Publications of the lecturers at the Faculty of Foreign Languages, Van Lang University

The following are the publications of the lecturers at the Faculty of Foreign Languages at Van Lang University in both SSCI/Scopus Indexed Journals, and International and National Journals.

SSCI/Scopus Indexed Publications (2019-2023)

No.	Names	Title	Journals	Indexed	Years	References/DOI
34	Pham Vu Phi Ho & Luong thi Kim Phung	The Incorporation of Facebook-Based Peer Comments Into Writing Revisions: A Framework for Social-Network Peer Commentaries	Sage Open	SSCI/Scopus-Q1	2023	https://doi.org/10.1177/21582440231203462
33	Pham Vu Phi Ho	The Impacts of Collaborative Writing on Individual Writing Skills	Journal of Psycholinguistic Research	SSCI/Scopus-Q1	2023	https://doi.org/10.1007/s10936-023-09939-2
32	Pham Vu Phi Ho	The Effects of Online Peer Feedback on Students' Writing Skills during Corona Virus Pandemic	International Journal of Instruction, 16(1), 881-896	Scopus-Q1/ ESCI/ISI	2023	https://doi.org/10.29333/iji.2023.16149a
31	Le Nguyen Hoang Giang	Autoethnographic exploration of the impacts of cultural and gender conventions that frame childhood (Book chapter)	*Gendered and sexual norms in global South early childhood education: Understanding normative discourses in post-colonial contexts*	Routledge-Scopus indexed	2023	

No	Author	Title	Journal	Index	Year	Link
30	Le Nguyen Hoang Giang	"She is not a normal teacher of English": Photovoice as a decolonizing method to study queer teacher identity in Vietnam's English language teaching (Book chapter)	*Critical intercultural literacy and international language education*	Springer-Scopus indexed	2023	
29	Pham Vu Phi Ho	The Effects of Extensive Journal Writing on the Vietnamese High-School Students' Writing Accuracy and Fluency	Journal of Language and Education, 8(1), 116-129	Sopus-Q2/E SCI/ISI	2022	https://doi.org/10.17323/jle.2022.12361
28	Pham, Vu Phi Ho	The Effects of Task-Based Instruction on High School Students' Writing Outcomes	*International Journal of Cyber Behavior, Psychology and Learning (IJCBPL), 11(4), 1-12*	Scopus-Q4	2022	https://doi.org/10.4018/IJCBPL.288499
27	Pham Vu Phi Ho / Phan The Hung	The Effects of Trained Peer Feedback for High School Students	World Journal of English Language, 12(1), pp. 27-39.	Scopus-Q3	2022	https://doi.org/10.5430/wjel.v12n1p27
26	Le Thi Ngoc Diep	Educational Psychology and Learning: Does Mental Abilities and Self-regulated Learning Influence Learning Performance- A Survey Study on Vietnamese Educational Institutions	Revista de Psicologia del Deporte/Journal of Sport Psychology, Volume 31, No.2, 2022, pp. 37-47	Scopus-Q3	2022	https://rpd-online.com/index.php/rpd/article/view/696
25	Le Thi Ngoc Diep	Culture and Language Are Inextricably Linked: Surveying the Effectiveness of	Education Research International Volume 2022	Scopus-Q3	2022	https://www.hindawi.com/journals/edri/2022/4474122/

