

Reading Schedule will be updated after the first meeting.

Direct questions to Amelia aacker@ischool.utexas.edu

Meeting Schedule

Friday, Feb 14, 2025 12-1pm

- Dillon, Andrew. "What It Means to Be an iSchool." *Journal of Education for Library and Information Science* 53, no. 4 (2012): 267–73. <https://www.jstor.org/stable/43686920>
- Olson, Gary M., and Jonathan Grudin. "TIMELINES The Information School Phenomenon." *Interactions* 16, no. 2 (March 1, 2009): 15–19. <https://doi.org/10.1145/1487632.1487636>.

Friday, Mar 14, 2025 12-1pm

Readings TBD

Friday, Apr 11, 2025 12-1pm

Readings TBD

Collected readings gathered and submitted to the reading group:

1. Buckland, Michael. "What Kind of Science Can Information Science Be?" *Journal of the American Society for Information Science and Technology* 63, no. 1 (2012): 1–7. <https://doi.org/10.1002/asi.21656>.
2. Budd, John M. "Productivity of U.S. LIS and iSchool Faculty." *Library & Information Science Research* 37, no. 4 (October 1, 2015): 290–95. <https://doi.org/10.1016/j.lisr.2015.11.001>.
3. Cai, Yao, Peng Wu, and Peng Zhu. "Whether the Evolution of iSchool Revolves Around 'Information, Technology and People'?" In *Information in Contemporary Society*, edited by Natalie Greene Taylor, Caitlin Christian-Lamb, Michelle H. Martin, and Bonnie Nardi, 601–13. Cham: Springer International Publishing, 2019. https://doi.org/10.1007/978-3-030-15742-5_57.
4. Chakrabarti, Abhijit, and Sukumar Mandal. "The iSchools: A Study." *Library Philosophy and Practice* 2017 (July 3, 2017). <https://www.proquest.com/scholarly-journals/ischools-study/docview/1929692894/se-2?accountid=14784>
5. Cooke, Nicole A., and Joe O. Sánchez. "Getting It on the Record: Faculty of Color in Library and Information Science." *Journal of Education for Library and Information Science* 60, no. 3 (July 2019): 169–81. <https://doi.org/10.3138/jelis.60.3.01>.
6. Cox, Richard J., Eleanor Mattern, Lindsay Mattock, Raquel Rodriguez, and Tonia Sutherland. "Assessing iSchools." *Journal of Education for Library and Information Science* 53, no. 4 (2012): 303–16.
7. Dillon, Andrew. "What It Means to Be an iSchool." *Journal of Education for Library and Information Science* 53, no. 4 (2012): 267–73. <https://www.jstor.org/stable/43686920>
8. Feng, Changyang, Mingkun Wei, Wei Quan, and Danyang Li. "Who Gets Hired by Top LIS Schools in China?" *iConference 2020 Proceedings*, March 23, 2020. <https://hdl.handle.net/2142/106562>.
9. Jang, Durk-Hyun. "iSchool Movement: A Critical Discourse Analysis." *Journal of Korean Library and Information Science Society* 46, no. 1 (2015): 135–54. <https://doi.org/10.16981/kliss.46.201503.135>.
10. Larsen, Ronald L. "iSchools." In *Encyclopedia of Library and Information Sciences*, 3rd ed. CRC Press, 2009.
11. Leazer, Gregory. "iSchools, Legitimacy, and the Contribution of Archival Studies to the iSchool Movement." In *iConference 2016 Proceedings*. Philadelphia, USA: iSchools, 2016. <https://doi.org/10.9776/16263>.
12. Luo, Lili. "Being Interdisciplinary : A Look into the Background and Experiences of iSchool Faculty Members," 2013. <https://doi.org/10.32655/LIBRES.2013.2.3>.
13. McNellis, Peter, Jessica Grace, Chad Morris, and Rick Romyn. "iSchool Graduate Student Admissions Major Issue Analysis," n.d.

