

2026-2027

Early Childhood Professional Development

State Support Team 8



CONTACTS

If you have any questions as to whether or not a training is appropriate for you to attend, please contact our office. All professional development approved for SUTQ will be referred to as Ohio Approved (OA). Visit our website at **www.sst8.org.**



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Early Childhood Professional Learning Opportunities

Please note that there are revisions to Step Up to Quality that apply to all administrators, lead teachers, and assistant teachers.

Beginning 7/1/2025, in Gold Rated programs, all teachers and assistant teachers must obtain 10 hours of Ohio Approved training annually (administrators are required to obtain additional hours according to the standards found at the link above). As part of the 10 hours, individuals are required to obtain at least one hour of training in two of the required topic areas. This allows professionals to obtain training in areas that best meet their individualized needs and the needs of the children and families they are working with. Notice that we have listed the topic areas on the description of each professional development.

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*Book Studies will be offered on an "as needed" basis for the 2026-2027 school year. If additional Ohio Approved hours are needed and you are interested in a book study for the 2026-2027 school year, please reach out to Michelle Smith; michelles@sst8.org	

Please note that this document contains live links and will be updated throughout the year as additional PD opportunities become available. It is recommended that it is shared electronically.

NETWORKS

Early Childhood Administrative Network

Face-to-Face: 9:00 am-12:00 pm
September 23, 2026 REGISTER HERE
January 12, 2027 REGISTER HERE
May 6, 2027 REGISTER HERE

Virtual: 9:00-10:30 am
November 19, 2026 REGISTER HERE
March 11, 2027 REGISTER HERE
Location: Summit ESC ; Virtual
Contact Hours: Ohio Approved (OA) Hours
Audience: Early Childhood Administrators
Description: This network is designed for preschool administrators to join in conversations and learning regarding current practices in early childhood. The topics covered include how children learn, curriculum, instruction and assessment, inclusion, trauma and building community. Developing skills in these areas will help administrators to effectively support the youngest learners.

Itinerant Network Meetings

Location: Summit ESC - 12:30pm -3:00pm
October 13, 2026
February 9, 2027
Location: Stark ESC - 12:30pm -3:00pm
December 8, 2026
April 13, 2027
Contact Hours: 10 Ohio Approved (OA) Hours
Registration: REGISTER HERE (register one time only for all meetings)
Audience: Itinerant Preschool Intervention Specialists
Description: Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! This group of knowledgeable professionals have been meeting for the past 14 years and have evolved their practice by conversing in depth about the consultative model, staying current with research, sharing resources with each other, and problem solving situations with others that understand the itinerant role.

Consultative Overview for New Itinerant Teachers

Face-to-Face: 8:30-11:30am
October 13, 2026
Registration: REGISTER HERE
Location: Summit ESC
Contact Hours: 3.0 Ohio Approved (OA) Hours
Audience: Itinerant Preschool Intervention Specialists, Administrators
Description: This session is intended for teachers new to the itinerant role. The consultative model will be reviewed.

DCY REQUIRED TRAINING

Child Outcomes Summary (COS)

Face-to Face: September 18, 2026
9:00 am - 12:00 pm
Location: Summit ESC
Contact Hours: 3 Ohio Approved (OA) Hours
Registration: REGISTER HERE
Audience: New Preschool Teachers, Supervisors
Description: Child Outcomes Summary (COS) Training- Part 1: This training provides an introduction to the COS process, how to describe children's functioning in the three outcome areas, and explore the five areas of essential knowledge that teams need to have for completing the COS process.

Early Learning Assessment (ELA) Training

Each school year, programs that receive Ohio Preschool Program (OPP), formerly known as ECE Grantee, or Preschool Special Education (PSE) funding must complete a child level assessment in the fall and spring for each funded child and report the scores to the Ohio Department of Children and Youth (DCY). All programs that serve children funded through OPP or PSE may choose either the Early Learning Assessment (ELA) or Teaching Strategies GOLD Assessment (GOLD) to meet the requirement.

