

Important Classroom Information for Third Grade



WELCOME!



Mrs. Allison's Classroom 101
Welcome to Third Grade!

Dear Parents,

Welcome to our classroom! I am so excited that your child will be a part of our 3rd grade class family this year. I have created this packet to share some general notes and many of our classroom policies. I hope this will help you understand what to expect in our class this year and answer some questions you may have. Please **READ THIS WHOLE PACKET** (you may read this at home) and keep it for future reference! After you read this, if you still have questions about anything, please don't hesitate to ask. I look forward to working with you and your family this year.

Thank you! ☺ You can always find updated information on our classroom website here: <https://sites.google.com/view/melissa-allison/home>

Please complete this brief parent survey informing me of how your child will get to and from school each day when you get home:

https://docs.google.com/forms/d/e/1FAIpQLSff-4OAPhzZtBTjKN-TKXVli7eXzIFIJzu29dDNeMKqPJ7s4Q/viewform?usp=sf_link

District School Supply List for Third Grade

EARBUDS OR HEADPHONE - DO NOT NEED TO BE BRAND NEW

1 SUPPLY BOX - 8X5

S - 1 PAIR OF FISKAR SCISSORS

S - 1 PACK OF CRAYOLA MARKERS

S - 1 BOX OF COLORED PENCILS

S - 1 DOZEN TICONDEROGA #2 PENCILS

2 PINK PEARL ERASERS

S - 4 GLUE STICKS

1 SMALL HAND HELD SHARPENER

S - 1 PACK DRY ERASE MARKERS (SHARPIE, EXPO, OR DIXON)

S - 1 HIGHLIGHTER

S - 1 PACK OF 3X3 POST-IT NOTES

2 WIDE RULED COMPOSITION

NOTEBOOKS (7.5 X 9.75) (My class needs 3, preferably spiral notebooks)

S - 1 PACK WIDE RULED NOTEBOOK PAPER

2 POCKET FOLDERS

S - 1 BOX OF KLEENEX

STURDY WATER BOTTLE - LABELED WITH CHILD'S NAME

- Highlighted in Blue with an "S" by them are shared classroom supplies (unless your child wants to be responsible for their own supplies)
- Highlighted in Yellow are items we do not need

School supplies needed and NOT NEEDED in this class - from district list

DO NOT NEED for our class - if you have not purchased supplies yet

- Hand held pencil sharpener
- Supply box
- 2 pink pearl erasers
- Only need 2 glue sticks

STILL NEEDED - in addition to the above supplies on the district list

- 4 highlighters in different colors
- 1 box of Band-aids
- BOYS - 1 box of Gallon size ziploc baggies
- GIRLS - 1 box of Quart or Sandwich size ziploc baggies
- 1 box of class snacks (if your child eats school lunch and/or you do not wish to pack an extra snack to take daily)
- One set of earbuds or headphones that **will need to stay at school at all times**. Students will use these daily.
- Please substitute spiral notebooks instead of composition if you have not already purchased these items (2-3 notebooks)

** Periodically, throughout the year, classroom donations may be requested for supplies and snacks that run low. Donations are always welcome for our treasure box or classroom library

* **examples for Treasure Box (AKA FUN Friday shopping):** toys, desk pets, fidgets, larger individually wrapped candy, etc.

***examples for snacks:** **individually wrapped packages** are safe and **quicker to distribute**: fruit snacks, fruit leather, Goldfish crackers, pretzels, popcorn, cereal, crackers, granola bars, breakfast bars, etc. Fruit and veggies, applesauce, and cheese are also great ways to keep your child energized until lunch.

***Classroom Library donations** are welcome for new or gently used books on or near grade level (1st - 5th grade level books)

Goals

My desire is to create an environment built on respect and kindness, while developing fun, goal-oriented strategies, and improving student relationships.

Parent- Teacher Communication

I strongly believe that communication is necessary for your child to have the best year possible! Please contact me if you have any questions or concerns. In addition, please contact me if anything is going on at home that you think might affect your child's behavior in class. Knowing about at-home life changes or other issues allows me to be sensitive to them. I understand that you are not always able to share details and that's okay. If your child is coming to school after a difficult night, morning or weekend, please text me "Handle with Care" on ClassDojo. These may include but are not limited to **new**-people in your child's life, vacations, family members, moving homes/locations, **lost**- relatives, pets, favorite toys/privileges, and friends (either due to moving or a falling out). All of these could have detrimental effects on a child's learning ability when not dealt with in a sensitive manner. This will let me know that your child may need extra time, patience, or help during the day.

