

Title

[Provide a concise and informative title (10–20 words) reflecting the main focus and contribution of the study]

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Abstract

(Maximum 350 words, including keywords and paper type)

Purpose	: [The abstract should briefly describe the research background, objectives, and rationale of the study. Explain why the research was conducted and its significance.]
Methodology	: [The abstract should summarize how the study was conducted. Include the research design participants or data sources, data collection techniques, and analysis approach. Keep it concise and clear.]
Results	: [The abstract should outline the main findings or outcomes of the study in a clear, direct manner. Avoid detailed tables, figures, or citations.]
Conclusions	: [The abstract should indicate the key conclusions and contributions of the study. Highlight its relevance or potential impact in the context of early childhood or child education research.]

Keywords: [Provide 3–5 keywords that represent the core concepts of the study. Keywords should be separated by semicolons and should not repeat words already used in the title unless necessary.]

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1. Introduction

[The introduction should consist of approximately **700–1,000 words** and provide a clear and logical foundation for the study. This section must establish the research context and significance by explaining the importance of the topic within current scholarly and practical developments in early childhood education. The background should be analytical and supported by relevant academic literature, rather than descriptive or normative.]

[Authors should describe the key problems or issues that motivate the study and clearly indicate the gap between ideal practices discussed in the literature and conditions observed in practice or prior research. A concise synthesis of recent and relevant studies (state of the art) must be included to position the study within existing scholarship. An explicit **research gap** should be clearly articulated, indicating what has not been sufficiently explored in previous studies.]

[The introduction must conclude with a clear statement of the **research objectives and/or research questions**, as well as the **novelty and contribution** of the study. No results, data analysis, or conclusions should be presented in this section. The final paragraph should logically lead to the methodology section.]

2. Methodology

[The Methodology section should consist of approximately **500–800 words** and describe in detail how the study was conducted to allow evaluation and, where appropriate, replication. This section must clearly state the **research design and approach** (e.g., quantitative, qualitative, mixed methods, experimental, quasi-experimental) and provide a rationale for the chosen design in relation to the research objectives and questions.]

[Authors must describe the **research participants and setting**, including the number of participants, age range, selection criteria, and contextual characteristics of the research site. The **sampling technique** or group assignment procedures should be clearly explained, particularly for experimental or quasi-experimental studies, to demonstrate the validity and comparability of the groups. Ethical considerations, such as **informed consent**, confidentiality, and participant protection, must be explicitly addressed when human subjects are involved.]

[This section should also detail the **procedures and instruments** used for data collection, including descriptions of interventions or treatments, data collection steps, and measurement tools. Information regarding **instrument validity and reliability** (or trustworthiness criteria for qualitative studies) must be provided. Descriptions should be sufficiently detailed to support replication but focused on information directly relevant to the study.]

[Finally, authors must explain the **data analysis techniques** used to address the research questions. This includes specifying the analytical methods (e.g., statistical tests, qualitative coding procedures), software used (e.g., SPSS, R, NVivo), and criteria for interpreting the results. The Methodology section should not include results or interpretations, which must be presented in subsequent sections.]

3. Results

[The Results section should consist of approximately **400–700 words** and present the empirical findings of the study in a clear, objective, and systematic manner. This section must report the outcomes of data analysis **without interpretation or discussion**. Results should directly address the research questions or hypotheses and be organized logically following the sequence of analyses described in the Methodology section.]

[Quantitative results should be presented using **tables and/or figures** where appropriate. Tables are used to report precise numerical values (e.g., sample size, means, standard deviations, test statistics), while figures are used to illustrate patterns, trends, or group differences. Each table and figure must be numbered consecutively in the order of appearance in the text and must be explicitly referred to in the narrative (e.g., “as shown in Table 1” or “as illustrated in Figure 1”).]

[Table titles must be placed **above the table**, and figure captions must be placed **below the figure**. Tables should follow **APA 7th Edition** formatting, use minimal horizontal lines, and avoid vertical lines. Figures should be clear, readable, and suitable for both color and grayscale printing. The accompanying text should highlight key findings without repeating all numerical values presented in tables or figures.]

[Statistical results must be reported using appropriate academic conventions, including relevant descriptive and inferential statistics (e.g., M, SD, t, df, p). Statistical symbols should be italicized and formatted consistently. This section must not include explanations, comparisons with previous studies, or theoretical interpretations, which are reserved for the Discussion section.]

3.1. Figures

[Figures are used to visually represent trends, patterns, or group differences that are more effectively communicated graphically than through tables. Figures must be numbered consecutively (e.g., Figure 1, Figure 2) and include a clear caption placed below the figure. Bar charts are commonly used for group comparisons, while line charts may be used to display trends across indicators or time points.]