The DCY Early Learning Assessment (ELA) Essentials 2026 training is now available! The training consists of a single three-hour online course for early care and education professionals to complete on their own at their convenience. Participants will receive 3 hours of Ohio Approved credit for this training. Participants can access the training through the Ohio Professional Registry (OPR) by searching for DCY Early Learning Assessment (ELA) Essentials 2026 or **ST10164737**.

Please send questions about ELA training to ELAHelp@childrenandyouth.ohio.gov or visit Preschool Assessment | Department of Children and Youth for more resources.

Licensing Revisions Orientation Trainings

Due to the recent revisions of the licensing rules, effective July 1, 2026, the following training sessions are required for administrators and staff. For details about licensing requirements, see the DCY School-Based Preschool Field Guide.

DCY School-Based Preschool Administrator Training

Location: Part One is an on-demand, self-paced course completed through the OPR.
Part Two is a virtual, interactive training. You must register for each part separately. Part One must be completed prior to registering for Part Two. Administrators/directors must complete both parts of the two-part training to successfully fulfill the rule requirement. ***Part 2 is pending.***
Registration: Search Occrra using title "DCY School-Based Preschool Administrator Training Part 1" or ST10163198
Contact Hours: Non OA Hours - Part 1: 4 , Part 2: *pending*
Audience: Administrators/Directors of school-based preschool programs
Description: The Administrator Rules Training provides an overview of school-based preschool rules and licensing requirements and is required within one year of an appointment as administrator/director. This training is a two-part training intended only for administrators/directors of school-based preschool programs.

School-Based Preschool Staff Orientation

Location: Online/On Demand (Self-Paced, Asynchronous)
Registration: Search Occrra using title "DCY School-Based Preschool Staff Orientation" or ST10164230
Contact Hours: 4 Non OA Hours
Audience: Administrators, Teachers, & Assistants
Description: This training provides new school-based preschool staff and directors with the information they need to understand Ohio's school-based preschool licensing rules. All new staff members must complete this training within 30 days of beginning employment.

School-Based Preschool Licensing Required Training

See The School-Based Preschool Licensing Required Training chart for information on other requirements for Management of Communicable Disease, Child Abuse and Neglect Recognition, First Aid, and CPR

BEHAVIOR/CLASSROOM MANAGEMENT (PBIS)

The PBIS and Young Learners Series

The PBIS and Young Learners series of modules is focused on implementing the Positive Behavioral Interventions and Supports (PBIS) framework with young children in early childhood settings through third grade. These modules may be beneficial for administrators, classroom personnel, family members and other school, program or community members who are involved in, and want to support, PBIS implementation at the Tier 1 & 2 level.

Tier 1	Tier 2
YL-101: An Introduction to the Framework (1.5 OA) YL-102: Setting the Stage for Success (1.5 OA) YL-103: Considerations for Leadership Teams (1.5 OA) YL-104: Developing Expectations (1.5 OA) YL-105: Teaching Expectations (1.5 OA) YL-106: Acknowledgements (1.5 OA) YL-107: Responding to Challenging Behavior (1.5 OA) YL-108: Data-Based Decision-Making (1.0 OA)	YL-201: Are you Ready for Tier 2? (1.0 OA) YL-202: An Introduction to Tier 2 (.5 OA) YL-203: Building the Tier 2 Team (1.0 OA) YL-204: Student Identification (1.5 OA) YL-205: Intervention (1.0 OA) YL-206: Putting it All Together (1.0 OA)
Completion of all modules = **11.5** Ohio Approved Hours	Completion of all modules = **6** Ohio Approved Hours

These self-paced modules are available on demand. More information and details on how to access the modules can be found at Suite of Resources for Early Childhood Professionals (cycsuite.org) or go directly to the website:https://cycsuite.org/the-pbis-and-young-learners-series

