Council for Philosophical Inquiry with Children; elected to inaugural position September, 2017; currently serving.
- "Philosophy for Children" Subarea Editor, *PhilPapers: Philosophical Research Online*, Bourget, D. and Chalmers, D. general editors, <https://philpapers.org/browse/philosophy-for-children>, April 2014 to present.
- Founding Editorial Board Member, *Journal of Philosophy in Schools*, August 2014 to present.
- Member, Editorial Board of Associated Editors, *Childhood and Philosophy*, June 2021 to present.
- Academic Advisor to THINKERS Philosophy for Children Center in Querétaro, México, January 2017 to present.
- Foreign Contributor, Educação, pensamento e filosofia: Forças políticas do ensinar e do aprender [Education, thinking and philosophy: Political forces in teaching and learning], a research group registered with the Brazilian National Foundation of Scientific Research (CNPq), Brazilian Ministry of Science and Technology, December 2014 to present.
- Review Board member for *Educational Theory* December 2016 – January 2021.
- Ad hoc manuscript reviewer for the following journals:
 - o *Studies in Philosophy and Education*, May 2007 to present.
 - o *Childhood and Philosophy*, 2009-2021.
 - o *American Association of Philosophy Teachers Studies in Pedagogy*, October 2016
 - o *Educational Theory*, May 2016, October 2016
 - o *South African Journal of Education*, July 2015.
 - o *Journal of Philosophy of Education*, March 2010.
 - o *Education and Culture: The Journal of the John Dewey Society*, January 2010.
 - o *Sex Education*, July 2012.
 - o *Critical & Creative Thinking: The Australasian Journal of Philosophy in Education*, March 2007.
 - o *International Journal of Research and Method in Education*, November 2006.
- Review of book manuscripts prior to publication:
 - o *Philosophy for Children in Confucian Societies* by Chi-Ming Lam, for Routledge International Studies in the Philosophy of Education series, July 2018 (received honorarium).
 - o *Doing Literacy Differently: Decolonising Childhood Discourses in Education* by K. Murris & J. Haynes, for Routledge Research in Education, April 2017 (received honorarium).
 - o *Philosophy for children in teacher education: Creating the conditions for learning*, by Babs Anderson, for Routledge, May 2015 (received honorarium).
 - o *Begin in Wonder: An Inquiry Approach to Exploring the Influence of Philosophy in Education*, by David Nicholson, for Routledge, June, 2014 (received honorarium).
 - o *Teaching thinking (4th ed.)*, by Fisher, R. for Continuum, January, 2013.
 - o *Philosophy in schools: An introductory handbook for philosophers and teachers* by Goering, S., Shudak, N.J. & Wartenberg, T.E. (Eds.) for Routledge, November, 2011.
 - o *Picturebooks, Pedagogy and Philosophy* by Murris, K. & Haynes, J., for Routledge Research in Education May, 2009 (published 2012), (received honorarium).
 - o *Thinking your way to freedom: A guide to owning your own practical reasoning* by Gardner, S.T. for Temple University Press, May 2007 (received honorarium).
- External Examiner of Faculty and Graduate Students and Research Proposals
 - o Reviewer of application for promotion to the rank of Level D Academic at the University of Queensland, Australia, August, 2019.

- o Reviewer of application for position of Lecturer Below the Bar in Philosophy 0.4FTE at the National University of Ireland Galway, Ireland, July, 2019.
- o Reviewer of senior university faculty member application to National Research Foundation of South Africa, November 2018.
- o Reviewer for the National Research Foundation of South Africa of the University of Cape Town research application "Decolonising Early Childhood Discourses: Critical Posthumanism in Higher Education", July 2018.
- o External assessor for faculty promotion to full professor, Institute of Education, Plymouth University, Plymouth, England, March 2017.
- o External assessor for faculty promotion to associate professorship, Hong Kong Institute of Education in the area of Philosophy and Education, April 2016 (received honorarium).
- o External assessor for faculty promotion to full professor, Institute of Education, Plymouth University, Plymouth, England, November 2015.
- o External dissertation committee member for Patrick W. Comstock. *The Retrieval of Contemplation: Mindfulness, Meditation, and Education*, defended April 2, 2015 for the Doctor of Philosophy, Columbia University.
- o Reviewer of the Mitacs Elevate Postdoctoral Fellowship Research Proposal, "Using Engaged Philosophical Inquiry in Drug Education" under the supervision of Dr. Barbara Weber, University of British Columbia, Canada, January, 2015.
- o External assessor for faculty promotion to associate professorship, Hong Kong Institute of Education in the area of Philosophy and Education, April 2014 (received honorarium).
- o Thesis Examiner, Master of Education program, University of Prince Edward Island, Charlottetown, PE, Canada, December, 2012 (received honorarium).
- o External reviewer of faculty application for tenure and promotion to associate professorship for Department of Mathematics, Stony Brook University, Stony Brook, NY, November 2012.
- o Application reviewer for faculty application to National Research Foundation (NRF), South Africa, July 2012.
- o Candidate Assessor for Hong Kong Institute of Education for the position Associate Professor/Assistant Professor in the area of Philosophy and Education, April and May 2010.
- o Reviewer of senior university faculty member application to National Research Foundation of South Africa, July-August 2007.
- Work on Advisory Boards and Professional Committees
 - o Chair, Committee for the 2016 Biennial Award for Excellence in Interpreting Philosophy for Children of the International Council for Philosophical Inquiry with Children, 06-09/16.
 - o American Philosophical Association Committee on Pre-College Instruction in Philosophy, 07/01/11 to 06/30/14.
 - o Academic Committee, XVII Conference of the International Council for Philosophical Inquiry with Children, December 2012. Reviewed paper and workshop proposals for 2013 Conference, University of Cape Town; subsequent editor of conference proceedings.
 - o Board of Advisors, The Paradox Center (www.paradoxcenter.com), a center for research, professional development and school programming affiliated with the Cognitive Science Program at the University of Arizona, November 2011 to present.
 - o International Advisory Board, XIV Conference of the International Council for Philosophical Inquiry with Children, University of Padua, Italy, September – July 2009.
 - o Invited participant, Philosophy Curriculum Working Group, Center for Talented Youth and Squire Family Foundation, Johns Hopkins University, Baltimore, MD, 11/07-09/08 (travel expenses paid by Foundation).
 - o International Advisory Board, XIII Conference of the International Council for Philosophical Inquiry with Children, Jerusalem, Israel, June 2007.
 - o National Network for Educational Renewal April 2006 Equity Task Force. Recommended Network policy for self-review of potentially discriminatory policies and practices of affiliate organizations.

