8th Grade ELA Scope and Sequence

Unit Plans Folder

Vertical Progression of Standards
NC Standard Course of Study
NC EOG Test Specifications
Grades 6-8 Question Stems
Schoolnet Assessment Codes for 2026-27

Quarter 1: Unit 1,		
Unit Name/Topic/Skill	**Power Standard(s)**	**Estimated Teaching Time** (in weeks)
First Week of School	N/A	1 week
How to Cite Evidence	RL.1	1 week
Using Context Clues	L.4, RL.4, RI.4	1 week
Theme & Summarizing Literary Text Teaching Sequencing Comprehension Skills–A Direct Instruction Lesson **The above lesson should take approximately 2 days	RL.2	3 weeks
Central Idea & Summarizing Informational Text Teaching Central Idea Comprehension Skills–A Direct Instruction Lesson **The above lesson should take approximately 2 days	RI.2	2 weeks
Spiral Review/Flex Assessment Days	RL.1, RI.1, RL.2, RI.2 L.4	1 week

*Check-In 1: Form A (October 26-November 17)

Quarter 2: Unit 2, Unit 3,		
Unit Name/Topic/Skill	**Power Standard(s)**	**Estimated Teaching Time (in weeks)**
LIterary Elements and Their Interactions	RL.3, L.4	4 weeks
Structure of Literary Text	RL.5 - focus on short stories or dramas	1 week
Character Point View	RL.6	1 week
Connections in Informational Text	RI.3	1 week
Paragraph and Text Structure in Informational Text	RI.5	1 week
Spiral Review/Flex Assessment Days	RL1-6, RI.1-5, L.4	1 week

Quarter 3: Unit 4A or Unit 4B, Unit 5,		
Unit Name/Topic/Skill	**Power Standard(s)**	**Estimated Teaching Time (in weeks)**
Unbroken Novel Study (Unit 4 A)	RI.1-RI.5 Spiral RL.1-6 Spiral	5 Weeks
Inside Out and Back Again (Unit 4 B)	RI.1-RI.5 Spiral RL.1-6 Spiral	5 Weeks

Figurative Language	L.5	1 week
Connotation/Denotation - Focus on impact of Word Choice/Tone	L.4, RL.4	1 week
Structure of a Literary Text	RL.5 - Focus on Poetry	2 weeks

*Check in 2: Form B-OPTIONAL (January 20-February 12)

*Unit 7 Information: In accordance with the Gizella Abramson Holocaust Education Act (2021), teachers must plan lesson(s) related to education on the Holocaust. Curriculum materials have been curated from The North Carolina Council on the Holocaust and the NC Department of Public Instruction's units of study and have been added to Moore County Schools' curriculum documents. However, each teacher must preview all materials for the appropriateness of the materials prior to use in the classroom. The United States Holocaust Museum has provided Guidelines for Teaching the Holocaust and Genocide to support teachers.
Teachers who need additional support planning lessons should reach out to Elizabeth Spangler, ELA Content Specialist (espangler@ncmcs.org).

Quarter 4: Unit 6, Unit 7*, Unit 8		
Unit Name/Topic/Skill	**Power Standard(s)**	**Estimated Teaching Time** (in weeks)
Author's Purpose & Point of View	RI.6	1 week
Argument & Claim	RI.8	1 week
Holocaust Spiral Review (Unit 7)	RL.1-RL.3 L.4 RI.1	3 Weeks
Spiral Review (Unit 8)	All Standards	2 weeks

*Check in 3: Form C (April 28-May 12))