

Mrs. DeGray 8th Grade Language Arts

Check out my blog: Peace Love Language Art

Greetings Indigo Team families,

So.... it looks like we will all be "schoolin from home" for the foreseeable future. Here's what you can expect for online LA classes.

Classwork:

Every day, I will post a short assignment on my Google Classroom that should be completed by midnight that day. There may be articles to read, videos to watch, IXL or Flocbulary assignments to complete. The tasks will vary day to day.

Homework:

- 1. All students should continue to read & post in their books for 30 minutes every day.
- 2. All students should spend 60 minutes a week practicing their reading skills on Lexia. I will check the Lexia report every Monday morning. Please complete the practice by midnight on Sunday evenings.

Keep checking my Google Classroom for messages and updates (as well as your daily assignments).

Miss you tons!!!

~ Mrs D

ALL STUDENTS SHOULD READ FOR 30 MINUTES EVERY NIGHT!

Week	Monday	TUESDAY	wednesday	THURSDAY	FRIDAY
FEB 17 -FEB 21	NO School!	NO School!	- 10 mins of Lexia	moments on your list	- 10 mins of Lexia Rough draft due!! C10 VOCAB QUIZ IS TODAY!!!
FEB 24 -FEB 28	- Lexia -Reading log due in Google Classroom Rough draft of your memoir. Highlight for each of the timelines we used in class.	-10 mins of Lexia C11 Flashcards & vocab story	- 10 mins of Lexia - Type a revised version of your memoir in Google Classroom. Be sure to include sensory details and make it sound "storylike."	- 10 mins of Lexia	- 10 mins of Lexia

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Reading

Students should read 2.5 hours per week outside of Language Arts Class (30 minutes per night)

Problem Solving Strategies

I-DEAL

- I I got this!
- D Define the problem
- E Explore strategies
- $\boldsymbol{\mathsf{A}}$ Act on a selected strategy
- L Look back...Evaluate...Adjust

Self-Assessment Using I-DEAL					
Have you reached this yet?	Not Yet O	Starting To 1	Got it! 2		
I	I'm afraid to try/fail I didn't try on my own I lack confidence	I attempted but gave up I needed a boost to try	I owned it I can think for myself to get the job done		
D	I cannot identify the problem yet	I can identify certain issues but cannot state the overall problem yet	I can state the problem		
E	I am unsure of strategies to use I am unaware of resources	I am able to brainstorm 1-2 strategies I tried to use resources	Identified at least 3 ways to attack the problem		
A	I avoided the problem all together I did not use a strategy	I tried but did not follow through on a strategy I did not link my pros and cons to my choice	I weighed the pros and cons of my strategies and picked the best one for me		

			l can explain my process
L	Complacent with my	I read over my results	I reviewed my results
	results and skipped	and chose to stop my	and revisited my
	over review	process there	strategies if needed

Reading Resources

Reading Lists

<u>2015 Teen Nutmeg List</u>

For readers with Lexiles below 750: 2015 Intermediate Nutmeg Nominees Amazon Intermediate Best

Books of 2014

For readers with Lexiles above 1050: 2015 High School Nutmeg Nominees

YALSA Top Ten Quick Picks for Reluctant Readers

YALSA Top Ten Best Fiction for Teens

Amazon Best Books of the Month

Teen Reads Ultimate Reading List

100 Best Ever Teen Novels

YA Summer Reading List

Printz Honors and Awards

Newbery Award winners and nominees

Websites to find books by Lexile or interest

<u>Lexile</u> <u>Scholastic Book Wizard</u> <u>Barnes & Noble Teen</u> <u>Barnes & Noble Preteen</u> <u>Amazon Teen</u>