

Lesson Plan

BASIC INFORMATION	
Summary	On Day 6/7 of the <i>Persepolis</i> unit, students will have read the first two chapters of <i>Persepolis</i> . Students will learn why Iranian women were required to wear a veil in 1980. Students will discuss whether governments should require people to cover or not cover their faces. Students will also start work on their The Iran Primer Google Slides.
Grade Level	10th grade
Time Frame	80 minutes
Subject(s)	English 2
Topic(s)	1. Art
Instructional Materials & Prep	2. Google Slides 3. Persepolis by Marjane Satrapi 4. Daily Journal: January 11, 2021 5. Persepolis Chapters 1-2 6. Persepolis Chapters 3 7. The Iran Primer 8. The Iran Primer Teams Resources: • Period 1: Iran: KWL Chart • Period 2: Iran: KWL Chart • Period 6: Iran: KWL Chart • Women in Iran are pulling off their headscarves — and hoping for a ‘turning point’ • In Iran Protests, Women Stand Up, Lift Their Hijab, For Their Rights • What's the difference between a hijab, niqab and burka? • Islamic headscarf: Iran's promotional video divides opinion • There are two types of hijabs. The difference is huge. • Iran: Release Anti-Compulsory Hijab Activists • UNC Chapel Hill: Reorienting the Veil • Compulsory Veils? Half of Iranians Say ‘No’ to Pillar of Revolution • BBC: Iranian women - before and after the Islamic Revolution • Iran and the headscarf protests • Iranian Parliamentary Group Reports Drop in Support for Strict Hijab • iPOS: Among Iranians, 42% Support Voluntary Hijab while 53% Oppose • Reactionary regimes use hijab law to control women — but so do liberalizing ones • France mandates masks to control the coronavirus. Burqas remain banned. • French ban on full-face Islamic veil violates human rights: U.N. panel • Coronavirus exposed the real reasons behind France’s ‘burqa ban’ • France’s decades-long feud over the hijab takes centre stage

	NPR: From Niqab To N95						
CA Content Standard(s)	CCSS.ELA-LITERACY.RL.9-10.5 Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.						
CA ELD/ELA Standard(s)							
Differentiated Instruction/UDL/C SP/SDAIE							
OBJECTIVES							
	Students will be able to analyze why Marjane Satrapi begins Persepolis with The Veil.						
ASSESSMENT							
	Daily Journal: January 11, 2021 Persepolis Chapters 1-2 The Iran Primer						
WARM UP							
	Daily Journal: January 11, 2021						
AGENDA							
1. Warm Up 20 minutes	1. Warm Up						
2. Review: Persepolis: The Veil 30 minutes	Camera Opt-Out						
3. The Iran Primer 30 minutes	<table><tr><th>Period 1</th><th>Period 2</th><th>Period 6</th></tr><tr><td>Kate Bartel Veena Bhangu Paulo DeFever Bear Denning Cynthia Kamau</td><td>Tamanna Aggarwal Adam Brewster Elliot Nguyen Ana Ramos</td><td>Chahat Aggarwal Kalaya Buckhout Anthony Pozos Inkar Suragan</td></tr></table>	Period 1	Period 2	Period 6	Kate Bartel Veena Bhangu Paulo DeFever Bear Denning Cynthia Kamau	Tamanna Aggarwal Adam Brewster Elliot Nguyen Ana Ramos	Chahat Aggarwal Kalaya Buckhout Anthony Pozos Inkar Suragan
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	Grades Students with C or lower. Students with D or F.						
	<table><tr><th>Period 1</th><th>Period 2</th><th>Period 6</th></tr><tr><td>Jasper Bates Veena Bhangu</td><td>Tamanna Aggarwal Ayushma Bashyal</td><td>Chahat Aggarwal Kalaya Buckhout</td></tr></table>	Period 1	Period 2	Period 6	Jasper Bates Veena Bhangu	Tamanna Aggarwal Ayushma Bashyal	Chahat Aggarwal Kalaya Buckhout
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Grady Burditt
Paulo DeFever
Philip Lachman
Julian Mier

Adam Brewster
Billy Ferguson
Elliot Nguyen
Maria Romero-Godoy
Ethan Colmenares
Azaria Yohanes

Adam Elmouzayen
Manny Gonzalez
Alicia Hawthorne
Alex Kientz
Manuella Kiryakakis
Milani McGowen
Alice Nolan
Emmi Pickering
Anthony Pozos
Sam Ryoo

KWL Chart

[Period 1: Iran: KWL Chart](#)

[Period 2: Iran: KWL Chart](#)

[Period 6: Iran: KWL Chart](#)

Topic: Iran

Know - What do I know about the topic?

Want to Know - What do I want to know about the topic?

Learned - What did I learn about the topic?

Know	Want	Learn
It's a country in the Middle East Iran is one of the largest producers of oil in the world Iran has had a lot of tension and relation problems with the US	I would like to know more about women's rights in Iran and the typical house life and norms. How are women treated there I want to know about their education systems along with the systems between their culture and systems and our culture and systems	

2. Review: *Persepolis*: The Veil

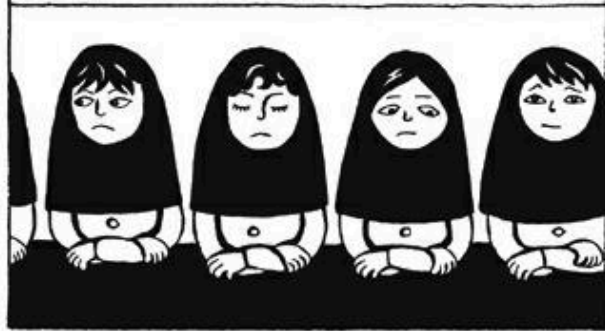
What questions do you have about *Persepolis*?