Positive Behavioral Interventions and Supports (PBIS) Video Series: PBIS: It Takes The Whole Building, Tiered Fidelity Inventory, Data-based Decision Making and Supporting the Needs of the Whole Child

Recently released, self-paced modules by ODE as part of the *Positive Behavioral Interventions and Supports (PBIS) Video Series:*

- *PBIS: It Takes The Whole Building* (2.0 Ohio Approved hours)
- *Tiered Fidelity Inventory* (1.5 Ohio Approved hours)
- *Data-based Decision Making* (1.5 Ohio Approved hours)
- *Supporting the Needs of the Whole Child* (1.5 Ohio Approved hours)

The modules will benefit both new and experienced schools and districts with Positive Behavioral Interventions and Supports (PBIS) implementation. Through interviews with Ohio educators, these modules showcase best practices and community partnerships that support PBIS implementation. Interviews include success stories and challenges Ohio's educators experienced with the Tiered Fidelity Inventory, data-based decision making and supporting the whole child through PBIS implementation.

These self-paced modules are available on demand. More information and details on how to access the modules can be found at ohiopbis.org.

CRITICAL CONVERSATIONS

Communication and Collaboration-Self Paced Module - Ohio Partnership for Excellence in Paraprofessional Preparation

More information and Registration: CLICK HERE

FAMILY ENGAGEMENT

Partnering with Families to Support Early Literacy-Online Learning Modules

AT129402 -- ST10113233

Event Description: Partnering with Families to Support Early Literacy is a course for educators of children preschool through grade three. The course focuses on communication, mindsets, a simple view of early literacy skill development, and supporting early literacy development at home. The goal is for educators to have increased skills and deeper understandings of how to effectively partner with all families in support of their young child's literacy development.

Overview of the course:

This course includes an introduction and three modules. The first module contains a pre-course self-assessment. The same self-assessment will be available at the end of the course. Educators will progress through the activities and content of each module, cycling through reflection and opportunities to check for understanding. An important learning element of this course will be the educator's participation in practicing new ideas and skills from the course with Partner Families. Partner Families are families selected by the educator who agree to meet with the educator in between modules to allow the educator to try out the practices taught in this course. As the educator progresses through the course there will be opportunities for reflection and planning. Additional resources for extended learning are available at the end of each module. At the end of the course, each participant will complete a course evaluation, a self-assessment, receive their culminating personalized plan, and a certificate of completion.

Building Families' Strengths by Supporting Family Engagement in Today's World

2026 Early Childhood Education Ohio Approved Self-Paced Courses

Steps to Register: Participants must register through OCCRRA. With ST#. You must follow the instructions after registering and completing the evaluation at the completion to receive your Ohio Approved Hours. More information: CLICK HERE

Course 1: Foundations of Family Engagement ST# 10156351
Ohio Approved 2.5 Hours

Course 2: The Role of the Early Childhood Educator ST# 10156287
Ohio Approved 2.5 Hours

Course 3: Creating the Environment ST# 10156353
Ohio Approved 2.5 Hours

Course 4: Community Partnerships ST# 10156286
Ohio Approved 2.5 Hours

INCLUSION (Special Education)

Preschool Special Education 101 Series
More information and Registration: CLICK HERE

IDEA Part C to B Transition
More information and Registration: CLICK HERE

Early Childhood Universal Access Modules
More information and Registration: CLICK HERE

Professional Early Childhood Credential
More information and Registration: CLICK HERE

In The Know Naptime Series
More information and Registration: CLICK HERE

Autism Power Hour
The Autism Center at OCALI is pleased to host Autism Power Hour, FREE virtual professional development sessions which focus on a variety of topics to help professionals and family members gain a better understanding of how to address barriers that prevent autistic individuals from engaging in a purposeful life. During these one-hour live sessions, participants will have an opportunity to engage and interact with the hosts and other attendees. Suggested attendees include but not limited to, intervention specialists, general educators, speech and language therapists, occupational therapists, administrators, paraprofessionals, family members, mental health therapists, social workers, guidance counselors, etc.