14. Olson, Gary M., and Jonathan Grudin. "TIMELINES The Information School Phenomenon." *Interactions* 16, no. 2 (March 1, 2009): 15–19.
<https://doi.org/10.1145/1487632.1487636>.
15. Roy, Loriene, and Rachel N. Simons. "Tradition and Transition: The Journey of an iSchool Deep in the Heart of Texas." *DESIDOC Journal of Library & Information Technology* 37, no. 1 (December 28, 2016): 3–8.
<https://doi.org/10.14429/djlit.37.1.10686>.
16. Shneiderman, Ben, Kent Norman, Catherine Plaisant, Benjamin B. Bederson, Allison Druin, and Jennifer Golbeck. "30 Years at the University of Maryland's Human-Computer Interaction Lab (HCIL)." *Interactions* 20, no. 5 (September 2013): 50–57.
<https://doi.org/10.1145/2508061>.
17. Shu, Fei, and Phillippe Mongeon. "The Evolution of iSchool Movement (1988-2013): A Bibliometric View." *Education for Information* 32, no. 4 (January 1, 2016): 359–73.
<https://doi.org/10.3233/EFI-160982>.
18. Thomson, Leslie, Ben Kaden, Michael Kleineberg, Di Wang, Maryam Bugaje, Gobinda Chowdhury, Gary Marchionini, Lihong Zhou, Vivien Petras, and Michael Seadle. "Endurance and Coherence: The Post-2020 iSchool." *Proceedings of the Association for Information Science and Technology* 58, no. 1 (2021): 655–58.
<https://doi.org/10.1002/pr2.521>.
19. Urs, Shalini R., and Mohamed Minhaj. "Evolution of Data Science and Its Education in iSchools: An Impressionistic Study Using Curriculum Analysis." *Journal of the Association for Information Science and Technology* 74, no. 6 (2023): 606–22.
<https://doi.org/10.1002/asi.24649>.
20. Wiggins, Andrea, Lada Adamic, and Michael McQuaid. "The Small Worlds of Academic Hiring Networks," 2006.
<https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=65849714ba5b2fd5d1c031ae6818b41c4e0fed2a>
21. Wiggins, Andrea, and Steven Sawyer. "Intellectual Diversity and the Faculty Composition of iSchools." *Journal of the American Society for Information Science and Technology* 63, no. 1 (2012): 8–21. <https://doi.org/10.1002/asi.21619>.
22. Yadav, Vikas, Farig Sadeque, Bryan Heidorn, and Hong Cui. "Where Are iSchools Heading?" In *Transforming Digital Worlds*, edited by Gobinda Chowdhury, Julie McLeod, Val Gillet, and Peter Willett, 665–70. Lecture Notes in Computer Science. Cham: Springer International Publishing, 2018. https://doi.org/10.1007/978-3-319-78105-1_76.
23. Wu, D., He, D., Jiang, J., Dong, W., & Vo, K. T. (2012). The state of iSchools: an analysis of academic research and graduate education. *Journal of information science*, 38(1), 15-36.
<https://journals.sagepub.com/doi/pdf/10.1177/0165551511426247>

24. Wu, D., He, D., Jiang, J., Dong, W., & Vo, K. T. (2011). Academic research in iSchools: State and implications. In Proceedings of the 2011 iConference (pp. 203-210).
<https://dl.acm.org/doi/abs/10.1145/1940761.1940789>
25. Zhang, P., Yan, J. L. S., & Hassman, K. D. (2013). The intellectual characteristics of the information field: Heritage and substance. *Journal of the American Society for Information Science and Technology*, 64(12), 2468-2491.
<https://asistdl.onlinelibrary.wiley.com/doi/epdf/10.1002/asi.22941>
26. Zuo, Zhiya, Kang Zhao, and Chaoqun Ni. "Standing on the Shoulders of Giants?—Faculty Hiring in Information Schools." *Journal of Informetrics* 13, no. 1 (February 1, 2019): 341–53. <https://doi.org/10.1016/j.joi.2019.01.007>.