1. Is the main characters name marjane?
2. Was she also the illustrator for *Persepolis* or did she just write the storyline?
3. Does the author play a role in the revolution? What changes did the revolution bring?

THIS IS ME WHEN I WAS 10 YEARS OLD. THIS WAS IN 1980.



AND THIS IS A CLASS PHOTO. I'M SITTING ON THE FAR LEFT SO YOU DON'T SEE ME. FROM LEFT TO RIGHT: GOLNAZ, MAHSHID, MARINE, MINNA.



1. Why might Marjane Satrapi begin her bildungsroman or coming-of-age story *Persepolis* with a flashback to her memory of 1980, when it became obligatory to wear the veil at school in Iran?

Marjane Satrapi originally wrote and published *Persepolis* in French. In the English translation, the first chapter is titled "The Veil." The caption says that children are wearing a "veil."

Q: What do you think the Farsi translation of the veil is?

Zoom Poll: Do you think the English translation of the veil is:

- Hijab
- Niqab
- Burka
- Al-amira
- Shayla
- Chador: worn by many Iranian women when outside the house, is a full-body cloak. It is often accompanied by a smaller headscarf underneath.

IN 1979 A REVOLUTION TOOK PLACE. IT WAS LATER CALLED "THE ISLAMIC REVOLUTION".



THEN CAME 1980: THE YEAR IT BECAME OBLIGATORY TO WEAR THE VEIL AT SCHOOL.



Why do Iranian women have to wear a veil?



Q: Why were the female students required to start wearing a veil in 1980?

There are three references to women's clothing in the Quran that are made without the use of the term **hijab**. All three references listed below. In these three Quranic passages about women's clothing, the Quran uses the Arabic word **khimar** to refer to women's headscarves (Q 24:31), **jilbab** to their outer garments (Q 33:59), and **zinah** to refer to their "finery" (Q 32:33).

Source: [UNC Chapel Hill: Reorienting the Veil](#)

In 1928, Iran, under the rule of Reza Shah Pahlavi, banned the hijab, encouraging Iranians to adopt European dress. Those who did not comply with the dress code were punished either with a fine or with imprisonment of one to seven years.

In 1941, after the coup against Reza Shah Pahlavi in Iran, his son Mohammed Reza Shah tried to win popular support by lifting the hijab ban for female students and professors in universities.

In 1981, the ruling Khomeini regime declared the hijab mandatory for all women from the age of 12, whether Muslim or non-Muslim. The penalty for not wearing the hijab: up to a year in prison.

But when a cleric-led uprising ousted Shah Reza's son in 1979, Iran's Islamic revolutionary leader, Ayatollah Ruhollah Khomeini, announced an edict mandating the hijab. On March 8, 1979, in the midst of the revolution, tens of thousands of women marched against what was then a new law requiring modest dress.

Article 638 of Iran's **Islamic Penal Code** states, "Women, who appear in public places and roads without wearing an Islamic hijab shall be sentenced to ten days to two months' imprisonment or a fine of 50 thousand to five hundred rials."

Zoom Poll: Are governments justified in requiring people to wear or not wear a face covering, such as a veil, hijab, or yarmulke, for religious reasons?

- Yes
- No

Zoom Poll: Do you wear a mask when you go out to protect yourself from COVID-19?

- Yes
- No

Zoom Poll: Are governments justified in requiring people to wear or not wear a face covering, such as a mask or helmet, for health reasons?

- Yes
- No

Discuss: [Daily Journal: January 11, 2021](#)

Prompts:

1. Are governments justified in requiring people to wear or not wear a face covering, such as a veil, hijab, or yarmulke, for religious reasons?
2. Are governments justified in requiring people to wear or not wear a face covering, such as a mask or helmet, for health reasons?
3. Do you agree or disagree with the religious freedom advocates and scholars who say that France's decision to ban the burqa but require wearing a mask is ironic? Why or why not?
4. If you were a Muslim woman living in France, what would you do?

Discuss: What do you think the veil symbolizes or represents?

Discuss: Why do you think is Marjane Satrapi's message or theme about the veil?

4. The Iran Primer

Review Works Cited from How is Iran Portrayed? Homework assignment

	Original version: “South Korea Will Send Delegation to Iran Over Seized Ship.” <i>The New York Times</i>, 2021, www.nytimes.com/2021/01/05/world/middleeast/south-korea-ship-iran.html. Accessed 8 Jan. 2021. Correct version: Kwai, Isabella, and Choe, Sang-hun, “South Korea Will Send Delegation to Iran Over Seized Ship.” <i>New York Times</i>. 5 Jan 2021. www.nytimes.com/2021/01/05/world/middleeast/south-korea-ship-iran.htm I Will take off points The Iran Primer citation rubric if: • There is no hanging indent • The lines are not double spaced • Important information such as author, publication title, etc is missing.
CLOSURE	
Homework	

NOTES
Period 1 9:00 Warm Up 9:00-9:21 Review: Persepolis The Veil 9:25 Zoom Poll 2 9:51 The Iran Primer 10:02 - 10:20

AUTOPSY

Period 1

Zoom Poll: Do you think the English translation of the veil is:

- Hijab 22%
- Niqab
- Burka
- Al-amira 18%
- Shayla
- Chador 12%

Zoom Poll: Are governments justified in requiring people to wear or not wear a face covering, such as a veil, hijab, or yarmulke, for religious reasons?

- Yes 8%
- No 92%

Zoom Poll: Do you wear a mask when you go out to protect yourself from COVID-19?

- Yes 100%
- No 0%

Zoom Poll: Are governments justified in requiring people to wear or not wear a face covering, such as a mask or helmet, for health reasons?

- Yes 96%
- No 4%