ClassDojo & Parent Square

The **BEST way to contact me** is through an online app called **Class Dojo**, **your email is required** to get signed up. ClassDojo can be used on your computer and phone by downloading the app called "ClassDojo." Once I receive your email, I will send you an invitation with a code. You will receive this invitation online and I will send home a hard copy with your student as well or **"why wait?" you can click this link to sign up right now:**

<https://www.classdojo.com/ul/p/addKid?target=class&class=C4ZEVMS>

Your child will also receive their own code to set up their own Class Dojo account where they can customize their Dojo character and create an online portfolio of their classroom activities and work. Each parent/student's code is different, allowing all communication between us to be private. Anything I post on the class story to all, everyone can see, however, you can reply or send anything to me (like Facebook Instant Messaging) and only I will be able to view the information. By signing up for Class Dojo, you will receive up-to-date classroom information including in-class and school events, as well as photos and videos of your children in action. Daily and weekly behaviors will be recorded on Class Dojo (this may be tapered off as your children adjust to rules.) You may also contact me by e-mail [**melissa.allison@ridgefieldsd.org**](mailto:melissa.allison@ridgefieldsd.org) and I will try to respond within 24 hours during the school week. If that is not convenient for you, you can always send a note to school with your child or call me at school 360-759-6417.

Parent Square is a new district wide app that our school district has decided to adopt to keep all students, parents, and teachers informed on upcoming events and news. However, it will not allow me to award points to your children everyday. I believe in rewarding positive behavior and every Friday I open a Class Store and students can use the points that they earn to shop at the end of the day - Fun Friday! As a class, we will decide on the ways they can earn points and ways they can lose points in Class Dojo. For every 1000 points our class earns a party! With 22

students, they add up pretty fast and we end up celebrating fairly regularly - so if you think you would like to hang out and chaperone for any of these or other events, please make sure you have your background check filled out so you will be ready!

Daily/weekly behavior checks – in addition to daily and weekly behavior points on ClassDojo, a weekly behavior report will be sent home on Friday to be signed by you and returned on Monday. Students grade themselves and then conference with me and I grade their behavior as well. We talk about why they gave themselves the rating they did; they circle their rating in pencil, my circle will be in pen. I will let you know when this will begin.

Chromebook - MUST be School Issued

****ALL** students will need a school Chromebook to use in the classroom daily, no personal devices will be allowed. Personal devices cannot be connected to the school's network. Email: chromebooks@ridgefieldsd.org for any Chromebook related questions or issues.

All families must complete a Mobile Device Checkout form before a student can receive their chromebook. Third graders will receive their new chromebook the first week of school, only if the Mobile Device Checkout form has been completed. You can access the form [here](#).

****Please make sure your child's Chromebook charges overnight daily- Chromebooks need to be charged in the morning so that it can be used in class, a water bottle, and headphones** are also needed daily. I cannot stress this enough - **we use these every single day so please make sure your child has theirs in their backpack before getting on the bus or in the car each morning**

Water Bottles

Students **MUST** bring a water bottle to school to keep at their table. Water bottles will be sent home on Fridays to be washed or replaced. Water will be the only liquid allowed; please no juices, sodas, or other drinks. Cases of water are always welcome for donation

Snacks

Due to our late lunch, students will enjoy a snack during the day (10:10). Please send a small, healthy snack with your child each day or **consider donating a bulk donation of individually wrapped snacks** to share such as Goldfish crackers, pretzels, popcorn, fruit snacks, etc. Fruit and veggies, applesauce, and cheese are also great ways to keep your child energized until lunch. Periodically, throughout the year, classroom donations may be requested for students to share if they have not

brought a snack for the day. I want to make sure everyone gets a snack every morning! Please avoid sending cookies, chips, candy, or soda for their daily snack.

***Classroom food allergies: TBA**

Birthdays

If you would like to acknowledge your child's birthday at school, they may bring in small party-type favors (stickers, pencils, erasers, etc.) for their classmates. Please let me know ahead of time if you want to bring in something. You may send store bought treats only. Please drop off treats in the office no later than 2:00. If your child wants them for a snack, they need to be here by 9:30 a.m. I can pick them up after the office notifies me. Treats cannot be walked into the classroom once class has begun because it disrupts the students very easily. We will celebrate summer birthdays in June. Thank you for your cooperation on this matter.

If you are sending snacks for the class or treats for your child's birthday, we currently have 24 students in class. As an **alternative to treats**, your child can bring a special "**Birthday Book**" to add to the class library (can be any genre, please only classroom appropriate material). I will write who donated the book and what birthday they are celebrating on the inside cover, and either your child or I can read the book to the class (or a favorite part if it is a chapter book).

Our Specialist Teachers

Library - Roth

Music - Golden

P.E. - Rinker

Art - Guldin

Oou Specialist Schedule:

- **Monday** - none
- **Tuesday**- P.E. 10:30 a.m. & Music 11:00 a.m. * Students need to wear appropriate gym shoes and attire on P.E. days.
- **Wednesday** - Library 10:30 p.m. *Students need to bring library books to school on this day, either to exchange for new books, or to re-new for longer periods
- **Thursday** - Art 10:30 - 11:30 * Students may want to wear clothing that can be stained
- **Friday**- P.E. 10:30 a.m. & Music 11:00 a.m. * Students need to wear appropriate gym shoes and attire on P.E. days.

