SCHOOL SCHOOL

A. SPEAKING

1. a) What do you know about British schools? Talk to your classmate about them.

Student A: Ask at least 5 questions:

- ... children in Britain go to school five or six days a week?
- What subjects ... pupils have on their timetable?
- How many lessons ... pupils have every day?
- ... they have to wear a uniform?
- When ... pupils come home from school?

Student B: Answer the questions.

- b) Change your roles.
- 2. Your foreign friend is interested in what you have to do at school and at home. Talk to him / her.
 - **a)** Student A: Ask your Belarusian friend about his / her every day routine ([ru:'ti:n] повседневные занятия).

Student B: Tell your foreign friend about things you have / don't have to do at school and at home.

- b) Change your roles.
- c) Compare what things you both have / don't have to do.
- 3. Speak about an ideal school (9 sentences). Whose story is the most original?

A. SPEAKING

1. a) What do you know about British schools? Talk to your classmate about them.

Student A: Ask at least 5 questions:

- ... children in Britain go to school five or six days a week?
- What subjects ... pupils have on their timetable?
- How many lessons ... pupils have every day?
- ... they have to wear a uniform?
- When ... pupils come home from school?

Student B: Answer the questions.

- b) Change your roles.
- 2. Your foreign friend is interested in what you have to do at school and at home. Talk to him / her.
 - a) Student A: Ask your Belarusian friend about his / her every day routine ([ru:'ti:n] повседневные занятия).

Student B: Tell your foreign friend about things you have / don't have to do at school and at home.

- b) Change your roles.
- c) Compare what things you both have / don't have to do.
- 3. Speak about an ideal school (9 sentences). Whose story is the most original?