



## IB-HL Psychology with Mrs. Greene

2022-23

lgreene1@wcpss.net

[leahgreene.com](mailto:leahgreene.com)

Remind code: @hlpsych to 81010

Textbook: [Oxford IB Diploma Programme Psychology, 2nd ed.](#)

### Curriculum

- Unit 1- Research & Paper III
- Unit 2- Biological approach
- Unit 3- Cognitive approach
- Unit 4- Internal assessment
- Unit 5- Sociocultural approach
- Unit 6- Health psychology
- Unit 7- Abnormal psychology

**IB Psych Exam**- afternoon of Thursday, May 18 & morning of Friday, May 19

**Grades:** We will use a point system for grades and they are divided into three categories per BHS policy.

<b>Practice Assignments</b>	provide students an opportunity to practice their mastery of learning objectives without receiving a grade for accuracy. They are formative and based on completion. They include, but are not limited to, practice in- and out-of-class tasks, group activities, reflections, progress checks for larger summative tasks, and skills building activities.	≥ 2 per quarter
<b>Process Assignments</b>	provide an opportunity to show progress toward mastery and are graded for accuracy. They are formative and serve to gather information about a student's current level of performance and/or understanding. They must be returned with feedback. They can include, but are not limited to, rough drafts, quizzes, reading assignments and mastery practice.	≥ 7
<b>Product Assignments</b>	provide students an opportunity to demonstrate mastery of course learning objectives and are graded for accuracy. They can include, but are not limited to, tests, research papers, projects, and end of unit assignments.	≥ 3

- Less than 85% on a quiz = [optional quiz corrections](#)
- 100-30 scale; zeros for no attempt or plagiarism/cheating

### Absence and Missing Work Policy:

If you are absent from class, it is your responsibility to make up missed assignments. If you miss class for any length of time:

- Check Canvas for posted assignments daily;
- Complete required assignments and submit;
- Email me and/or attend office hours if you have any questions
- Missing process assignments will be accepted with a 25% deduction until the end of the unit; however, it will be recorded in PowerSchools as a zero until submitted & graded. Missing product grades will be accepted with a 25% deduction until the gradebook close date at the end of the quarter. The final exam is 20% of total grade & teacher-made.

### Classroom Expectations

My students are expected to understand and follow all rules put into place by the administration of Broughton High School and WCPSS ([link](#) to the WCPSS student/parent handbook).

- ★ **Be present.** We have limited time together to master the material- so every moment counts. Not only do I want you to attend every class period possible, but also to be present in the moment. While learning, you are expected to have all devices put away so that they do not distract you. I will collect phones for students who feel that having them close by will be a temptation and they will be returned the last 5 minutes of class.
- ★ **Promptness is expected.** Please come to class before the bell or set time, hand in work on the due date, and attend tutoring sessions and meetings when scheduled. After the tardy bell rings at Broughton, students late to class will have to report to the Tardy Sweep and will not be allowed to make up any missed assignments.
- ★ **Mistakes are welcomed.** For many of you, your experience within the field of psychology is limited. When learning new concepts and skills, very few of us are perfect the first time; therefore, don't be alarmed if it takes a couple attempts to get it right. I have put into the class a few safety nets, so that mistakes aren't as scary as you might think they are.
- ★ **Represent your authenticity.** Your efforts in studying psychology should come from you. It is not helpful in the long run to try to use other people's work as your own. Copying answers, sharing work, using unapproved resources, and not accurately citing sources can result in a zero for an assignment, and will most likely result in a negative view of your character.
- ★ **Etiquette and Netiquette is important.** Etiquette "the customary code of polite behavior in society or among members of a particular profession or group;" move into a virtual world and we have netiquette. Please review the Broughton Code of [Netiquette](#).
- ★ **Ask great questions!**

### Contacting Mrs. G

I will hold office hours most Tuesdays or as noted if I must attend a meeting. You can meet me in my classroom or request a virtual meeting through my [Google Meet link](#). You can ALWAYS email me [[lgreene1@wcpss.net](mailto:lgreene1@wcpss.net)] or send me a message through Remind. If you'd like to chat about anything, send me a note and we'll set up a time to talk.

### Virtual meeting rules

1. Log on and test all technology (camera/video, WI-FI and screen sharing) 5 minutes before the meeting.
2. Mute yourself unless you are talking--This helps keep down noise and distractions.
3. Keep cell phone away from computers, it will help prevent electronic feedback.
4. Don't work on other tasks, like checking email etc.
5. Turn off all notifications and make sure your cell phone is on silent.
6. School expectations apply regarding dress, paraphernalia, language, respect, etc.
7. Check your background-Be aware of your surroundings - if a family member is just waking up and happens to walk by wearing their birthday suit, everyone else will see it.
8. Feel free to use the "chat" feature (in the upper right corner of the screen) to communicate with each other or to pose a question/comment that you; however, be cognizant that everyone can see that comment.