Below are the 13 Autism Power Hour sessions offered as part of this series. While participants are not required to attend every session, each session builds on the content from previous ones. For this reason, participants are encouraged to join as many sessions as possible to support and deepen their learning.
August 25, 2026 – Introduction to Autism: Creating Supportive Environments

September 15, 2026 – Making Sense of Sensory Processing Part 1: Understanding Sensory Differences and Their Impact

September 29, 2026 – Making Sense of Sensory Processing Part 2: Strategies and Supports

October 13, 2026 – "Talk the Talk": Communication Development and the Autistic Individual

October 27, 2026 – Building Stronger Executive Functioning Skills with Assistive Technology Tools Part 1

November 10, 2026 – Building Stronger Executive Functioning Skills with Assistive Technology Tools Part 2

December 8, 2026 – Academic Considerations to Support Autistic Learners

January 12, 2027 – "Listening Within" - The Language of the Body Part 1: Understanding Emotions, Trauma, and Interoceptive Awareness

January 26, 2027 – "Listening Within" - The Language of the Body Part 2: Understanding Emotions, Trauma, and Interoceptive Awareness

February 9, 2027 – Navigating the Adolescence Years: Building Relationships, Fostering Independence, and Transition Considerations

February 23, 2027 – Creating Connections: Supporting Play, Social Relationships, and Peer Engagement

March 9, 2027 – Connecting Families: Strengthening Support Through Strategies and Resources

March 23, 2027 – Sharing Success: Unlocking More Power

Each session will also provide opportunities to connect these topics with behavioral supports and strategies. Participants can earn up to 13 Ohio Approved Hours. Graduate credit will also be available. Registration and more information can be found HERE

SCIENCE OF READING (Literacy)

Ohio's Introduction to the Science of Reading Courses

Pathway G: PreKindergarten Language and Literacy Pathway

The Ohio Department of Education and Workforce continues to partner with The Rollins Center for Language and Literacy to bring free language and literacy training to Ohio-based early care and education professionals. The Rollins Center at the Atlanta Speech School and its online professional development community Cox Campus have been built with leading experts and fully funded by philanthropy to remove barriers to access for teachers, schools, districts, and families.
Pre-Kindergarten intervention specialists, English learner teachers, reading specialists, or instructional coaches may wish to access the following sequence available from the Department through a partnership with the Rollins Center for Language and Literacy.

Helping Students Read- Self Paced Module - Ohio Partnership for Excellence in Paraprofessional Preparation

More information and Registration: CLICK HERE

TRAUMA

OCALI Suite of Resources: Responding to Trauma and Supporting Resilience

More information and Registration: CLICK HERE

OCCRRA: The Impact of Trauma on Behavior in Early Childhood

ST10108154

Event Description: This interactive 2-hour self-paced module focuses on the importance of understanding the role of trauma informed care in early childhood with an emphasis on children and families. The long-lasting impact of trauma will also be explored. Participants will examine the effects of trauma on children's social-emotional development and behavior and explore strategies for supporting development in early childhood settings.

OCCRRA: Cultural Healing and Historical Understanding Through a Trauma Informed Lens

ST10108150

Event Description: In this interactive, self-paced 4-hour module, you will explore how cultural and historical backgrounds create a framework through which you perceive the world and how the world perceives you. Through the perspective of the trauma informed lens, you will examine the effect of cultural and historical experiences, specifically within the child welfare system. This module will also address how you can apply the six key principles of trauma informed care to your interactions with children and families and develop a plan of action to promote cultural healing and historical understanding.

T-I-Ps for Building Relationships Self Paced Module - Ohio Partnership for Excellence in Paraprofessional Preparation

More information and Registration: CLICK HERE