A Typical Daily Schedule in Our Class Looks Like:

(Schedule will vary depending on days and events)

8:50 - 9:00 Students Get Ready For the Day

9:00 - 9:25 SG Rotations w/ Mrs. Allison & Morning Work (Reflexmath/i-Ready)

9:25 - 10:00 WIN Reading/Math Rotations

9:55 - 10:25 WIN Intervention

10:30 -11:30 M - Science/S.S., T-F Specials

11:35 - 11:45 Working Snack (Reading)

11:45 - 12:38 ELA (Reading/Writing)

12:40 - 1:20 Recess and Lunch

1:20 - 2:25 Math

2:25 - 2:45 Recess

2:45 - 3:00 Spelling/Conventions

3:00 - 3:15 Read Aloud

3:15 - 3:30 Silent Reading

Library

Your child may check out four books at a time after a form is filled out. Library books are due back 3 weeks later. Students must exchange books they have, if they want to check out other books.

Our Class Library

Your child may check out one book at a time after a class book checkout form has been completed. Students will be able to take these books home to read for entertainment or weekly reading. Please be aware that class library books are labeled "**ALLISON.**" (So, if you see one hanging out at your house for a while, please send it back to school with your student.) Students are responsible for returning this book the following week, either to re-checkout or to return so another student can enjoy it. Students will be responsible for returning books the same way they got them off the shelf. We try to keep our books in the best shape for reading. If a book is left out in the rain, a water bottle leaks in the backpack, the cover has been removed, pages have been torn, or a young relative has decided to color, tear, or spill on the book; it makes it harder for the next student to read. If a classroom book is lost or damaged, a replacement book or fee will be requested.



Bus, Car, Walker - Arrival and Departure, and Late Comers Transportation

If you would like to register your child for the bus, you can do so with KWRL at <https://www.kwrl.org/>. Parents may also choose to drop their child off at school between 8:45 and 9:05. Parents who choose to drop their child off at school or pick their child up from school at dismissal will not be permitted to walk their child up to the building. Students will need to be dropped off/picked up in the designated area in the Building B parking lot. A staff member will escort students to and from the buildings in order to limit the number of people entering our campus. This also means that your first day of school pictures should be taken at home as these will not be possible on our campus. Please watch the flipgrid video for details around student arrival and health checks.

Arrival and Departure Video - Please Watch

<https://drive.google.com/file/d/1zUWyt6SIfuqqpsEHjVa58fMVL1uEV8tw/view>

Map

https://docs.google.com/presentation/d/1_4e-JX2HRKyc_QvZkqiL2DISFHbcK_wykbIxVt_AkAE/edit?usp=sharing

If arriving late, check in at the front office in Building A **360-750-7600** and let them know that your child is late. It is very important that you make every effort to arrive on time due to the breakfast/lunch count needing to be inputted early. If you know for a fact that you will be late and your child will need a hot lunch that day, please call ahead and let the office know so that your child will have lunch available for them that day.

School lunches will **NO LONGER BE FREE for everyone**, unless you qualify for the free and reduced lunch program. To do this, please fill out a free and reduced lunch form and turn it into the front office when you register your child for school. You can find an application here:

https://drive.google.com/file/d/1_ZAZ-LTsB8M-GsolF7HsomlkrqmLWP9/view?usp=sharing

The Important “Take Home Folder”

One folder should stay in the backpack **AT ALL TIMES**. One side should be labeled “**Return to School.**” This will include homework, notes or sheets that require a response, and money or notes you send to school from home. Math homework, the study of Spelling words, and 20 minutes of Reading and practicing math facts are expected daily. If your child has something else for me (returning a signed form, a Think Sheet, lunch money, book order, note from you, etc.) it will need to go in the **Notes from Home** basket by my desk. The students will learn this procedure, but it may be helpful to remind them.

The other side of the folder could be labeled “**Keep at Home.**” This will include fliers, completed work, or work I have asked the students to take home without grading (usually because we went over it together in class). **It is very important that you empty the “Keep at Home” side of the folder every day and return the folder to the backpack. Please keep the Reading/Math Homework log and Spelling words at home to use throughout the week. A spelling test and any reading/math log will be turned in on Fridays.**

The folder should stay in the backpack at all times. This is important because it travels back and forth, between school and home, every day. Our other folders will be used for classwork.

Assessments and some classwork will be filed and returned at the end of the year unless requested. During the weekend, please empty the inside of the folder. If you see homework that does not have a stamp, please have your child return it to school to be turned in. ALL checked and logged homework will be stamped before it is returned. This is not graded, but they will receive Dojo points and recognition.

****Students need to bring their homework folders, charged Chromebooks, headphones, water bottles, and backpacks to school every day.****

Homework & Classwork

The purpose of homework is to help students practice skills that they have been taught that week and to give you insight into what we are working on in the classroom and how your student is progressing

Daily Homework - 20 minutes each

- **Read a book** at home for entertainment (read to, listen to, partner read)
- **Practice Math Facts** (multiplication, addition, subtraction, or division) **online at Reflexmath.com or use flash cards or Thatquiz.org**
- **Math homework page (if given)** - Please do not let your child spend longer than 30 minutes on their math page homework. If they are not

done in 30 minutes, please stop them and have them bring the unfinished homework in for discussion. No problem:) Math pages are M-Th

- Practice Spelling Words - Have students write each word at least 5 times, students can also use Spelling City - online spelling test
- **i-Ready lessons** (math and reading) (20-45 min. a day for growth if not completed in class)

Math, reading, and spelling homework will be assigned nightly. Generally, written homework should not exceed 30 minutes per evening. Homework should be sent and returned in students' homework folders. Unless otherwise noted, homework is due the next day. Spelling words/ sheets should stay home until Friday so your child can practice them. A link to all words will be included in the **Weekly Newsletter** as well. A monthly **reading log** will be sent at the beginning of each month to be turned in on the last Friday of each month in order to participate in the **Book It Pizza Hut Reward Program**.