- o International Advisory Board and Editorial Board Member, *International Journal of Research and Method in Education*, 1999-2009.
- o Editorial Board, *Critical & Creative Thinking: The Australasian Journal of Philosophy in Education*, 2006 – 2009.
- o Bradford School University Magnet Advisory Board, Montclair, NJ, March 2005 – May 2009.
- o National Network for Educational Renewal Equity Study Committee, August - December 2003.
- *Philosophy for Children in the US and around the world*. Guest course lecture via internet, Gustavus Adolphus College, St. Peter, MN, 01/11/12.
- *Philosophy for Children Past and Future*. Guest course lecture via internet, Gustavus Adolphus College, St. Peter, MN, 01/14/11.
- Gregory, M. (2010, March). *Teaching Elementary School Philosophy*. Web page of PLATO: Philosophy Learning and Teaching Organization, launched by the Committee on Pre-College Instruction in Philosophy of the American Philosophical Association. Retrieved from <http://plato-apa.org/getting-started/teaching-elementary-school-philosophy>.

e. Community Service

- Trail Steward and photographer for Red Cliffs Desert Reserve, Washington County, Utah, April, 2010 to present. Hike into Reserve, monitor trail conditions, conduct minor trail maintenance, provide visitor information, submit reports of legal non-compliance and of wildlife sightings (especially the threatened Mohave Desert Tortoise); take photographs for Reserve website (<http://www.redcliffsdesertreserve.com>).
- Volunteer labor for Utah Food Bank, October 2015 to Present.
- Presentations and Workshops
 - o Gregory, M. *Pedagogy as Political and Spiritual Practice*. Public address in the Faith + Works Series of the First Universalist Unitarian Church of Essex County, Orange, New Jersey, 11/4/18.
 - o Gregory, M., Gregory, T. & Gregory, N. *LGBT Issues from the Perspective of One Non-Traditional Family*. Panel presentation at Queer Eye for the Straight Therapist: Clinical Issues in the Gay, Lesbian, and Transgender Populations, in-service workshop for hospital social workers and private therapists at Dixie Regional Medical Center, St. George, Utah, 04/02/10.
 - o *Clinical Applications of Children Doing Philosophy*. In-service workshop for the St. George, Utah branch of the National Association of Social Workers (worth 1.5 CEUs), Dixie State College, 01/06/10.
 - o Gregory, M & Santi, M. *Educare Alla Legalita: Un percorso formative fer la promozione del pensiero democratico a scuola attraverso la Philosophy for Children* [Education for Law Abidingness: A formative route for the promotion of democratic thinking in schools through Philosophy for Children]. Public presentation for teachers and parents to inaugurate the Project of the Town Children's Council, Vittorio Square Hall of Honor, Rovigo, Italy, 01/14/08.
 - o Cosentino, A., Gregory, M., & Striano, M. *La Pratica del Dialogo Filosofico come Risorsa Formative* [The Practice of Philosophical Dialogue as an Educational Resource]. Public presentation for educators and parents, Trinci Palace, Foligno, Italy, 01/13/08.
 - o *Boy Princess / Girl Pirate: The Importance of Cross Gender Play*. Professional development workshop for staff and parents, Playhouse Preschool, West Orange, NJ, 02/18/07.
 - o *Philosophy for Character Education*. Presentation to the Warren County Education Counselors Association, Centenary College, Hackettstown, NJ, 02/10/06.
 - o *Philosophy for Children*. Presentation to the New Jersey Humanist Network, Bridgewater Public Library, Bridgewater, NJ., 05/25/05.
- Philosophy with Children and Adolescents
 - o Philosophy for Children teacher, Bradford Elementary School, Montclair, NJ, academic year 2010-11. Conducted weekly philosophy sessions in one fifth-grade and two second-grade classes.
 - o *Philosophy Dialogue*. Workshop for Newark High School Students in the Gear Up Summer Bridge Program, Montclair State University, Montclair, NJ, 07/13/06.

- o *Children's Philosophy Workshop* for the Center for Inquiry Community of NJ, Morris County Public Library, Whippany NJ, 10/30/05 through 03/15/06.
- o *Socratic Dialogue*. Workshop for the Future Educators of America Club, Central High School, Newark, NJ, 05/11/05.
- Participant, *Celebrity Read Initiative*, Madison Elementary School, Newark, NJ, 03/03/05.

ASSOCIATION MEMBERSHIPS

- American Philosophical Association
- Association for Contemplative Mind in Higher Education
- International Council for Philosophical Inquiry with Children
- Philosophy of Education Society (USA)
- Philosophy of Education Society of Great Britain
- Utah State Bar