[Figures should be of high quality, readable in both color and grayscale, and suitable for print and online publication. Excessive visual decoration, three-dimensional effects, or inconsistent color schemes should be avoided.]

[Insert Figure Here]

Figure X. [Brief and descriptive figure caption]

3.2. Tables

[Tables are used to present precise numerical data and statistical results. Tables must be numbered consecutively (e.g., Table 1, Table 2) and include a concise, descriptive title placed above the table. All statistical symbols are italicized according to APA style. Vertical lines should not be used. All abbreviations and symbols must be explained in a note below the table.]

Table X. [Brief and descriptive table title]

Group	N	M	SD
[Group 1]	[]	[]	[]
[Group 2]	[]	[]	[]

Note. N = number of participants; M = mean; SD = standard deviation.

Reporting Statistical Tests (Example Format)

Table X. [Title of statistical test results]

Variable	t	df	p
[Variable name]	[]	[]	[]

Note. df = degrees of freedom.

4. Discussion

[The Discussion section should consist of approximately **600–900 words** and provide an in-depth interpretation of the study's findings by situating them within the context of existing literature and relevant theoretical frameworks. This section should not repeat numerical results but instead explain **why and how** the findings occurred and what they mean in relation to previous research.]

[The discussion should begin by highlighting the **key findings** of the study and explaining how these findings **confirm, extend, or contrast** with prior studies in the field. Relevant and recent scholarly sources should be cited to support the interpretation and to demonstrate engagement with the current state of knowledge.]

[Authors should then elaborate on the **theoretical implications** of the findings, explaining how the results contribute to, refine, or challenge existing theories or conceptual frameworks. In addition, the **practical implications** for educators, practitioners, curriculum developers, or policymakers should be clearly articulated, particularly in relation to instructional practices or educational contexts relevant to the study.]

[This section may also include a brief and critical discussion of the **limitations** of the study (e.g., sample size, context, design constraints) and suggest directions for **future research**. Limitations should be discussed objectively without undermining the value of the findings.]

[The Discussion section should maintain a strong analytical tone, integrate relevant citations using **APA 7th Edition**, and avoid introducing new results or extensive methodological details. The final paragraph should lead logically to the Conclusion section.]

5. Conclusion

[The Conclusion section should consist of approximately **200–300 words** and succinctly summarize the main findings of the study without repeating detailed results or statistical data. This section should clearly answer the research objectives or questions and highlight the overall significance of the findings.]

[Authors should emphasize the **main contributions** of the study to theory and/or practice and may briefly outline the **practical implications** of the findings. New literature, extensive interpretation, or detailed discussion should not be introduced in this section.]

[If appropriate, authors may briefly acknowledge the **limitations** of the study and propose **directions for future research**. The Conclusion should be written as a coherent closing section that logically follows from the Discussion and brings the manuscript to a clear and concise end.]

6. References

[The References section must include **only sources cited in the manuscript**, and all in-text citations must appear in the reference list. Uncited sources must not be included. Consistency, accuracy, and strict adherence to the required citation style are essential to ensure academic integrity and traceability.]

[All references must be managed using a **reference management tool** such as **Mendeley, Zotero, EndNote, or equivalent software**. Manuscripts that do not use a reference manager or show inconsistent reference formatting may be returned to authors prior to peer review.]

[References must be formatted according to **APA 7th Edition** and arranged alphabetically by the surname of the first author using a **hanging indent** format. Journal titles and volume numbers must be italicized, while issue numbers should appear in parentheses without italics. Where available, **DOIs must be included in URL format**. Page ranges should be written as continuous ranges (e.g., 1–10), and abbreviations such as “p.” or “pp.” should not be used in journal article references.]

[The reference list must contain a **minimum of 30 references**, the majority of which should consist of **peer-reviewed articles from reputable national and international journals**. Authors are strongly encouraged to prioritize recent literature published within the last **five to seven years**, unless citing seminal or foundational works. Excessive reliance on textbooks, unpublished theses, non-scholarly websites, or popular media sources should be avoided.]

7. Ethical Approval

[This study was conducted in accordance with ethical research standards. Informed consent was obtained from participants and/or their legal guardians. Ethical approval was granted by [name of ethics committee], approval number [xxxx], if applicable.]

8. Conflict of Interest

[The authors declare no conflict of interest.]

9. Funding

[If the research is externally funded: This research was funded by [name of funding agency], grant number [xxxx].] [If the research is self-funded: This research received no external funding.]