Please note: All assignments will be reviewed in class. However, not all student work will have a formal grade. Some papers are used as practice and will be "corrected" together in class. Please note that not all papers will be returned home.

Reading at home is part of homework. Students should read outside of class time, either to someone, to themselves, or listen to someone read for at least 20-30 minutes each day. **Daily Math facts are also a part of homework.** Each student has been given a Chromebook and has access online, please allow your child to go to i-Ready.com, Reflexmath.com, or www.thatquiz.org to study daily math facts for 10-15 min. a day. Students without internet access should use daily flashcards for 10-15 min. Each student should be focusing on a target area they have been working on or having difficulty with in Math (addition, subtraction, multiplication, division, fractions, etc). Spelling words should be copied daily to reinforce the spelling pattern.

Please be available for your child to read to. This is a great time to ask your child specific questions about the story. This will ensure that you are aware of where your child is in their reading comprehension and you can help them with any reading strategies they need to work on. Every week your students will be learning new reading comprehension skills and strategies that they will need help with. For their 20 min. of required nightly reading, I highly encourage you to read to your child for at least 10 min. and ask them questions about what you read, and then have them read to you at least 10 min., and again, quiz them on what they read. Many students can read words. We want to make sure they are understanding and retaining what they are hearing and reading.

At times, there may be classwork assigned on **Google Classroom** that a student needs/wants to work on or finish at home, or parents may just want to look at what their student is working on. There will also be many website links attached to google classroom. Students should have every opportunity to log into Google Classroom. At home, your student will need to log into Google Chrome (**with their school google login information**) first and then search for Google Classroom and join our class. If you do not have Google Chrome, you will need to search for this and download it. It is a free program for google. Once you have downloaded Google Chrome, your child will need to login with their school email address. Most of the time it is first name.lastname@ridgefieldsd.org; occasionally I have seen a few with some middle letters thrown in if there is more than one student in the school with the same name. Your child will be bringing home a laminated magnetic card with **ALL** your child's classroom computer codes shortly. I highly recommend this be kept on the fridge or other safe place where it cannot be lost. Our Google Classroom code is: **ksvhb6n** This code is necessary for your student to get into their personal Google Classroom account. You can only get into this classroom from your child's school email account once they have logged into Google Chrome. Google Classroom can be used to catch up after an absence, and watch lesson videos and practice lessons at home to further student learning. Please allow your child to work on Google Classroom websites and i-Ready lessons as often as they can. At home, students can go on **Reflexmath.com, Moby Max, Freckle, Zearn.org, ThatQuiz.org, Khan Academy, PearsonRealize (curriculum website), Typing Club, Spelling City, i-Ready online instruction and much more.**

Speaking of i-Ready

i-Ready is now a part of our Math and ELA curriculum and weekly online instruction. You can learn more about how you can use i-Ready to support and motivate your child from home at: www.i-ready.com In the upper right-hand corner you will see where it says **Family Center**; once you click on this link it will take you where you need to go for help and support. Students can also log into their i-Ready account online at any time using their clever or google ID to work on i-Ready assignments from home. i-Ready lessons at home are the best way to help support your child's learning at home. There is also a code needed for i-Ready lessons that will be sent home on the magnetic Class code sheet. i-Ready is an adaptive program and it gives instruction in the areas your child needs help the most to bring them up to grade level. If your child is already on grade level (or above) i-Ready lessons challenge your students by adjusting to their higher-level learning.

Studies show that 20-45 minutes a day doing i-Ready lessons can raise a student an entire grade level within 3 months. Where could you fit that in? Maybe 20 minutes while dinner is cooking, and 20 minutes when they get home from school, 15-20 min. in the car driving to sports practice, or 20 minutes before bed. You may download the

i-Ready Math fluency app called "Door 24 Plus," where they can continue their i-Ready lessons on the go, in the car, on a tablet or phone, wherever you are!

Curriculum Focus

ELA Curriculum: Ready Gen (www.pearsonrealize.net, supplemental website www.pearsonsuccessnet.com)

**focus on phonics, fluency, reading comprehension & skills, accuracy strategies, expository, narrative, and opinion writing.

