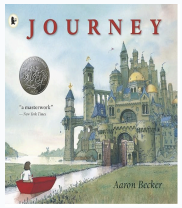
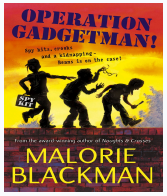
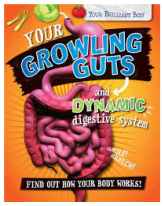
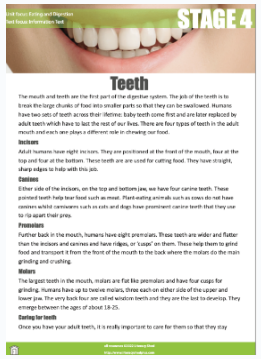
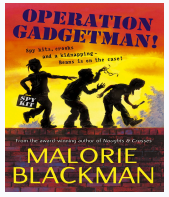
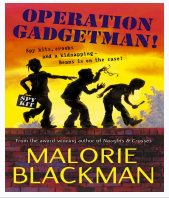
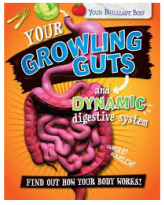
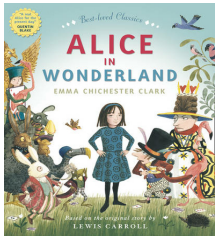
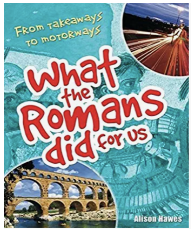
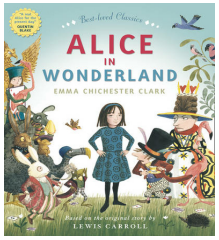
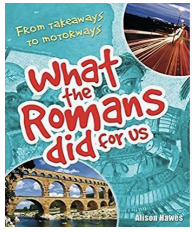
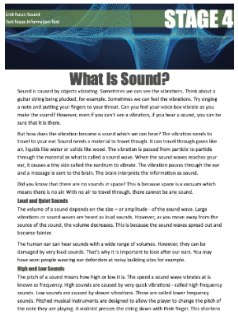
Year 4 English Long Term Plan

Year 4 English Topic/Science	Text (type)	Suggested Writing Outcome	Reading text (Fiction)	Reading Text (Non-fiction)
Autumn Field to Fork Living Things and Their Habitats Teeth and Eating	**Picture Book** ***Journey*** *Aaron Becker* 	**Model Text**- Description of the palace **Writing to Describe** Describe their own imagined setting	 **6 weeks extend if possible if non-fiction is reduced.** **To be continued as end of the day story.**	 **3 weeks**  **Teeth- Literacy Shed Plus stage 4** **2 weeks 1 week**
	Modern Stories ***Operation Gadgetman*** Malorie Blackman 	**Model Text**- Information leaflet about an invented gadget **Writing to Inform** Information leaflet about the contents of a spy kit		
	Modern Stories ***Operation Gadgetman*** Malorie Blackman 	**Model Text**- A Finding Tale- Beans finds her spy glasses **Writing to Entertain** A finding tale - the missing spy kit		

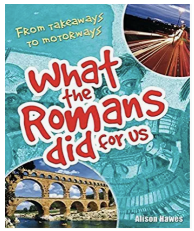
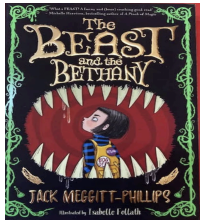
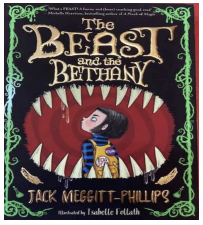
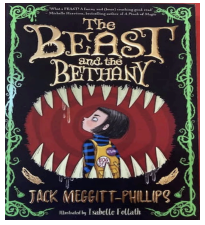
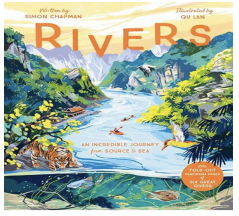
Year 4 English Long Term Plan

				 **A Healthy Diet- Literacy Shed Plus stage 4** **1 week**
	Non-fiction ***Your Growling Guts*** Paul Mason 	**Model Text**- A persuasive letter from the school nurse on healthy living **Writing to Persuade** A persuasive letter to KS1 children on good dental health		
Spring What did the Romans do for us? Sound Our Solar System	**Classic Story (inc film)** ***Alice in Wonderland*** Emma Chichester Clarke & Lewis Carroll 	**Model Text**-Character description of Alice **Writing to Describe** Character description of a character from the story	 **6 weeks** **Only needed 5 weeks this year**	 **3 weeks** **Only needed 2 weeks on this year** **We added in:**

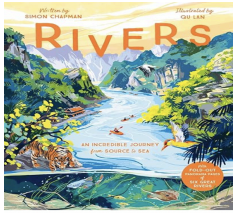
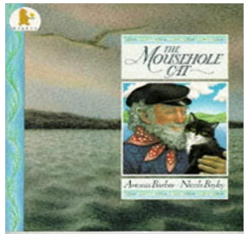
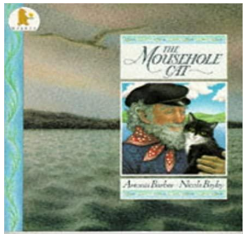
Year 4 English Long Term Plan

				- **Romans instruction text "How be a terrible emperor" from Grammarsaurus** - **An extract on Greta Thuburg's story (Love reading for Kids)** - **A figurative poem from Twinkl (Foreign lands)**
	Classic Story (inc film) ***Alice in Wonderland*** Emma Chichester Clarke & Lewis Carroll 	**Model Text**-A first person narrative of the Caucus Race (Alice) **Writing to Entertain** A first person narrative of the tea party		
	Non-fiction ***What the Romans Did For Us*** Alison Hawes 	**Model Text-** How to make a Roman Shield **Writing to Instruct** How to make a catapult		 **What is Sound?- Literacy Shed Plus stage 4** **3 weeks**

Year 4 English Long Term Plan

	Non-fiction ***What the Romans Did For Us*** Alison Hawes 	**Model Text-** Non-chronological report about Roman camps **Writing to Inform** Non-chronological report about Roman Britain		
Summer Source to Sea Looking at States Electricity	**Modern Stories** ***The Beast and the Bethany*** Jack Meggitt-Phillips 	**Model Text-** A recount of the day the beast asks for a child (diary) **Writing to Recount** The day Bethany is adopted (diary)	 **5 weeks**	
	Modern Stories ***The Beast and the Bethany*** Jack Meggitt-Phillips 	**Model Text-** A shortened version of The Beast and the Bethany **Writing to Entertain** A short defeating the monster story (using their own beast)		 **Rivers** **2 weeks**

Year 4 English Long Term Plan

	Non-fiction ***Rivers: An Incredible Journey from Source to Sea*** Simon Chapman  	**Model Text-** A non-chronological report on the River Severn **Writing to Inform** A non-chronological report on a great river (Amazon, Ganges, etc.)		 **The Mousehole Cat** **2 weeks**
	Traditional Tales ***The Mousehole Cat*** Antonia Barber 	**Model Text-**A setting description: Before the Storm **Writing to Describe** Setting description based on the Cornish town of Mousehole		 **The Amazon River- Literacy Shed Plus stage 4** **2 weeks - Can we change to 1 week and have a week on poetry? Perhaps a poem on rivers?**