



Northwest RESA

www.nwresa.org

336-667-2191

NWRESA PD Opportunities 2024-2025

(revised 02/04/25)

Registration is open for PD through August. We will add registration for additional sessions later.

This is a live document and will be updated as new things are added.

If you have difficulty in registering, please contact Anna Lankford or Laura Rector

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[Canvas Online Courses Menu](#)

(registration links embedded in menu)

Crucial Influence

Facilitators: Fred Whalen and Rae Thompson

Location: Catawba County School BT Resource Room

Date: October 17, 2024 **POSTPONED to February 27, 2025**

Time: 8:30-3:30

Renewal Credit: 1.0 General

****Districts will need to pay \$156 for book/NWRESA will pay the \$100 balance of book****

Crucial influence, a continuation of Crucial Conversations, uses years of social science research to teach the Six Sources of Influence model. This course reveals the personal, social, and structural sources that shape behavior and teaches a method for using these sources to influence the employees around you and to get results.

Creating a Restorative School Culture

Facilitator: Donna Heavner, STEM West Program Director, Former MS Principal

Location: Work Force Solutions Center, CVCC

Date: March 4, 2025

Time: 9:00-3:00

Renewal Credit: .6 CEU General

During Creating A Restorative School Culture, school leaders will explore the practices and principles of restorative justice, how they can be effectively integrated into K-12 educational environments, and why restorative justice practices are important for supportive school culture. You will learn how to address behaviors and conflicts through restorative justice circles, peer mediation, conflict resolution, and behavior mediation. A restorative school culture uses inclusive, collaborative processes that emphasize healing, relationships, and accountability. Workshop participants will learn the knowledge and skills needed to transform the schools in which they work into communities where every student feels valued, respected, supported, and belonging.

AI In The Math Classroom

Facilitator: Donna Heavner, STEM West Program Director, Former MS Principal

Location: Work Force Solutions Center, CVCC

Date: March 25, 2025

Time: 9:00-3:00

Renewal Credit: .6 CEU General

AI In The Math Classroom is designed for math teachers ready to use the power of artificial intelligence (AI) in the math classroom. This day-long training will provide you with the knowledge and practical skills needed to integrate AI tools and techniques into your math curriculum. AI can enhance student engagement, personalize learning, and increase mathematical understanding. A laptop is needed for this training. We will use AI to create math lesson plans and use a rubric to critique the lesson plans created. You will leave with many new tools for your instructional toolbox.

Parents Bill of Rights Update

Facilitator: Chris Campbell, Attorney at Law

Virtual Session

Date: April 10, 2025

Time: 9:00-11:30

Renewal Credit: .25 Admin CEU

Mr. Campbell will address basic annual requirements from the Parents' Bill of Rights ("PBR") and explore the impact of the law on the daily administration of public schools in North Carolina. The session will also include an update on the interplay of the PBR and Title IX.

Registration Coming in 2025

Co-Teaching For Teachers

Facilitator: Donna Heavner, STEM West Program Director, Former MS Principal

Location: Work Force Solutions Center, CVCC

Date: June 24, 2025

Time: 9:00-3:00

Renewal Credit: .6 CEU General

Learn the power of collaborative teaching during Co-Teaching For Teachers. You will learn the 6 co-teaching strategies and how each of them meet different needs in the school setting. You will gain the strategies, and confidence to implement effective co-teaching practices to create a more inclusive classroom environment. Effective communication and collaboration skills will be addressed along with lesson design for co-taught lessons. Common challenges and shared solutions in co-teaching will help provide an understanding of barriers that might arise when co-teaching.