Math curriculum: Ready Math (i-Ready.com online)

focus on number and operation sense (addition, subtraction, multiplication, and division) beginning algebraic sense, measurement and data, geometry, telling time, and fractions - **Math Fact Fluency: Reflexmath.com

Science: Foss kit NGSS science standards and mystery science

**focus on life science with bone structures, physical science using engineering and magnets, earth science with plants and fossils, and natural science exploring weather and climate

Social Studies: Social Studies and our Communities

**focus on communities, geography, culture, citizens and government

SEL - Social and Emotional Learning: Second Steps Curriculum

** focus on self-awareness, self-management, self-efficacy, social awareness, social management, and social engagement

Your students will have weekly Spelling tests. ELA quick checks may be weekly or bi monthly depending on where we are in the book we are currently working on. The vocabulary, grammar, spelling phonics, conventions, and reading comprehension skills and strategies being studied for the week will go home every Monday in the homework packet. You will be notified ahead of time when students should study for Math tests on **ClassDojo**.

General Reminders

School Day Times and Procedures: Doors open at 8:50, the day begins at 9:05 and ends at 3:35. If your child has breakfast in the morning, please drop him/her off at 8:45 so that s/he may finish breakfast before the school day begins at 9:05. If your student arrives after 9:05, please have them stop at the office for a tardy slip before proceeding to class. You will want to excuse the tardy with the office, as you would an absence; this can be done in person at the time of the tardy or you can email our attendance secretary.

Absences and Early Pick-Up: Please review the school-wide absence and early pick-up policy located in the student handbook. In order to foster complete learning of our content and units throughout the year, it is imperative and expected that students are in class throughout all scheduled school days. Please contact the office by 2PM of any transportation changes. If you pick up your student early, allow

yourself 5-10 minutes for checking them out from the front office. If you are picking up your student during a time we are out of class (recess, lunch, specialist) please allow extra time. If your student will be absent, please be sure to let the front office know. You can email our attendance secretary at holly.andrews@ridgefieldsd.org to excuse the absence.

Book Orders

Scholastic book orders will be sent home on a monthly basis in your child's take-home folder. Book orders will normally be due the following Friday unless an alternate due date is given. Please send checks only. We do not accept cash orders. You can make checks payable to the book order club. You may also order online at <https://orders.scholastic.com/Q8QDZ>. Please note that book orders usually take about two weeks to arrive at the school or you may choose to have it delivered directly to your home. We also have a classroom wish list that you can order from anytime. Your support helping to build your child's long love of reading is greatly appreciated!

Every book ordered through Scholastic helps build our classroom library. Plus, you never need to pay tax or shipping, it is already included! Studies show that the availability of reading material greatly impacts children's literacy development, and books contribute more strongly to reading achievement than any computer software does.

After School Transportation

If there is any change in the way your student is going home, please send a written note with your child or notify the office of this change no later than 2:00 p.m. Bus drivers need written consent for a child to go home with a friend. This will help us get your child where they need to be after school in a safe manner.

Volunteering

Volunteers are always appreciated for small, singular tasks to larger, on-going help. If you're interested in volunteering, please send me an email letting me know the day and the capacity in which you'd be available. **All volunteers must have completed a background check on file with our office prior to volunteering in class or chaperoning field trips. Volunteer forms are available at the front office anytime. Fingerprinting can be done here at our school at no charge to you, please see the school secretary for more information.**

Beginning of the Year Calendar

- Monday, August 28th: Back to School Night @ 5-6:45 p.m. in our classroom, Room 101. Specialists, KWRL, and PTO will be in building B gym
- Bring school supplies, visit our classroom, and say hello!

- Wednesday, August 30: First day of school! **NO LATE START 1st week of school** Hours: 9:05 a.m. to 3:35 p.m.
- Monday, September 4th: **Labor Day- No School**
- Wednesday, September 6th: Wednesday one-hour late start begins. School will begin at 10:05 each Wednesday for Staff Collaboration.

I encourage you to contact me throughout the school year with any questions. Again, **ClassDojo** will be instant communication (like a text) and sometimes I can reply immediately. That is why it is so important to sign up for ClassDojo when you get the invitation from me – plus you get to see photos and videos of your children in the classroom **ALL** year. I look forward to a wonderful year working with your family!

Sincerely,

Melissa Allison

Classroom Website: <https://sites.google.com/view/melissa-allison/home>

E-mail: Melissa.allison@ridgefieldsd.org

Phone: 360.759.6417

- Included in the following pages are useful websites and strategies to help your child have the most successful 3rd grade school year!

Strategies/questioning to use during or after reading with your child

- Is the child reading with expression that reflects the mood, pace, and tension of the text? OR, if the text is nonfiction, is the child emphasizing key phrases and words?
- Does the child read in longer phrases, and heed punctuation?
- After reading the first few paragraphs, can the child make 3 thoughtful predictions of what might happen in the text without peeking at the pictures ahead? OR, if the text is nonfiction, can the child use the title and table of contents page to think of 3 questions that may be answered in the book?
- After reading the first few paragraphs, can the child stop and describe each character using 3 specific details? OR, if the text is nonfiction, can the child interpret what certain nonfiction text features show?
- After reading, can the child write a summary, including important characters, events, and details, from the beginning, middle, end? OR, if the text is nonfiction, can the child write important facts from each heading?
- Does the child use the important language and vocabulary from the text?
- Can the child answer literal questions?
- The child should interpret the meaning of the story and support it with details. (For example: What did the character learn? OR Why did the character feel ____? OR Why did the character say ____?) OR, if the text is nonfiction, a "why do you think..." question is asked.
- The child must determine the most important event in the story and why, giving an opinion that reflects higher level thinking.