		Culture-Based Instructional Materials on Enhancing Reading Comprehension (RC), Inclination to Reading, and Reading Attitude (RA) among EFL Learners				
24	Le Thi Ngoc Diep	Cultural Familiarity, Foreign Language Speaking Skill, and Foreign Language Anxiety: The Case of Indonesian EFL Learners	Education Research International	Scopus-Q3	2022	https://www.hindawi.com/journals/edri/2022/3910411
23	Le Nguyen Hoang Giang	The wisdom of Buddha (Book chapter)	*The Palgrave handbook of educational thinkers*	Springer-Scopus indexed	2022	https://link.springer.com/referenceworkentry/10.1007/978-3-030-81037-5_3-1#DOI
22	Le Nguyen Hoang Giang	A closer look at the experiences of international graduate students during the COVID-19 pandemic: Connections to wellbeing (Book chapter)	*Supporting student and faculty wellbeing in graduate education: Teaching, learning, policy, and praxis*	Routledge-Scopus indexed	2022	https://www.taylorfrancis.com/chapters/edit/10.4324/9781003268185-14/closer-look-experiences-international-graduate-students-covid-19-pandemic-ayse-pinar-sen-min-huang-nguyen-hoang-giang-le
21	Le Nguyen Hoang Giang	Memory rewriting as a method of inquiry: When returning becomes collective healing	*Qualitative Report*	ESCI/Scopus-Q2	2022	https://doi.org/10.46743/2160-3715/2022.5245
20	Le Nguyen Hoang Giang	Impacts of international education shifts through transnation stories of three Vietnamese doctoral students	*Annual Review of Comparative and International Education*	Scopus-Q1/ ESCI/ISI	2022	https://www.emerald.com/insight/content/doi/10.1108/S1479-367920222000042A008/full/html

19	Pham Vu Phi Ho	The Effects of Lecturer's Model e-comments on Graduate Students' Peer e-comments and Writing Revision	Computer Assisted Language Learning, 34(3), pp. 324-357	SSCI/Scopus-Q1	2021	https://doi.org/10.1080/09588221.2019.1609521
18	Pham, Vu Phi Ho	The Effects of Collaborative Writing on Students' Writing Fluency: An Efficient Framework for Collaborative Writing	*SAGE Open, 11(1), pp. 1-11*	SSCI/Scopus-Q2	2021	https://doi.org/10.1177/21582440211998363
17	Le Nguyen Hoang Giang	Self-compassion and students' well-being among Vietnamese students: Chain mediation effect of narcissism and anxiety	*Journal of Rational-Emotive & Cognitive-Behavior Therapy*	SSCI/Scopus-Q1	2021	https://doi.org/10.1007/s10942-021-00431-1
16	Le Nguyen Hoang Giang	Combining photography and duoethnography for creating a trioethnography approach to reflect upon educational issues amidst the COVID-19 global pandemic	*International Journal of Qualitative Methods*	SSCI/Scopus-Q1	2021	https://doi.org/10.1177/16094069211031127
15	Pham, Vu Phi Ho	The Impacts of Task-based Instruction on Students' Grammatical Performances in Speaking and Writing Skills: A quasi-experimental study	*International Journal of Instruction, 14(2), pp. 969-986*	Scopus-Q1/ ESCI/ISI	2021	https://doi.org/10.29333/iji.2021.14255a
14	Pham, Vu Phi Ho	Teaching Writing in Vietnam's Secondary and High Schools	*Education Sciences, 11*(10), 632	Scopus-Q2/ ESCI/ISI	2021	https://doi.org/10.3390/educsci11100632
13	Pham, Vu Phi Ho	Genre-based Approach to Writing in EFL Contexts	World Journal of English Language, 11(2), pp. 95-106	*Scopus-Q3*	2021	https://doi.org/10.5430/wjel.v11n2p95

	Bui Thi Kim Loan					
12	Lê Thị Ngọc Diệp	English Language Learning Quality at Tertiary Institutions from Learners' Perspective	Journal of Legal, Ethical and Regulatory Issues, Issues, 24(1), 1-17	Scopus-Q3	2021	https://www.abacademies.org/articles/english-language-learning-quality-at-tertiary-institutions-from-learners-perspective.pdf
11	Lê Thị Ngọc Diệp	English Language Learning Quality of University Students in Vietnam: The Moderating Role of Competition Factor	Eurasian Journal of Educational Research, 95, 55-79	Scopus-Q3	2021	https://ejer.com.tr/examining-quality-of-english-language-learning-of-university-students-in-vietnam-the-moderating-role-of-competition-factor/
10	Lê Thị Ngọc Diệp	A Proposed Model for "Competition" Factor as Moderator on the Influence to English Language Learning Quality of Students - A Case Study of Higher Education in Vietnam	Journal of Language and Linguistic Studies, 17(3), [1498]–1512.	Scopus-Q3	2021	https://search.informit.org/doi/10.3316/informit.221894387150222
9	Le Nguyen Hoang Giang	The influence of COVID-19 stress on psychological well-being among Vietnamese adults: The role of self-compassion and gratitude	*Journal of Traumatology*	ESCI/Scopus-Q1	2021	https://doi.org/10.1037/trm0000295
8	Le Nguyen Hoang Giang	Pride and prejudice: An intersectional look at graduate employability of transgender and queer international students	*Journal of Comparative and International Higher Education*	ESCI/Scopus-Q2	2021	https://doi.org/10.1177/16094069211031127