***When you read at home with your child, it is important to have your child figure out unknown words on his/her own by:

- * Look at the picture
- * Sound it out
- * Skip it, read on, go back
- * Look for familiar chunks in the word, for example in "wagon" there's "ag" as in "bag" and the chunk "on"
- * Always ask yourself "does that look right, sound right, make sense?"
- * read the words around it, to figure it out
- * look in the glossary

What Does An ADVANCED 3rd Grader Look Like While Applying Strategies?

Making Connections/ Prior Knowledge	Links background knowledge and examples from the text to enhance comprehension and/or interpretation
Questioning	Asks and answers different types of questions; and finds evidence in the text to support questions and answers
Visualizing/ Sensory Imagery	Demonstrates multi-sensory images that extend and enrich the text; demonstration may be through any modality or medium
Determining Importance	Identifies at least one key idea, theme, or concept linking it to the overall meaning of the text. Uses supporting details from the text to clearly explain why it is important
Monitoring Comprehension	Identifies difficulties, articulates need to solve the problem and identifies the appropriate strategy to solve the problem, such as using meaning, visual, or structural cues
Predicting/ Inferring	Independently makes predictions, interpretations, and/or draws conclusions; and clearly explains connections using evidence from the text and personal knowledge, ideas, or beliefs
Retelling/ Summarizing/ Synthesizing	Retells elements of the text in logical sequence with some extension to overall theme, message, or background knowledge, refers to characters by specific name, and uses vocabulary from text

Información importante para el aula de tercer grado

Sala de clase de la señora Allison 111

Bienvenidos a tercer grado!

Por favor, consulte nuestro calendario, las tareas políticas, y otra información de la clase a continuación. Espero con interés trabajar con usted este año!

Sobre mi

Estoy muy contento de trabajar con el distrito escolar de Ridgefield, y muy contentos de ser el maestro de su hijo este año! Trabajar con los niños como los jóvenes me inspiró para convertirse en un educador. Los niños deben saber que son la voz de la próxima generación, y como educadores que serán los que tienen un impacto en nuestros estudiantes y nuestro mundo.

Mi marido y yo son originarios de Texas. Recientemente hemos vuelto a poner de Whidbey Island, WA. Estamos amando a la comunidad cálido y acogedor Ridgefield. Asistí a la Universidad de Texas durante tres años, antes de graduarse de la Western Washington University con una licenciatura en Educación Primaria. Tengo más de diez años de experiencia en la enseñanza diversa. Mi experiencia incluye instruir a los estudiantes en entornos tanto tradicionales como alternativos. Mi deseo es crear un entorno construido en el respeto y la bondad, mientras que el desarrollo de programas de diversión, orientadas hacia un objetivo, y la mejora de las relaciones de los estudiantes.

La comunicación entre padres y maestros

Creo firmemente que la comunicación es necesaria para que su hijo tenga la mejor posible año! Por favor, póngase en contacto conmigo si tiene alguna pregunta o inquietud. Además, por favor, póngase en contacto conmigo si algo está pasando en la casa que usted piensa que podría afectar el comportamiento de su hijo en la clase. Conocer la existencia de algún problema me permite ser sensibles a ellos.

La mejor manera de ponerse en contacto conmigo es por melissa.allison@ridgefieldsd.org correo electrónico y voy a tratar de responder en el plazo de 24 horas durante la semana escolar. Si eso no es conveniente para usted, usted puede enviar siempre una nota a la escuela con su hijo o me llamas en la escuela 360-619-1500.

Orden del día de la casa abierta

- Ayúdame a conocer su encuesta niño
- Revise la información del estudiante, por favor haga las correcciones necesarias
- Breve resumen del paquete con el maestro
- Tiempo de preguntas relativas a toda la clase. (Necesitarán preguntas o preocupaciones con respecto a un niño en particular a tratar otra vez. Por favor, consulte la hoja de reunión de padres de registro para solicitar una conferencia conmigo pronto!)
- Antes de salir:
 - Por favor, vaya a la hoja de información para asegurarse de que tengo sus métodos preferidos de la comunicación y el resto de la información es correcta.
 - Por favor, deja en la mesa rectángulo blanco. Si desea ser voluntario en nuestra clase, este es también el lugar para inscribirse!
 - Por favor, ayudar a su hijo a encontrar su escritorio, su cubículo, y echar un vistazo alrededor de la habitación.

Horario especialista:

- • P. E. Monday- 10:35 y11:05 Música * Los estudiantes tienen que usar zapatos de tenis y ropa adecuados en educación física días. *
- • P. E. Martes- 10:35 y11:05 Música * Los estudiantes tienen que usar zapatos de tenis y ropa adecuados en educación física días. *
- Arte Miércoles- 10:35
- Biblioteca Jueves a 10:35

Biblioteca

Su hijo puede sacar hasta dos libros a la vez después de una forma de comprobación libro de la biblioteca se ha completado. Los formularios estarán disponibles dentro de las primeras semanas del año escolar. libros de la biblioteca se deben volver a más tardar el viernes siguiente.

Art

Los estudiantes estudiarán una variedad de artistas y estilos, durante el cual se producen sus propias obras de arte. Muchos proyectos incluyen la pintura, pasteles al óleo, otros suministros que pueden ser desordenado. Intentamos utilizar muchos materiales lavables, pero en el caso de la tinción, los estudiantes pueden querer mantener una bata o una vieja camiseta en su casillero para proyectos de arte.

Tecnología

Nuestro distrito escolar y la PTA increíble comprados Google Chromebook para nuestra tercera través de aulas de sexto grado. Hemos integrado la tecnología a través de nuestra programación diaria. Una forma de uso de Internet y la tecnología estará disponible para que lo complete y regrese dentro de las primeras semanas del año escolar. Este formulario se requiere para que su niño a utilizar el Chromebook.

El "Take Home Folder" Importante

Esta carpeta de plástico rojo es la principal forma en que vamos a comunicarse unos con otros! La parte frontal de la carpeta muestra el nombre y la clase del niño. La parte posterior de la carpeta es donde el boletín mensual actual y Weekly Report irán. El Informe Semanal necesita para mantenerse en la carpeta de toda la semana para referencia y como un registro del comportamiento a lo largo de la semana.

Un lado está marcado como "Regreso a la escuela." Esto incluirá tareas, notas u hojas que requieren una respuesta, y el dinero o notas que envíe a la escuela desde su casa. Tareas y carpetas serán entregadas por la puerta cada día. Si su hijo tiene algo más para mí (una forma de regresar, una hoja de pensar, dinero para el almuerzo, la cartera de pedidos, la nota de usted, etc.) se tendrá que ir en las notas verdes de la cesta Inicio de mi escritorio. Los estudiantes aprenderán este procedimiento, pero pueden ser útiles para recordarles.

El otro lado de la carpeta está marcado como "tener en casa." Esto incluirá volantes, trabajo terminado, o el trabajo He pedido a los estudiantes para llevar a casa y sin clasificación (generalmente porque nos fuimos juntos en clase). Es muy importante que vacíe el lado "Mantener en casa" de la carpeta roja todos los días y devolver la carpeta a la mochila. Por favor, mantenga el registro de lectura de la preparación en la mochila durante toda la semana. Esto se convirtió en el viernes.

los trabajos calificados volverá a casa en el lado "Mantener en casa" los viernes. Durante el fin de semana, por favor vaciar el interior de la carpeta.

La carpeta roja debe permanecer en la mochila en todo momento. Esto es importante, ya que viaja de ida y vuelta, entre la escuela y el hogar, todos los días.

Deberes

La tarea será asignada sobre una base bisemanal. En general, la tarea no debe exceder los 30 minutos por la noche. La tarea será enviado y devuelto en las carpetas de tareas de los estudiantes. A menos que se indique lo contrario, las asignaciones se deben miércoles y viernes. Trabajo enviado el lunes se vence el miércoles. Trabajo a domicilio enviada el miércoles se vence el viernes. Un registro de lectura semanal será enviado el lunes para ser entregados el viernes.

Leer en casa es parte de la tarea. Por favor, lea fuera del horario de clase, ya sea a alguien, o escuchar a alguien leer por lo menos 20 minutos cada día.

Las carpetas de Tarea del Sur Ridge y de misiones de Devolución

Nota: todas las asignaciones serán revisados en clase. Sin embargo, no todo el trabajo del estudiante tendrá una calificación formal. Algunos papeles son usados

como práctica y serán "corregidos" juntos en clase. Es posible que vea un "WTIC" o "CTIC" etiquetada en sus papeles de pie para "trabajaron juntos en clase" o "corregido juntos en clase". También tenga en cuenta que no todos los trabajos serán devueltos a casa.

**** Los estudiantes deben traer sus carpetas de tareas rojas y mochilas a la escuela todos los días. ****

Boletines y Aula Sitio Web

Nuestros boletines de la clase escritos por los estudiantes estarán disponibles en una base semanal. Boletines serán publicados en nuestra página web aula.

Nuestro sitio web aula se actualizará periódicamente durante todo el año y es otra forma de comunicación y conexión con el aula. La información del sitio incluye las actividades del plan de estudios y de la clase, el calendario y actualizaciones de información, así como las actividades de enriquecimiento de casa y los recursos. Clase imágenes se subirán a lo largo del año en el sitio también. Esta es una gran manera de mantener a los miembros de la familia de larga distancia hasta al día con lo que su hijo está haciendo en el aula.

Para llegar a nuestro sitio Web de clase:

- visita: www.ridge.k12.wa.us
- seleccionar "South Ridge Primaria"
- Seleccione "Sitios Web de personal"
- seleccionar "Melissa Allison"

Botellas de agua

Se anima a los estudiantes a llevar una botella de agua a la escuela para mantener en su mesa. Las botellas de agua serán enviados a casa el viernes para ser lavados o reemplazado. El agua será el único líquido permitido; por favor No zumos, refrescos u otras bebidas.