	Author	Title	Journal	Index	Year	Link
7	Le Nguyen Hoang Giang	Living a queer life in Vietnam (Book chapter)	*Global perspectives on youth and young adults and their visual and cultural identity constructs*	Routledge-Scopus indexed	2021	https://www.taylorfrancis.com/chapters/edit/10.4324/9781003055822-15/living-queer-life-vietnam-giang-nguyen-hoang-le
6	Pham Vu Phi Ho	Blogging for Collaborative Learning in the Writing Classroom	*International Journal of Cyber Behavior, Psychology and Learning (IJCBPL), 10 (3), pp. 1-11*	Scopus-Q4	2020	https://doi.org/10.4018/IJCBPL.2020070101
5	Nguyen Ngoc Hoang Vy					
4	Pham Vu Phi Ho	The incorporation of quality peer feedback into writing revision	*Asian Journal of Applied Linguistics, 7(1), pp 45-59*	Scopus-Q3	2020	https://caes.hku.hk/ajal/index.php/ajal/article/view/732
3	Pham Vu Phi Ho	Should Peer E-Comments Replace Traditional Peer Comments?	*International Journal of Instruction, 13(1), pp. 295-314*	Scopus-Q2/ISI (ESCI)	2020	https://doi.org/10.29333/iji.2020.13120a
	Luong thi Kim Phung					
2	Pham Vu Phi Ho	High School Students' Common Errors in Writing Essays	*International Journal of English Linguistics, 9(6), pp. 309 – 319*	ESCI/ISI	2019	https://doi.org/10.5539/ijel.v9n6p309
1	Pham Vu Phi Ho	The Effects of Peer-video Recording on students' Speaking Performance	*International Journal of English Linguistics, 9(4), pp. 178-191*	ESCI/ISI	2019	https://doi.org/10.5539/ijel.v9n4p178

International/National Publications (2021-2023)

No.	Names	Title	Journals	Indexed	Years	References/DOI
40					**2023**	
39					**2022**	
38	Nguyễn Ngọc Huy	An Investigation into Learners' Perception Towards Peer Assessment in Tertiary EFL Writing Class	The International Journal of Linguistics, Literature and Translation (IJLLT)		2022	doi.org/10.32996/ijllt.2021.4.12.2
37	Nguyễn Hoàng Phan	Marketing Xanh- Từ Lý thuyết đến thực tiễn Thế giới và Việt Nam	Kỷ yếu hội thảo khoa học cấp thành phố		2022	Số 05-01-2023, từ trang 171- trang 180, ISBN: 978-604-79-3545-1
36	Trương Phú Sỹ	Using English Discourse Markers to Enhance Speaking Skill: A Case Study at Van Lang University	International Journal of TESOL & Education / IJTE -ISSN: 2768-4563, 2(5), 89-99.		2022	https://doi.org/10.54855/ijte.22256
35	Trần Thị Thanh Mai	Flipped classroom by Edpuzzle in the context of freshmen EFL learning	Tạp chí Ngôn Ngữ & Đời Sống	≥ 1,0 điểm	2022	Tạp chí Ngôn Ngữ & Đời Sống, 11B(*333*), 11/2022, 89-96. ISSN: 0868-3409.
34	Le Nguyen Hoang Giang	Transhumanism, race, gender, and culture in early 21st century superhero movies: Wonder Woman, Black Panther, & Crouching Tigers and Hidden Dragon	*Journal of Visual Culture and Gender*		2022	http://www.vcg.emitto.net/index.php/vcg/article/view/168
33	Pham Vu Phi Ho	Effects of Using Technology to Support Students in Developing Speaking Skills	International Journal of Language Instruction, 1(1), 1–8		2022	https://doi.org/10.54855/ijli.22111