Aperitivos

Tenemos una hora de la merienda diaria dedicada. Por favor envíe a su hijo con una merienda saludable. Frutas y verduras, frutos secos, yogur y el queso son grandes maneras de mantener a su hijo con energía hasta el almuerzo. También, por favor, estar dispuestos a donar bocadillos saludables! De manera que todos los estudiantes pueden tener un bocadillo, por favor considere enviar en una bolsa de frutos secos, palitos de queso o verduras en rodajas.

* alergias a los alimentos Aula: canela, soja, fresas, azúcar y trigo (gluten)

Si va a enviar bocadillos para la clase o golosinas para el cumpleaños de su hijo, que actualmente tiene 26 estudiantes en la clase.

Cumpleaños

Si desea reconocer el cumpleaños de su hijo en la escuela, pueden traer pequeñas favores de tipo partido (adhesivos, lápices, gomas de borrar, etc.) para sus compañeros de clase. Por favor, no llevar grandes bolsas de regalos llena de dulces y juguetes. Por favor, hágamelo saber de antemano si usted quiere traer en algo.

Puede enviar tienda

sólo trata comprado. Por favor deje golosinas en la oficina no más tarde de las 2:00. Puedo recogerlos después de la oficina me notifica. Se usa para tratar no puede ser entró en el aula porque interrumpe los estudiantes con mucha facilidad. Vamos a celebrar los cumpleaños de verano en junio. Gracias por su cooperación en este asunto.

También, por favor no envíe bizcochos o golosinas con neón o glaseado de colores brillantes! Es demasiado complicado (y permanente) para el aula. Gracias.

Como alternativa a golosinas, su hijo puede traer un especial de "libro de cumpleaños" para añadir a la biblioteca de clases (puede ser de cualquier género, por favor, sólo aula material apropiado). Voy a escribir que donó el libro y lo cumple que están celebrando en la cubierta interior, y, o bien a su hijo o puedo leer el libro para la clase (o una parte favorita si se trata de un libro de capítulos).

Recordatorios generales

- Day School Times y Procedimientos: Las puertas se abren a las 8:45, el día comienza a las 9:05 y termina a las 3:35. Si su hijo tiene el desayuno en la mañana, por favor lo dejara / ella fuera a 08:45, para que él / ella pueda terminar el desayuno antes de la jornada escolar comienza a las 9:05.
- Las ausencias y principios de recogida: Por favor, revise la ausencia de toda la escuela y principios de la política de recogida situada en el manual del estudiante. Con el fin de fomentar el aprendizaje completa de nuestros contenidos y unidades durante todo el año, es imprescindible y se espera que los estudiantes están en clase a lo largo de todos los días escolares programados.

Pedidos de libros:

pedidos de libros escolares generalmente serán enviados a casa una vez al mes en la carpeta que lleva a casa de su hijo. pedidos de libros se pagarán el siguiente viernes, cuando los registros de lectura se deben. Por favor enviar sólo los cheques. No se aceptan órdenes de efectivo. Usted puede hacer los cheques a nombre del

club para el libro. pedidos de libros suelen tardar unas tres semanas para llegar a la escuela.

Después de la escuela de Transporte

Si hay algún cambio en la forma en que su hijo se va a casa, por favor envíe una nota escrita con su hijo o notificar a la oficina de este cambio no más tarde de los conductores de autobuses 2:00 pm es necesario su consentimiento por escrito para un niño para ir a casa con un amigo. Esto le ayudará a conseguir su estudiante donde tienen que ser después de clases de una forma segura.

Trabajar como voluntario

Los voluntarios siempre son apreciados por pequeñas tareas singulares de ayuda más grande, en curso. Si está interesado en ser voluntario, por favor envíame un e-mail que me deja saber el día y la calidad en que usted estaría disponible. Todos los voluntarios deben haber completado una verificación de antecedentes en los archivos de nuestra oficina antes de ser voluntario en la clase o acompañando en excursiones escolares. formas de voluntariado están disponibles en la clase a la casa abierta de noche o en la oficina principal. Toma de huellas dactilares se puede hacer aquí en nuestra escuela sin costo alguno para usted, por favor vea la secretaria de la escuela para más información.

A partir del año calendario

- lunes 30, agosto: Regreso a la Escuela @ 5-7p.m. en nuestra clase, habitación 111.
- Traer los útiles escolares, visite nuestro salón de clases, y decir hola!
- Martes 31 de, julio: 1er día de clases! Horario: 9:05 am a 15:35
- Lunes 6, septiembre: Labor Day-No hay clases
- Miércoles 8, septiembre: miércoles de una hora empieza tarde comienzan. Las clases comenzarán a las 10:05 todos los miércoles por la colaboración del personal.

Os animo a ponerse en contacto conmigo a lo largo del año escolar con alguna pregunta. Espero tener un año maravilloso trabajar con su familia!

Sinceramente,

Melissa Allison
Tercer profesor del grado de