32	Pham Vu Phi Ho	Written Corrective Feedback Strategies Applied by Van Lang University's EFL Lecturers in Teaching Online	AsiaCALL Online Journal, 13(2), 21-41		2022	https://doi.org/10.54855/acoj.221322
31	Pham Vu Phi Ho	The Reality of English Presentation Skills of English-majored Students in Vietnam: A Case Study at Van Lang University	International Journal of TESOL & Education, 2(2), 27–46		2022	https://doi.org/10.54855/ijte.22222
30	Cao Thị Xuân Tú	Improving English Speaking Ability Through E-Learning	AsiaCALL Online Journal		2021	https://asiacall.info/acoj/index.php/journal/article/view/29
29	Đinh Trần Ngọc Phúc	The Implementation of E-Learning into Language Learning: A Case of English Majors at Van Lang University	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.022
28	Lê Thị Ngọc Diệp	A Study on students' Mindset based on Academics Due to COVID 19	Journal of International Business and Management Studies		2021	Vol. 4, Issue: 2, June 2020, 7-12 | 2465-1983
27	Lữ Đình Bảo	The Application of Metacognitive Strategies in Computer-Assisted Listening Comprehension Class	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.019

26	Lương Thị Kim Phụng	Online Language Learning via Moodle and Microsoft Teams: Students' Challenges and Suggestions for Improvement	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/ assehr.k.210226.013
25	Ngô Nhật Phương Quỳnh	Using Peer Assessment in Writing for EFL Learners	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/ assehr.k.210226.037
24	Ngô Thị Cẩm Thùy	A Study on Collaborative Online Learning among EFL Students in Van Lang University (VLU)	AsiaCALL Online Journal		2021	https://asiacall.info/acoj /index.php/journal/artic le/view/32
23	Nguyễn Hải Long	Hành động hỏi trực tiếp đúng-sai và những hành động đáp tương ứng trong cặp tương tác trao-đáp (qua lời thoại nhân vật trên tư liệu tiểu thuyết Hồ Anh Thái)	TẠP CHÍ NGÔN NGỮ & ĐỜI SỐNG | Số 9(302)-2020	≥ 1,0 điểm	2021	Số 9(302)-2020, từ trang 36-43 | ISSN 0868 - 3409
22	Nguyễn Hòa Mai Phương	The use of drama role-playing in teaching English literature for English majored students: An action research at Van Lang University	17th International Conference of the Asia Association of Computer-Assist ed Language		2021	https://doi.org/10.2991/ assehr.k.210226.038

			Learning (AsiaCALL 2021)			
21	Nguyễn Hoàng Phan	Du lịch Việt Nam với đại dịch Covid-19	Kinh Tế- Kỹ Thuật Trường Đại Học Kinh Tế- Kỹ Thuật Bình Dương	< 0,5 điểm	2021	31, THÁNG 09/2020, từ trang 70 đến trang 82	ISSN : 0866-7802
20	Nguyễn Thanh Minh	The Implementation of E-Learning into Language Learning: A Case of English Majors at Van Lang University	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.022
19	Phạm Vũ Phi Hổ	A Study of Facebook-Based Peer Comments on L2 Writing	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.014
18	Phạm Vũ Phi Hổ	CALL in Asia During Covid-19 and Models of E-Learning	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.001

17	Phạm Vũ Phi Hổ	Indications of Paired- vs. Grouped-Peer Feedback on Students' Writing Activities	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.032
16	Phạm Vũ Phi Hổ	The Effectiveness of Using Technology in Learning English	AsiaCALL Online Journal		2021	https://asiacall.info/acoj/index.php/journal/article/view/26
15	Phạm Vũ Phi Hổ	The Practical Perceptions of Vietnamese Lecturers and Students Towards Written Peer Feedback	International Journal of English Linguistics		2021	https://doi.org/10.5539/ijel.v10n6p347
14	Tống Phước Khải	The Application of Google Classroom to Motivate English Non-Majored Students	International Journal of Advanced Research (IJAR)		2021	International Journal of Advanced Research (IJAR)	Tháng 3/2021	ISSN 2320-5407
13	Trần Thị Thanh Mai	Microsoft Teams in the context of freshmen ELF learning	AsiaCALL Online Journal		2021	https://asiacall.info/acoj/index.php/journal/article/view/22
12	Trương Hồng Ngọc	Students' Perception Towards the Use of Moodle-Based LMS in Learning Speaking Skill at Tertiary Level	17th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.016

11	Trương Thị Mai Hạnh	Insights From Difficulties Encountered Among Students Whose Major is Translation and & Interpreting in English	17th International Conference of the Asia Association of Computer-Assist ed Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.033
10	Đường Thanh Hùng Đức Nguyễn Đài Trang Nhã	Using collocations to enhance academic writing: A survey study at Van Lang University	17th International Conference of the Asia Association of Computer-Assist ed Language Learning (AsiaCALL 2021)		2021	https://doi.org/10.2991/assehr.k.210226.035
9	Trần Thị Lệ Thủy	EFECTIVENESS OF USING MOBILE APPLICATIONS VERSUS YOUTUBE CHANNELS ON ENHANCING STUDENTS' LISTENING COMPREHENSION SKILLS	Tạp chí Công Thương	≥ 0,5 điểm	2021	Kỳ 14, tháng 6/2021, từ trang 158 đến trang 164	0866 - 7756
8	Nguyễn Thị Thanh Vân	Khảo sát vốn từ trong giáo trình dạy tiếng Việt cho người nước ngoài trình độ Trung cấp hiện nay	Ngôn ngữ & Đời sống	≥ 1,0 điểm	2021	Số 6 (313) 2021, từ trang 54	ISSN 0868 – 3409
7	Trần Thị Bích Trâm Vương Tuyết Kha	Factors Affecting Learner Autonomy in Learning English at Tertiary Level: A Study at Ho Chi Minh City University of Technology	International Journal on Studies in English Language and Literature (IJSELL)		2021	Volume 9, Issue 6, June 2021, PP 12-25	ISSN 2347-3126 (Print) & ISSN 2347-3134 (Online)

6	Trần Thị Lệ Thủy	The Effectiveness of Using Mobile Applications versus Youtube Channels on Enhancing Students' Listening Comprehension Skills	Tạp chí Công Thương	≥ 0,5 điểm	2021	Kỳ 14, tháng 6/2021, từ trang 174 - trang 180 | 0866-7756
5	Nguyễn Thị Thu Hằng	The effectiveness of using authentic materials in teaching grammar for second-year English majored students	Tạp chí Công Thương	≥ 0,5 điểm	2021	Số 15 tháng 6/2021, Từ trang 282 đến trang 290 | 0866-7756
4	Phạm Vũ Phi Hổ	The Effects of Vietnamese High School Teacher's Utility of Google Forms on Eleventh Graders' Grammatical Knowledge	AsiaCALL Online Journal		2021	https://asiacall.info/acoj/index.php/journal/article/view/65
3	Nguyễn Huy Cường	Boosting English Majors' Ability in Pronouncing Stressed Vowels via Blue Canoe, a Mobile-based Application: A Focus on Vietnamese EFL Learners	AsiaCALL Online Journal		2021	https://asiacall.info/acoj/index.php/journal/article/view/64
	Nguyễn Thị Hà				2021	
	Lê Quang Thảo				2021	
2	Nguyễn Ngọc Huy	Mobile Phones' Video Recording Tool: A Solution to Freshmen's English-Speaking Anxiety	International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)		2021	DOI: 10.4018/IJCALLT.2021040102
1	Trần Thị Thanh Mai	Use of Self-regulated Learning Strategies in Paragraph Writing at Van Lang University	International Journal of TESOL & Education, Vol. 1(3), 2021,		2021	https://i-jte.org/index.php/journal/article/view/80